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Prices	Web	Onsite
Group Discount – Five or more registrations	\$300	\$395
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Course #	Course Title	
Webinar Date		
Name	Discipline	
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Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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Web Conference

#368 Treatment of Motor Issues in Children with Sensory Dysfunction

Nationally Renowned Instructor:

Liesa M. Ritchie-Persaud, PT, DPT, PCS

**Audience: Physical Therapists,
Occupational Therapists, and Assistants**

Two Days:

8:00 AM – 3:00 PM Local Time

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SUMMARY Children with sensory dysfunction are frequently referred to physical and occupational therapy with family concerns of poor coordination, weakness, hypo/ hypertonia, impaired balance and difficulty with motor skills. They are often labeled as awkward, lazy or clumsy, and have difficulty physically keeping up with their peers, or performing basic tasks such as running, jumping, & stairs. Therapists are aware that the difficulty with these skills is related to sensory dysfunction, but the sensory-based element of movement is an area that often eludes physical therapists, resulting in frustrating interactions and inferior outcomes. However, synthesizing gross motor function with a sensory system foundation can improve outcomes for this population.

This course provides practical insight into therapeutic interaction with children with both sensory system & gross motor dysfunction. Intervention strategies are provided, with the purpose of utilizing the sensory systems to effect change in gross and fine motor performance. This course does NOT aim to teach sensory processing integration therapy. Rather, it proposes how various essential components of "sensory-aware" intervention may be combined to facilitate purposeful effective results in the context of physical and occupational therapy treatment sessions.

The practical application of didactic information by way of simple techniques address the following obstacles to efficient gross and fine motor performance: • Sensory dysfunction • Insufficient postural control • Foundational weakness • Instability & related poor mobility & incoordination • Poor motor planning.

Course teaching methods include lecture, case studies, video case analysis demonstrations, group discussion and question/answers. Intermediate Level.

PRESENTER: Liesa M. Ritchie-Persaud, PT, DPT, PCS, is a licensed physical therapist with 33 years experience in the field of pediatric therapy. Liesa is the owner of "Know To Change," an organization dedicated to advancing the knowledge and skills of clinicians in pediatric practice. Both nationally and internationally, she has educated healthcare professionals in advanced treatment techniques, performed specialized practical training and provided consultative services. Liesa has worked in a variety of settings, including private pediatric clinics, schools, private homes, hospitals and long-term care facilities, as well as facilities overseas. Dr. Ritchie-Persaud is a Credentialed Clinical Instructor and also taught human anatomy, physiology. She received her Associate degree in 1993 and worked as a Physical Therapist Assistant while earning her B.S. in Organizational Leadership from Southern Nazarene University in Tulsa, OK.

Dr. Ritchie-Persaud earned her Master's degree in Physical Therapy from the University of Findlay in Findlay, OH in 2003. She received her post-graduate Doctorate from Rocky Mountain University of Health Professions in 2011 and is a Board Certified Specialist in Pediatric Physical Therapy. Liesa's passion for helping others extends into her private life. She has volunteered as a Call Rape Advocate and Salvation Army volunteer. Her passion for travel has led her to teach and treat in Australia, New Zealand, Turkey, the Arab Emirates and Mexico, plus organizing and participating in mission work in Mexico, Ukraine and Palestine. Liesa's wide range of clinical experience, organizational leadership, proficient teaching skills, motivation to improve the standard of care and enthusiasm and passion for her field make her an exciting and compelling instructor. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe interdependent dynamics of sensory systems as they relate to gross and fine motor function to improve play skills.
2. Assess and identify specific areas of sensory dysfunction in pediatric clients who are referred to physical and occupational therapy for gross and fine motor challenges.
3. Apply skilled clinical reasoning in sensorimotor therapeutic interventions.
4. Develop sensory-based strategies to increase postural control, strength, coordination, motor planning, stability & mobility.

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5. Explain evidence-based rationale for chosen therapeutic techniques to improve caregiver, team, and administrative communication and understanding.

FORMAT: This is a 12-hour course equivalent to 12 CEU's or 1.2 CEUs offered as a onsite conference or web conference.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 11717. This Live or Distance Learning-Interactive Learning Activity is offered at 1.2 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Day 1

- 8:00 – 10:00 The significance of the vestibular, visual & proprioceptive systems to gross motor function
Vestibular functioning & muscle tone • Visual dysfunction & its effects on postural control • Proprioception & movement coordination
- 10:00 – 10:15 Break
- 10:15 - 12:15 Sensory based physical challenges • Dyspraxia & Postural Disorder • Gait abnormalities • Common comorbidities
- 12:15 - 12:45: Lunch
- 12:45 - 1:45: Assessment of vestibular, visual & proprioceptive performance • Post rotary nystagmus • Prone extension & supine flexion •
- 1:14 - 2:00: Break
- 2:00 – 3:00: Modified Clinical Test of Sensory Interaction in Balance • The Kaplan Non-Verbal Battery (test of vision) • Comprehensive Observations of Proprioception • Direct measurements of proprioception & clinical procedure

Day 2

- 8:00 - 10:00: Video case analysis & Interactive group discussion
- 10:00- 10:15: Break
- 10:15 - 11:15: Improved sensory function & subsequent gross motor ability • Foundational sensory competence • Development of sensorimotor function Treatment of Motor Issues in Children with Sensory Dysfunction
- 11:15 - 11:45 Lunch
- 11:45 - 1:15: Utilization of each sensory system to support motor skills in therapy sessions. Formulating & Implementing treatment • Vestibular contributions during physical activity • Vision activities • Proprioception & motor development • Balance as a multi-system outcome • Video activity examples
- 1:15 – 1:30 Break
- 1:30 - 3:00: Strategies to increase gross motor skill • Postural control & Coordination • Strength & Motor planning • Stability & Mobility

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.

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