

35TH ANNUAL CALGARY THERAPEUTICS COURSE

› **Thursday and Friday, April 19-20, 2018**

MacEwan Conference & Event Centre, Main Campus, 2500 University Drive NW, Calgary, AB

REGISTER ON-LINE
cmeregistration.ucalgary.ca

PAPERLESS CONFERENCE

Access to handouts will be available prior to conference

ON-SITE REGISTRATION

Based on availability, is not guaranteed and a surcharge may be applied

Check the website for any program updates
cumming.ucalgary.ca/cme/courses

ACCOMMODATION

Registrants must make their own accommodation arrangements. We recommend:

Hotel Alma
169 University Gate NW | Calgary, AB T2N 1N4
Phone 403.220.2588 | Toll Free 1.877.498.3203
Email stay@hotelalma.ca | hotelalma.ca

To obtain a University rate, please indicate the promotion code UOFC and show your CME&PD course confirmation/receipt upon arrival.

ASSOCIATED PRE-COURSE

Cannabis Update 2018

A Framework for Conversations with Patients

Wednesday, April 18, 2018
Red & White Club | 1833 Crowchild Trail NW

FOR DETAILS AND REGISTRATION
cumming.ucalgary.ca/cme

COURSE OVERVIEW

This evidence based course is designed to introduce family physicians, specialist physicians, pharmacists, nurse practitioners and other healthcare professionals to new medications, new indications for older products and new guidelines for treatment. Current therapeutic controversies are examined and drug and non-drug therapeutic approaches for selected clinical conditions are presented.

COURSE OBJECTIVES

The intent of the conference is for learners to:

- identify new medications and new indications for “old” products
- examine current therapeutic controversies
- compare drug and non-drug approaches for selected clinical conditions
- discuss the types of evidence used to support the prescribing of one drug instead of another in the same class of drugs

WHO SHOULD ATTEND

Family Physicians, Specialist Physicians, Pharmacists,
Nurse Practitioners, Other Healthcare Professionals

CREDITS

Mainpro+ Group Learning – 13.5 credits
MOC Section 1 – 13.5 credits

Application for accreditation has been made to the Canadian Council on Continuing Education in Pharmacy.
Program Number Pharmacists: 1180-2018-2310-C-P
Program Number Technicians: 1180-2018-2338-C-T

COURSE PROGRAM – PRELIMINARY

Thursday, April 19

0730-0800 Registration / Light Breakfast

0800-0805 Opening Remarks
– Kelly Burak

0805-0810 Introductory Remarks
– Barry Baylis

0810-0830 **SHORT SNAPPER**

New Antiplatelet Guidelines

– Bryan Har

- summarize the new guidelines on combinations, duration and efficacy
- describe the risks, complications and indicate when to stop

0830-0905 **KEYNOTE 1**

Cannabis for Medical Purposes

– Caroline MacCallum

- describe the endocannabinoid system and cannabis mechanism of action
- discuss evidence for medical cannabis, “indications” and contraindications
- recognize cannabinoid products, routes, side effects and monitoring
- clarify common cannabis myths – smoking vs vaporization, CBD vs THC, medical vs recreational cannabis, illegal vs legal medical cannabis sources in Canada

0905-0925 **SHORT SNAPPER**

Heart Failure – Relevance of the New Guidelines

– Jonathan Howlett

- describe the new interventions in the guidelines
- indicate the changes from the previous guidelines and what this means for care in the community

0925-0945 **SHORT SNAPPER**

Update on Prolonged QT Interval: Focus on Medications and Populations At Risk

– Michael Slawnych

- indicate when to use an ECG before starting a patient on a new medication that may increase the risk of significantly prolonged QT interval
- indicate the QT interval thresholds based on gender
- based on QT interval, discuss when is there need for urgent referral to cardiology or the emergency departments
- discuss how to monitor a patient with a prolonged QT in terms of risk/benefit analysis where there is a wish to maintain a medication

0945-1005

SHORT SNAPPER

Update on Subacute Bacterial Endocarditis (SBE) Antibiotic Prophylaxis

– Michelle Keir

- list indications for SBE prophylaxis and appropriate antibiotic choices
- identify scenarios where antibiotic prophylaxis is no longer required

1005-1030

Nutrition Break

1030-1050

SHORT SNAPPER

Primer on Insulin Pumps Today – Efficacy and Safety

– Karmon Helmle

- identify appropriate candidate patients with Type 1 or Type 2 diabetes mellitus
- indicate when to consider to start a patient on an insulin pump
- list the steps which primary care need to know in supporting patients in the transition to an insulin pump
- discuss the basic information primary care professionals need to know to support their patients in the use of insulin pumps
- discuss the efficacy and cost
- indicate the common problems for which to monitor patients

