



RECONNECT LEARN GROW

An event for the entire dental team



oregon dental
CONFERENCE

Oregon Convention Center & Online

IN-PERSON PROGRAM ▶ April 7–9, 2022

VIRTUAL PROGRAM ▶ April 7 – May 15, 2022

Interactive
PREVIEW PROGRAM

General Information

Course Information



Calie Roa, DMD
ODA President

**Follow us for
sneak peeks and
real time updates!**



Oregon Dental
Association



@oregondental

Share your
conference experience:

#2022ODC

Welcome to the 2022 Oregon Dental Conference®!

Based on your feedback, the conference will be held as a hybrid offering for the first time in 129 years. The *Solutions Marketplace* and the majority of the continuing education courses will be held in-person at the Oregon Convention Center, with participants' safety top of mind! All in-person ODC attendees must provide proof of full vaccination or a negative test result within 72 hours of the first day of the conference. For additional information on this requirement and additional ODC COVID-19 Safety Protocols, see [Policies & Procedures](#).

In addition to onsite offerings, we are offering ten on-demand courses virtually. These virtual courses are geared toward licensure requirements and include topics such as: risk management, medical emergencies, cultural competency, infection control, nitrous, suicide prevention and more! CPR will only be offered in-person due to its hands-on nature. All virtual courses will be available online from April 7 through May 15, 2022. They are included as part of full conference, in-person registration or are available as a stand-alone "virtual only" package!

We hope this new hybrid format gives you flexibility to participate the way that works best for you: in-person, virtually, or both! In person-attendees can earn up to 45 CE credits and those who participate virtually can earn up to 27 CE credits!

This *2022 Preview Program* highlights some exciting conference enhancements as well as outlines activities and scientific course offerings. The [GENERAL SESSION](#) will be held in-person on Thursday, April 7 to kick-off the 2022 ODC! At this event, James Nestor will provide an inspirational and educational keynote, "*Breath: The New Science of a Lost Art.*"

[SOLUTIONS MARKETPLACE](#) will be back in-person, with extended hours on Thursday and Friday, to allow you the opportunity to reconnect with your favorite exhibitors and take advantage of one-stop shopping access for all things dental!

A conference favorite, the [ALL-IN FOR FUN GAME NIGHT](#) on Friday evening, will be back and more conveniently located than ever before, just across the street from the convention center at the Hyatt Regency! This evening of fun is sponsored, in part, by *Delta Dental of Oregon*. Everyone in the ODC community is invited and encouraged to attend!

You can register for the conference online at www.oregondentalconference.org. **BE SURE TO REGISTER BY FEBRUARY 25, 2022, TO TAKE ADVANTAGE OF EARLY BIRD PRICING.**

Attending the ODC is energizing, providing a sense of collaboration and camaraderie—offering dental professionals a place to **RECONNECT**, **LEARN**, and **GROW!** I look forward to seeing you at the 2022 Oregon Dental Conference, April 7– 9!

Sincerely,

Calie Roa, DMD
President



GET THE ODC APP!

Stay up to date with all 2022 ODC information, the tool you need in the palm of your hand!

- ✓ **Notifications**
- ✓ **Schedule**
- ✓ **Course & Speaker Info**
- ✓ **Handouts**
- ✓ **Locations & Maps**
- ✓ **Exhibitor Info**
- ✓ **CE Verification System**

App will be available mid-January 2022.

Find it by searching 'Oregon Dental Conference' in your device's app store.

The Oregon Dental Conference® is the annual session of the Oregon Dental Association.



8699 SW Sun Place, Wilsonville, OR 97070
503.218.2010 | 800.452.5628 | FAX: 503.218.2009
info@oregondental.org | www.oregondental.org

ODA Annual Meeting Council

Allen Cheng, DDS, MD	Daniel Petrisor, DMD, MD, FACS
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ODA Conference Staff

Barry Taylor, DMD, Executive Director
Angi Blue, Education & Events Coordinator
Margy Simco, CMP, Director of Education & Events

2022 ODC – What you need to know



IN-PERSON PROGRAM

April 7–9
Oregon Convention Center (OCC)

777 NE MLK Jr. Blvd.
Portland, OR 97232
503.235.7575
www.oregoncc.org



VIRTUAL PROGRAM

April 7 through May 15

A selection of ten valuable courses geared towards satisfying licensure requirements will be available virtually. Virtual courses are included with full conference registration or can be purchased as a stand-alone offering.

Please see page 98 for more information.



CONFERENCE REGISTRATION

REGISTER ONLINE at www.OregonDentalConference.org

EARLY BIRD DEADLINE: February 25

FOR TUITION AND OTHER REGISTRATION INFORMATION, see page 10.



HOTELS & LODGING

The following hotels have block ODC rates that are available on a first come, first served basis until March 16, 2022. Click on the hotel of your preference below to make your reservation online today!

HEADQUARTER HOTEL:

Hyatt Regency Portland
at the Convention Center
375 NE Holladay St.
Portland, OR 97232
971.222.1234

ODA Rate: \$194/night

CLICK HERE to book your Hyatt room today!

ADDITIONAL LODGING:

DoubleTree by Hilton Hotel Portland
1000 NE Multnomah St.
Portland, OR 97232
503.331.4924

ODA Rate: \$134/night

CLICK HERE to book your DoubleTree room today!

EARLY BIRD DEADLINE IS FEBRUARY 25.

CLICK HERE to REGISTER TODAY! Visit OregonDentalConference.org for more information.



PLATINUM SPONSORS

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Thank you, Sponsors!

**Our generous sponsors help
make the ODC a success!**

For information on becoming a sponsor, please contact
Angi Blue at 503.218.2010 or ablue@oregondental.org.

SPEAKER SPONSORS



IMPORTANT DATES & DEADLINES

February 25 PREREGISTRATION DEADLINE Register by February 25 to receive a tuition discount.

March 16 HOTEL/LODGING CUT-OFF Special ODC blocks are available at two hotels through March 16. See [“Hotels & Lodging”](#) on page 3 for details.

March 24 COURSE HANDOUTS ONLINE Course handouts will be available online in the ODC registration platform, and through the ODC mobile app, starting two weeks prior to the conference. Handouts will NOT be printed for distribution onsite.

