

**AACN Welcomes Members
and Non-Members
To This Meeting**



17th ANNUAL AACN CONFERENCE
JUNE 5 - 8, 2019 Wednesday – Saturday
Chicago Marriott Downtown Magnificent Mile



EXCELLENCE IN CLINICAL PRACTICE

Each year, clinical neuropsychologists from around the world gather for the AACN's Annual Conference. This event brings together psychologists with similar interests for educational workshops and networking events. No matter what your role in the field, the AACN conference offers master workshops and advanced training for all members and non-members alike.

CHICAGO, ILLINOIS 2019

theaacn.org



An aerial photograph of a city skyline, likely Chicago, during a vibrant sunset. The sky is filled with soft, orange and pink clouds, and the sun is low on the horizon, casting a warm glow over the city. The skyline is dominated by numerous skyscrapers, including the Willis Tower (formerly Sears Tower) on the right, which is illuminated with orange lights. Other prominent buildings like the Trump Tower and the Aon Center are also visible. The city's layout is dense, with a mix of modern glass skyscrapers and older, more traditional buildings. In the background, a body of water (Lake Michigan) is visible, and the city extends to the horizon under the colorful sky.

Discover
What's New
In The
Industry

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Sandra Koffler
PhD, ABPP

17TH ANNUAL AACN CONFERENCE

June 5 – 8, 2019
Chicago Marriott Downtown Magnificent Mile



Lisa Ravdin Rosenberg
PhD, ABPP

Welcome to the Annual Meeting of the AACN

Welcome to Chicago and the 17th annual conference of the American Academy of Clinical Neuropsychology, the AACN. Although 17 can be considered a “newcomer” when compared to the number of conferences that have been held by our sister organizations, the AACN conference is now a valued clinical/scientific meeting for providing continuing education in neuropsychology. The growth of the conference is all the more remarkable when one considers that the first meeting in 2003, held in Minneapolis, had only 115 attendees and was too small to hold a poster session. The direction was clear, however, and the standard established for all future meetings, Excellence in Clinical Practice, which remains the standard today. We look back with pride at the growth and development of our conference and forward to the program in our 17th year which directs our attention to the future, preparing neuropsychologists for the challenges ahead as we address excellence in the present.

Workshops at the 2019 meeting that help focus and prepare us for the likely changes in practice going forward will include a presentation and explanation of the new CPT codes for our services, which recognize the increasing role of technology in our work and the new documentation requirements. Another session will focus on the growing population of patients with diverse cultural backgrounds and the associated challenge for providing competent assessments. Our expanding role in treatment will be reviewed as it applies to patients in rehabilitation settings, to those with MCI and to children suffering neurologic injuries.

Professional/practice interests, in addition to the new codes, will be addressed in a talk on competence and ethics in teaching and supervision, a workshop on writing the pediatric neuropsychological report, and workshops on the maintenance of certification and in providing expert testimony. Sessions on preparing for ABPP Board Certification will again be offered.

Possibly, there is little more that is forward looking than the workshop on Disruptive Technology, the movement toward preparing neuropsychologists to interface with new assessment methodologies and to bring their expertise to reviewing those that are already in the public domain. The educational mission of the conference will also be supported by workshops on functional neuroanatomy; a review of our methodology for its timeliness in the world of expanding technological advances; the evaluation of patients with diverse neurologic and neurodegenerative disorders and those with traumatic brain injury. Forensic matters will be addressed in a meeting of the Forensic Special Interest Group, in addition to several workshops on forensic practice. The Pediatric Special Interest Group will be meeting and workshops will be offered regarding the particular neuropsychological considerations associated with the developmental stages of childhood as well as issues associated with pediatric neuro-rehabilitation, learning disabilities and attention deficit.

The program for students begins soon after the New Year with the call for volunteers and follows with their participation in registration and their oversight at each workshop. The conference offers the student a workshop series having to do with their professional development. The poster session, with most of the submissions being that of the students, provides yet another opportunity for the student in training to meet with professional neuropsychologists for a discussion of their work and, in some instances, their future.

Space limits all that could be written regarding the 2019 program, but it would be remiss not to mention the unique opening festivities, the AACN Foundation Reception, and the receptions that take place every other night of the conference, now famous for great ambiance and great food. Those who have joined us in Chicago for AACN conferences in the past will remember what a fortunate time of the year it is to be in this great city. Those for whom this will be a first Chicago meeting, and truly for us all, anticipate the wonderful culture, entertainment and great dining this city has to offer in abundance. Our hotel's location will make this all very accessible.

We look forward to seeing you there.

Sandra Koffler, PhD, ABPP and Lisa Ravdin, PhD, ABPP

Conference Agenda

Wednesday, June 5

- 3:00 pm – 7:00 pm **Registration**
8:00 pm – 11:00 pm **AACN Foundation Reception**

Thursday, June 6

- 7:00 am – 5:00 pm **Registration & Exhibit Hours**
7:00 am – 8:30 am **Continental Breakfast**
8:00 am – 11:00 am **Workshops (3 CEs)**
11:15 am – 12:45 pm **AACN Special Program (1.5 CEs)**
11:15 am – 12:45 pm **Student Series Part I (No CE)**
12:55 pm – 1:55 pm **ABCN Maintenance of Certification (MOC) (1 CE)**
12:55 pm – 1:45 pm **Special Interest Lunch Meetings (No CE)**
2:00 pm – 5:00 pm **Workshops (3 CEs)**
5:00 pm – 6:00 pm **Student & Training Director's Hour**
6:00 pm – 8:00 pm **AACN Reception & Scientific Poster Session**

Friday, June 7

- 7:00 am – 5:00 pm **Registration & Exhibit Hours**
7:00 am – 8:30 am **Continental Breakfast**
8:00 am – 11:00 am **Workshops (3 CEs)**
11:15 am – 12:45 pm **Workshops (1.5 CEs)**
11:15 am – 12:45 pm **Student Series Part II (No CE)**
1:00 pm – 1:45 pm **AACN Town Hall Meeting**
2:00 pm – 5:00 pm **Workshops (3 CEs)**
5:30 pm – 6:30 pm **2019 AACN Awards Program & Distinguished Neuropsychologist Award Lecture**
6:30 pm – 8:00 pm **Award Reception**

