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Nursing Education CONFERENCE



2017

Inspiration » Motivation » Collaboration

March 16-18 | Las Vegas, Nevada



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**CONTEMPORARY
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THE LEADER IN HEALTH CARE CONTINUING EDUCATION

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Nursing Education CONFERENCE



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March 16-18 | Las Vegas, Nevada

It's all about **INSPIRATION, MOTIVATION, and COLLABORATION!**

The challenges faced by today's nurse educators on a daily basis require innovation, creativity, and evidence-based solutions. To prepare students to think critically and become safe, competent, and confident members of the healthcare team — especially in today's rapidly changing education and clinical practice environments — educators need to think outside the box when it comes to taking advantage of new technology, finding better ways to combat content saturation, and emphasizing the importance of safety in patient care.

» Join us to be inspired and learn from nationally renowned nurse educators and experts who are making an impact on student and program outcomes. Meet colleagues from across the nation working with similar challenges, and collaborate on innovative solutions for you and your institutions.

*“This is a must-go for any nurse educator,
no matter how seasoned you are!”*

— Joy Brychta, MSN, RN, WHNP

HIGHLIGHTS

- **New 2017 Elsevier Nursing Education Conference** combines our Elevate Outcomes with HESI Conference, Concept-Based Curriculum Symposium, and Faculty Development Conference into one information-packed, mega-event.
- **Three dynamic preconferences** provide opportunities for in-depth exploration of a hot topic in nursing education.
- **Unique networking opportunities** allow you to connect with peers and presenters.
- **Conference “take-aways”** provide quick reference and renewed motivation to use the relevant information presented at the program.
- **Poster presentations and exhibits** of teaching strategies that can help promote quality, innovation, and efficiency in nursing education.

CONFERENCE OBJECTIVES

- Learn how to spend your time and energy wisely to achieve improved professional and program outcomes.
- Develop best practices for using technology to engage students in active learning.
- Explore the latest strategies for bridging the education-practice gap.
- Discuss innovative ways to prepare students for the NCLEX exam using standardized testing.
- Identify opportunities for implementing creative instructional delivery and course management techniques to improve faculty practice.
- Use classroom and clinical learning activities to promote clinical reasoning and reinforce QSEN competencies.
- Implement assessment strategies that provide valid, reliable testing data for program development and improvement.

WHO SHOULD ATTEND?

Anyone interested in nursing education, concept-based teaching, standardized testing, and student assessment, including:

- ▶ Nursing Faculty
- ▶ Deans of Nursing
- ▶ Staff Development Educators
- ▶ Clinical Nurse Educators
- ▶ Other Educators in Interdisciplinary Learning Settings

COMMITTEE MEMBERS

PROGRAM PLANNING COMMITTEE

- ▶ **Gerry Altmiller, EdD, APRN, ACNS-BC**
Associate Professor, The College of New Jersey School of Nursing,
Health, and Exercise Science
- ▶ **H. Michael Dreher, PhD, RN, FAAN**
The Elizabeth Bell LeVaca Dean & Professor,
The College of New Rochelle School of Nursing
- ▶ **Nelda Godfrey, PhD, RN, ACNS-BC, FAAN**
Associate Dean, Innovative Partnerships and Practice,
University of Kansas School of Nursing
- ▶ **Mary Judith Yoho, PhD, RN, CNE**
Senior Director, Pre-Licensure; BSN Programs,
Chamberlain College of Nursing