March 24 REFUND, TRANSFER, AND CANCELLATION DEADLINE All refund, transfer, and cancellation requests cannot be completed online, and must be submitted to the ODA via email to odc@oregondental.org or written letter received by March 24, 2022. A \$25 handling fee will be charged for all tuition refunds. Registration transfers will be accepted for the same year without penalty. **Workshop and additional course fees are non-refundable. Refund requests will not be granted for any reason after 11:59 pm on March 24, 2022.** If you are ill or have been exposed to COVID-19, please do not attend the in-person portion of the ODC. Email odc@oregondental.org for assistance with transferring your registration to virtual-only participation

March 24 MAIL/EMAIL/FAX REGISTRATION CLOSED Anyone registering after March 24, 2022, must register online or onsite in Pre-Function A at the Oregon Convention Center.

April 7–9 ONSITE REGISTRATION Registration will be available in Pre-Function A at the Oregon Convention Center during the hours listed below. **NOTE: Photo ID and proof of COVID-19 vaccination or a negative COVID-19 test are required for both onsite registration and badge reprinting. Dentists who are not members of the ODA will need to show their ADA card to receive the ADA member rate.**

ONSITE REGISTRATION HOURS

THURSDAY, APRIL 7: 7 AM – 6 PM

FRIDAY, APRIL 8: 7 AM – 5:30 PM

SATURDAY, APRIL 9: 7 AM – 1 PM

May 6 REGISTRATION FORM DEADLINE If registering for the virtual program via manual registration form, all forms must be received by the ODA via fax, email, or mail in order to gain access to the 2022 ODC virtual program. Any forms received after May 6 at 4:00 PM will not be processed. Anyone wishing to gain access to the virtual platform after May 6 will need to register online.

May 14 VIRTUAL REGISTRATION CUT-OFF Those who wish to register for virtual-only participation must register online by 11:59 PM on May 14, 2022.

ONSITE CONFERENCE SCHEDULE

THURSDAY, APRIL 7

7 AM – 6 PM	Registration Open
7 AM – 9 AM	Pierre Fauchard Academy Breakfast
8 AM – 4:30 PM	Scientific Sessions
10:30 AM – 11:30 AM	General Session with Keynote Speaker James Nestor
11:30 AM – 6:30 PM	Solutions Marketplace Open
12:15 PM – 1:15 PM	American College of Dentists Luncheon (offsite)
3:30 PM – 6:30 PM	Grand Opening Reception, Solutions Marketplace

FRIDAY, APRIL 8

7 AM – 5:30 PM	Registration Open	
8 AM – 5:30 PM	Solutions Marketplace Open	
8 AM – 10 AM	Snacks & Solutions in the Solutions Marketplace	
8 AM – 5 PM	Scientific Sessions	
11:30 AM – 1:30 PM	Solutions Corner Courses in the Solutions Marketplace	NEW!
12 PM – 2 PM	Oregon Association of Dental Laboratories (OADL) Board Meeting	
12 PM – 1:30 PM	Oregon State Association of Endodontists (OSAE) Luncheon	
3:30 PM – 5:30 PM	Snacks & Solutions in the Solutions Marketplace	
5 PM – 6 PM	New Dentist Social at Stir Bistro & Lounge (inside the OCC)	NEW!
6 PM – 10 PM	All-In for Fun Game Night at the Hyatt Regency Portland (offsite)	

SATURDAY, APRIL 9

7 AM – 1 PM	Registration Open
7 AM	International College of Dentists Breakfast (now located at the OCC)
8 AM – 4 PM	Scientific Sessions
9 AM – 12 PM	OHSU Student Research Competition
11 AM – 12:30 PM	Oregon Dental Hygienists' Association (ODHA) "All RDH" Event
11:45 AM – 12:45 PM	OHSU School of Dentistry Alumni Association Awards Presentation and Lunch
2 PM – 4 PM	Oregon Society of Oral and Maxillofacial Surgeons (OSOMS) PAC Update

PARTNER GROUP EVENTS

All events take place at the OCC unless noted otherwise.

Wednesday, April 6, 2022

6 – 9 PM DELTA SIGMA DELTA

LOCATION: The Arlington Club
CONTACT: Noel Larson, DMD
503.284.5678; noel@emanaged.net

Thursday, April 7, 2022

7 – 9 AM PIERRE FAUCHARD ACADEMY INDUCTION BREAKFAST

CONTACT: Weston Heringer, Jr., DMD
503.871.4240; wheringer@comcast.net

12 – 1 PM AMERICAN COLLEGE OF DENTISTS LUNCHEON

LOCATION: Spirit of 77
COST: \$25 per person
CONTACT: Noel Larson, DMD
503.284.5678; noel@emanaged.net

Friday, April 8, 2022

12 – 2 PM OREGON ASSOCIATION OF DENTAL LABORATORIES (OADL) BOARD MEETING

CONTACT: Carrie Peil Warner, CDT
800.952.2751; oadl.office@gmail.com

12 – 1:30 PM OREGON STATE ASSOCIATION OF ENDODONTISTS (OSAE) LUNCHEON

CONTACT: Kenneth Wiltbank, DMD;
kenwiltbank@gmail.com

Saturday, April 9, 2022

7 AM INTERNATIONAL COLLEGE OF DENTISTS BREAKFAST

CONTACT: David Dowsett, DMD
503.253.1262; drddowsett@completedentalpdx.com

11 AM – 12:30 PM OREGON DENTAL HYGIENISTS' ASSOCIATION (ODHA) "ALL RDH" EVENT (non-members invited to join)

CONTACT: 503.595.0220; info@odha.org

11:45 AM – 12:45 PM OHSU SCHOOL OF DENTISTRY ALUMNI ASSOCIATION AWARDS PRESENTATION AND LUNCH

CONTACT: alumni@ohsu.edu
NOTE: Doors open at 11:30 AM

2 – 4 PM OREGON SOCIETY OF ORAL AND MAXILLOFACIAL SURGEONS (OSOMS) PAC UPDATE

CONTACT: 503.594.0322; oregonoms@gmail.com

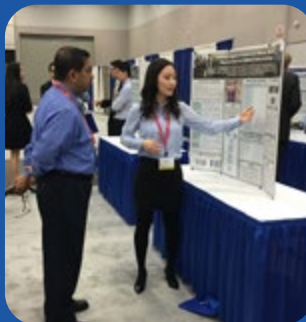


ODC Courtesy Tables

**Remember to visit
our partner groups:**

Oregon Association of
Dental Laboratories (OADL),
Oregon Dental Assistants
Association (ODAA), Oregon
Dental Hygienists Association
(ODHA), Oregon Society of
Oral & Maxillofacial Surgeons
(OSOMS), and additional
non-profit organizations at
the ODC Courtesy Tables.