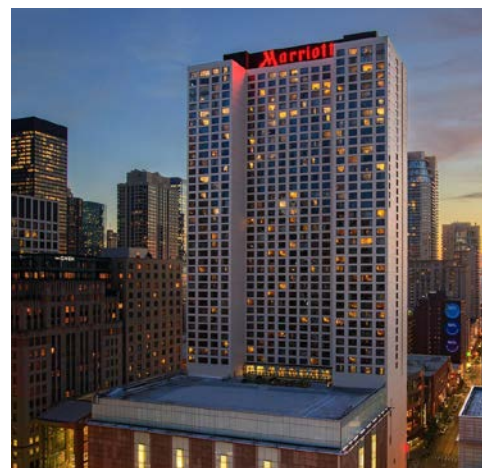
Saturday, June 8

Please note change in time for workshops and breakfast.

- 7:00 am – 12:00 pm **Registration & Exhibit Hours**
8:00 am – 9:30 am **Continental Breakfast**
9:00 am – 12:00 pm **Workshops (3 CEs)**



The American Academy of Clinical Neuropsychology is approved by the American Psychological Association to sponsor continuing education (CE) for psychologists. American Academy of Clinical Neuropsychology maintains the responsibility for this program and its content. A total of 19 CEs may be earned by attending this conference. American Academy of Clinical Neuropsychology receives funds from various test companies and publishers to provide financial support for receptions during the conference; however, no financial support is provided for individual workshops that offer CE credit.



Conference Location

Located among the luxury shopping, dining and entertainment on the famed Magnificent Mile, the official hotel for the 2019 AACN Annual Meeting is the

Chicago Marriott Downtown Magnificent Mile

540 N. Michigan Ave., Chicago, Illinois 60611
Reservations: 312-836-0100

Link for reservations:

[Click here for Reservations](https://book.passkey.com/event/49805179/owner/1361/home)

<https://book.passkey.com/event/49805179/owner/1361/home>

Location map for the **Chicago Marriott Downtown Magnificent Mile:**

[Click here for Map](#)

Hotel Reservations

AACN has secured a conference rate of \$249 single/double occupancy exclusive of applicable local taxes. Group rate available to AACN Conference Attendees only until May 1, 2019 based on availability. **Please indicate you are with the American Academy of Clinical Neuropsychology when making reservations.**

2019 AACN Workshop & Conference Event Schedule

Wednesday, June 5

8:00 pm – 11:00 pm **AACN Foundation Reception**

Please join us for a welcoming and fundraising event for the AACN Foundation. The AACN and the AACN Foundation will open the Annual Conference with a benefit for the Foundation. If you are interested in attending, the cost of admittance, \$30 for students/post docs and \$100 for all others, is a tax-deductible donation. Proceeds from the evening will benefit the AACN Foundation and its Outcome Studies Grants Program. A light reception and cash bar will be available.

Thursday, June 6

8:00 am – 11:00 am **Workshops (3 CEs)**

1

Behavioral Interventions for MCI: HABIT Program Strategies and Outcomes

Melanie Chandler, PhD, ABPP, Dona Locke, PhD, ABPP, Anne Shandera-Ochsner, PhD, ABPP, & Glenn Smith, PhD, ABPP

Not long after the concept of Mild Cognitive Impairment (MCI) gained wide acceptance, our group began exploring models for intervention for people with MCI (pwMCI) and their partners. We explored both restitution and compensation approaches and ultimately developed a multicomponent behavioral intervention called HABIT, Healthy Action to Benefit Independence In Thinking. This workshop will summarize more than a decade's worth of clinical experience, evaluation and research data we have accumulated on this intervention. We will place these findings in the context of recent developments in behavioral clinical trials intended to prevent or delay dementia. We will provide information on practicalities and logistics of setting up such a program and discuss future dissemination plans.

2

No Sacred Cows: Quackery Among Us

Joseph F. Kulas, PhD, ABPP & William S. MacAllister, PhD, R. Psych, ABPP

Skepticism is hard. The sheer volume of scams and tom-foolery is overwhelming and grows every day. Neuropsychologists are in the position of having to help patients navigate chum filled waters by providing useful advice, so their patients can avoid unscrupulous sharks waiting to take advantage of their vulnerability. However, despite being a scientifically minded practitioner, you may not have had the opportunity to familiarize yourself with the vast array of unproven treatments. This workshop aims to increase your knowledge of what is out there and your ability to describe the quality of the empirical evidence supporting its use (if it exists) and any potential dangers that the treatment may pose. Workshop attendees will be better prepared to have conversations with their patients about these fringe treatments. Be forewarned: we do not discriminate. There is the distinct possibility that a treatment we discuss may be something you recommend every day.

3

The Minnesota Multiphasic Personality Inventory – 2nd Edition (MMPI-2) and Restructured Form (MMPI-2-RF) Symptom Validity Scale (FBS, FBS-r) in Neuropsychology: Historical Review, Update, and Future Directions

Yossef S. Ben-Porath, PhD, ABPP & Nathaniel W. Nelson, PhD, ABPP

The MMPI-2/RF Symptom Validity Scale (previously the Fake Bad Scale, FBS, Lees-Haley et al., 1991) is among the most widely relied upon measures for detecting over-reporting in neuropsychological evaluations. This was not the case when the scale was first published. However, after several years of accumulating empirical research that became available to support and guide use of the FBS, the scale was first added to the MMPI-2 Validity Scales and then adopted for use on the MMPI-2-RF as the FBS-r. This workshop revisits the historical development of FBS/FBS-r, early disputes regarding its use and utility, and reviews the scientific literature that ultimately culminated in the scale's acceptance, including its formal inclusion in the MMPI-2 and MMPI-2-RF. The history of FBS provides an instructive illustration of how scientific research findings can, and should, transform forensic and clinical practices. The workshop concludes with a discussion of how the construct(s) that underlie FBS will be assessed in future development of the MMPI.