PROGRAM CO-CHAIRS, ELSEVIER

- ▶ **Cheryl L. Mee, MSN, MBA, RN**
- ▶ **Susan Sportsman, PhD, RN, ANEF, FAAN**

SENIOR PROGRAM MANAGER, CONTEMPORARY FORUMS

- ▶ **Jeannine Strunk, BSN, RN**

EXCEPTIONAL SPEAKERS



**Mark Taylor,
EdD, MSW**

Dr. Mark Taylor is an award-winning speaker recognized internationally as an educator, expert, and thought leader at the forefront of transformations in educational practice and workplace management. His work with organizations and companies focuses on helping people understand and work more effectively with generational groups, especially our young people from “Generation NeXt.” Building on over 30 years of experience in higher education, health care, and the helping professions, including as a psychotherapist, professor, and in academic and student services administration, Dr. Taylor has worked with over 600 organizations, businesses, and schools in 48 states, and made presentations at numerous state, regional, national, and international events. Dr. Taylor holds graduate degrees from the University of Arkansas and academic appointments at Arkansas State University and the University of Arkansas at Little Rock Graduate School.

“Thanks for sharing tools that could assist me to teach and learn for the present and the future.”

— **Donna Funk, MN/Ed, EdSp, ADED, RN, ONC**



Nelda Godfrey,
PhD, RN,
ACNS-BC,
FAAN

A recognized scholar in professional identity formation and nursing education transformation, Dr. Godfrey is Professor and Associate Dean of Innovative Partnerships and Practice at the University of Kansas School of Nursing. She led KU undergraduate faculty as they designed and implemented a concept-based curriculum in 2011. Dr. Godfrey was also part of the research team that found that outcomes in the category of professional identity and communication constituted one-fourth of the AACN *Baccalaureate Essentials for Professional Nursing Practice* (2008) identified outcomes. She has developed and taught the BSN program *Introduction to the Profession* course, the first in a series of three professional development courses in the BSN curriculum.



Carolyn Jones

Best known for her socially proactive photographs and documentary films, Carolyn Jones creates projects that point our attention toward issues of global concern. Passionate about personal stories and their power to connect us all, Carolyn has spent the past 10 years traveling the globe as Artistic Director and co-founder of the *100 People Project*. Her most widely acclaimed book, *Living Proof: Courage in the Face of AIDS*, was published by Abbeville Press and was accompanied by shows in Tokyo, Berlin, the US, and at the United Nations World AIDS Conference. In 2013, Carolyn directed *The American Nurse: Healing America*, a documentary shown in theaters worldwide. Her newest film project, *HOPE: Facing Death*, examines the dying experience through the eyes of nurses.

Please note: Complete faculty listings for all speakers are available online at myevolve.us/ENEC2017.

“This was a great way to develop and network as faculty. The content and speakers were directed at teaching me about becoming a more confident and up-to-date instructor.”

— Carmen Vela, MSN, RN

“As a first-time attendee, I have found this conference to be the best as it provides “real-time” 21st century information relevant to the practice of nurse educators.”

— Dawn M. Zimmerman, DNP, MSN, APRN, RNC, CNE

CONFERENCE SCHEDULE

Preconferences — Thursday, March 16, 2017

PRECONFERENCE A (Morning)

Integrating QSEN Across the Curriculum: Teaching Strategies for Classroom and Clinical

Gerry Altmiller, EdD, APRN, ACNS-BC

This presentation will describe teaching strategies that support the QSEN competencies and demonstrate how they can be integrated into the curriculum. Participants will examine student learning activities that emphasize each of the six QSEN competencies, as well as discover teaching tools and resources readily available that can be easily implemented in classroom and clinical teaching. Discussion will include clinical evaluation instruments and the development and use of unfolding case studies.

Thursday, March 16, 2017

Preconference A Registration/Continental Breakfast — 7:00 AM	
8:00 AM	Aligning Teaching Strategies to the QSEN Competencies
10:00 AM	Refreshment Break
10:15 AM	Aligning Teaching Strategies to the QSEN Competencies (cont'd) Using Unfolding Case Studies to Teach Aligning Clinical Evaluation to the QSEN Competencies
12:00 PM	Questions & Discussion
12:15 PM	Adjourn

PRECONFERENCE B (Afternoon)

TechQuest: Exploring Technology for Learning

Jobeth Pilcher, EdD, RN-BC

Apps, avatars, webquests, wikis, MOOCs...and more! How can these and the ever-increasing number of technological tools be used for educational purposes? What evidence is present to guide the use of these tools? BYOD (bring your own device, such as a smartphone, tablet, or laptop) as we embark on a journey to explore how learning can occur with the benefit of technology. Join the expedition! Come to this workshop prepared to build upon your current knowledge, try out new and innovative tools, analyze best practices, and create a plan for increasing the use of technology in your educational practice setting.