1050-1110

SHORT SNAPPER

Risks and Benefits of Thyroid Supplementation in Pregnancy

– Lois Donovan

- identify appropriate candidates for supplementation
- engage in conversations with patients about thyroid supplementation and its messages from the lay media
- describe the kinetics of thyroid supplementation and indicate the test – retest interval

1110-1130

SHORT SNAPPER

What Should We Be Using for Second Line Treatment in Type 2 Diabetes Mellitus

– Ron Sigal

- choose and substantiate the most appropriate treatment regimen for Type 2 diabetes mellitus after metformin
- identify alternatives for patients who cannot afford newer drugs
- indicate practical considerations to consider in second line treatment

PROGRAM MAY CHANGE DUE TO CIRCUMSTANCES BEYOND OUR CONTROL

COURSE PROGRAM – PRELIMINARY

1130-1150	SHORT SNAPPER Low Testosterone in Older Men – Erik Venos • identify candidate patients for treatment • choose appropriate therapy • monitor patients for efficacy and complications • indicate when to stop therapy	1540-1600	SHORT SNAPPER Update on New Medications in Psychiatry – Thomas Raedler • indicate the new medications and new indications for medication in psychiatry - antidepressant (vilazodone) (Viibryd®) - antipsychotics (aripiprazole, brexpiprazole, lurasidone, paliperidone palmate) - hypnotics (suvorexant) - stimulants (lisdexamfetamine) • discuss the comparative efficacy of these drugs and where they fit into the treatment regimen
1150-1210	SHORT SNAPPER Proton Pump Inhibitor (PPI) Use and Mortality Risk – Chris Andrews • discuss the risk factors from prolonged use of PPI • discuss the possible link between PPI use and increased mortality • counsel patients on deprescribing PPIs • indicate when long term PPI use is indicated (e.g. for Barrette's esophagus)	1600-1620	SHORT SNAPPER Weaning Patients off Antidepressants – Steve Simpson • determine when to taper a patient off an antidepressant • describe the tapering regimens for different antidepressants • discuss strategies for the patient who has difficulty tapering off antidepressants
1210-1300	Lunch	1620	Adjournment
1300-1350	Workshops 1-9 (repeat at 1355) <i>Workshop 1 offered at 1300-1350 only</i> <i>Workshop 2 (1 hour 45 minutes) 1300-1445</i>		
1350-1355	Move to Next Workshops		
1355-1445	Workshops 3-9 (repeat from 1300) <i>Workshop 1 offered at 1300-1350 only</i> <i>Workshop 2 (1 hour 45 minutes) 1300-1445</i>		
1445-1500	Nutrition Break		
1500-1520	SHORT SNAPPER Significant Drug Interactions in the Elderly – Jayna Holroyd Leduc • indicate the common drugs of concern in the elderly • identify new and emerging drug classes of concern (anticholinergic) • identify populations that are a higher risk for drug interactions		
1520-1540	SHORT SNAPPER Treatment of Depression and Insomnia in the Elderly – Linking Quality of Life to Therapeutics – David Hogan • summarize the evidence and efficacy for non-pharmacological treatment of depression and insomnia in the elderly • discuss the follow-up process for these patients • apply principles of deprescribing in the lens of increasing quality of life		
			Friday, April 20 0730-0800 Light Breakfast 0800-0850 Workshops 10-14 0850-0855 Move to Main Room 0855-0900 Opening Remarks – Barry Baylis 0900-0935 KEYNOTE 2 New Opioid Guidelines – Medical and Pharmacy – Monty Ghosh and Pharmacist • summarize the new medical and pharmacy opioid guidelines • indicate how the two sets of guidelines interrelate • use these guidelines to develop a collaborative approach to opioid prescribing in primary care

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COURSE PROGRAM – PRELIMINARY

