



UC DAVIS
HEALTH SYSTEM

CME
5.75
AMA PRA Category 1 Credits™

MIND Summer Institute

ON NEURODEVELOPMENTAL DISORDERS: RESEARCH TO PRACTICE



FRIDAY
AUGUST 7, 2015

LOCATION:
UC Davis Conference Center
Davis, CA

SPONSORED BY:
UC DAVIS HEALTH SYSTEM
Office of Continuing Medical Education
and Center for Excellence in Developmental Disabilities
at the MIND Institute

Scan for Conference
Webpage



MIND SUMMER INSTITUTE ON NEURODEVELOPMENTAL DISORDERS

FRIDAY, AUGUST 7, 2015

7:30 – 8:30 am Registration, Continental Breakfast, Visit Exhibits

8:30 – 8:45 Welcome and Review of Objectives

8:45 – 10:00 **Keynote Address: Applying evidence-based strategies to classrooms serving children with autism spectrum disorder**

Methods are needed to support teachers serving children with autism in public school settings. An example of active collaboration and partnership between researchers and teachers, which can lead to more effective practice, will be presented. Proximal and distal outcomes and benefits and barriers to collaborative research will be discussed.

Aubyn Stahmer, PhD

10:00 – 10:30 Break and Move Into Workshops

HEALTH RESEARCH UPDATES

EVIDENCE-BASED PRACTICES

SUPPORT AND ADVOCACY

10:30 am – 12:00 pm

1 **MIND Institute: Recent advances and future directions**

This presentation will provide an overview of MIND Institute research regarding the causes, course, consequences, and treatment of autism and related neurodevelopmental disorders. New clinical and outreach activities will also be described, as will national networks and partnerships in which the Institute participates. Finally, plans for the future will be described and input solicited.

Leonard Abbeduto, PhD

2 **Cognitive-behavioral therapy (CBT) for anxiety in children with neurodevelopmental disorders**

A significant portion of children with neurodevelopmental disorders are affected by clinical levels of anxiety. This presentation will describe the important considerations in assessing, diagnosing, and treating anxiety in children with neurodevelopmental disorders. Examples of CBT programs will be described and illuminated through case review, and effectiveness data on implementing these approaches will be provided.

Breanna Winder-Patel, PhD

3 **Impact of changes to the Lanterman Act on individuals with developmental disability from diverse communities**

Individuals from diverse communities, including traditionally underserved communities, may not be aware or may not receive the services and supports that they need due to language and cultural barriers. Learn about new laws that will improve the service delivery to individuals with developmental disabilities from these communities.

Tho Vinh Banh, JD and Katie Hornberger, JD

12:00 - 1:00 pm LUNCH (included in tuition)

1:00 – 2:30 pm

4 **The Child Life and Attention Skills Program: A collaborative school-home intervention for Inattentive ADHD**

The Child Life and Attention Skills (CLAS) program is the first psychosocial intervention specifically tailored for school-aged children with Inattentive ADHD. CLAS combines skill training for parents and children with teacher consultation to address core impairments at home and school. Results of two randomized clinical trials of CLAS will be presented and discussed.

Linda Pfiffner, PhD

5 **Reading development and instructional practices for students with high functioning autism**

This presentation will discuss reading development in individuals with autism. Data from a large study of reading with students (grades 2-12) will be presented. The development and pilot implementation of a reading intervention for individuals with autism will be described.

*Emily Solari, MA, PhD and
Nancy McIntyre, BS, Doctoral Candidate*

6 **Developing and maintaining positive relationships in the family and the community**

This presentation will review what happens to family dynamics and the importance of fostering positive community relationships as families face the challenges of finding appropriate information, education, health care, treatment, and support for their children with special needs.

Sergio Aguilar-Gaxiola, MD, PhD

2:30 - 3:30 pm BREAK

3:00 – 4:30 pm

7 **First thousand days: Toxic contributors to neurodevelopment deficits**

Exposures to certain pollutants at critical windows of development prenatally and in early childhood can contribute to learning disabilities, ADHD and autism. Mounting evidence indicates that these toxic chemicals may act independently or interact with other factors, such as stress and nutrition, to undermine normal development. Preventing these exposures needs to be an integral part of our public health agenda.

Elise Miller, MEd

8 **From play dates to romantic dates: Social skills training for individuals with autism spectrum disorder across the lifespan**

Social deficits associated with autism spectrum disorder (ASD) are evident in early childhood and persist across development. This presentation will review social functioning in ASD across the lifespan and explore how the PEERS®, an evidence-based social skills intervention, aims to enrich the social lives of individuals with ASD.