PRECONFERENCE B (Afternoon), cont'd

Thursday, March 16, 2017

Preconference B Registration — 12:00 PM	
1:00 PM	Analyze Evidence Related to Technology in Education
2:00 PM	Hands-On: Experiment with Technology
3:00 PM	Refreshment Break
3:15 PM	Hands-On: Experiment with Technology (cont'd)
4:30 PM	Design a Plan for Integration
5:15 PM	Adjourn

PRECONFERENCE C (All Day)

Certified Nurse Educator-CM (CNE®) Exam Preparation

Mary Judith Yoho, PhD, RN, CNE

This workshop reviews the major topic areas included in the detailed test blueprint of the CNE exam. Attendees will become familiar with the organization of the exam and all the major topic areas. Emphasis will be placed on preparing for the exam, with strategies for understanding the competencies. Practice questions and group activities will be used throughout.

Thursday, March 16, 2017

Preconference C Registration/Continental Breakfast — 7:00 AM	
9:00 AM	Introduction & Workshop Overview Exploring the CNE Blueprint
10:30 AM	Refreshment Break
10:45 AM	Learning Styles & Curriculum Evaluation
12:00 PM	Lunch on Your Own
1:00 PM	Curriculum Development & Implementation
2:30 PM	Refreshment Break
2:45 PM	Thinking, Competencies & Socialization
4:00 PM	Questions & Discussion
4:30 PM	Adjourn

CONFERENCE SCHEDULE

MAIN CONFERENCE

Friday, March 17, 2017

Main Conference Registration/Exhibits/Posters Session/ Continental Breakfast — 7:00 AM		
8:00 AM	WELCOME	Susan Sportsman, PhD, RN, ANEF, FAAN
8:05 AM	Generation NeXt Comes to College: Understanding Today's Nursing Students	Mark Taylor, EdD, MSW
9:20 AM	Are We Doing Things Right...or Doing the Right Things?	Nelda Godfrey, PhD, RN, ACNS-BC, FAAN
10:35 AM	Refreshment Break/Exhibits/Posters Session	
11:00 AM	The American Nurse: Celebrating Our Unsung Heroes	Carolyn Jones
12:15 PM	Networking Lunch (Box lunch provided in exhibit hall)	

During each Concurrent Session, four topics are presented simultaneously in separate rooms.
Indicate your selections when registering.

CONCURRENT SESSIONS #1		
1:45 PM	#11 Teaching the Underprepared Student	Mark Taylor, EdD, MSW
	#12 Moving Beyond the Basics in Psychometric Test Data Analysis	H. Michael Dreher, PhD, RN, FAAN
	#13 Academia and Practice: Fostering Academic Progression using Collaboration	Colleen Manzetti, DNP, RN, CNLCP, CNE
	#14 Using Case Studies to Improve Student Performance	Claudine Dufrene, PhD, RN-BC, GNP-BC, CNE
3:00 PM	Refreshment Break/Exhibits/Posters Session	
CONCURRENT SESSIONS #2		
3:30 PM	#21 Critical Thinking Test Item Writing: Implementing Alternate Format and Innovative Test Items	Mary Judith Yoho, PhD, RN, CNE
	#22 Using Gap Analysis to Modify Course Content and Teaching Strategies to Improve Student Outcomes	Christine Sproles, MSN, RN
	#23 Journey into the Brain: Applying Neuroscience to Education	Jobeth Pilcher, EdD, RN-BC
	#24 Facilitated Decision-Making	Susan Sportsman, PhD, RN, ANEF, FAAN
4:45 PM	Adjourn	

Descriptions for the Main Conference Sessions available online at myevolve.us/ENEC2017.