**Courtesy Tables are located
in Pre-Function A and the
Oregon Ballroom Lobby of the
Oregon Convention Center.**



OHSU Student Research Competition

9 AM – 12 PM, Saturday, April 9 | Holladay Lobby

Join OHSU School of Dentistry students as they compete for cash prizes with demonstrations focusing on original research and Clinical Case Critically-Appraised Topics (CaseCATs).

The winning presentation will compete against other students at the National level during the 2022 Annual ADA Meeting!

Sponsored by  **oregon dental**
ASSOCIATION

Don't miss the ODC General Session!

BREATH

The **NEW**
SCIENCE of
a **LOST ART**



Presented by:

JAMES NESTOR

No matter what you eat or how active you are, none of it matters if you're not breathing properly, says acclaimed science journalist James Nestor. Unfortunately, most people don't consider the impact of their breathing habits, and medical professionals seldom bring it up. But how did one of our most essential functions become so misunderstood and overlooked?

In his instant New York Times bestseller *Breath*, Mr. Nestor dives into this missing pillar of health, turning everything we thought we knew about our most basic biological function on its head. He has shared his discoveries on the importance of breathing properly at Stanford Medical School, the United Nations, and more than 60 radio and television programs. With masterful storytelling (he's been hailed by the Wall Street Journal for his "fascinating, informative, exhilarating" writing) and cutting-edge science, Mr. Nestor will revolutionize the way you think about your health and well-being, too.

There is nothing more essential to our health and well-being than breathing: take air in, let it out, repeat twenty-five thousand times a day. Yet, as a species, humans have lost the ability to breathe correctly, with grave consequences. This sounds impossible, but it's true. Snoring, sleep apnea, asthma, allergies, and even autoimmune diseases are among the most prevalent diseases in the modern world, and all of them can be either exacerbated—or sometimes caused—by poor breathing.

Thankfully, acclaimed author and journalist James Nestor has spent the last decade trying to figure out where we all went wrong and how we can fix it. In this eye-opening talk, he condenses years of on-the-ground research found in the unlikeliest of places (think ancient burial sites, secret Soviet facilities, and New Jersey choir schools) into a cohesive strategy for how to improve our breathing, and therefore our life. Packed with groundbreaking research and titillating stories, Mr. Nestor's session shows us what breathing does for our physical and mental well-being and how we can do it better.

THURSDAY, APRIL 7

10:30 AM – 11:30 AM

COURSE NUMBER: 6115

RECOMMENDED FOR:
The Entire Dental Team

► **NOTE:** This is not a scientific session and does not qualify for CE credit.

ALL-IN FOR FUN GAME NIGHT

6 – 10 PM
Friday, April 8

Hyatt Regency Portland
Across from the Oregon Convention Center

★ **NEW LOCATION!** ★

After a day of learning, gather your team for an evening of fun! This event has something for everyone.

Dinner ♠ Music ♣ Casino Games

Giant Jenga ♣ Cornhole ♦ Fantastic Prizes!

Join the fun by adding a ticket to your conference registration.
\$45 per person. Registration code: F5000

**All conference attendees and exhibitors
are welcome and encouraged to attend!**

*This event is generously
sponsored, in part, by*

 **DELTA DENTAL**

Delta Dental of Oregon



REGISTRATION CATEGORIES AND FEES

	FULL CONFERENCE (In-Person & Virtual)		SOLUTIONS MARKETPLACE ONLY		VIRTUAL COURSES ONLY
	BEFORE FEB. 25	AFTER FEB. 25	BEFORE FEB. 25	AFTER FEB. 25	
DENTIST CATEGORIES					
ODA Member Dentist	\$310	\$420	\$25	\$50	\$250
ODA Recent Graduate Member (graduated 2018–2021)	\$210	\$320	\$25	\$50	\$150
ODA Retired & Life Members	\$310	\$420	\$0	\$0	\$250
ADA Member Dentist	\$345	\$480	\$25	\$50	\$275
Retired Volunteer Dentist in Oregon (w/ DV license)	\$0	\$0	\$0	\$0	\$0
Non-ADA Member Dentist	\$895	\$1,020	\$200	\$400	\$725
International Dentist	\$345	\$480	\$25	\$50	\$275
NON-DENTIST CATEGORIES					
Dental Team (hygienist, dental assistant, administrative staff, laboratory tech)	\$110	\$210	\$25	\$50	\$85
Student* (dental student; dentist resident; pre-dental student; hygiene student; dental assisting student; lab tech student)	\$0	\$0	\$0	\$0	\$0
Retired Volunteer Hygienist in Oregon (w/ HV License)	\$0	\$0	\$0	\$0	\$0
Non-Dental Guest** (family, children 18+, friends)	\$110	\$210	\$25	\$50	\$85

* With the exception of OHSU dental students and residents, complimentary student registrations are NOT eligible to claim CE credits. **If you require CE, you must register in a paid category.** See "Course Credit" on page 110 for more information.

** See "Non-Dental Guests" on page 110 for more information.



TWO WAYS TO REGISTER

ONLINE: OregonDentalConference.org

IN PRINT: By mail, email, or fax

Fill in the [registration form](#) and return via fax, mail, or email to odc@oregondental.org with your payment. Please be advised that there is a \$25 processing fee (per account) for faxed, mailed, or emailed registrations.

Form can be accessed on the registration page at www.oregondentalconference.org.



DENTISTS: DISCOUNT TUITION

Save up to \$600 on ODC registration by joining the Oregon Dental Association!

Please see page 11 for more information.



REFUNDS, CANCELLATIONS, AND TRANSFERS

All refund, transfer, and cancellation requests must be submitted to the ODA via email to odc@oregondental.org or written letter received by **March 24, 2022**.

See "Cancellations & Transfers" on page 109 for full details.



The Value of Membership

Save up to \$600 off 2022 ODC registration by joining the ODA!

Attending this world class conference at reduced rates is just one of the many benefits reserved for ODA members. Oregon dentists who apply for membership by returning a completed membership application within 60 days of the ODC will receive substantial savings on conference registration.

Please register as a non-member dentist. Upon submission of a completed application and receipt of 2022 dues, a refund of up to \$600 of the non-member registration fee will be issued.

New Dentists can save an additional \$100 on registration: ODA members already save significantly on registration, but recent grads save even more! ODA members who graduated between 2018 and 2021 are eligible to receive \$100 off the ODA Member registration price! Be sure to select the "ODA New Dentist Member" category when registering.



Parisa Sepehri, DDS

“The Oregon Dental Conference is a tremendous event. The courses and speakers are always great, and those alone make the conference worthwhile. But there are many other benefits: seeing colleagues and friends, exchanging ideas, interacting with others who care about continuing education and improving patient care, making new friends, and catching up with longstanding and new dental suppliers.”