4 Fine Tuning Diagnostic Conceptualization Skills: The ASD Children Who Get Missed. Who They Are and Why We Miss Them

Kira Armstrong, PhD, ABPP

There is a group of typically higher functioning children with Autism Spectrum Disorder that is commonly missed during early childhood. These children's complete diagnostic profiles are often not recognized until late adolescence or early adulthood, if they are identified at all. Looking closer at this population, there is a clear pattern of symptom presentation, family history, and comorbidities (e.g., anxiety, depression, ADHD, NVLD, OCD, or a combination of all of these) that help to "hide" or mask their ASD diagnosis. This symposium will provide an overview of these characteristics, along with a series of case studies to demonstrate common errors relating to data collection and case conceptualization. Recommendations for how to avoid these mistakes will also be reviewed, as will potential challenges that can arise when catching these children before their presentation is "obvious" to the rest of their treatment or educational team.

5 Relevance 2050 Presents: Deafness and Disability in Neuropsychology

Jennifer Linton Reesman, PhD, ABPP, Pamela Dean, PhD, ABPP, & Danielle Previ, PhD

An estimated 12.8% of the US population reported a disability in 2016. Hearing loss or deafness affects 1 in 5 Americans; however, training opportunities for clinicians to develop competence in providing neuropsychological services to this population is limited, despite an anticipated increased need for access to neuropsychological services. This can have adverse consequences on patient outcomes when there is a lack of understanding of nuances in measure administration and interpretation. This workshop will present an overview of relevant laws pertaining to accessibility (such as the ADA), impact on neuropsychological practice, and the impetus for incorporation of disability status as an aspect of diversity in approaches to clinical practice and training future neuropsychologists. Presenters will review strategies, competencies, and provisions for providing accessible evaluations within the context of hearing loss or deafness, including use of interpreters. Presenters will provide an intersectionality framework for approach to neuropsychological practice across the lifespan.

11:15 am – 12:45 pm AACN Special Program (1.5 CEs)

6 Introduction to the New CPT Codes

Neil Pliskin, PhD, ABPP

Effective January 1, 2019, there is a new family of CPT codes pertaining to psychological and neuropsychological testing. The codes currently used to report developmental testing (96111), psychological testing (96101, 96102, 96103), and neuropsychological testing (96118, 96119, 96120) have been deleted, and in their place are thirteen (13) new CPT codes that will describe developmental/behavioral screening and testing services (96110-96113) and psychological and neuropsychological testing services (96130-96146). The new code structure clearly differentiates the professional services of the neuropsychologist from test administration and scoring, and has a modernized coding structure, which includes a stand-alone code that describes the primary or base service, as well as an add-on code that describes additional work associated with the primary/base service. In this workshop, the new psychological and neuropsychological testing codes will be reviewed, including definitions, coding suggestions and limitations, and documentation requirements. Implications for changes in the practice of professional neuropsychology will be considered.

Student Series Part I – Registration Open to all Attendees (No CE)

7 Professional Development Presentation: The Road to Competence in Teaching and Supervision in Neuropsychology – Directions and Potholes

Doug Whiteside, PhD, ABPP & Leslie Guidotti Breting, PhD, ABPP

Presentation by Student Paper Winner 12:10 pm -12:45 pm.

Thursday, June 6

12:55 pm – 1:55 pm

Workshop (1 CE)

8

ABCN Maintenance of Certification (MOC): A Review of Process and Procedures

Marsha Nortz Gragert, PhD, ABPP

This presentation provides an overview of the American Board of Professional Psychology (ABPP) and American Board of Clinical Neuropsychology (ABCN) Maintenance of Certification (MOC) process. The presentation will provide a summary of 'MOC basics,' including MOC requirements and timelines for application submissions. A MOC application exercise ('mock MOC') will be presented to showcase the electronic MOC application and to illustrate the array of professional activities that an applicant may cite in support of the successful MOC application. A primary aim of the presentation is to emphasize that MOC is NOT a process of ABCN re-examination or completion of any formal testing, but rather a systematic process of documenting one's routine professional activities in neuropsychology that have served to maintain competence over time.

12:55 pm – 1:45 pm

Special Interest Lunch Meetings (No CE)

You may bring a lunch to these sessions.

9

Pediatric Special Interest Group

Featuring Current Topics in Pediatric Neuropsychology.



10

Forensic Special Interest Group

Featuring Current Topics in Forensic Neuropsychology.

2:00 pm – 5:00 pm

Workshops (3 CEs)

11

TCN Presents: "Do we need to Modernize our Neuropsychological Assessment Methods?"

Bernice A. Marcopulos, PhD, ABPP & Robert M. Bilder, PhD, ABPP

A number of neuropsychologists have criticized our field for being slow to embrace technological advances and for using outdated testing paradigms and methods (Bilder, 2011; Miller & Barr, 2017; Kane & Parsons, 2017; Rabin et al., 2014). In this workshop, we will reflect upon our current neuropsychological test armamentarium and survey the various technological advances that may help us update our methods (e.g., Virtual Reality, biomedical informatics, IRT, CAT, cognitive phenomics, web-based assessment, wearable sensors, mobile devices). We will also review the significant challenges facing translational clinical science and the potential unintended consequences from these novel technological assessment methods. Privacy, forensic implications, opaque algorithms, cultural differences, and rapid changes in technology are just a few of the concerns. We hope to inspire and motivate the next, and current, generation of neuropsychologists to devise and implement genuinely modern, valid and reliable clinical neuropsychological assessment tools for the 21st century.

12

Neuroanatomy and Neuropsychology of Sleep

Russell M. Bauer, PhD, ABPP

Sleep is increasingly recognized as being critically important for ongoing physical and cognitive health. Better understanding of sleep function may be relevant to our understanding of chronic illness and neurodegeneration. This talk will review what is known about the neuroanatomy and neurophysiology of sleep, with particular attention paid to the interaction of sleep systems with systems involved in arousal, emotion, and cognition. The effect of sleep and sleep disorders on neuropsychological function will be reviewed as a means for understanding the functional neuroanatomy of this critical biological function. Implications for diagnosis and treatment of sleep problems in the context of neurologic and psychiatric illness will be discussed.

