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| Type Registration | Definition          | Price |
|-------------------|---------------------|-------|
| Group rate        | Register 20 or more | \$40  |
| Individual Rate   | Single Registration | \$65  |

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

**Webinar Cancellation Policy:** Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the webinar. After that time, a credit for a future Motivations event may be awarded.

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P: (800) 791-0262  
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**ASHA CE**  
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Motivations, Inc.

Intermediate Level  
0.2 ASHA CEUs

## WEBINAR

### #7213 Homonymous Hemianopsia: A Beginner's Guide to Assessment and Intervention

Instructor: Julia D. Jones, OTR/L

#### Audience:

Physical Therapists, Occupational  
Therapists, Assistants, Athletic Trainers,  
Speech Therapists and related Healthcare  
professionals.

#### Delivery Options:

Live Webinar or Self-Study Options

# Motivations, Inc.

**SUMMARY:** The purpose of this course is to describe homonymous hemianopsia (HH) and visual field cut, discuss diagnoses that can cause a visual field cut, review quick screening tools, and review intervention strategies to maximize occupational performance despite homonymous hemianopsia. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

**PRESENTER:** **Julia D. Jones, MS, OTR/L** started her career as a Certified Occupational Therapist Assistant then earned a Bachelor of Science - Occupational Therapy (Eastern Kentucky University) followed by a Graduate Certificate in Low Vision Rehabilitation and Post-Professional Master of Science - Occupational Therapy (University of Alabama at Birmingham). Julia has over 19 years of clinical experience. Her primary practice focus has been in acute rehabilitation in the hospital setting on the Neurosciences Intensive Care (ICU) and Stepdown Units at a large metropolitan level I Trauma Center. Julia's special interests include the rehabilitation of patients with stroke, Early Mobility in the ICU specifically with the neurologic patient population, visual perceptual rehabilitation and low vision rehabilitation. Julia's research focus is on the stroke population and she is currently a stakeholder in the Comparative Effectiveness Randomized Trial to Improve Stroke Delivery: C3FIT. Julia has lectured and/or presented posters at the International Stroke Conference, American Occupational Therapy Association and Tennessee Occupational Therapy Associations Annual Conferences. She guest lectures in Occupational Therapy programs in the Nashville area as well. Julia currently serves as the Clinical Coordinator of Education for Acute Rehabilitation Services and is a staff occupational therapist at Vanderbilt University Medical Center in Nashville, TN. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

**OBJECTIVES:** Upon completion of this course, the participant will be able to:

1. Identify homonymous hemianopsia and other visual field cuts.
2. Describe the latest research regarding HH and visual field cut.
3. Explain the most effective assessment tools for HH and visual field cut.
4. Identify and discuss treatment methods for visual field deficits to maximize a client's occupational performance.

**FORMAT:** This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

**PT CEU's:** Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

**SLP CEU's:** This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).



**OT CEU's:** Motivations Inc. is an AOTA Approved Provider of professional development. Provider #10702. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures

## AGENDA:

**Pre-Study: 30 Minutes** Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

| Time Required | Topic                                              | Instructional Method              |
|---------------|----------------------------------------------------|-----------------------------------|
| 5 minutes     | Background of speaker<br>Review Learner Objectives | Lecture                           |
| 20 minutes    | Define Homonymous Hemianopsia (HH) & Etiology      | Lecture                           |
| 15 minutes    | Discuss impact of HH on daily occupations          | Lecture                           |
| 20 minutes    | Evidence & Literature Review of HH                 | Lecture                           |
| 15 minutes    | Screening Tools                                    | Lecture/Video                     |
| 25 minutes    | Intervention                                       | Lecture/Interactive<br>Discussion |
| 20 minutes    | Q&A Summary                                        | Discussion                        |

**Post-test: 30 Minutes** Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: [www.motivationsceu.com](http://www.motivationsceu.com)