
Changing Developmental Trajectories of Toddlers With ASD: Strategies for Bridging Research to Practice

INTRODUCTION

The need for community-viable, evidence-based intervention strategies for toddlers with autism spectrum disorder (ASD) is a national priority as earlier diagnosis becomes more common. This webinar will present strategies for taking evidence-based research and applying it to practice. Using video examples, the presenters will discuss the findings from the randomized controlled trial of the Early Social Interaction Project (ESI), which teaches parents how to embed evidence-based intervention strategies and supports in everyday activities in natural environments to promote their child's active engagement. The webinar will also illustrate strategies for utilizing the Autism Navigator, a collection of web-based courses and tools using extensive video footage, for parents, professionals, and others with the goal of improving outcomes for young children with ASD.

LEARNING OUTCOMES

You will be able to:

- list evidence-based intervention strategies and supports for parents to promote active engagement in natural environments for toddlers with ASD
- describe components of the three steps of active engagement for toddlers with ASD to promote initiation and generalization
- identify the active ingredients of collaborative coaching used in the Early Social Interaction model to promote caregiver independence and decision-making
- describe how Autism Navigator courses and tools can help bridge research to practice and build partnerships with primary care, early intervention, and families

Content Disclosure: This course includes substantial discussion of Autism Navigator tools and resources.

CONTENTS

Video

Introduction/overview	9 min.
Evidence-based early intervention for toddlers: What does the research say?	18 min.
Meaningful outcomes measures: Prioritizing active engagement targets	22 min.
Coaching families: Strategies and supports to promote active engagement	40 min.
Autism Navigator: Collection of web-based courses and tools to improve community-based early detection and intervention	28 min.

Handouts

PPT slides

References

Autism Navigator handouts

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar date: September 18, 2018

End date: September 19, 2022

To earn continuing education credit, you must complete the learning assessment on or before **September 19, 2022**.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.



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This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).