13 Use of Performance Validity Tests (PVTs) in Low IQ Populations

Robert L. Denney, PsyD, ABPP, Kyle Brauer Boone, PhD, ABPP, & Klayton Smith, PsyD

In this workshop, research on use of PVTs in populations with intellectual disability, and in neuropsychological samples with low IQ, will be summarized. Particular emphasis will be placed on the Word Memory Test, Medical Symptom Validity Test, Test of Memory Malingering, Warrington Words, Rey Word Recognition, and b Test, as well as various embedded PVTs (Digit Span, RAVLT, and Digit Symbol). PVT cut-offs often require adjustment in order to be adequately protective of low IQ credible patients, and a method for using multiple adjusted PVT cut-offs to maximize accurate discrimination between credible low IQ patients and noncredible patients feigning low IQ/global dysfunction will be presented. Case examples will be discussed.

14 AACN Foundation Presents: Frontiers in Neuropsychological Practice: Recent Research in Sickle Cell Anemia and Post-Acute Geriatric Rehabilitation Clinics

Julie K. Janeczek, PhD, ABPP, Katherine Kitchen Andren, PhD, & Joseph F. Kulas, PhD, ABPP

The importance of *outcomes* to justify services has only increased within the healthcare marketplace. If neuropsychological services are to continue to be a sought after, and importantly reimbursed service, we will continue to need produce data showing the effectiveness of our services to improve the outcomes of our patients or how our services can reduce the cost of care. This workshop features REAL LIVE clinician researchers FUNDED by AACNF (autograph signing will be allowed), who will discuss their findings on Neuropsychological Outcomes. Specifically, the role of Neuropsychological Services in the care of Traumatic Brain Injury and Sickle Cell Anemia will be featured. Furthermore, Outcomes Research more broadly will be discussed with the aim of describing how clinicians can become involved in these clinical research activities. Finally, this workshop will provide opportunities for discussion among attendees as to the potential for collaborative projects or for projects that would be fundable through the Foundation.

15 Neuropsychologists in Pediatric Neurorehabilitation from ICU to Outpatient Care

Beth S. Slomine, PhD, ABPP, Kimberly C. Davis, PhD, Sarah M. Lahey, PhD, Christine H. Koterba, PhD, ABPP, William Watson, PhD, & Corey Anderson, PsyD

Pediatric neuropsychologists who work with children with new neurological injuries or illnesses provide valuable services in a range of settings where traditionally comprehensive neuropsychological evaluation is not warranted. In this workshop, our panel will present on the role of the pediatric neuropsychologist in the continuum of care after brain injury from acute care to outpatient services. Evidence-based literature and strategies for best practice within the ICU, inpatient rehabilitation, day treatment, and outpatient settings will be discussed. The workshop will focus on assessment of children who may not be able to participate in standardized neuropsychological evaluation or who may be recovering so rapidly that a comprehensive battery may not be appropriate. In addition to assessment strategies, the workshop will focus on intervention strategies, the neuropsychologist's role on a multidisciplinary team, family-centered care, transition planning, and practical issues such as billing and program development.

16 5:00 – 6:00 pm Student & Training Director's Hour

Refreshments will be served.

17 6:00 – 8:00 pm AACN Reception and Scientific Poster Session

Please indicate if you plan to attend.

18 **Testimony that Sticks: Disrupting Academic Communication Patterns to Create Engaging, Productive Testimony**

Karen Postal, PhD, ABPP

How do we create access to complex, highly technical neuropsychological opinions that are outside of jurors' framework of understanding in a way that is engaging, understandable, and, to quote Faulkner, sets the truth on fire? This workshop shares the fruits of the *Testimony That Sticks* project- 4-years of in-depth interviews with seasoned forensic neuropsychologists and psychologists, as well as attorneys and judges. We will take a deep dive addressing how experts can develop productive relationships with jurors through person centered credibility and maintain that relationship through cross examination. At its heart, the workshop is about disrupting the academic communication style learned in our years of scientific training that results in a net *loss* of our ability to communicate clearly and simply about the neuroscience we love. It is about shedding jargon, giving ourselves permission to allow emotion to creep back into our language, freeing up our body language, and using vivid, clear, language to create moments of genuine, productive communication with jurors and other triers of fact.

19 **Special Considerations in Evaluating and Treating Clients from Diverse Cultural Backgrounds**

Felicia Connor, PsyD, Kristina Dumas, PhD, & Lucia Smith-Wexler, PhD

As stated in the AACN's Relevance 2050 Initiative Statement, by the year 2050 neuropsychological services will be unusable with nearly 60% of the US population, given the rapidly changing demographics in this country. The large and extremely diverse rehabilitation psychology and neuropsychology staff at Rusk Rehabilitation has a unique opportunity to work with linguistically, economically, ethnically and culturally diverse clients mirroring the population of New York City and its surroundings. The workshop will focus on specific challenges, limitations, and cultural nuances when evaluating and treating these individuals with an emphasis on Chinese-, Japanese-, Spanish-, Yiddish-, Hebrew-, and Russian-speaking, as well as African American and both native-born and immigrant Orthodox Jewish populations. The discussion will include education about the many challenges as well as different approaches and strategies to conducting a more culturally-informed neuropsychological evaluation, including available measures and considerations in their administration and interpretation, practical and ethical concerns when utilizing interpreters and other language challenges. Further, assessment and impact of acculturation when administering and interpreting measures will also be addressed. Finally, presenters will discuss special considerations for treatment recommendations.

20 **Communicating Well in Pediatric Neuropsychological Reports: Identifying and Overcoming Horrible Habits of the Field**

Dean W. Beebe, PhD, ABPP

The written report may be the most important product of a pediatric neuropsychological evaluation. However, its core mission—communication—is often undermined by long, dense prose. When poorly communicated, even the most brilliant ideas fall short. In doing so, they fail the children and families they were intended to help. This workshop will highlight key disconnects between reports and readers. It will then show how other fields have had similar problems and overcame them. Citing research showing that we can do the same, the workshop will become hands-on. Participants will critique report snippets to practice identifying and overcoming common writing habits that impede communication. Intrepid participants who offer samples of their work will be celebrated; by getting feedback on their own work, they may walk away particularly ready to apply new skills. All participants will leave with new ideas to make them better clinicians by being better communicators.