0935-0955	SHORT SNAPPER Use of Buprenorphine / Naloxone and Methadone for Opioid Addiction – Kate Colizza • indicate when to begin opioid agonist therapy for opioid addiction • describe the medications available, methods of provision and what to use first line • find prescriber resources from the CPSA, Office of Continuing Medical Education and Professional Development and Alberta Health Services	1120-1140	SHORT SNAPPER Considerations When Vaccinating Immuno-compromised Patients – Patients on Chemotherapy and Monoclonal Antibody Therapy – Stephen Vaughan • indicate which vaccinations are appropriate (e.g. for coverage of pneumonia and shingles) • indicate the timing of vaccinations • discuss the coverage of vaccines administered in pharmacies and doctors' offices • vaccines outside of public health regimen
0955-1015	SHORT SNAPPER Acute Respiratory Conditions and Antibiotics: Just Say No Is Not Enough! – Jim Dickenson • determine when to use over-the-counter (OTC) medications for symptom management of acute and chronic upper respiratory conditions • list the different types of OTC for these conditions and discuss their efficacy • discuss with patients why antibiotics are not necessary for these conditions	1140-1200	SHORT SNAPPER Duration of Anticoagulant Therapy and Choice of Drugs for Deep Vein Thrombosis – Elizabeth MacKay • summarize the new approaches to determining the duration of treatment • describe the new drug dosing regimen for long term treatment • discuss direct oral anticoagulant reversal kits and their use
1015-1035	SHORT SNAPPER Advances in COPD Management and Update in Treatment of Asthma – Speaker TBD • describe the management of asthma and the use of triple therapy inhalers • describe the use of pharmacotherapy for prevention instead of just rescue treatment • indicate when to refer onwards • indicate when the use of biologics is indicated for asthmatic patients	1200-1300	Lunch
		1300-1350	Workshops 15-22 (repeat at 1355) <i>Workshop 15 (1 hour 45 minutes) 1300-1445</i>
		1350-1355	Move to Next Workshops
		1355-1445	Workshops 16-22 (repeat from 1300) <i>Workshop 15 (1 hour 45 minutes) 1300-1445</i>
		1445-1500	Nutrition Break
		1500-1535	KEYNOTE 3 What Are the Therapeutics of Gut Bacteria and Chronic Disease – Christian Turbide • discuss the role of gut bacteria in gut health and chronic disease • define a healthy gut bacteria • discuss the efficacy of the different treatment approaches used to treat abnormal gut bacteria including prebiotics, probiotics and stool transplants – do they make a difference • discuss the role of diet and lifestyle in maintaining health gut bacteria
1035-1100	Nutrition Break		
1100-1120	SHORT SNAPPER Vaccines for Pediatric Population Not Covered by Public Health – Speaker TBD • indicate which ones are appropriate and when they should be recommended to patients • discuss how to talk to parents about the importance of vaccination today		

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COURSE PROGRAM – PRELIMINARY

1535-1555	SHORT SNAPPER Optimizing the Management of Gouty Arthritis: Diet and Pharmacotherapy – What To Choose for Which Population – Liam Martin • discuss the efficacy and tolerance of allopurinol and febuxostat in the treatment of gouty arthritis • indicate possible side effects of allopurinol (e.g. drug induced liver injury, drug related eosinophilic syndrome) and when it is appropriate to switch to febuxostat • describe optimal therapy for gout and indicate common errors that lead to treatment failure • discuss the evidence for dietary manipulation and fluid intake • discuss the management of resistant gout and indicate when use of an interleukin 1 agonist is appropriate
1555-1615	SHORT SNAPPER Step-wise Approach to Dry Eyes – Jit Gohill • describe a step-wise approach to therapeutics of the dry eye • hierarchy of OTC and prescription drugs for treatment of dry eyes • need an algorithm list of different types of OTCs (which products are which)
1615-1635	SHORT SNAPPER Strategies for Treatment of Lymphedema in Primary Care – John Nesbitt • list the common strategies used to treat lymphedema (pressure garments, tape, positioning) • discuss approaches to using these strategies in primary care to minimize lymphedema • discuss treatment of other common leg problems in primary care
1635	Adjournment

WORKSHOPS

Thursday, April 19 • 1300-1350, 1355-1445

WORKSHOPS 1-9

- 1 Cannabis Case Studies
OFFERED AT 1300-1350 ONLY
– Caroline MacCallum
 - identify appropriate questions to engage in conversations with patients about their cannabis use
 - indicate when cannabis may be of benefit for selected patients
 - determine when cannabis may be a risk for selected patients
 - summarize the principles of cannabis dosing and administration
 - discuss the importance of regularly monitoring patients for therapeutic and adverse effects
- 2 Weight Management
1 HOUR 45 MINUTES • 1300-1445
– Céline Koryzma, Sonja Wicklum
 - highlight the important factors associated with excess weight gain and recognize the complexity of the disease
 - describe how to monitor patients with respect to their weight, health risk, healthy lifestyle changes, thermogenic adaptation to weight loss and weight maintenance
 - comfortably and effectively open up a discussion about weight and health with your patients
 - recognize the principles of behavioural change
 - support your patients' weight management strategies in the primary care setting including diet, exercise, medication and surgery as appropriate to their needs
 - recognize the resources available through some PCNs for support for panel management and panel based interventions
- 3 Update on Heart Failure
– Brian Clarke
 - apply principles of heart failure management to case studies which cover typical management, role of primary care pharmacist, EMS, cardio-renal patients and interventions when a patient becomes acutely ill
- 4 Update on Hypertension Guidelines
– Alex Leung
 - summarize the changes in the Canadian Hypertension Education Program
 - apply the updated principles to case studies on management of hypertension