CONFERENCE SCHEDULE

MAIN CONFERENCE

Saturday, March 18, 2017

Exhibits/Posters Session/Continental Breakfast — 7:00 AM

CONCURRENT SESSIONS #3

8:00 AM	#31 Manage Options and Necessary Knowledge for an Excellent Year: Helping Students Succeed	Michele L. Deck, MEd, BSN, RN, LCCE, FACCE
	#32 The Effects of Two Debriefing Styles on Nursing Students' Knowledge, Anxiety, Therapeutic Communication and Psychiatric Assessment Skills	Debrayh Gaylle, EdD, RN
	#33 Facilitating Student Learning: Cumulative Testing and Retrieval Learning	Terry Throckmorton, PhD, RN
	#34 Strategies to Provide Constructive Feedback to Students: A Skill to Support Quality and Safety	Gerry Altmiller, EdD, APRN, ACNS-BC
9:15 AM	Refreshment Break/Exhibits/Posters Session	

CONCURRENT SESSIONS #4

9:45 AM	#41 Integrating Performance Assessment with High Impact Learning	Barbara L. Yoost, MSN, RN, CNS, CNE, ANEF
	#42 Impact of Cultural and Linguistic Diversity on Success of the First Attempt of the NCLEX-RN	E. Tina Cuellar, PhD, APRN, PMHCNS-BC
	#43 INASCL Standards of Best Practice Simulation SM : A Guide to Quality Education Using Simulation	Carol F. Durham, EdD, RN, ANEF, FAAN
	#44 Be Wise to What's Up and Coming: Engaging, Active Teaching Strategies	Michele L. Deck, MEd, BSN, RN, LCCE, FACCE
11:00 AM	LUNCH PRESENTATION Writing and Publishing: Overcome the Roadblocks Today! (CE credit provided. Box lunch provided for all Conference attendees.)	Cheryl L. Mee, MSN, MBA, RN

Descriptions for the Main Conference Sessions available online at myevolve.us/ENEC2017.

CONFERENCE SCHEDULE

MAIN CONFERENCE, *cont'd*

Saturday, March 18, 2017, *cont'd*

CONCURRENT SESSIONS #5		
12:30 PM	#51 Panel Discussion: Using Data to Revise a Modern Nursing Curriculum	Joan Becker, MA, BSN, RN; H. Michael Dreher, PhD, RN, FAAN; Claudine Dufrene, PhD, RN-BC, GNP-BC; and Susan Sportsman, PhD, RN, ANEF, FAAN — Moderator
	#52 Healthcare Errors: Does Nursing Education Have a Role?	Carol F. Durham, EdD, RN, ANEF, FAAN
	#53 Clinical Teaching in a Concept-Based Curriculum: Strategies and Evaluation	Sarah H. d’Empaire, MSN, RN; and Barbara Knopp, MSN, RN
	#54 Developing a Simulation Consortium	Desirae Freeze, MSN, RN
1:45 PM	Refreshment Break/Exhibits/Posters Session	
CONCURRENT SESSIONS #6		
2:15 PM	#61 Breaking the Cycle of Academic Dishonesty: Understanding Vulnerabilities While Emphasizing an Ethical Framework	Kim Brunnert, PhD, CESP; and H. Michael Dreher, PhD, RN, FAAN
	#62 Successful Implementation of a Concept-Based Curriculum: One Dean’s Perspective	Joan Becker, MA, BSN, RN
	#63 Cultivating Mindfulness to Improve Patient Safety: A Primer for Nursing Educators	Susan A. Reeves, EdD, RN
	#64 Holistic Review in Nursing: A Strategy Whose Time Has Come	Karen Bankston, PhD, MSN, FACHE
3:45 PM	Adjourn	

Descriptions for the Main Conference Sessions available online at myevolve.us/ENEC2017.