21 **Evidence-Based Assessment of Learning Disabilities and ADHD in Older Adolescents and Adults**

Robert L. Mapou, PhD, ABPP

This workshop will teach participants how to complete assessments of older adolescents and adults with learning disabilities (LDs) and ADHD from an evidence-based perspective. Topics will include research on LDs and ADHD in older adolescents and adults, emphasizing research related to assessment; components of a cognitively-based comprehensive assessment, including performance and symptom validity assessment; briefer assessments when time is a factor; disability documentation based on the Americans with Disabilities Act (ADA), the associated 2008 ADA Amendments Act, and related guidelines and new developments; reasonable accommodations; and briefly, interventions and treatment. The workshop will conclude with a case example.

22 Preparing for the ABPP Board Certification Examination in Clinical Neuropsychology: Everything You Wanted to Know but Didn't Know Who to Ask - Policies and Procedures (Session 1 of 3)

Anthony Y. Stringer, PhD, ABPP, Julie Bobholz, PhD, ABPP, & Rodney Vanderploeg, PhD, ABPP

Specialty board certification in Clinical Neuropsychology through the American Board of Clinical Neuropsychology (ABCN) for all practicing and teaching clinical neuropsychologists is a major goal of the American Academy of Clinical Neuropsychology (AACN). This includes clinical neuropsychologists who work with children, as well as those who work with adults. This workshop is designed to familiarize the potential candidate with the policies and procedures of the ABCN examination and to provide advice on study and preparation. Session 1 reviews the history and development of board certification in neuropsychology, current policies and procedures for the board examination, and the process of examination. Participants will be introduced to the extensive resources available to help candidates prepare for the exam and will learn tips for success during each of the phases. This session will also provide a “peek behind the curtain” so that you know what is really going on during the board exam and will shatter common myths and misconceptions. At the end of this session, participants should be thoroughly familiar with all aspects of the ABCN board certification process and examination and should feel prepared to take their next steps toward certification.

11:15 am – 12:45 pm

Workshops (1.5 CEs)

23 Twenty Years of the TOMM: What's New?

Phillip K. Martin, PhD, ABPP, Ryan W. Schroeder, PsyD, ABPP, & Lindsay E. Ayearst, PhD

The Test of Memory Malingering (TOMM), published in 1996, continues to be both the most frequently utilized and voluminously researched performance validity test in neuropsychology. The workshop presenters will summarize the 20+ years of TOMM research, highlighting findings from a recent systematic review including aggregated classification accuracy data. They will also provide practical and empirically supported recommendation for increasing TOMM classification accuracy, such as utilizing higher cutoff scores, consistency indices, and Trial 1 performances. The appropriateness of utilizing these newer methods, as well as originally published test cutoffs, will be discussed as applied to various diagnostic populations (i.e., mTBI, moderate/severe TBI, neurologic injury, psychiatric illness, intellectual disability, and dementia), age groups (i.e., children and older adults), and individuals for whom English is not the primary language. This presentation will assist examiners in applying the TOMM in the most effective manner as guided by current research. Finally, the revision of the TOMM (TOMM 2) will be introduced and goals of the revision and progress to date will be presented.

24 Ethics of Supervising and Preparing the Next Generation – Trainees with Disabilities

Jennifer Linton Reesman, PhD, ABPP

Laws, the Ethics Code, relevant specialty guidelines, and resolutions of the American Psychological Association broadly stipulate that supervisors foster an inclusive and accessible environment for trainees. Adherence with law or ethics code does not always constitute practice that is in keeping with the spirit of the law or ethics code. In professional psychology, best estimates indicate that 3% of practicing psychologists identify as having a disability, in contrast to the approximately 19% of the population identified as having a disability. This workshop examines ethical practice in the preparation and supervision of trainees with disabilities in order to ensure that the next generation of neuropsychologists benefits from the impact of inclusive representation and expertise of individuals with disabilities. Strategies for addressing common concerns of supervisors will be addressed to improve supervisory skill in provision of supervision and training to trainees with disabilities.



25 Clinical Assessment of Postoperative Cognitive Decline

Suzan Uysal, PhD, ABPP

It is not uncommon for neuropsychologists to be called upon to evaluate patients who present with a history of cognitive decline following non-neurological surgery. While there is a large body of prospective cognitive outcome studies performed in surgical patients, there is a paucity of literature pertaining to patients who present for clinical evaluations of postoperative cognitive decline, as well as a paucity of practice-related resources to guide neuropsychologists in performing evaluations in this patient population. This workshop aims to address this need and aid neuropsychologists in their clinical assessments of postoperative cognitive decline by presenting: 1) an overview of mechanisms of intraoperative cerebral injury in cardiac surgery, carotid endarterectomy and stenting, and other surgical procedures; 2) a working definition of postoperative cognitive decline for clinical purposes; and 3) a set of recommendations pertaining to clinical history, timing of the evaluation, test selection, cognitive trajectory, and differential diagnosis.

11:15 am – 12:45 pm

Student Series Part II – *Registration Open to all Attendees (No CE)*

26 Clinically Relevant Series: One Job, Seven Roles: Neuropsychology in the Rehabilitation Setting

Aaron Malina, PhD, ABPP

TCN Student Paper First Place Winner Presentation.

27 1:00 – 1:45 pm AACN Town Hall Meeting

Current topics for The AACN.