It's a new day for
dentistry and there's
a place for you in it.



Have questions about membership?

Visit the brand new ODA membership booth in Pre-Function A during the ODC and chat with our membership team!



All of the experts in one place

The Solutions Marketplace is an **enhanced Exhibit Hall experience** fostering **valuable connections** with dental partners.

It's also the perfect **one-stop shopping solution** for all products and services.



Grand Opening Reception

Thursday, April 7
3:30 – 6:30 PM

Let's join together to celebrate the return of the 2022 ODC to the Oregon Convention Center and the wonderful dental community! The Solutions Marketplace Grand Opening Reception is the perfect opportunity to network with colleagues, catch up with friends, and make new connections. **Enjoy happy hour snacks and spirits, shop the Solutions Marketplace, and enter to win great prizes!**

Drink and drawing tickets will be distributed after the Thursday afternoon classes, at the Solutions Marketplace entrance. Prize drawings begin at 5:30 PM. You do not need to be present to win.



Snacks & Solutions

Friday, April 8
8 – 10 AM • 3:30 – 5:30 PM

Visit the Solutions Marketplace on Friday for a fun opportunity to connect with exhibitors while enjoying coffee and pastries in the morning (8 – 10 AM) and snacks in the afternoon (3:30 – 5:30 PM).



Solutions Corner

Friday, April 8
11:30 AM – 1:30 PM

The Solutions Corner is a brand-new, micro-learning opportunity offered right on the Solutions Marketplace floor!

Preregistration is not available for Solutions Corner lectures and seating is first come, first served. Please plan to arrive early to guarantee a seat in these 30-minute “solution centered”, interactive CE sessions.

Please see page 15 for more information.



App will be available mid-January 2022.

Find it by searching 'Oregon Dental Conference' in your device's app store.

My Show Planner

Maximize your Solutions Marketplace shopping trip!

The Solutions Marketplace is a great place to forge valuable connections with dental partners; it's also the perfect one-stop shopping solution for all products and services.

Preview our list of exhibitors and plan ahead for your Solutions Marketplace visit by utilizing 'My Show Planner' and the Exhibitor Directory in the **ODC app** or **online**.

- ▶ Search company names, products & services
- ▶ Create and print your custom agenda, view and print the floor plan
- ▶ Learn more about exhibitors and visit their websites
- ▶ Opt-in to interact with sales teams directly

Find 'My Show Planner' in the ODC Mobile App or visit ODC22.MapYourShow.com.



Thank you to our 2022 ODC Exhibitors!

Shop for **ALL THINGS DENTAL** in the Solutions Marketplace and **support the companies that support the ODC.**

KEY TO EXHIBITORS

- ★ Platinum Sponsor
- ★ Gold Sponsor
- ★ Silver Sponsor
- ▲ Bronze Sponsor
- ◆ Speaker Sponsor
- ENDORSED PROGRAM**
- * New Exhibitor

For information on becoming an exhibitor, please contact Angi Blue at 503.218.2010 or ablue@oregondental.org.

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Toby Lewis Real Estate](#)

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This list is current as of January 6, 2022.

EARLY BIRD DEADLINE IS FEBRUARY 25.

[CLICK HERE](#) to **REGISTER TODAY!** Visit OregonDentalConference.org for more information.

SOLUTIONS

CORNER

NEW!**30 minutes****.5 CE Credit**

The Solutions Corner is a brand-new, micro-learning opportunity offered right on the Solutions Marketplace floor!

Preregistration is not available for Solutions Corner lectures and **seating is first come, first served.** Please plan to arrive early to guarantee a seat in these 30-minute “solution centered”, interactive CE sessions.



See the next page for biographies of our Solutions Corner speakers.

FRIDAY, APRIL 8

LOCATION: SOLUTIONS MARKETPLACE FLOOR

TIME	PRESENTED BY	COURSE TITLE & DESCRIPTION
11:30 AM – 12 PM	V. Kim Kutsch, DMD	Wellness Coaching for Dental Caries COURSE TOPIC: HEALTH & WELLNESS Caries risk management is considered best practice in the prevention and treatment of dental caries disease, although early attempts in clinical practice have been overly complicated. Implementing this concept into daily practice affects all management systems in the office, but more importantly, really requires new skills to help coach the patient along their journey to health. This approach has been called motivational interviewing, patient centered dentistry, and/or wellness coaching. But regardless of the name, the skills are the same. This lecture will present this philosophy and review verbal coaching skills. At the conclusion of this course, attendees will be able to: • Identify the common known risk factors and treatment strategies for dental caries • Discuss the strategic decisions necessary to successfully implement caries risk assessment into daily practice • Learn new verbal coaching skills to help their patients achieve health
12:15 – 12:45 PM	Vadim Vainer, CDT	Advancements in Dental Ceramics COURSE TOPIC: RESTORATIVE DENTISTRY • Learn the advantages of new materials on the market • Understand the different classifications of zirconia used in dental restorations • Be able to select the best material for each clinical situation
1 – 1:30 PM	Jon Allen Debbie Dinehart Ken Hughie Ryan Mecham Sabrina Snow	Your Practice is an Asset <i>Protect It and Create a Lasting Legacy</i> COURSE TOPIC: PRACTICE MANAGEMENT You worked hard to establish your practice, now it's time to protect it and your assets. Learn sound financial strategies to get the most out of your efforts, successfully retire with the lifestyle you want to enjoy, and leave a legacy.

EARLY BIRD DEADLINE IS FEBRUARY 25.
[CLICK HERE](#) to **REGISTER TODAY!** Visit OregonDentalConference.org for more information.

SOLUTIONS CORNER SPEAKER BIOGRAPHIES

**Jon Allen**

Mr. Allen has over 29 years of experience in the life insurance and financial services marketplace. His

expertise in estate, business, retirement and foreign national planning has provided creative solutions using risk management in an ever-changing tax environment. Mr. Allen has a broad scope of knowledge grounded in a consultative, planning-based philosophy. He and the Columbia Bank team are focused on aggressive client advocacy to achieve “best in market” solutions, they are able to tailor the optimal solution for each client to help ensure that their financial goals are able to be reached by limiting some of the greatest risks each client faces to achieving those goals.

CONFLICT OF INTEREST DISCLOSURE: Mr. Allen is an employee at Vanbridge Insurance Services.

**Debbie Dinehart**

Ms. Dinehart is a vice president and wealth protection strategist for CB Financial Services.