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WORKSHOPS

5 Therapeutics of Depression: Use of Antidepressants

– Steve Simpson

- discuss the new CANMAT guidelines for treatment of depression
- use a validated tool to identify patients and monitor their symptoms
- choose appropriate antidepressant medication
- indicate if, when and how to switch antidepressants
- indicate when to stop therapy and address the idea of “addiction to antidepressant medication”

6 Drug Reactions in the Elderly and Alternatives

– Darren Burbuck

- indicate the common drugs of concern in the elderly
- identify new and emerging drug classes of concern (anticholinergic)
- identify populations that are a higher risk for drug interactions
- apply principles of deprescribing and use of alternative medications to case studies

7 Efficacy and Safety: Drug and Non-Drug Approaches to Insomnia in the Elderly

– Katherine Rasmussen

- define insomnia and how sleep changes with age
- discuss a step-wise approach to managing insomnia in the elderly
- teach patients to use sleep hygiene (CBTi)
- avoid the use of benzodiazepines and use alternative medications such as melatonin, mirtazapine or trazadone

8 Management of Type 2 Diabetes Mellitus

– David Lau

- determine when to add an adjunct medication
- apply management principles to newly diagnosed patients (A1C 6.5%) and to patients with long standing poorly managed Type 2 diabetes mellitus (no weight loss, not monitoring, A1C 11%)

9 Management of GERD in the Community

– Dorothy Li

- describe a hierarchy of management strategies for the treatment of gastroesophageal reflux disease in the community
- identify when patients require referral to a gastroenterologist
- apply the strategy to case studies
- identify resources for primary care practitioners and patients

Friday, April 20 • 0800-0850

WORKSHOPS 10-14

10 Testosterone – When To Use and Who Is a Candidate

– Erik Venos

- identify candidate patients for treatment
- choose appropriate therapy
- monitor patients for efficacy and complications
- indicate when to stop therapy

11 Management of Fatty Liver Disease

– Stephen Congly

- describe the work-up for fatty liver disease (including screening for Type 2 diabetes mellitus, obstructive sleep apnea, gout and lipids)
- describe the therapeutics of nonalcoholic steatohepatitis (NASH) versus nonalcoholic fatty liver disease (NAFLD)
- indicate the drugs and medications to coordinate
- discuss the outcomes and counselling of these patients

12 Getting into the RxING with Diabetes Management

– Yazid Al Hamarneh

- demonstrate the importance of the pharmacist role in patients with diabetes
- discuss the top things that pharmacists should consider when they interact with patients with diabetes
- describe the latest diabetes practice tools available for use for pharmacists

13 Update on Treatment of Irritable Bowel Syndrome

– Yasmin Nasser

- list the new and older medications for irritable bowel syndrome
- discuss the comparative efficacy of lifestyle modification
- indicate the efficacy of the emerging prescription and over-the-counter medications in comparison to current medications

14 Difficult Cases in Pain Management

– Kelly Shinkaruk

- list and categorize the variety of strategies available to treat patients with chronic non-neuropathic pain (medication and non-medication)
- indicate appropriate treatment for patients with hypertension and Type 2 diabetes mellitus who should avoid NSAIDs
- devise a regimen for treatment of patients with multi-joint degenerative arthritis, fibromyalgia

