

CPRR Child Protection: Recognition and Response (SGC Level 3)

What do you see in the picture? The apparently unhappy child or the red bag she's carrying? To combat child abuse and to protect children, it is vital to develop your awareness, that is, notice what you are focusing on and notice what you're not focusing on. This nationally recognised course enables you to:

- Recognise signs and symptoms of the possible range of abuse and or neglect in children of all ages
- Respond competently and confidently, knowing what knowledge and skills are needed to recognise child abuse
- Know how to make a referral to the relevant agency or professional group and to find out the outcome of a referral
- Understand the importance of follow-up to the health and developmental outcome for the child



"You must develop and maintain the knowledge and skills to protect children and young people at a level appropriate to your role" ¹

This Child Protection: Recognition and Response course has been developed for doctors in training, mainly in paediatrics, emergency medicine and in general practice. Specialty trainees may attend dependent on the availability of spaces. Paediatric specialty dentists may attend courses with appropriate specialty dentistry trainers (see list on website).

Information for dentistry candidates

The course has been adapted with support from the British Society for Paediatric Dentistry (BSPD). Dentistry candidates will also receive a copy of the DoH handbook '*Child Protection and the Dental Team: an introduction to safeguarding children in dental practice*'

Information for educators and managers

This course has been jointly developed by Royal College of Paediatrics and Child Health (RCPCH), Advanced Life Support Group (ALSG) and National Society for the Prevention of Cruelty to Children (NSPCC). As charities, we invest any surpluses in educational resources and we work as partners to develop exceptionally high quality programmes. Please see the [RCPCH website](#) for further information on these safeguarding educational programmes and their SGC levels.

"What we want to see is increased consistency and quality in education and training and consequently in people's outcomes and experiences...Service delivery and education and training are fundamentally interlinked." ²

CPRR curriculum and key information

Overview

Online topics plus a one day course. The course is run throughout the UK and overseas, and the cost varies across course centres.

Online education modules

- Topic 1: Safeguarding Children: background
- Topic 2: Presentation patterns of CAN: physical abuse
- Topic 3: Presentation patterns of CAN: non-physical.

Lectures

- Introduction and background
- Outcomes
- What did you learn?
- Where do you go from here?

Workshops

- Recognising child abuse and neglect: patterns of injury and child abuse and neglect
- How do you feel?
- Working together

Role play

- What do you do including communication

Assessment and certification

OSCE assessment takes place on the course. If you are successful, you will be issued with a CPRR certificate which is valid for four years, and you will have continued access to the e-modules during that time.

