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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU
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ASHA CE
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Motivations, Inc.

Intermediate Level
0.3 ASHA CEUs

WEBINAR

#7373 ADD, ADHD, Autism – Identify the State of the Nervous System for Improved Learning

Instructor: Karen Pryor PhD, PT, DPT, CH,
CPRCS

Audience: Physical Therapists, Occupational
Therapists, and Assistants, and Speech
Therapists

Delivery Options:
Live Webinar or Self-Study Options

Motivations, Inc.

SUMMARY: Children with ADD, ADHD and Autism may have challenged learning disorders. This may be related to the ability to filter and process sensation and the feedback loops of motor output. To improve and keep the attention to a task, we can assist in integration of lobe and midbrain functions for processing information and learning.

In this webinar, learn where interception, exteroceptive sensation and emotional processing takes place in the central nervous system and how to switch them "on" for progress. As therapists, learn how to engage the nervous system to improve connection and learning, in the child you treat. Children learn through play. We will discuss fun activities that lead to better concentration, focus and thus enhanced learning for these children with challenges.

The course instruction method includes: lecture, demonstration, picture graphs, videos, and question/answer.

PRESENTER: Karen Pryor PhD, PT, DPT, CH, CPRCS has over 45-years clinical practice experience. Developed a Neuroplasticity program. Author of Ten Fingers Ten Toes – Twenty things everyone needs to know. 2010 received the Volunteer Service Award from President Obama. Taught Neuroplasticity courses in the United States and Japan. Appointment to the American Physical Therapy Association Editorial board for the APTA journal.
Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. List the cortex lobe functions related to social emotional connection.
2. Describe how therapy can intervene and calm trauma and history of PTSD.
3. Implement activities to increase endorphins and internal morphine to improve attention to task, play and social participation.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE.

SLP Credit: This course is offered for 0.3 ASHA CEUs (Intermediate Level).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 15377. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Introduction and symptoms of ADD, ADHD and Autism	30 minutes
Drawing their own story and include interoception	30 minutes
Case study Autism – Attending to the nervous system	10 minutes
Discussion of interoception – below conscious level	20 minutes
Processing speed and kind redirection	20 minutes
Question and answer	10 minutes

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com