2:00 pm – 5:00 pm

Workshops (3 CEs)

28 Poor Ecological Validity of Traditional Measures of Executive Functions: Fact or Fiction?

Yana Suchy, PhD, ABPP

In group studies, executive functions (EF) consistently emerge as the strongest predictors of daily functioning. Despite this extensive empirical evidence, traditional EF tests have long been criticized as having poor ecological validity. This workshop will begin with a conceptual overview of the constructs of ecological validity, followed by a review of empirical evidence for or against ecological validity of *traditional* EF tests. Next, the field's attempts at solving the ecological validity limitations will be examined, with a particular focus on critically reviewing evidence for or against the utility of new-generation EF tests. Lastly, other sources of error in prediction of daily functioning will be examined, including problems with test reliability, inappropriateness of clinical norms for functional predictions, and a failure to quantify contextual factors that mediate and moderate the associations between EF and daily functioning. The workshop will conclude with concrete recommendations for prediction of daily functioning in clinical practice.

29 Meta-Analysis: Statistical Procedures, Theoretical Concerns, and Clinical Applications in the Practice of Clinical and Forensic Neuropsychology

Martin L. Rohling, PhD & George J. Demakis, PhD, ABPP

Meta-analysis (MA) is used to quantitatively review findings in many areas of clinical and forensic neuropsychology. MAs are often considered to be at the top of a pyramid of scientific rigor. MAs rates of publication have been rising in peer-reviewed journals. They are often more frequently cited than typical empirical studies (Gurevitch et al., 2018). Yet some remain concerned that MAs distort rather than clarify study findings. We review several meta-analyses in clinical neuropsychology to illustrate how these can be applied to clinical and forensic cases (e.g., mTBI, neurotoxicity, and psychiatric disorders). We illustrate issues with examples of MAs of assessment instruments, domains of functioning, and validity tests. MAs of ability tests will be contrasted with behavioral rating scales, leading to a discussion of what are the most valid ways of assessing disorders (e.g., ADHD, mild cognitive impairment, heavy metal toxicity, postconcussive syndrome).

30 Typical and Atypical Brain Development in Pediatric and Neurodevelopmental Disorders: Insights from Neuroimaging and Future Practice Implications

Renée Lajiness-O'Neill, PhD

This workshop focuses on a review of current findings in typical/atypical brain development in pediatric disorders such as stroke and epilepsy as well as neurodevelopmental disorders (i.e. autism spectrum disorders). Pediatric imaging methods will be explained to illuminate emerging findings on plasticity and cortical reorganization. A focus of the workshop will be on electrophysiological methods (MEG, EEG) and aberrant connectivity of key neural networks in neurodevelopmental disorders. Emerging developmental neuroscience imaging methods (fNIRS) will be explained and findings on early cortical organization discussed. This workshop will propose a need for population-based assessment methods across the early developmental lifespan, including infancy, to inform novel and future treatment approaches of pediatric and neurodevelopmental disorders.

31 Cognitive Effects of Cancer and Cancer Treatment across the Lifespan: 1) Neurocognitive Functioning in Long-term Survivors of Childhood Cancer; and 2) Neurocognitive Functioning in Adult Patients with Cancer

Kevin Krull, PhD, ABPP & Jeffrey S. Wefel, PhD, ABPP

Advances in cancer detection and care have led to improved survival, creating increased need for enhanced survivorship care. Recently, greater attention has been focused on the untoward effects of cancer and cancer therapy on healthy tissue and its functioning, including brain and cognition. Over the past several decades our understanding of the cognitive changes experienced by patients with cancer has grown and benefitted from inclusion of cognitive outcomes in clinical trials of new cancer therapies, long-term monitoring of cancer survivors, advances in neuroimaging, and multidisciplinary clinical and preclinical translational collaborations. This workshop will summarize our current understanding of the incidence, risk factors and mechanisms of cognitive dysfunction in patients with pediatric-onset and adult-onset central nervous system (CNS) and non-CNS cancer. We will discuss phenotypic cognitive profiles and potential mediators and moderators of cognitive outcomes. Developments in our understanding of the neural mechanisms underlying cancer therapy-associated neurotoxicity will be highlighted and interventions will be discussed.

32 Preparing for the ABPP Board Certification Examination in Clinical Neuropsychology: Everything You Wanted to Know but Didn't Know Who to Ask - Oral Examination and the Practice Sample Defense (Session 2 of 3)

Anthony Y. Stringer, PhD, ABPP, Julie Bobholz, PhD, ABPP, & Rodney Vanderploeg, PhD, ABPP

Specialty board certification in Clinical Neuropsychology through the American Board of Clinical Neuropsychology (ABCN) for all practicing and teaching clinical neuropsychologists is a major goal of the American Academy of Clinical Neuropsychology (AACN). This includes clinical neuropsychologists who work with children, as well as those who work with adults. This workshop is designed to introduce participants to the practice sample defense part of the oral examination for board certification. Participants will have the opportunity to observe simulations of this portion of the oral exam. The instructors will provide feedback on a single clinical case report (appropriately blinded and without raw data) to all participants wishing to have a mock practice sample reviewed. **The single case report must be submitted by May 20, 2019 via a web link that will be provided at registration in order to be reviewed.**

AACN Awards Program

33 5:30 – 6:30 pm 2019 AACN Awards Program & Distinguished Neuropsychologist Award Lecture

Recipient: TBA

34 6:30 – 8:00 pm Award Reception

Please note change in time for workshops.

35 Use of Validity Testing in Non-Forensic Settings: Considerations, Strategies, and Discussion of Nuanced Cases

Ryan W. Schroeder, PsyD, ABPP & Phillip K. Martin, PhD, ABPP

Neuropsychological validity testing has traditionally been studied, utilized, and described within forensic settings. Research has demonstrated, however, that invalidity occurs in non-forensic settings as well, although much less has been written on this topic. The workshop presenters will discuss ways in which validity testing overlaps yet differs between settings. Base rates of invalidity across settings will be reviewed. Information will then be provided on how low base rates negatively impact predictive values of validity tests and how neuropsychologists can utilize simple methods to increase these predictive values in clinical settings. There will be discussions of causes of invalidity outside of malingering. The presenters will discuss and provide clinical examples of how to proceed with evaluations, describe validity test results, and write clinically helpful reports when test data are invalid. Finally, strategies for communicating with and providing therapeutic and helpful feedback to invalidly performing clinical patients will be provided.