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WORKSHOPS

Friday, April 20 • 1300-1350, 1355-1445

WORKSHOPS 15-22

- 15 Exploring What Impacts Patients to Make Informed Therapeutic Decisions and What You Can Do About It – HealthChange® Methodology
1 HOUR 45 MINUTES • 1300-1445
– Kathryn Coutts, Julie Robinson
 - discuss why what you say, how you say it and the order you say it in, impacts patients ability to make change or follow recommendations
 - identify what a person's needs are in order to take action or make a change
 - examine a person's Readiness, Importance, Confidence and Knowledge to engage in action
 - discuss how to promote shared decision making in a way that balances clinical duty of care with a patient's right to make fully-informed decisions about their treatment options
- 16 Managing Eye Conditions in the Community: Which OTC and Prescription Ophthalmological Medications to Use for the Irritated Eye
– Jit Gohill
 - describe a step-wise strategy for treatment of dry eyes and allergy and apply to a case study
 - discuss what primary care providers can do to treat patients with irritated eyes from glaucoma drops and indicate when referral back to their prescribing physician for a change of medication is indicated
- 17 Interventional Radiology for Low Back Pain: Who To Consider
– Speaker TBD
 - indicate which patients would benefit from interventional radiology procedures
 - discuss which tests family physicians need to order or do before referral
 - summarize the different types of procedures and when they are indicated
 - discuss the use of repeat procedures, how often and for what length of time
- 18 Management of Acute and Chronic Common Dermatology Issues in the Community
– Derek Woolner
 - describe the variety of treatments available for the common dermatological problems of acne, rosacea and chronic urticaria from simple to complex
 - discuss the step-wise treatment regimens and apply to case studies
 - indicate when a patient needs to be referred to a specialist
- 19 Therapeutic Management of Common Hand Problems in Primary Care
– Vaughan Bowen
 - indicate the common hand problems that can be treated in the community – tendonitis, carpal tunnel syndrome (others?)
 - describe the treatment for these problems in the community, medication, splinting/bracing, physio or occupational therapy
 - indicate when patients need to be referred to a specialist
- 20 When, Which and How To Use Joint Bracing – Foot, Ankle and Knee
– Ken Laidlaw, Preston Wiley
 - indicate when joint bracing is appropriate for acute injury and chronic problems of the foot, ankle and knee; and which patients would benefit
 - describe the different types of braces available
 - discuss the efficacy of the different types of braces, both off the shelf and prescription, to relieve pain and/or provide stability for unstable joints
 - discuss where to send patients for prescription orthoses
 - what kind of brace, where to send patients
- 21 Non Opioid Strategies for Pain Management
– Ted Findlay
 - discuss a menu of approaches to management of subacute and chronic low back pain
 - choose appropriate therapies to treat subacute and chronic low back pain
- 22 Following Transgender Patients – What Do Primary Care Professionals Need To Know About Hormonal Therapy and Preventative Screening
– Natalie Saad
 - common therapeutics being used (e.g. hormones, other drugs, dosages, efficacy)
 - following for adverse effects
 - other therapeutic consideration – management of risks associated with the therapies (e.g. dyslipidemia, thrombosis, mental health)
 - management with the therapies – things to be aware of
 - addressing mental health issues – at least mention but not addressed

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PLANNING COMMITTEE

Barry Baylis MD FRCPC Course Chair
Clinical Associate Professor, Cumming School
of Medicine, University of Calgary

Elwyn Brown MD CCFP
Family Physician, Calgary

Genevieve Chartrand RN
Alberta Liaison Officer, CADTH

Ruth-Ann Gingrich BScPharm MSc CSPI
Community Pharmacist, Shoppers Drug Mart,
Calgary; Pharmacist, PADIS

Jerry Hanen BScPharm
Pharmacist, Alberta Health Services

Shelly Howk MD CCFP
Family Physician, College of Physicians and
Surgeons of Alberta

John Huang MD FRCSC
Clinical Associate Professor, University of Calgary

Marsha Kucera MD CCFP
Family Physician, Sunridge Medical Clinic, Calgary

Kathy Lee BScPharm Pharm D
Pharmacist, PADIS

Lisa Lix BScPharm
Community Pharmacist, Black Diamond, AB

Tom McMurray MD CCFP
Clinical Lecturer, Cumming School of Medicine,
University of Calgary; Family Physician, Brooks, AB

Ashi Mehta BSc MSc MD
Physician, Physician Learning Program,
University of Calgary

Sheldon Roth PhD BSc MSc
Professor Emeritus, University of Calgary

Brandyn Stevens BSP CPSI
Pharmacist, PADIS

Karen Then RN CCN(C) ACNP PhD
Professor, University of Calgary

Dale Wright BSP MSc MDE
Senior Lead, Project Management Support,
Health Quality Council of Alberta

Diane Simpson PhD MDE CME Representative
Educational Coordinator, Office of Continuing
Medical Education and Professional Development,
University of Calgary

FACULTY

Barry Baylis MD FRCPC Course Chair
Clinical Associate Professor, Cumming School
of Medicine, University of Calgary

Yazid Al Hamarneh PhD
Associate Director / Scientific Officer, SPOR,
Department of Medicine, University of Alberta