She has 30 years of insurance and financial services experience in Oregon, Washington, and Idaho. She provides insurance and risk mitigation solutions to clients which help to build, preserve and transfer wealth. Having been the owner of an Oregon insurance agency, Ms. Dinehart has specific expertise in helping business owners protect their greatest asset: their business. She utilizes the resources of a comprehensive team of Columbia Bank financial professionals and insurance partners to help clients execute on their individual goals and financial plans.

CONFLICT OF INTEREST DISCLOSURE: Ms. Dinehart is an employee of Columbia Bank.

**Ken Hughie**

Mr. Hughie has served clients in Portland and Southwest Washington as a senior financial advisor with

CB Financial Services for more than two decades. He believes the starting point for any advisor and client relationship is the financial planning process. His goal is to guide his clients through the different stages of their financial lives including creation, growth, and preservation of wealth. Many of Mr. Hughie's clients call on his expertise in designing distribution strategies for retirement income and rely on his ability to create efficient plans for the transfer of legacy wealth.

CONFLICT OF INTEREST DISCLOSURE: Mr. Hughie is an employee of Columbia Bank.

**V. Kim Kutsch, DMD**

Dr. Kutsch is a retired dentist of 40 years. He is a prolific writer, thought leader, inventor, and researcher in

the field of dental caries and minimally invasive dentistry. He acts as a reviewer of the *Journal of the American Dental Association* and *Compendium*. Dr. Kutsch is the CEO and founder of Dental Alliance Holdings LLC, manufacturers of the CariFree system and is a Scientific Advisor of Dental Caries at the prestigious Kois Center. When he isn't writing, researching, or advising, Dr. Kutsch enjoys spending time with his wife Dana, his children, and grandchildren. He also enjoys fishing, painting, and playing the banjo.

CONFLICT OF INTEREST DISCLOSURE: Dr. Kutsch is the CEO of Dental Alliance Holdings and a shareholder in Oral BioTech.

**Ryan Mecham**

Mr. Mecham is a vice president and wealth advisor at Columbia Bank with a 14-year history of

working with business owners and health care professionals to understand their unique financial needs and challenges. Collaborating with clients, Mr. Mecham works to build customized comprehensive, creative solutions to meet client's short and long-term financial goals in both their business and personal life. As a former business owner himself, and member of a family of entrepreneurs, Mr. Mecham has a passion for helping business owners succeed and harnesses the resources and expertise of his diverse Financial Team to execute on the plans he and his clients put together.

CONFLICT OF INTEREST DISCLOSURE: Mr. Mecham is an employee of Columbia Bank.

**Sabrina Snow**

Ms. Snow is a vice president and relationship manager on the private/health care team at Columbia Bank with

over 20 years of finance and real estate experience in Oregon. Learning about her clients and their business is her passion; with their goals at the forefront, she provides specialized deposit product recommendations and customized credit solutions. Additionally, Ms. Snow collaborates with her team to provide comprehensive planning and financial options.

CONFLICT OF INTEREST DISCLOSURE: Ms. Snow is an employee of Columbia Bank.

**Vadim Vainer, CDT**

Mr. Vainer has been a dental technician for over 18 years. He began his career as an apprentice,

but he soon realized he had a passion for the dental arts. After earning an AA in dental technology, he opened his own laboratory where he to become an expert in all facets, from the aesthetics of cosmetic restorations to the fast pace of digital systems as well as the business of running it all. He is currently kept on his toes with a new challenge as the director of fixed prosthetics for Artisan Dental Laboratory. In his free time, Mr. Vainer is passionate about photography and often teaches classes about dental and portrait photography. Grateful for an amazing group of fellow dental technicians, Mr. Vainer likes to participate in education and training as part of the Dental Technicians Guild.

CONFLICT OF INTEREST DISCLOSURE: Mr. Vainer is the owner of Axiom Dental Arts, LLC, and is an employee of Artisan Dental Laboratory.

ODC Courses & Scientific Sessions

The 2022 Oregon Dental Conference offers over 75 courses designed for the entire dental team. On the following pages, you'll find an overview of this year's offerings, followed by descriptions of each course, in order by day and speaker last name. Please note the flags indicating if a program is offered by a Partner Group, part of the Public Health Track, an ODA Expert Express Lecture Series (OEELS) course, Endorsed partner offering, or a Solutions Corner micro-learning opportunity.

The majority of the CE Courses are offered in person at the Oregon Convention Center and are only available to attendees who register for full-conference in-person registration. In addition to the in-person program, the 2022 ODC is offering a selection of courses available virtually from April 7 through May 15. All in-person full conference registrants will receive access to these virtual courses. For those not able to attend in person, a "virtual only" registration category is available to access the on-demand courses (learn more about this option on page [98](#)).

Quick Links



ODC Public Health Track

Join the ODA for the 2nd annual Public Health Track at the 2022 Oregon Dental Conference! This track is geared towards public health providers and features courses on specialized care, focusing on treating and managing patients with autism, diabetes, substance use disorder, and trauma-informed care.



ODA Expert Express Lecture Series

The ODA Expert Express Lecture Series (OEELS) launched in 2017 to showcase ODA members who are experts in their field. This series features nine ODA members presenting 90-minute interesting and informative lectures on topics such as occlusion/TMD, dental trauma, oral pathology, and more! Support your colleagues by planning to attend these OEELS courses at the 2022 Oregon Dental Conference!

Thursday, April 7 8 - 10 AM Course # 6105	<u>The Wonderful World of Special Care</u> PRESENTED BY Brooke Fukuoka, DMD, FSCD RECOMMENDED FOR    
Friday, April 8 8 - 11 AM Course # 6135	<u>Diabetes by the Numbers</u> PRESENTED BY Jamie Collins, RDH-EA RECOMMENDED FOR   
Friday, April 8 1 - 4 PM Course # 6136	<u>Managing the Spectrum of the Aging Autistic Population</u> PRESENTED BY Jamie Collins, RDH-EA RECOMMENDED FOR   
Saturday, April 9 8 - 11 AM Course # 6157	<u>"Tweaked," "Cracked," and "Loaded": Profile of the Addicted Dental Patient</u> PRESENTED BY Ronni Brown, DDS, MPH RECOMMENDED FOR   
On-Demand/ Virtual Course Course # V2004	<u>The Inner Child: How Trauma Affects Susceptibility to Disease</u> PRESENTED BY Jasmin Haley, RDH, MSDH, CDA RECOMMENDED FOR     

"RECOMMENDED FOR" KEY:

 Dentists  Hygienists  Assistants
 Administrative Staff  Laboratory Technicians

Thursday, April 7 8:30 - 10 AM Course # 6110	<u>When "Nothing Looks Wrong" What Do You Do? The Occlusion Link and More!</u> PRESENTED BY Hannah Glazunov, DMD; James Sagawa, DMD; Jeremy Suess, DDS RECOMMENDED FOR    
Thursday, April 7 1:30 - 3 PM Course # 6122	<u>Dental Trauma</u> PRESENTED BY Lance Thompson, DDS, MD RECOMMENDED FOR 
Friday, April 8 8:30 - 10 AM Course # 6132	<u>HPV: Warts and All!</u> PRESENTED BY Allen Cheng, DDS, MD, FACS RECOMMENDED FOR   
Friday, April 8 1 - 2:30 PM Course # 6146	<u>Oral Lumps, Bumps, and Lesions: What Do I Do Next?</u> PRESENTED BY Ashish Patel, DDS, MD, FACS RECOMMENDED FOR    
Saturday, April 9 8 - 9:30 AM Course # 6161	<u>Dental Management of the Radiated Patient</u> PRESENTED BY Heidi Hansen, DMD RECOMMENDED FOR 
Saturday, April 9 10:30 AM - 12 PM Course #6162	<u>Extraction with Immediate Implant for Mandibular Molars with a Diagnosis Root Fracture: A Pilot Study of Eugene/Springfield Patients</u> PRESENTED BY T. Matthew Jacks, DDS, FACS RECOMMENDED FOR 
Saturday, April 9 1 - 2:30 PM Course #6163	<u>Digital Implant Rehabilitation of the Edentulous Arch: Fundamentals of Scanning, Planning, and Point of Care Printing—An Expedited Workflow for Immediate Results</u> PRESENTED BY Baber Khatib, DDS, MD RECOMMENDED FOR     

COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
Thursday—Morning Courses											
Recognizing the Ethical Dimension of Dental Practice: Decision Making in Dilemma Cases	6101	2	Beemsterboer; Garetto	8 - 10 AM	ODA	Ethics	▶	▶	▶	▶	▶
Taking the Ouch Out of Hypersensitivity	6102	2	Collins	8 - 10 AM	ODA	Specialized Care	▶	▶	▶		
CPR for the Health Care Provider*	F5001	3.5	EMT Associates	8:30 AM - 12 PM	ODA	Workshop	▶	▶	▶	▶	+
The Top 10 List That (almost!) Rivals Letterman's: Answers to the 10 Burning Questions Every Dentist Asks About Electronic Prescribing!	6104	1.5	Fidanza; McDermott	11 AM - 12:30 PM	ODA	Practice Management	▶		▶		
<i>PUBLIC HEALTH TRACK</i> The Wonderful World of Special Care	6105	2	Fukuoka	8 - 10 AM	ODA	Specialized Care	▶	▶	▶	▶	
HIPAA and Technology: The Survival Guide	6107	1.5	Georgiou	8:30 - 10 AM	ODA	Practice Management; Technology	▶	▶	▶	▶	+
Oral Pathology: Case Presentation from Pacific Northwest Kaiser, Including Pediatric Cases	6108	2	Ghanee	8 - 10 AM	ODA	Oral Pathology	▶	▶			
<i>ODA EXPERT EXPRESS LECTURE SERIES</i> When "Nothing Looks Wrong" What Do You Do? The Occlusion Link and More!	6110	1.5	Glazunov; Sagawa; Suess	8:30 - 10 AM	OEELS	Occlusion/TMD	▶	▶	▶		+
Local Anesthesia: Pure Pharmacology—Facts and Fiction	6111	2	Hawkins	8 - 10 AM	ODA	Anesthesia; Pharmacology	▶	▶			
Alzheimer's and Dental Care	6113	2	Holzner	8 - 10 AM	ODA	Specialized Care	▶	▶	▶	▶	+
<i>ODC GENERAL SESSION</i> Breath: The New Science of a Lost Art	6115	1	Nestor	10:30 - 11:30 AM	ODA	Health & Wellness	▶	▶	▶	▶	+
Team Approach in Supporting Predictable Cosmetic Dentistry	6116	2	Pace Brinker	8 - 10 AM	ODA	Dental Assisting	▶	▶	▶	▶	+
Oregon Board of Dentistry Updates and FAQs	6117	2	Prisby; Robinson	8 - 10 AM	ODA	Risk Management	▶	▶	▶	▶	
Emotional Intelligence for Dental Professionals	6118	2	Staples	8 - 10 AM	ODA	Health & Wellness	▶	▶	▶	▶	+
Maximize Practice Revenue with Accounts Receivable Tools and Tricks	6120	2	Taxin	8 - 10 AM	ODA	Practice Management	▶	▶	▶	▶	
<i>ODHA COURSE</i> Treating Caries Chemically: Minimally Invasive, Maximally Effective, Part 1: Caries Risk Management and Person-centered Care	6123	2	Young	8 - 10 AM	ODHA	Restorative Dentistry	▶	▶	▶	▶	
Instagram Marketing to Grow Your Practice	6125	2	Zamora	8 - 10 AM	ODA	Practice Management	▶	▶	▶	▶	+
Thursday—Afternoon Courses											
I Wish I Knew Then What I Know Now	6100	3	Batoon	1 - 4 PM	ODA	Practice Management	▶	▶	▶	▶	
Vaping: A Viable Alternative or Danger in the Air?	6103	3	Collins	1:30 - 4:30 PM	ODA	Vaping	▶	▶	▶		
CPR for the Health Care Provider*	F5002	3.5	EMT Associates	1 - 4:30 PM	ODA	Workshop	▶	▶	▶	▶	+
We Can Treat You Here or There; We Can Treat You Anywhere! Utilizing Teledentistry and Portable Equipment to Expand Access to Care	6106	3	Fukuoka	1:30 - 4:30 PM	ODA	Technology	▶	▶	▶	▶	
All About Gingiva	6109	3	Ghanee	1 - 4 PM	ODA	Oral Pathology	▶	▶			
Local Anesthesia: 30+ Years of Hits, Misses, and Near Misses	6112	3	Hawkins	1:30 - 4:30 PM	ODA	Anesthesia; Pharmacology	▶	▶			

* Courses marked with an asterisk are offered more than once. See course description for details.
Course numbers beginning with "6" are included with registration.
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Course numbers that begin with "SC" are Solutions Corner Courses. See page 15 for more details.

COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
Thursday—Afternoon Courses, cont.											
Rome Wasn't Built in a Day: Comparing Dental Growth Strategies	6114	1.5	Kapper; Muller	1:30 - 3 PM	ODA	Practice Management	▶				
Hands-On Predictable Techniques to Create Life-Like Provisionals	F5003	3	Pace Brinker	1 - 4 PM	ODA	Dental Assisting	▶	▶	▶	▶	+
Revitalize Your Work and Life	6119	3	Staples	1:30 - 4:30 PM	ODA	Health & Wellness	▶	▶	▶	▶	+
Medical/Dental Coding	6121	3	Taxin	1 - 4 PM	ODA	Practice Management	▶	▶	▶	▶	
<i>ODA EXPERT EXPRESS LECTURE SERIES</i> Dental Trauma	6122	1.5	Thompson	1:30 - 3 PM	OEELS	Trauma	▶				
<i>ODHA COURSE</i> Treating Caries Chemically: Minimally Invasive, Maximally Effective, Part 2: Minimally Invasive Dentistry at the Tooth Level (SDF, GIC, and SMART)	6124	3	Young	1 - 4 PM	ODHA	Restorative Dentistry	▶	▶	▶	▶	
Get Found, Get Liked, Get Patients: Making the Most of Social Media	6126	3	Zamora	1 - 4 PM	ODA	Practice Management	▶	▶	▶	▶	+
Friday—Morning Courses											
Wake Up Your Dental Practice to Dental Sleep Medicine: Hands-on Workshop	6128	3	Batoon	8 - 11 AM	ODA	Sleep Disordered Breathing	▶	▶	▶	▶	
Sedation Disasters: When Seconds Count, Help is Just Minutes Away	6130	3	Chanpong	9 AM - 12 PM	ODA	Anesthesia; Pharmacology	▶	▶	▶	▶	
<i>ODA EXPERT EXPRESS LECTURE SERIES</i> HPV: Warts and All!	6132	1.5	Cheng	8:30 - 10 AM	OEELS	Oral Pathology	▶	▶	▶	▶	
Bambi vs. Godzilla: How to Deal With Difficult People, Patients, and Team Members	6133	3	Christopher	9 AM - 12 PM	ODA	Practice Management	▶	▶	▶	▶	+
<i>PUBLIC HEALTH TRACK</i> Diabetes by the Numbers: Managing the Diabetic Patient	6135	3	Collins	8 - 11 AM	ODA	Specialized Care	▶	▶	▶	▶	
Staging and Grading is Great If You Have Plenty of Time! Here is What To Do If You Do Not!	6137	3	Donley	8 - 11 AM	ODA	Periodontics	▶	▶	▶	▶	
CPR for the Health Care Provider*	F5005	3.5	EMT Associates	8:30 AM - 12 PM	ODA	Workshop	▶	▶	▶	▶	+
<i>ODAA COURSE</i> Danger Things: Patient Safety Hot Topics	6139	3	Hawley Price; Jorgensen; Lash	8 - 11 AM	ODAA	Infection Control	▶	▶	▶	▶	+
<i>OSAE COURSE</i> Roadmap to Endodontics	6140	3	Hiebert	8 - 11 AM	OSAE	Endodontics	▶	▶	▶	▶	
<i>OADL COURSE</i> The Camera: Your Essential Communication Tool	6141	4	Jun	8 AM - 12 PM	OADL	Technology	▶	▶	▶	▶	+
<i>SOLUTIONS CORNER COURSE</i> Wellness Coaching for Dental Caries	SC3001	0.5	Kutsch	11:30 AM - 12 PM	ODA	Health & Wellness	▶	▶	▶	▶	+
Oral Fluid Fantasyland	F5007	3	Nový	9 AM - 12 PM	ODA	Workshop	▶	▶	▶	▶	+
Sports Dentistry, Trauma Treatment, and Prevention: Part 1	6144	3	Padilla	9 AM - 12 PM	ODA	Sports Dentistry	▶	▶	▶	▶	
The Single Tooth Implant: The Ultimate Esthetic Challenge	6147	3	Pompa	8 - 11 AM	ODA	Implants	▶	▶	▶	▶	+
Advanced Marketing Strategies for Accelerating Practice Growth	6149	1.5	Roletto	11 - 12:30 PM	ODA	Practice Management	▶			▶	
Nitrous Oxide and Oral Sedation for the Dental Patient	6150	4	Sangrik	8 AM - 12 PM	ODA	Anesthesia; Pharmacology	▶	▶	▶	▶	+
Advanced Dental Billing and Coding: Part 1	6152	3	Taxin	8 - 11 AM	ODA	Practice Management	▶	▶	▶	▶	
Waiting to Inhale? The Rise of Cannabis, Cannabinoids, and Terpenes	6154	3	Viola	8 - 11 AM	ODA	Cannabis	▶	▶	▶	▶	+