Mina Park, PhD, BCBA-D

9 **The silent epidemic: Abuse of people with disabilities**

Equity and inclusion in all domains of life cannot be achieved when persons with intellectual/developmental disabilities are four to ten times more likely than other community members to be victims of violent crime. This presentation will review barriers in the law enforcement and criminal justice systems to reducing the systemic abuse of individuals with disabilities as well as strategies for abuse prevention.

Molly Kennedy and Mark Starford, MA

4:30 pm

ADJOURN

FACULTY

COURSE CHAIR

Robin I. Hansen, MD

Professor of Pediatrics
Director, Center for Excellence in Developmental Disabilities
Director of Clinical Programs, MIND Institute
UC Davis Health System

GUEST FACULTY

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Director of the Office of Clients' Rights Advocacy
Disability Rights California
Sacramento, CA

Molly Kennedy

Advisor
Board Resource Center
Sacramento, CA

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Freeland, WA

Mina Park, PhD, BCBA-D

Clinical Instructor
Semel Institute of Neuroscience and Human Behavior
University of California, Los Angeles

Linda Pfflner, PhD

Professor, Department of Psychiatry
University of California, San Francisco

Mark Starford, MA

Executive Director
Board Resource Center
Sacramento, CA

Tho Vin Banh, JD

Disability Rights California
Sacramento, CA

PLANNING COMMITTEE

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Angie Rivera, MA

Founding Member, Fiesta Educativa
Consultant, Latino Outreach
Center for Excellence in Developmental Disabilities
MIND Institute/UC Davis

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MIND Institute/UC Davis

Steve Ruder, BA

Coordinator, Transition Through Adulthood Projects
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Coordinator of Autism Education Initiatives
Center for Excellence in Developmental Disabilities
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Kelly Young, JD

Director, Warmline Family Resource Center
Sacramento, CA

Cynthia Zierhut, PhD

MIND Institute/UC Davis

UC DAVIS FACULTY

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Tsakopoulos-Vismara Endowed Chair
Department of Psychiatry and Behavioral Sciences

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Assistant Professor
School of Education

Aubyn Stahmer, PhD

Associate Professor, Department of Psychiatry and Behavioral Sciences
MIND Institute

Breanna Winder-Patel, PhD

Psychologist II
MIND Institute

CONFERENCE COORDINATOR

Andrea Young, CMP

CME Specialist
Office of Continuing Medical Education
UC Davis Health System



TARGET AUDIENCE

This activity is designed for healthcare professionals, educators, therapists and families/caregivers, including physicians, nurses, nurse practitioners, physician assistants, psychologists, occupational therapists, speech and language pathologists, licensed clinical social workers, marriage and family therapists, special education teachers, general education teachers, and school administrators.

EDUCATIONAL NEED

This institute is intended to help participants keep pace with the latest advances in research on neurodevelopmental disorders and the implications for best practices in prevention, assessment and treatment. The focus is interdisciplinary and across the lifespan. Based on evaluations from last year's institute, special attention is paid to evidence-based practices for medical and educational interventions.

EDUCATIONAL METHODS

Lectures will be used to facilitate the dissemination of up to date information.

Interactive workshops are included to facilitate a more in-depth understanding of clinical issues.

EDUCATIONAL OBJECTIVES

At the end of the activity, participants should be able to:

- Discuss recent advances in understanding autism, fragile X syndrome, ADHD and other neurodevelopmental disorders.
- Base diagnosis and treatment of patients on the most current information about:
 - variability in the presentation of neurodevelopmental disorders, both behaviorally and biologically
 - complexity in identifying causes of disorders
- Describe how exposures to chemical pollutants prenatally and in early childhood can disrupt healthy brain development and how certain toxic chemicals can interact with other environmental, socioeconomic and genetic factors.
- Discuss how to prevent exposures to neurodevelopmental toxins on individual, community and society levels as part of a whole systems approach to improving children's health.
- Describe how children with neurodevelopmental disorders may be affected by clinical levels of anxiety, and recognize the key components of cognitive-behavioral therapy and considerations regarding whether this treatment modality is a good fit for a child's current abilities and needs.
- Discuss the application of evidence-based strategies to classrooms serving children with autism spectrum disorder.
- Recognize the extent of the reading problems in students with autism, and describe efforts to develop and pilot interventions to support reading development.
- Describe the social deficits experienced by individuals with ASD across the lifespan, and identify evidence-based methods of social skills instruction.
- Describe recent changes in California law that will improve services and supports for individuals from diverse communities with developmental disabilities, including:
 - The right to receive an Individualized Program Plan (IPP) in one's native language;
 - The right to receive independent living services while living with one's family;
 - The right to be informed about how Regional Centers spend Purchase of Service (POS) dollars and the right to engage the Regional Center at stakeholder meetings.
- Discuss strategies for families with children with developmental disabilities to develop and maintain positive relationships in the family and in the community.
- Identify the barriers in the law enforcement and criminal justice systems to reducing the systemic abuse of individuals with intellectual/ developmental disabilities, and identify strategies for abuse prevention.