CALL FOR ABSTRACTS



We want to hear from you if you have successfully implemented:

- Effective and innovative strategies to improve faculty practice
- Novel and useful ways to bridge the education-practice gap
- Techniques to improve student success and the application of knowledge
- Methods to effectively redesign, improve, and evaluate curriculum and program outcomes
- Theory-guided use of technology to engage students in active learning
- Options for creative instructional delivery and course management
- Approaches for developing leadership capacity within your school or organization
- Innovative teaching and assessment strategies for improved student outcomes

Your colleagues would love to hear how you did it! Share your triumphs and achievements with your own poster presentation. Posters offer the perfect venue to network, exchange ideas, and improve the overall quality of nursing education for everyone at the conference. Gain the recognition you deserve for your work by being chosen to **present your poster during this national conference!**

Poster applications are welcome from both teams and individuals. **Abstracts will be accepted for submission through January 20. Abstract authors will be notified by January 31 of reviewers' decision.**

Poster authors (up to two) will receive a \$100 discount on their 2017 main conference registration, as well as a coupon for a future Contemporary Forums conference.

SUBMIT your poster abstract today at <https://enec17.exordo.com/login>

CONFERENCE INFORMATION

Registrations must include full tuition payment to be accepted. Registrations faxed without payment will not be processed. Conference communications are sent via email. When registering, please provide attendee’s best email address, as some emails are filtered and blocked. Since conference registration and hotel rooms are limited, early registration is advised.

Register on or before February 2, 2017 for a chance to win one of three complimentary limousine services from Las Vegas McCarran Airport to the LINQ Hotel upon your arrival!

	Early Registration (On/Before February 2)	Regular Registration (After February 2)
Preconference A or B	\$225 (attend one) \$200 each (attend both)	\$250 (attend one) \$225 each (attend both)
Preconference C	\$335	\$375
Main Conference	\$545	\$595

- Out of consideration to registrants, children of any age and spouses may not attend the sessions.
- Your tuition includes:
 - ▶ Continental breakfasts and refreshment breaks. Lunch provided during main conference.
 - ▶ Certificate of Attendance

GROUP DISCOUNTS

Tuition discounts are given to groups of three or more registering for the main conference. \$25 per person discount for 3 or 4 in a group; \$45 per person discount for 5 or more in a group. To qualify for the group discount, all registration information must be complete for all group members, payment included, and forms sent together. If faxing, list all group members on cover sheet. Subtract the discount from the tuition fee. Groups may not be formed after individual registrations are received.

CANCELLATION POLICY

Cancellations must be made by phone or in writing. A \$75 processing fee will apply. No refunds will be issued for cancellations received or postmarked on/ after February 16, 2017. However, tuition paid, less the \$75 processing fee, may be applied to a future Contemporary Forums conference of equal or greater value. No refunds for “no-shows.” If this meeting is canceled for any reason, including labor strikes or acts of God, liability is limited to a full refund of registration fees.

ADA NEEDS & SPECIAL REQUESTS

If you require special arrangements at this conference, call (800) 377-7707, at least 30 days prior to the conference.

METHOD OF PAYMENT

Make payment by check (payable to Contemporary Forums and enclosed with Registration Form), Visa, MasterCard, Discover, American Express, or Purchase Order. A \$30 fee is charged for any returned check. Personal checks are NOT accepted at the conference. Purchase orders must be received with registration by the conference date, and include the P.O. number, invoice address, tuition, approval signature, contact name, email address, and phone number.

QUESTIONS?