Chris Andrews MD FRCPC
Clinical Associate Professor, Cumming
School of Medicine, University of Calgary;
Gastroenterologist, Alberta Health Services

Vaughan Bowen MB ChB (Scotland, 1974) FRCSC
Clinical Professor, Cumming School of
Medicine, University of Calgary; Orthopedic
Surgeon, South Health Campus, University of
Calgary

Kelly Burak
Associate Dean, Office of Continuing Medical
Education and Professional Development,
University of Calgary

Darren Burbach MD FRCPC
Clinical Associate Professor, Cumming School
of Medicine, University of Calgary; Geriatrician,
Alberta Health Services

Brian Clarke MD CCFP
Clinical Assistant Professor, Cumming
School of Medicine, University of Calgary;
Cardiologist, Alberta Health Services

Kate Colizza
General Internal Medicine Fellow, University
of Calgary; Addictions Medicine Fellow,
British Columbia Centre on Substance Use,
Vancouver, BC

Stephen Congly MD FRCPC
Clinical Assistant Professor, Cumming
School of Medicine, University of Calgary;
Hepatologist, Alberta Health Services

Kathryn Coutts BSc OT
Senior Advisor, Behaviour Change
Methodologies – Provincial Primary Health
Care, Alberta Health Services

Jim Dickenson MBBS
Professor, Cumming School of Medicine,
University of Calgary

Lois Donovan MD FRCPC
Clinical Associate Professor, Cumming
School of Medicine, University of Calgary;
Endocrinologist, Alberta Health Services

Ted Findlay BSc DO CCFP FCFP
Family Physician, Chronic Pain Centre, Alberta
Health Services, Calgary Zone; Clinical
Assistant Professor, Department of Family
Medicine, University of Calgary

Monty Ghosh MD FRCPC
Specialist, Internal Medicine and Addiction
Medicine, Alberta Health Services

Jit Gohill MD FRCSC PhD
Ophthalmologist and Clinical Assistant
Professor, Cumming School of Medicine,
University of Calgary

Bryan Har MD FRCPC
Clinical Assistant Professor, Cumming School
of Medicine, University of Calgary

Karmon Helmle MD FRCPC
Clinical Assistant Professor, Cumming
School of Medicine, University of Calgary;
Endocrinologist, Alberta Health Services

David Hogan MD FRCPC
Professor, Cumming School of Medicine,
University of Calgary; Geriatrician, Alberta
Health Services

Jayna Holroyd Leduc MD FRCPC
Associate Professor, Cumming School of
Medicine, University of Calgary; Medical
Director, Specialized Geriatric Services,
Alberta Health Services, Calgary Zone

Jonathan Howlett MD FRCPC
Clinical Professor, Cumming School of
Medicine, University of Calgary

Michelle Keir MD FRCPC
Cardiologist, Adult Congenital Heart Clinic,
Peter Lougheed Centre, Alberta Health
Services, Calgary Zone

FACULTY

Céline Koryzma PhD
Registered Psychologist, Pediatric Centre for
Weight and Health, Alberta Children's Hospital,
Alberta Health Services, Calgary Zone

Ken Laidlaw CO(C)
Certified Orthotist, Colman Prosthetics &
Orthotics

David Lau MD FRCPC
Professor, Cumming School of Medicine,
University of Calgary

Alex Leung MD FRCPC
Assistant Professor, Cumming School
of Medicine, University of Calgary;
Endocrinologist, Alberta Health Services

Dorothy Li MD FRCPC
Gastroenterologist, South Health Campus,
Alberta Health Services

Caroline MacCallum MD FRCPC
Specialist in Internal Medicine and Clinical
Lecturer, University of British Columbia

Elizabeth MacKay MD FRCPC
Clinical Associate Professor, Cumming School
of Medicine, University of Calgary; Medical
Director, Anticoagulation Management
Services, Alberta Health Services,
Calgary Zone

Liam Martin MBBChBAO (Ireland, 1975)
Professor, Cumming School of Medicine,
University of Calgary; Rheumatologist,
University of Calgary Medical Clinic

Yasmin Nasser MD PhD FRCPC
Clinical Assistant Professor, Division of
Gastroenterology and Hepatology, Cumming
School of Medicine, University of Calgary

John Nesbitt MD
Medical Director, Private Multidisciplinary
Wound Clinic

Thomas Raedler MD
Associate Professor, Cumming School of
Medicine, University of Calgary; Psychiatrist,
Alberta Health Services

Katherine Rasmussen ND BEd BA
Clinical Sleep Educator and Naturopathic
Doctor, Centre for Sleep and Human
Performance