36 Disruptive Technologies in Neuropsychological Assessment: What is Our Role in New Models of Care?

William Barr, PhD, ABPP, Robert Bilder, PhD, ABPP, Justin Miller, PhD, ABPP, & Travis Millman

Public fascination with neuroscience and compelling need for cognitive assessment on a large scale have launched an explosion of computerized, internet, and mobile platforms that claim to assess cognitive ability, in some cases with FDA device approval. AACN's Disruptive Technology Initiative challenges Academy members with the question: are we bringing our expertise to the vanguard? This 3-hour workshop critically assesses current and likely future technologies and practices. Dr. Bilder will review currently deployed technology platforms and evaluate their claims. Dr. Miller will review market research about the views of neuropsychologists and neurologists. Mr. Millman will present an industry perspective on the neuropsychological (NP) marketplace, novel assessment technologies, and new opportunities for multi-disciplinary collaboration. Dr. Barr will discuss NP practice models to successfully integrate new technologies. Discussion will examine the appropriate and optimal future uses of these technologies in clinical assessment, and focus on the uniquely human aspects of NP assessment and training for neuropsychologists.

37 Autism Spectrum Disorders and Psychopharmacologic Treatment Strategies

Shubhrajana "Raj" Wadyal, MD

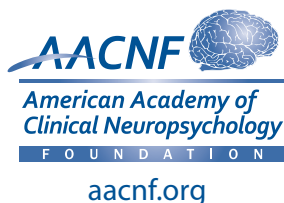
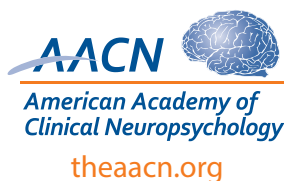
Autism Spectrum Disorders (ASD) have become increasingly common in children and adolescents. The first half of this workshop will include a historical overview of the previous diagnostic classifications of ASD, as well as a review of the clinical characteristics, differential diagnosis, and epidemiology of the current diagnostic nosology. The second half of this workshop will focus on a review of psychopharmacological treatment strategies for this population. This review will include a discussion of indications, dosages, and common side effects of medications commonly used to treat children and adolescents with ASD.

38 Preparing for the ABPP Board Certification Examination in Clinical Neuropsychology: Everything You Wanted to Know but Didn't Know Who to Ask - Oral Examination in Ethics/Professional Development and Fact Finding (Session 3 of 3)

Anthony Y. Stringer, PhD, ABPP, Julie Bobholz, PhD, ABPP, & Rodney Vanderploeg, PhD, ABPP

Specialty board certification in Clinical Neuropsychology through the American Board of Clinical Neuropsychology (ABCN) for *all* practicing and teaching clinical neuropsychologists is a major goal of the American Academy of Clinical Neuropsychology (AACN). This includes clinical neuropsychologists who work with children, as well as those who work with adults. This workshop is designed to introduce participants to the ethics/professional development and fact finding parts of the oral examination for board certification. Participants will have the opportunity to observe simulations of these portions of the oral exam. At the end of this session, participants should be prepared to work toward the board certification oral examination.

AACN is the membership organization for practicing psychologists who have attained board certification in the specialty of Clinical Neuropsychology, under the auspices of the American Board of Clinical Neuropsychology (ABCN). AACN supports the continued development of the ABCN examination process, and advocates for the standards represented by board certification. AACN has an annual meeting and has also developed a continuing education program for board certification candidates, AACN members, and the neuropsychology community. *The Clinical Neuropsychologist* is the official journal of AACN and as such, publishes all official policies and documents, which can also be accessed via the AACN website at theaacn.org.



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2019 AACN Conference Registration Form

Name _____ Degree/s _____
 Institution _____ T (____) _____
 Address _____ F (____) _____
 City _____ State _____ Zip _____ Country _____
 Email (Required) _____

SUMMARY OF PAYMENTS

Registrations may be completed by mail or online at theaacn.org. A current AACN membership ID number is required to receive membership-related discounts. The workshops and events scheduled from Thursday, June 6th through Saturday, June 8th are included with the conference registration fee and require pre-registration. Seating is limited and pre-registration required. **Please check the box for the workshops and events you plan to attend to secure your preferences. Only one selection for each time period permitted.**

Attendee Classifications:	Early by 4/30/19	After 4/30/19	On-site
Active Member/Senior Member # _____	☐ \$ 475	☐ \$ 525	☐ \$ 555
AACN Affiliate Member (Non-Student) # _____	☐ \$ 520	☐ \$ 550	☐ \$ 580
AACN Student Member # _____	☐ \$ 175	☐ \$ 205	☐ \$ 235
Non-Member (Non-Student) _____	☐ \$ 550	☐ \$ 600	☐ \$ 630
Post-Doctoral Resident/Psychometrist _____	☐ \$ 275	☐ \$ 300	☐ \$ 330
Non-Member Student _____	☐ \$ 230	☐ \$ 255	☐ \$ 285
Guest _____	☐ \$ 150	☐ \$ 150	☐ \$ 180

REGISTRATION FEE: _____ \$ _____

After April 30, 2019 you must register online or on-site.

OTHER FEES:

AACN Foundation Reception: \$100 (Students / Post Doc \$30) _____ \$ _____

Support the AACN Foundation with a donation of \$25 and receive a free t-shirt.

Size: ☐ XS ☐ S ☐ M ☐ L ☐ XL ☐ XXL ☐ XXXL _____ \$ _____

GRAND TOTAL REGISTRATION & OTHER FEES: _____ \$ _____

PAYMENT METHOD:

- ☐ Check # _____ make checks payable to AACN in US funds, check payments must be mailed.
☐ Credit card – registration and payment must be made online. Please visit theaacn.org/annual-meeting.

REGISTRATION FORM SUBMISSION OPTIONS:

Mail completed registration form and check postmarked by April 30, 2019 (*thereafter registration must be completed online or on-site*) to: HPN Global
 4922 Mission Blvd.
 San Diego, CA 92109

CANCELLATION POLICY: There will be a \$25 fee for cancellations made on or before the early registration deadline (4/30/2019). No refund for cancellations made after 4/30/2019. Requests for cancellations must be submitted via email to aacn@hpnglobal.com.