CONFERENCE REGISTRATION

Please register early – space is limited.

Tuition is \$220 for Health-care and Other Professionals, \$125 for Students (UCD, CSUS, others; no credit), \$130 for Parents/Caregivers (no credit), \$200 for 2 Parents/Caregivers registered together (no credit). **Confirmation of registration will be sent within two weeks after receipt of registration form.** The fees will increase after July 15, 2015.

Tuition includes continental breakfasts, refreshment breaks, electronic syllabus, and an online certificate of attendance. Tuition may be paid by check, American Express, Discover, MasterCard or VISA. Cash is not accepted. Conference materials cannot be guaranteed unless registration is received by July 15, 2015. The Office of Continuing Medical Education reserves the right to cancel this conference. In such a case, a full refund will be given.

Registration forms received without payment will not be processed until payment is received, and payment must follow within 10 days. Early discount rates are honored if payment is received by the date noted on the registration form. After that date, the late fee is applied.

On-site Fees: At door registrations will be charged at a higher rate. Please see registration form for details.

Cancellation and Refund Policy:

A refund of tuition, less \$75 administrative fee, will be allowed if requested in writing by July 15, 2015. No refunds will be provided after this date.

ELECTRONIC EVALUATION AND CREDIT

The link to your electronic syllabus, evaluation and certificate of credit will be available for 30 days after the last day of the conference. Once you have completed the online evaluation your certificate will be available to print. However, after 30 days this link will expire and these items are no longer available online. You must contact the Office of CME to receive your certificate. A \$15 administrative fee will be applied.

SYLLABUS

The electronic syllabus will be available to pre-registered attendees online prior to the conference for downloading and printing. Registrants will also receive a flash drive onsite containing the syllabus. No printed syllabus will be available.

UC DAVIS HEALTH SYSTEM CME MISSION STATEMENT

To educate health care providers through evidence-based activities that emphasizes advances in medicine, new medical technology, biomedical research, and changes in health care delivery to improve clinical outcomes.



ACCREDITATION

The University of California, Davis, Health System is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION

Physician Credit: The University of California, Davis, Health System designates this live activity for a maximum of 5.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA PRA Category 1 Credits™ acceptable for other healthcare providers

Nurse: For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credits™ issued by organizations accredited by the ACCME. For the purpose of re-licensure, the California Board of Registered Nursing accepts AMA PRA Category 1 Credits™ (report 5.75 hours of credit and fill in "CME Category 1" for the provider number).

Physician Assistant: The National Commission on Certification of Physician Assistants (NCCPA) states that AMA PRA Category 1 Credits™ are acceptable for continuing medical education requirements for recertification.

Psychologist: This educational activity is recognized by the California Board of Psychology as meeting the continuing education requirements toward license renewal for California psychologists (self-reporting required).

Speech and Language Pathologist: California SLP license renewal: The California Speech-Language Pathology and Audiology Board recognizes continuing professional development services from accredited organizations approved as continuing education providers by the California Medical Association's Institute for Medical Quality Continuing Medical Education Program. American Speech-Language-Hearing Association Certification: Individuals must request permission from ASHA to use this credit to satisfy continuing professional development requirements. For more information: <http://www.asha.org>.

ADDITIONAL CREDIT DESIGNATION

MFT and LCSW: UC Davis Health System Office of Continuing Medical Education, Provider No. PCE 2354. This course meets the qualifications for 6 hours of continuing education credit for marriage and family therapists and/or licensed clinical social workers as required by the California Board of Behavioral Sciences. Participants must attend the entire course, write license number on the roster, and complete the course evaluation to earn credit.