Julie Robinson RN BN
Senior Advisor, Behaviour Change
Methodologies –Provincial Primary Health
Care, Alberta Health Services

Natalie Saad MD FRCPC
Clinical Lecturer, Cumming School of Medicine,
University of Calgary; Internal Medicine
Specialist, South Health Campus, Alberta
Health Services, Calgary Zone

Kelly Shinkaruk MD FRCPC
Anesthesiologist, Chronic Pain Centre,
Calgary Zone, Alberta Health Services

Ron Sigal MD FRCPC
Professor, Cumming School of Medicine,
University of Calgary; Endocrinologist,
Alberta Health Services

Steve Simpson MD FRCPC
Associate Professor Emeritus, Cumming
School of Medicine, University of Calgary;
Psychiatrist, Alberta Health Services

Michael Slawnych MD FRCPC
Clinical Assistant Professor, Cumming School
of Medicine University of Calgary

Christian Turbide MD FRCPC
Clinical Assistant Professor, Cumming
School of Medicine, University of Calgary;
Gastroenterologist, Foothills Medical Clinic

Stephen Vaughan MD FRCPC
Clinical Assistant Professor, Cumming School
of Medicine, University of Calgary; Specialist,
Internal Medicine and Infectious Diseases,
Alberta Health Services

Erik Venos MD FRCPC
Clinical Lecturer, Cumming School of Medicine,
University of Calgary; Endocrinologist, Alberta
Health Services

Sonja Wicklum MD CCFP
Clinical Assistant Professor, Department
Family Medicine, Cumming School of Medicine,
University of Calgary

Preston Wiley MD CCFP
Professor, Cumming School of Medicine and
Faculty of Kinesiology, University of Calgary;
Family Physician, University of Calgary Sports
Medicine Clinic

Derek Woolner MD FRCPC
Clinical Professor, Cumming School of
Medicine, University of Calgary; Dermatologist,
Calgary

DISCLOSURE OF POTENTIAL FINANCIAL CONFLICTS OF INTEREST

In keeping with accreditation guidelines, speakers participating in this event have been asked to disclose to the audience any involvement with industry or other organizations that may potentially influence the presentation of the educational material. Disclosure will be done verbally and using a slide prior to the speaker's presentation.

ACCREDITATION

The University of Calgary – Office of Continuing Medical Education and Professional Development is fully accredited by the Committee on Accreditation of Canadian Medical Schools (CACMS).

STUDY CREDITS

CFPC

MAINPRO+ GROUP LEARNING

This **Group Learning** program meets the certification criteria of The College of Family Physicians of Canada and has been certified by the University of Calgary, Office of Continuing Medical Education and Professional Development for up to 13.5 Mainpro+ credits.

AACP

AMERICAN ACADEMY OF FAMILY PHYSICIANS (AAFP) AND CFPC

Members of the American Academy of Family Physicians are eligible to receive up to 13.5 prescribed credits for attendance at this meeting/event due to a reciprocal agreement with The College of Family Physicians of Canada.

RCPSC

MOC SECTION 1

This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by University of Calgary Office of Continuing Medical Education and Professional Development. You may claim a maximum of 13.5 hours (credits are automatically calculated).

AMA-PRA CATEGORY 1 CREDIT

Through an agreement between the Royal College of Physicians and Surgeons of Canada and The American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits™. Information on the process to convert Royal College MOC credit to AMA credit can be found at www.ama-assn.org/go/internationalcme.

PHARMACISTS AND PHARMACY TECHNICIANS

Application for accreditation has been made to the Canadian Council on Continuing Education in Pharmacy.
Program Number Pharmacists: 1180-2018-2310-C-P
Program Number Technicians: 1180-2018-2338-C-T

ADDITIONAL PROGRAM INFORMATION

DRESS

Dress is business casual. Sweaters or items of clothing that can be layered are recommended since temperature in the venue may fluctuate.

MEALS

In general, each course offers a light breakfast, nutrition break(s) and lunch. We are sensitive to dietary requirements (for example, gluten free, peanut allergies) and do our best to offer a variety of options; however we are unable to guarantee that all dietary needs can be accommodated.

SCENT FREE

To ensure the comfort of everyone attending this event, please do not wear scented products.

CONFIRMATION OF REGISTRATION

On-line registration confirmation is automatic after registering on-line. A tax receipt will be sent approximately 2 weeks after registering.

For all other methods of registration (mail, fax), confirmation will be in the form of a tax receipt. No other confirmation will be sent. Please allow 2 weeks for registration processing.

