

How do I register?



By Phone:
Call **(800) 791-0262** and provide the
information requested on the registration form.



By Mail:
Complete the registration form and mail it to
Motivations, Inc.



On the Web:
Visit www.motivationsceu.com to register!

Motivations, Inc. www.motivationsceu.com
Or fax: (815) 371-1499, Questions? (800) 791-0262

Updated: 6-22-26

Prices	Web	Onsite
Group Discount – Five or more registrations	N/A	\$225
Individual Registration	N/A	\$250

Course # Course Title

Date(s) Location

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

Circle One: VISA MASTERCARD AMEX Discover

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MotivationsCEU

Accredited Courses for Rehabilitation Professionals

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National Credentials

Motivations Inc. works with the following CEU approval sources.
See individual brochures with approval information by course.



TEXAS
PHYSICAL THERAPY
ASSOCIATION



American
Occupational Therapy
Association

Approved Provider



ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.6 ASHA CEUs

ONSITE COURSE # 308 Improving Behavior and Communication Through Functional Speech and Language Intervention

Instructor: Amy Prince, M.A., CCC-SLP, BCBA
and Amber Ladd, M.A., CCC-SLP, BCBA

Audience: Speech Language Pathologists and
Assistants

Course times: 8:30 am – 4:00 pm Local Time

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SUMMARY: This engaging full-day workshop explores modern, functional approaches to pediatric speech-language therapy through the lens of authentic communication, participation, and connection. Topics include early AAC implementation, behavior as communication, child-led and sensory-rich therapy, meaningful goal writing, and creating sessions that are both evidence-based and genuinely engaging for children and families. Participants will leave with practical strategies, real-world tools, and immediately applicable ideas for making therapy more functional, motivating, and impactful across settings.

INSTRUCTORS-

Amy Prince, M.A., CCC-SLP, BCBA, is a speech-language pathologist, board certified behavior analyst, speaker, and advocate with nearly two decades of experience supporting children with communication differences and the systems that serve them. As co-owner of The TALK Team and TALK ABA Inc, she has dedicated her career to increasing access to high-quality speech and language services through collaboration with schools, families, and community partners throughout California.

A passionate advocate for children with communication needs, Amy Prince has worked extensively alongside local school districts to develop innovative service delivery models, support special education teams, and improve access to functional communication intervention for students with diverse learning needs. She is particularly committed to helping educational teams create environments where communication, connection, and participation are accessible to all children.

Amy Prince has presented at national, state, and regional conferences, including the California Speech-Language-Hearing Association, California Association for Behavior Analysis, Autism Society of America, and numerous county offices of education and school districts. Her presentations focus on play-based intervention, AAC implementation, interdisciplinary collaboration, behavior support, and practical strategies for supporting communication in educational settings.

Known for her engaging and relatable presentation style, she is passionate about bridging the gap between research and practice, empowering educators, therapists, and families with tools that create meaningful and lasting communication outcomes for children. In recognition of her contributions to the profession, she received the California Speech-Language-Hearing Association's Outstanding Service Award in 2016 and the California Speech-Language-Hearing Association's Fellow of the Association Award in 2016.

Amber Ladd, M.A., CCC-SLP, BCBA, is a speech-language pathologist, Board Certified Behavior Analyst, educator, and entrepreneur with more than 20 years of experience supporting children with communication and developmental differences. As co-owner of The TALK Team and TALK ABA Inc., Amber has helped build one of California's leading multidisciplinary therapy organizations, providing speech-language pathology, behavior analysis, and collaborative support services to children, families, and school districts throughout the region.

Amber's clinical expertise includes autism spectrum disorders, early intervention, augmentative and alternative communication (AAC), language development, and behavior support. She is particularly passionate about helping children develop meaningful communication through play, connection, and functional learning opportunities. Her work is grounded in the belief that communication grows best when children are engaged, motivated, and supported by collaborative teams. In addition to her clinical leadership, Amber has served as a Clinical Practicum Supervisor at California State University, Fresno since 2007, mentoring future speech-language pathologists and helping bridge the gap between research and practice. She is a frequent presenter at state and national conferences, speaking on topics including AAC, behavior management, interdisciplinary collaboration, and family-centered intervention. In recognition of her contributions to the profession, she received the California Speech-Language-Hearing Association's Outstanding Service Award in 2011. The instructors have no relevant financial or nonfinancial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Apply at least three early AAC and communication-support strategies within functional, play-based therapy activities.
2. Analyze challenging behaviors as communication and demonstrate supportive intervention strategies that improve regulation, engagement, and participation during therapy sessions.
3. Describe measurable, functional speech-language goals that target meaningful communication outcomes across everyday environments

FORMAT: This is a 6-hour course equivalent to 0.6 CEUs. Motivations Inc is an approved provider by The Texas Chapter of the **APTA** and many additional state and chapter approvals.

ASHA Credits: This course is offered for 0.6 ASHA CEUs. (Intermediate level/Professional)

For information about course locations and dates,
visit our website at www.motivationsceu.com

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AGENDA

8:30–9:00 AM (30 minutes) Introduction & Foundations

- Overview of functional, participation-based therapy
- Neurodiversity-affirming practices
- Shifting beyond compliance-based models
- Defining meaningful communication outcomes

9:00–10:00 AM (60 minutes) Early AAC Without Fear

- Presuming competence
- Debunking common AAC myths
- Total communication approaches
- Naturalistic AAC modeling strategies
- Embedding AAC into routines and play

10:00–10:15 AM (15 minutes) Break

10:15–11:15 AM (60 minutes) Behavior Is Communication

- Understanding regulation and dysregulation
- Identifying communication functions of behavior
- Sensory and environmental considerations
- Supporting autonomy, engagement, and participation
- Proactive therapy supports and strategies

11:15–11:35 AM (20 minutes) Interactive Case Studies & Discussion

- Real-world therapy scenarios
- Collaborative problem-solving
- Applying AAC and behavior supports within sessions

11:35 AM–12:35 PM Lunch Break

12:35–1:35 PM (60 minutes) Making Therapy Functional, Fun & Meaningful

- Child-led and play-based intervention
- Sensory-rich and movement-based therapy ideas
- Increasing motivation and engagement
- Embedding communication into natural activities
- Practical therapy activities clinicians can immediately implement

1:30–1:45 PM (15 minutes) Break

1:45–2:45 PM (60 minutes) Meaningful Goal Writing

- Developing functional and measurable goals
- Participation-based goal writing
- Writing goals families understand and value
- Improving carryover across settings
- Goal rewrite activities and examples

2:45–3:20 PM (35 minutes) Putting It All Together

- Building cohesive therapy sessions
- Integrating AAC, engagement, behavior supports, and goals
- Therapy planning strategies
- Takeaways and implementation ideas

3:20–4:00 PM (40 minutes) Questions & Answers

- Open discussion
- Clinical troubleshooting
- Participant questions and reflection

Satisfactory Completion:

Review and study the practice test before submitting your posttest question/answers on the online form. You can take the test multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For information about course locations and dates,
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