CULTURAL AND LINGUISTIC COMPETENCY REQUIREMENT

All continuing medical education (CME) courses with direct patient care components are required by California State statute to include curriculum on cultural and linguistic competency in the practice of medicine (California Business and Professions Code, Section 2190.1). Those who have developed this UC Davis CME activity have been encouraged to address cultural and linguistic differences for a diverse patient population related to this topic. A variety of resources are available that address these competencies. Additional resources and information can be found on our website, <http://cme.ucdavis.edu>.

HOTEL ACCOMMODATION

Hyatt Place UC Davis

173 Old Davis Road Extension
Davis, CA 95616
(530) 756-9500
<http://ucdavis.place.hyatt.com>

The Hyatt Place UC Davis is the closest hotel to the campus. We do not have a room block. You may call the hotel directly if you require overnight accommodations.

LOCATION

UC Davis Conference Center

550 Alumni Lane
Davis, CA 95616
<http://ucdavis.edu/>

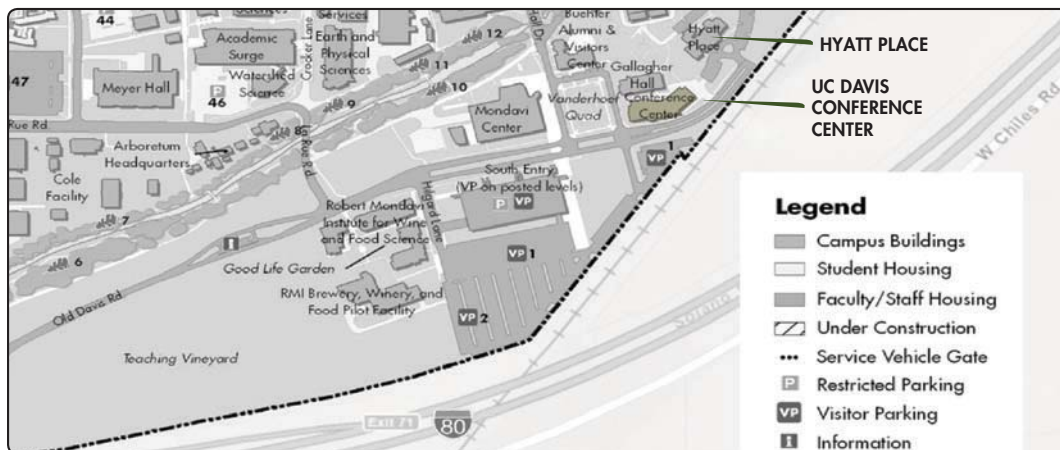
The UC Davis Conference Center is adjacent to the Alumni Center and across the quad from the Robert Mondavi Center for the Arts.

Layered clothing is recommended as the meeting room temperature may be uncomfortable for some, depending on personal preferences.

If you have any special needs due to a disability as specified in the Americans with Disabilities Act, please call the Office of Continuing Medical Education at (916) 734-5390 so we may make the necessary accommodations for you.

PARKING

Park in the South Entry Parking Structure, Lot VP 1 or Lot VP 2. Parking is \$9.



BROCHURE ART CREDIT

Brochure images courtesy of Accreditation Council for Continuing Medical Education, Accreditation, UC Davis Public Affairs, and Shutterstock.com.

AIR TRAVEL TO SACRAMENTO (SMF)

The Office of Continuing Medical Education has arranged group rates with United Airlines. Please read and follow the directions carefully to obtain these special rates for your travel to the institute. United Airlines Group Discount: To obtain Groups and Meetings discount prices go to <http://www.united.com> and enter **Offer Code: ZQZ5235294**.

GROUND TRANSPORTATION

Hertz Car Rental: To obtain discount prices go to <http://www.hertz.com> and enter Convention Number 04H70005 for discounted rates.

National Car Rental: 1 (800) CAR-RENT and request ID #5282865 for discounted rates. <http://supershuttle.com>

DRIVING DIRECTIONS

Take I-80 East toward Sacramento.

Exit the UC Davis exit #71 (just after the HWY 113 interchange).

Turn left at the stop sign onto Old Davis Road.

Continue straight past the information booth.

Turn right onto Hilgard Lane (immediately after the Mondavi Food and Wine Institute buildings) and park in either the structure or the parking lot.

The Conference Center is East of the Vanderhoef Quad from the Mondavi Performing Arts Center at the corner of Old Davis Road and Alumni Lane, and the Alumni Center is on the North side of the Quad.