COURSE CANCELLATION POLICY

The Office of Continuing Medical Education and Professional Development reserves the right to cancel the course if there are insufficient registrations.

REFUND POLICY

A registration refund will be made upon written request if made at least 2 weeks before the start of the program. However \$50 will be retained for administrative costs. No refunds will be available for cancellations made within 2 weeks of the start of the program and thereafter. NOTE: Refunds are processed only on the return of original receipt. All receipts must be returned within 30 days after program date.

REIMBURSEMENT OF REGISTRATION FEES

Physicians may be eligible for reimbursement of registration fees and expenses to attend CME courses from a fund administered by the Alberta Medical Association. For more information regarding this, please call the AMA at 780.482.2626 or 1.800.272.9680.

FOR FURTHER INFORMATION

Office of Continuing Medical Education and Professional Development,
Cumming School of Medicine,
University of Calgary, TRW Building,
3280 Hospital Drive NW,
Calgary, AB T2N 4Z6

ABOUT COURSE CONTENT

Jillian Hartley, Educational Coordinator
Phone 403.220.6493
Email jillian.hartley@ucalgary.ca

ABOUT REGISTRATION

Phone 403.220.7032
Email cmereg@ucalgary.ca

REGISTRATION FORM

Part 1

35th Annual Calgary Therapeutics Course
April 19-20, 2018

PROFESSION	PHYSICIAN ☐	PHARMACIST ☐	NP ☐	OTHER HEALTH PROFESSIONAL - PLEASE SPECIFY 	STUDENT / RESIDENT (FULL-TIME STUDENTS ONLY) ☐
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FIRST NAME

LAST NAME

ADDRESS

CITY

PROVINCE

POSTAL CODE

AREA CODE

PHONE

EXT

AREA CODE

FAX

EMAIL

PAYMENT BY
☐

CHEQ
☐

AMEX
☐

VISA
☐

MASTERCARD
☐

CARD NUMBER

EXPIRY DATE
M M

Y Y

SIGNATURE

REGISTRATION FEE

PLUS 5% GST - UCalgary GST Registration #108102864RT0001
ADD 5% TO FEE(S) BELOW TO CALCULATE TOTAL COURSE FEE

EARLY RATE on or before March 14, 2018

- ☐ \$550.00 Both Days - April 19 & 20
- ☐ \$290.00 One Day - April 19
- ☐ \$290.00 One Day - April 20
- STUDENT/RESIDENT - FULL-TIME STUDENTS ONLY*
- ☐ \$200.00 Student/Resident Both Days - April 19 & 20
- ☐ \$100.00 Student/Resident One Day - April 19
- ☐ \$100.00 Student/Resident One Day - April 20

REGULAR RATE after March 14, 2018

- ☐ \$650.00 Both Days - April 19 & 20
- ☐ \$330.00 One Day - April 19
- ☐ \$330.00 One Day - April 20
- STUDENT/RESIDENT - FULL-TIME STUDENTS ONLY*
- ☐ \$200.00 Student/Resident Both Days - April 19 & 20
- ☐ \$100.00 Student/Resident One Day - April 19
- ☐ \$100.00 Student/Resident One Day - April 20

ON-SITE RATE (Based on availability and not guaranteed)

- ☐ \$350.00 One Day - April 19
- ☐ \$350.00 One Day - April 20
- STUDENT/RESIDENT - FULL-TIME STUDENTS ONLY*
- ☐ \$100.00 Student/Resident One Day - April 19
- ☐ \$100.00 Student/Resident One Day - April 20

REGISTER

ON-LINE

cmeregistration.ucalgary.ca

BY CONFIDENTIAL FAX

Fax 403.270.2330

For your protection, the University of Calgary does not accept and will not process credit card information provided via email or text messages

BY MAIL

Cheque Payable - UNIVERSITY OF CALGARY

CHEQUE MUST INCLUDE 5% GST

Cumming School of Medicine, Office of Continuing Medical Education and Professional Development, University of Calgary, TRW Building, 3280 Hospital Drive NW, Calgary, AB T2N 4Z6

REGISTRATION SERVICES

Phone 403.220.7032

Email cmereg@ucalgary.ca

COMPLETE REGISTRATION FORM Part 2 >>

FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT Registration information is collected under the authority of the Freedom of Information and Protection of Privacy Act. The contact information you provide is required by our Office to register you in the course, prepare material and courses for your use, plan for future courses and notify you of similar, upcoming courses offered by our Office. Financial information is used to process applicable fees and is retained for future reference. Call 403.220.4251 if you have questions about the collection or use of this information.

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