Contact Contemporary Forums at (800) 377-7707, M–F, 8 am – 5 pm (Pacific Time) or email: info@cforums.com

HOTEL INFORMATION

The conference will be held at **The LINQ Hotel & Casino**, 3535 Las Vegas Blvd. South, Las Vegas, NV 89109. *The LINQ*, located at the heart of *The Strip*, is the first Las Vegas destination resort designed to appeal to the socially motivated traveler, with direct access to unique and authentic attractions, shopping and dining experiences — all encompassed in one urban entertainment district, *The LINQ Promenade*. Visit caesars.com/linq to learn more.

A limited block of rooms is being held for you and your guests at special group rates which will be in effect, based on room availability, from **March 14 to March 19** for those wishing to **extend their stay** to enjoy area activities or qualify for discount airfares.

- ▶ **Rates: \$129 single/double** (March 14-16)
- ▶ **Rates: \$169 single/double** (March 17-18)

Rates are per room and subject to prevailing state and local taxes.

To reserve your room online, visit <https://resweb.passkey.com/go/SQENE7>. You can also call the hotel call center directly at **(888) 373-9855** on or before the cut-off date. Individuals must identify themselves using group code **SQENE7** to receive the special group rate. If reservation is guaranteed to a credit card, the first night's guestroom and tax charge, per guestroom, will be billed immediately to the cardholder's account.

Please note: ALL reservations made via the hotel call center will be assessed a fee of \$15 per reservation. This fee does not apply to reservations made via the online link. Avoid the extra fee and reserve online today!

HOTEL INFORMATION, *cont'd*

- ▶ Room reservations are subject to a daily resort fee of \$29. Resort fee includes daily in-room high speed internet access, all local calls, and fitness center access for two daily. Resort fees are not assessed for Diamond and Seven Stars guests.
- ▶ To obtain the special group rates, make your reservation before February 12. Rooms may sell out before this date so be sure to make your reservation early. After the release date, call the hotel as rooms and group rates may no longer be available.
- ▶ Contact the hotel regarding cancellation policy. For arrivals after 3 pm, call the hotel on the day of travel to reconfirm reservations.
- ▶ For additional hotel information, call the hotel at **(702) 731-3311**.

ACCREDITATION

In support of improving patient care, Contemporary Forums is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

NURSES AND NURSE PRACTITIONERS

- ▶ **Preconference A: 4 ANCC/4.8 CA BRN contact hours**
- ▶ **Preconference B: 4 ANCC/4.8 CA BRN contact hours**
- ▶ **Preconference C: 6 ANCC/7.2 CA BRN contact hours**
- ▶ **Main Conference: 11.25 ANCC/13.5 CA BRN contact hours**
- ▶ **Lunch Presentation: 1 ANCC/1.2 CA BRN contact hours**
- ▶ **Poster Viewing: 1 ANCC/1.2 CA BRN contact hours**
- ▶ **Additional CE credit may be earned by viewing four posters and completing an evaluation for each**

Contemporary Forums is approved by the **California Board of Registered Nursing**, Provider #04516. (*CA BRN contact hour = 50 minutes.*)

Joint accreditation is the leading model of interprofessional collaboration that helps improve healthcare through continuing education for the team by the team. Contemporary Forums is one of 36 continuing education organizations to receive Joint Accreditation.

FOUR EASY WAYS TO REGISTER

ONLINE

Visit us 24/7 at myevolve.us/ENEC2017

PHONE

(800) 377-7707

Monday – Friday, 8 am–5 pm, PST

FAX

(800) 329-9923

MAIL

Contemporary Forums
Attn: Registration Office
151 Innovation Drive
Irvine, CA 92617

2017 ELSEVIER NURSING EDUCATION CONFERENCE REGISTRATION FORM

REGISTRATION INFORMATION

* Name, License/Degrees, Place of Employment, City, and State appear on your name badge at the conference.

*First Name

*Last Name

*License/Degrees

*Place of Employment

*City *State

Home Address

City State Zip

Daytime Phone(s)

*Attendee's email

*Required for confirmation, receipt, handouts prior to conference, and access to your Certificate of Attendance. Provide your best email address, as some emails are filtered and blocked.

