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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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Motivations, Inc.
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American Occupational Therapy Association Approved Provider	
	

WEBINAR

#7364 Treating Children with Cerebellar Movement Disorder

Instructors:

Brenda J. Lindsay, PT, C/NDT
Gail Ritchie, OTR, C/NDT

Audience:

Physical Therapists, Occupational
Therapists and Assistants

Delivery Options:

Live Webinar or Self-Study Options

SUMMARY: This intermediate level course focuses on treating the challenging child that does not fit into typical movement impairments of cerebral palsy. Children with cerebellar involvement may range from high functioning and “clumsy” to “doesn’t seem to care to move.” The clinical presentation may encompass communication disorders, autistic behaviors, ataxia, or hyper-tonicity. Recommended intervention strategies are based on Neuro-Developmental Treatment principles.

This course is relevant to Physical and Occupational Therapists, and their assistants, working with children of all ages that are diagnosed with neuromuscular movement dis-orders or autism spectrum disorders. Current research is finding that pediatric cerebellar dysfunction presents as complex involvement affecting sensory-motor, affective, communicative and cognitive function. Course content will cover various examples of how children with these impairments might present during familial, academic or community participation. **Treatment strategies will focus on multisystem system impairments and activities that target balance, posture and mobility of children with cerebellar involvement.** Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTERS: **Brenda J. Lindsay PT, C/NDT** graduated from the first Physical Therapy class from Texas State University (SWTSU) with a BS in Physical Therapy. Her NDT career began initially with the Pediatric 8-week basic course in 1993 and she became a PT pediatric instructor with the NDTA in 2010. Brenda gained much of her teaching experience in assisting in short courses with Boehme workshops and then in assisting in NDTA Certificate Courses. Brenda is on the NDTA curriculum committee and on the committee that has developed the handling intensive course for assistants. She has over 30 years practicing across the life span with patients in Texas. She has taught nationally and internationally on the treatment of autism and ataxia. Brenda has an extensive background in body work utilizing techniques that increase postural gains targeted with facilitation of functional movement. She also offers private consultations and individualized therapy intensives.

Gail Ritchie, OTR, C/NDT is an independent, pediatric therapy provider and Occupational Therapist offering a range of therapies based on the culmination of skills and expertise attained over the last 25 years. Therapies include a variety of techniques and strategies specific to the individual needs of the child and family, while providing both emotional support and challenge. A nationally and internationally renowned clinical educator and a certified NDTA instructor since 1996, Gail participated in the development of the book entitled *Neuro-Development Approach: Theoretical Foundations and Principles of Clinical Practice* and the study guide for *Neuro-Developmental Treatment Approach: Theoretical Foundations and Principles of Clinical Practice*. She is currently on the Theory and Curriculum Committees for the NDTA and offers private consultations and individualized therapy intensives.

Financial— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the characteristics of a cerebellar movement disorder.
2. Compare and differentiate multisystem impairments, and specific system impairments.
3. Apply at least 3 treatment strategies in treating patients with cerebellar movement disorder to improve familial social participation and playground mobility with peers.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the “raise hand” feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Approved Provider #4002. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

60 min: Cerebellum Lecture

60 min: Video Example of Treatment and treatment strategies

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.