Recertification options

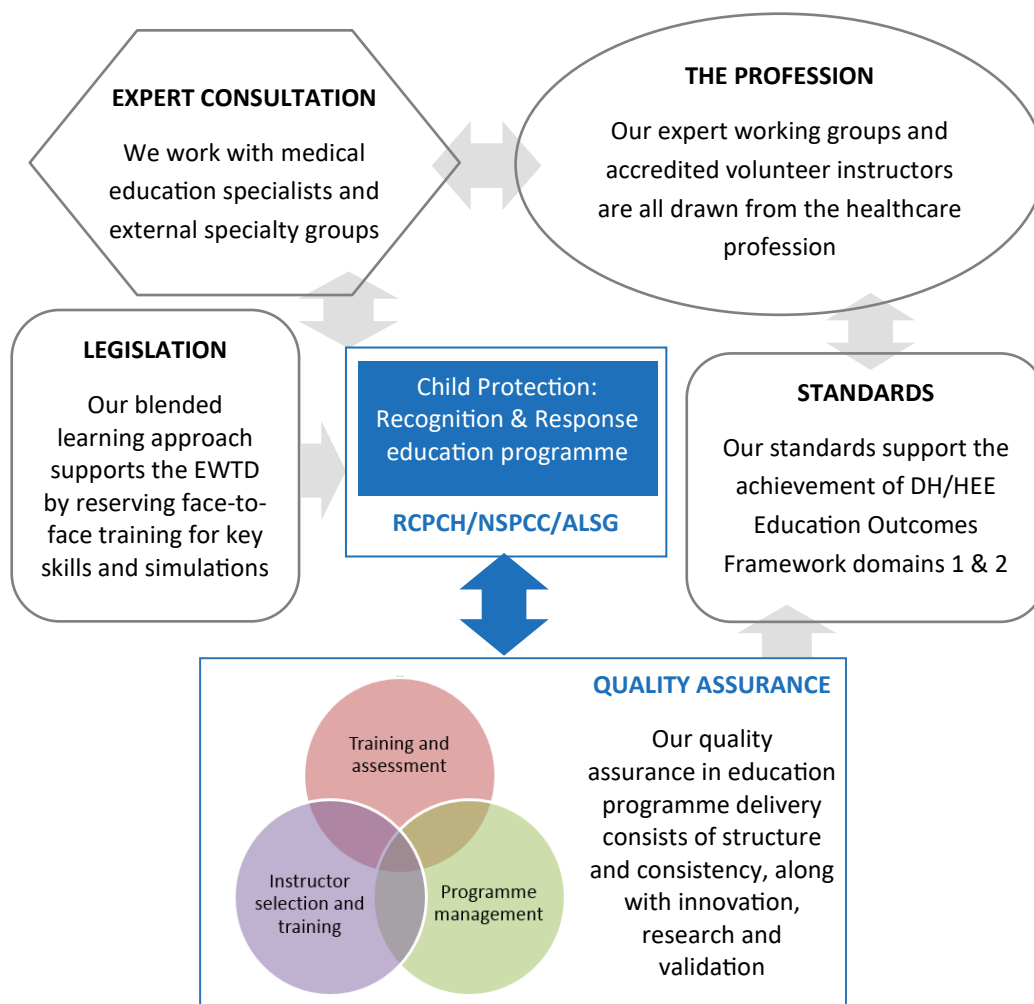
Recertification is not a requirement as the next level course is more appropriate (see Child Protection in Practice course).

Trainers

There are two potential routes to becoming a CPRR trainer: **Route 1:** If you are a consultant, associate specialist or named or designated nurse then you should read this document which explains the [full process](#). **Route 2:** If you are an ST4-ST7 in paediatrics and you complete a CPRR provider course, you may be nominated to become a CPRR trainer. If you are recommended, then you would follow [this process](#). If you are following Route 1, then once you have observed a CPRR course, you should inform ALSG by completing the [attached form](#).

RCPCH/ALSG/NSPCC

Education programmes created and maintained to the highest quality, through wide and deep professional input and validation



The quality case for our education programmes

This education programme operates in a profession where quality is a key metric in improving patient care.

"Excellent Education: education and training is commissioned and provided to the highest standards, ensuring learners have an excellent experience..."³



Booking a course

To book your next course, simply scan this code using your smart phone or visit us online at www.alsg.org/uk/Book_now



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Charity no. 1095478 Company no. 4580873

The patient outcome case for our education programmes

Our education programmes are designed to save lives. That drives everything that we do. Where we have been able to measure outcomes, we have found that **lives have been saved**. Anecdotal evidence from candidates who pass our education programmes suggests that confidence increases in individuals and their teams and that skills are practised **immediately** with **improved patient care** and survival rates.

The economic case for our education programmes

We commissioned The University of Liverpool's Health Economics group to independently verify our belief that appropriate education programmes save money as well as lives.

Results indicate that even small improvements to outcomes result in considerable direct cost savings *"...primary prevention by means of .. training may lead to significant improvements in health..."* and *"...may help to minimise the considerable QALY losses..."*⁴

If you are considering developing your own training locally, please read our paper considering the pros and cons ["What do ALSG courses offer compared to locally developed training"](#) in which we consider duplication of spending and training, variation of standards, appeals, teaching quality, multi-disciplinary oversight, blended learning and international standards.

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¹ Protecting children and young people: the responsibilities of all doctors, GMC July 2012

² Moore et al, 2013, NHS Future Forum *Education and Training – next stage*, London.

³ Department of Health, 2013, *Education Outcomes Framework, Domain 1*

⁴ Leigh, Granby, Turner, Wieteska, Haycox & Collins, June 2014 *The incidence and implications of cerebral palsy following potentially avoidable obstetric complications: a preliminary burden of disease study*