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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



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Motivations, Inc.
Intermediate Level
0.3 ASHA CEUs

WEBINAR

#7469 AI in Rehabilitation Documentation: Ethical, Efficient, and Defensible Practice

Instructor: Michelle McFarland, MOT, OTR/L

Audience: Physical Therapists, Occupational
Therapists, and Assistants, Speech Therapists
and related Healthcare professionals.

Delivery Options:
Live Webinar or Self-Study Options

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SUMMARY: Artificial intelligence is rapidly transforming clinical documentation across occupational therapy, physical therapy, and speech-language pathology — and the stakes have never been higher. Insurance companies are deploying algorithmic review systems that scrutinize clinical notes with unprecedented precision, directly affecting reimbursement, audit outcomes, and patient access to care. For rehabilitation practitioners, this creates a new professional reality: documentation must not only reflect skilled intervention but must be written to withstand both human and algorithmic review.

This course provides rehabilitation practitioners with an evidence-informed, practical framework for integrating AI into documentation workflows while maintaining ethical standards, clinical accuracy, and regulatory compliance. Participants will examine current AI applications within major electronic medical record systems including Epic, PointClickCare, and Oracle Health, and analyze their implications for documentation of occupational performance across activities of daily living, instrumental activities of daily living, work, and social participation. The course applies AOTA Policy E.19, APTA's 2024 official house position, and ASHA's 2025-2026 advocacy priority to real-world documentation scenarios, emphasizing the practitioner's role as the final quality control layer.

Learners will design PHI-safe AI documentation workflows and develop strategies to evaluate AI-generated documentation for skilled justification, audit readiness, and reimbursement compliance.

Course instruction method includes: lecture, picture/graphs, case studies, videos, question/answers.

PRESENTER: Michelle McFarland, MOT, OTR/L is a licensed occupational therapist with 13+ years of clinical experience in adult rehabilitation settings including acute care, inpatient rehabilitation, outpatient, home health, and skilled nursing. A certified clinical instructor with experience supervising Level II fieldwork students, Michelle has conducted independent research on artificial intelligence applications in occupational therapy and rehabilitation documentation, including analysis of peer-reviewed literature and official association policy. Michelle developed a 2.0 contact hour interdisciplinary continuing education course on AI in rehabilitation documentation built on 17 verified peer-reviewed and official sources, designed for OT, PT, and SLP practitioners. [Name]'s clinical work and research focuses on ethical AI integration, defensible documentation, and practical workflow implementation in an era of algorithmic insurance review.

Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Analyze current AI applications in major EMR systems including Epic, PointClickCare, and Oracle Health and evaluate their implications for documentation of occupational performance across ADLs, IADLs, work, and social participation in OT, PT, and SLP practice.
2. Assess the professional and legal responsibilities of the licensed rehabilitation practitioner as the quality control layer in an AI-assisted documentation workflow, applying AOTA Policy E.19, APTA's official house position, and ASHA's 2025-2026 advocacy priority.
3. Complete a PHI-safe AI documentation workflow that produces defensible, audit-ready documentation reflecting skilled rehabilitation intervention across clinical settings.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE.

SLP Credit: This course is offered for 0.3 ASHA CEUs (Intermediate Level).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# PENDING. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Content

0:00-0:05	Welcome, housekeeping, disclosure slide
0:05-0:20	Module 1 – The Landscape: AI in Healthcare Right Now
0:20-0:40	Module 2— The Professional Framework: AOTA, APTA, ASHA, CMS
0:40-1:00	Module 3— The Stakes: Algorithmic Review, Audits, and Reimbursement
1:00-1:25	Module 4— Ethical Implementation: AOTA Policy E.19 in Practice
1:25-1:45	Module 5— Practical Application: Building Your AI Documentation System
1:45-1:50	Module 6— The Future: What AI Integration Means for Your Career
1:50-2:00	Q&A

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.