PROFESSIONAL PROFILE

Choose ONE category in each section that best applies to you. If you have multiple roles, select the one that occupies the majority of your time. Use "Other" only if none of the choices apply to you.

1. SPECIALTY

- ☐ ADN Program
- ☐ Adult Education
- ☐ All Levels of Nurse Education
- ☐ Diploma Program
- ☐ Graduate Program
- ☐ Practical/VN Program
- ☐ Undergraduate Program
- ☐ Other:

2. POSITION/JOB FUNCTION

- ☐ Administrator/Director
- ☐ Clinical Manager/Coordinator
- ☐ Consultant
- ☐ Dean
- ☐ Hospital Educator
- ☐ SON Faculty/Instructor
- ☐ Supervisor/Manager
- ☐ Other:

3. YEARS IN NURSE EDUCATION

- ☐ 1 – 2
- ☐ 3 – 5
- ☐ 6 – 10
- ☐ 11+

4. HIGHEST EDUCATIONAL LEVEL

- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Master's Degree
- ☐ Doctoral Degree
- ☐ Other:

5. SETTING

- ☐ Community College
- ☐ Consulting Business
- ☐ Hospital
- ☐ Military/Government
- ☐ Private College
- ☐ State College/School
- ☐ Technical College
- ☐ University Hospital
- ☐ University School of Nursing
- ☐ Other:

REGISTER TO ATTEND

- ☐ Preconference A (March 16 - Morning)
- ☐ Preconference B (March 16 - Afternoon)
- ☐ Preconference C (March 16 - All Day)
- ☐ Main Conference (March 17-18)

CONCURRENT SESSIONS SELECTION

See Conference Schedule and please indicate your choices below.

Concurrent Session #1

Choose one: ☐ #11 ☐ #12 ☐ #13 ☐ #14

Concurrent Session #2

Choose one: ☐ #21 ☐ #22 ☐ #23 ☐ #24

Concurrent Session #3

Choose one: ☐ #31 ☐ #32 ☐ #33 ☐ #34

Concurrent Session #4

Choose one: ☐ #41 ☐ #42 ☐ #43 ☐ #44

Concurrent Session #5

Choose one: ☐ #51 ☐ #52 ☐ #53 ☐ #54

Concurrent Session #6

Choose one: ☐ #61 ☐ #62 ☐ #63 ☐ #64

PAYMENT SUMMARY

Early Registration Deadline: February 2, 2017

Main Conference	\$
*Group Discount	\$
Preconference A	+\$
Preconference B	+\$
Preconference C	+\$
Total Payment Enclosed	\$

* Registration forms must be sent in together.

PAYMENT INFORMATION

- ☐ Check/Money Order Payable to Contemporary Forums

Credit Card #

Exp. Date

Print Cardholder's Name

Billing Address

City

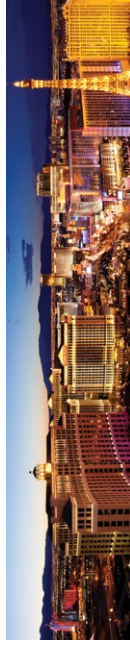
State

Zip

Payer Email

Payer Phone #

We collect this data in order to provide you with information about Contemporary Forums and conferences. If you prefer not to receive further information, please see our privacy statement at ContemporaryForums.com.



Viva Las Vegas! It's impossible to resist the excitement of the neon lights, the shrieks of delight from jackpot winners, and the glitz and glamour of the hotels on the strip. A Disneyland for adults? You bet ... and Las Vegas is so much more! World-class dining, internationally-known boutiques, award-winning golf courses, savvy nightclubs, and European-style spas are calling you to this glittering city. Join your colleagues for the **2017 Elsevier Nursing Education Conference** and enjoy all of the fun in the city that never sleeps. For more information, call the Las Vegas Convention and Visitors Authority at **(702) 892-7575** or go online to **www.visitlasvegas.com**.