QUESTIONS: Please call AACN registration at 480-998-9770 ext. 208 or email aacn@hpnglobal.com.

WORKSHOP & EVENT REGISTRATION

JUNE 5, WEDNESDAY

Student/Post Doc All Others

8:00 pm – 11:00 pm AACN Foundation Reception..... ☐ \$ 30..... ☐ \$ 75

JUNE 6, THURSDAY

8:00 am – 11:00 am Workshops (3 CEs)

- ☐ 1. Behavioral Interventions for MCI: HABIT Program Strategies and Outcomes
- ☐ 2. No Sacred Cows: Quackery Among Us
- ☐ 3. The Minnesota Multiphasic Personality Inventory
- ☐ 4. Fine Tuning Diagnostic Conceptualization Skills: The ASD Children Who Get Missed
- ☐ 5. Relevance 2050 Presents: Deafness and Disability in Neuropsychology

11:15 am – 12:45 pm AACN Special Program (1.5 CEs)

- ☐ 6. Introduction to the New CPT Codes

11:15 am – 12:45 pm Student Series Part I – Registration Open to all Attendees (No CE)

- ☐ 7. Professional Dev. Presentation (11:15 am – 12:00 pm). Student White Paper (12:10 – 12:45 pm)

12:55 pm – 1:55 pm (1 CE)

- ☐ 8. ABCN Maintenance of Certification (MOC): A Review of Process and Procedures

12:55 pm – 1:45 pm – Special Interest Lunch Meetings (No CE)

- ☐ 9. Pediatric Special Interest Group
- ☐ 10. Forensic Special Interest Group

2:00 pm – 5:00 pm Workshops (3 CEs)

- ☐ 11. TCN Presents: “Do we need to Modernize our Neuropsychological Assessment Methods?”
- ☐ 12. Neuroanatomy and Neuropsychology of Sleep
- ☐ 13. Use of Performance Validity Tests (PVTs) in Low IQ Populations
- ☐ 14. AACN Foundation Presents: Frontiers in Neuropsychological Practice
- ☐ 15. Neuropsychologists in Pediatric Neurorehabilitation from ICU to Outpatient Care

Evening Program. Please indicate if you plan to attend.

- ☐ 16. 5:00 pm – 6:00 pm Student & Training Director’s Hour
- ☐ 17. 6:00 pm – 8:00 pm AACN Reception & Scientific Poster Session

JUNE 7, FRIDAY

8:00 am – 11:00 am Workshops (3 CEs)

- ☐ 18. Testimony that Sticks
- ☐ 19. Special Considerations in Evaluating and Treating Clients from Diverse Cultural Backgrounds
- ☐ 20. Communicating Well in Pediatric Neuropsychological Reports
- ☐ 21. Evidence-Based Assessment of Learning Disabilities and ADHD
- ☐ 22. Preparing for the ABPP Board Certification Exam in Clinical Neuropsychology (Session 1 of 3)

11:15 am – 12:45 pm Workshops (1.5 CEs)

- ☐ 23. Twenty Years of the TOMM: What’s New?
- ☐ 24. Ethics of Supervising and Preparing the Next Generation – Trainees with Disabilities
- ☐ 25. Clinical Assessment of Postoperative Cognitive Decline

11:15 am – 12:45 pm Student Series Part II – Registration Open to all Attendees (No CE)

- ☐ 26. Clinically Relevant Series (11:15 am – 12:10 pm). TCN Student Presentation (12:10 – 12:45 pm)

1:00 pm – 1:45 pm

- ☐ 27. AACN Town Hall Meeting

2:00 pm – 5:00 pm Workshops (3 CEs)

- ☐ 28. Poor Ecological Validity of Traditional Measures of Executive Functions
- ☐ 29. Meta-Analysis: Statistical Procedures, Theoretical Concerns, and Clinical Applications
- ☐ 30. Typical and Atypical Brain Development in Pediatric and Neurodevelopmental Disorders
- ☐ 31. Cognitive Effects of Cancer and Cancer Treatment across the Lifespan
- ☐ 32. Preparing for the ABPP Board Certification Exam in Clinical Neuropsychology (Session 2 of 3)

AACN Awards Program. Please indicate if you plan to attend.

- ☐ 33. 5:30 pm – 6:30 pm Distinguished Neuropsychologist Award Lecture
- ☐ 34. 6:30 pm – 8:00 pm Award Reception for TBA

JUNE 8, SATURDAY

9:00 am – 12:00 am Workshops (3 CEs)

- ☐ 35. Use of Validity Testing in Non-Forensic Settings
- ☐ 36. Disruptive Technologies in Neuropsychological Assessment
- ☐ 37. Autism Spectrum Disorders and Psychopharmacologic Treatment Strategies
- ☐ 38. Preparing for the ABPP Board Certification Exam in Clinical Neuropsychology (Session 3 of 3)



JUNE 5 – 8, 2019 | WEDNESDAY – SATURDAY
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IN CHICAGO, ILLINOIS
AT THE
CHICAGO MARRIOTT DOWNTOWN MAGNIFICENT MILE



EXPLORE our extensive continuing education program including special courses for candidates for board certification and for AACN members and others to maintain specialty knowledge.

2019 WORKSHOP HIGHLIGHTS

Up to 19 available CE credits, including Ethics and the ABCN Exam Preparation Course

- ABCN Maintenance of Certification
- Preparation for ABPP Board Certification
- Cross Cultural Assessment and Diversity Topics
- Ethics Topics
- Pediatric Neuropsychology
- Forensic Neuropsychology
- Neuroanatomy
- Validity Testing Updates
- Behavioral Intervention for Mild Cognitive Impairment
- Assessment of Learning Disabilities and ADHD in Adults
- Neuropsychology of Sleep
- Post-Operative Cognitive Decline
- Disruptive Technologies
- Student and Post Doctoral Training/Topics

Featuring expert presenters in Adult, Pediatric & Forensic Neuropsychology and a Special Topic entitled "Introduction to the New CPT Codes" by Dr. Neil Pliskin.

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