From I-80 East (Sacramento):

Take I-80 West toward San Francisco.

Exit the UC Davis exit #71 (after the Richards Blvd. exit)

Turn right at the stop sign onto Old Davis Road.

Continue straight past the information booth.

Turn right onto Hilgard Lane (immediately after the Mondavi Food and Wine Institute buildings) and park in either the structure or the parking lot.

The Conference Center is East of Vanderhoef Quad from the Mondavi Performing Arts Center at the corner of Old Davis Road and Alumni Lane, and the Alumni Center is on the North side of the Quad.

FOR FURTHER INFORMATION

UC Davis Health System Office of Continuing Medical Education

(866) CME4EDU (263-4338)
(916) 734-5390
(916) 734-0742 Fax
4610 X Street, Suite 2301
Sacramento, CA 95817
<http://cme.ucdavis.edu>

UC DAVIS HEALTH SYSTEM CME VISION

Providing medical education for health care professionals to improve patient care.

REGISTRATION FORM (please print)

Mind Summer Institute on Neurodevelopmental Disorders: Research to Practice
August 7, 2015

First Name M.I. Last Name

☐ MD ☐ DO ☐ PhD ☐ PharmD ☐ RPh ☐ PA ☐ NP ☐ RN ☐ Psychologist ☐ LCSW ☐ MFT ☐ SLP ☐ Other Lic. #

Institution/Employer (as you would like it to appear on your badge) Profession/Occupation

Address (or where you would like your receipt mailed.)

City State Zip Code

() ()

Day Phone Fax Number

Email for link to electronic syllabus. UC Davis CME will not use your email for any purpose other than corresponding with you.

Physician information: Please indicate your primary medical specialty:

☐ FP ☐ GP ☐ IM ☐ Other (specify)

Social Security Number (last 4 digits required for transcript purposes)

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Please copy the mail code from the address side of the brochure (above your name, e.g. PPMND, MMSMND, CRDMND)

If you did not receive a brochure in the mail, how did you hear about this conference? (Example: PT&MG, UCD website, web search, magazine, friend)?

Have you attended this conference in the past? ☐ Yes ☐ No

WEB

REGISTRATION FEES (Receipt/Confirmation will be mailed within two weeks)

	Early Discount	After July 15	On Site
Physician & Other Healthcare	☐ \$220	☐ \$260	☐ \$300
Students (UC Davis, CSUS, other; no credit)	☐ \$125	☐ \$150	☐ \$170
Parent/Caregiver (no credit)	☐ \$130	☐ \$155	☐ \$175
2 Parents/Caregivers registered together (no credit)	☐ \$200	☐ \$230	☐ \$265

ELECTRONIC SYLLABUS

The electronic syllabus will be available to pre-registered attendees online prior to the meeting for downloading and printing. A USB flash drive will be distributed at the conference. **Please note a printed syllabus will not be offered for purchase.**

WORKSHOP REGISTRATION

■ HEALTH RESEARCH UPDATES (1, 4, 7) □ EVIDENCE-BASED PRACTICES (2, 5, 8) ■ SUPPORT AND ADVOCACY (3, 6, 9)

Please circle the workshop you wish to attend at each scheduled time.

10:30 am
1:15 pm
3:15 pm

(first choice)
1 2 3
4 5 6
7 8 9

(second choice)
1 2 3
4 5 6
7 8 9

☐ If you need disability accommodations at the meeting, please let us know by July 15, 2015 and our representative will contact you.

Please note special dietary/ food allergy requirements

Please check your payment method.

Mailed registration forms without check, credit card information or a purchase order number will not be processed until payment is received.

☐ Check enclosed payable to: UC Regents ☐ AMEX ☐ Discover ☐ MasterCard ☐ VISA

For your protection, do not fax or email your registration form with credit card information. Please mail your registration or contact our Registrar at (916) 734-5390 for assistance if you would like to use a credit card.

Account Number Expiration Date

Authorized Signature (name on card)

Please use ONE of these methods to register: (Do not mail if previously registered by telephone)



Mail this registration form and payment to:
Office of Continuing Medical Education
c/o UC Davis Cashier's Office
PO Box 989062, West Sacramento, CA 95798-9062



Telephone: (916) 734-5390/Toll Free: 866-CME4EDU



Fax: (916) 734-0742

REGISTER ONLINE AT:
<https://chapps-prod.ucdmc.ucdavis.edu/cme/CmeSignIn?code=MND2016>



For Office
Use Only

MND2016

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