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COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
Friday—Afternoon Courses											
SOLUTIONS CORNER COURSE Your Practice is an Asset: Protect It and Create a Lasting Legacy	SC3003	0.5	Allen; Dinehart; Hughie; Mecham; Snow	1 - 1:30 PM	ODA	Practice Management	▶	■	▲	●	+
OADL COURSE Effects of the Digital Workflow to ProArch Hybrid Cases	6127	1	Banh	2 - 3 PM	OADL	Technology	▶	■	▲	●	+
Wake Up Your Dental Practice to Dental Sleep Medicine: Hands-on Workshop	F5004	3	Batoon	1 - 4 PM	ODA	Sleep Disordered Breathing	▶	■	▲	●	
ODAA COURSE Recruiting and Retaining: How to Create Wellness in Your Dental Practice	6129	3	Bayha; Dawley; Hawley Price; Jorgensen	1:30 - 4:30 PM	ODAA	Dental Assisting	▶	■	▲	●	+
Frozen: Canadian for Numb	6131	3	Chanpong	2 - 5 PM	ODA	Anesthesia; Pharmacology	▶	■	▲	●	
Are We Having Fun Yet? Humor and Peak Performance in the Dental Practice	6134	3	Christopher	2 - 5 PM	ODA	Practice Management	▶	■	▲	●	+
PUBLIC HEALTH TRACK Managing the Spectrum of the Aging Autistic Population	6136	3	Collins	1 - 4 PM	ODA	Specialized Care	▶	■	▲		
Implant Maintenance: What Actually Works	6138	3	Donley	1 - 4 PM	ODA	Periodontics; Implants	▶	■	▲		
CPR for the Health Care Provider*	F5006	3.5	EMT Associates	1 - 4:30 PM	ODA	Workshop	▶	■	▲	●	+
OSAE COURSE The Great Pretenders: Strategies in Understanding When Pain is Not of Odontogenic Origin	6142	3	Mattscheck	2 - 5 PM	OSAE	Pain Management	▶	■	▲		
Nobody Caries	6143	3	Nový	2 - 5 PM	ODA	Restorative Dentistry	▶	■	▲	●	+
Sports Dentistry, Trauma Treatment, and Prevention: Part 2	6145	3	Padilla	2 - 5 PM	ODA	Sports Dentistry	▶	■	▲		
ODA EXPERT EXPRESS LECTURE SERIES Oral Lumps, Bumps, and Lesions: What Do I Do Next?	6146	1.5	Patel	1 - 2:30 PM	OEELS	Oral Pathology	▶	■	▲	●	
To Pull or Not to Pull: Alternative Treatment Approaches for Compromised Teeth, Implants, and Patients	6148	3	Pompa	1 - 4 PM	ODA	Implants	▶	■	▲	●	+
Understanding Dental Fear: Successfully Treating the Apprehensive Patient	6151	3	Sangrik	2 - 5 PM	ODA	Specialized Care	▶	■	▲	●	+
Advanced Dental Billing and Coding: Part 2	6153	3	Taxin	1 - 4 PM	ODA	Practice Management	▶	■	▲	●	
SOLUTIONS CORNER COURSE Advancements in Dental Ceramics	SC3002	0.5	Vainer	12:15 - 12:45 PM	ODA	Restorative Dentistry	▶	■	▲	●	+
Hurts So...Swell! Management of Acute Dental Pain and Appropriate Opioid Prescribing	6155	3	Viola	1 - 4 PM	ODA	Anesthesia; Pharmacology; Pain Management	▶	■	▲	●	+
OSHA and HIPAA: Getting Back to Normal	6156	4	Wells	12 - 4 PM	ODA	HIPAA; OSHA	▶				

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Saturday—Morning Courses											
<i>PUBLIC HEALTH TRACK</i> “Tweaked,” “Cracked,” and “Loaded”: A Profile of the Addicted Dental Patient	6157	3	Brown	8 - 11 AM	ODA	Specialized Care	▶	■	▲		
MACDentistry: The What, When, How, and Why of Current Indirect Restorative Materials, Adhesives, and Cements	6159	3	Dudney	8 - 11 AM	ODA	Restorative Dentistry	▶	■			+
<i>ODA EXPERT EXPRESS LECTURE SERIES</i> Dental Management of the Radiated Patient	6161	1.5	Hansen	8 - 9:30 AM	OEELS	Specialized Care	▶				
<i>ODA EXPERT EXPRESS LECTURE SERIES</i> Extraction with Immediate Implant for Mandibular Molars with a Diagnosis Root Fracture: A Pilot Study of Eugene/Springfield Patients	6162	1.5	Jacks	10:30 AM - 12 PM	OEELS	Implants	▶				
<i>OSOMS COURSE</i> Trends That Are Changing Planning and Treatment in Periodontics and Implant Dentistry: Part 1	6164	3	Leziy	8 - 11 AM	OSOMS	Oral Surgery	▶				+
Four Patient Lifestyle Habits that Sabotage Healing	6167	3	Odiatu	8 - 11 AM	ODA	Health & Wellness	▶	■	▲	●	+
<i>OSP COURSE</i> Advanced Medical Emergency Preparedness for Dental Teams	6169	3	Roberson	8 - 11 AM	OSP	Medical Emergencies	▶	■	▲	●	
Communicating with Confidence: A “Social-Distancing” Workshop on Social Practices	6170	3	Sanders	8 - 11 AM	ODA	Practice Management	▶	■	▲	●	
Pediatric Oral Pathology: From Soft Tissue Lesions to Canker Sores!	6172	3	Yepes	8 - 11 AM	ODA	Pediatric Dentistry	▶	■	▲		
Obstructive Sleep Apnea and Temporomandibular Joint Disorders: Practical Approach to Evaluation, Diagnosis, and Treatment, Part 1	6174	3	Yousefian	8 - 11 AM	ODA	Sleep Apnea; Occlusion/TMD	▶	■	▲	●	+
Saturday—Afternoon Courses											
Evidence-Based Dentistry: A Paradigm Shift	6158	2	Brown	1 - 3 PM	ODA	Evidence-Based Dentistry; Restorative Dentistry	▶	■	▲		
What’s a Dentist to Do? Diagnosis, Treatment Options, and Rehabilitation of Difficult and Unusual Cases	6160	3	Dudney	1 - 4 PM	ODA	Restorative Dentistry	▶	■			+
<i>ODA EXPERT EXPRESS LECTURE SERIES</i> Digital Implant Rehabilitation of the Edentulous Arch: Fundamentals of Scanning, Planning, and Point of Care Printing - An Expedited Workflow for Immediate Results	6163	1.5	Khatib	1 - 2:30 PM	OEELS	Technology	▶	■	▲	●	+
<i>OSOMS COURSE</i> Trends That Are Changing Planning and Treatment in Periodontics and Implant Dentistry: Part 2	6165	2	Leziy	12 - 2 PM	OSOMS	Oral Surgery	▶				+
<i>OSP COURSE</i> Restoration of the Lost Interdental Papilla	6166	3	Nordland	1 - 4 PM	OSP	Periodontics	▶	■	▲	●	+
Calm Mind, Fit Body, Inspired Practice!	6168	3	Odiatu	1 - 4 PM	ODA	Health & Wellness	▶	■	▲	●	+
Cracking Periodontal Codes with Class: Diagnostic Decisions	6171	3	Sanders	1 - 4 PM	ODA	Periodontics	▶	■	▲	●	
New Frontiers in Dental Materials to Use in the Pediatric Patient	6173	3	Yepes	1 - 4 PM	ODA	Pediatric Dentistry	▶	■	▲		
Obstructive Sleep Apnea and Temporomandibular Joint Disorders: Practical Approach to Evaluation, Diagnosis, and Treatment, Part 2	6175	3	Yousefian	1 - 4 PM	ODA	Sleep Apnea; Occlusion/TMD	▶	■	▲	●	+

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Diana Batoon, DMD

Dr. Batoon has combined her dental passion and expertise to become an industry leader and international speaker. She promotes the importance of dental roles and success through collaboration. Dr. Batoon's insights generate momentum for change through practical action steps attained from over 20 years in the dental field. She challenges the way dentistry is done. She invites attendees to question popular misconceptions, engages audiences and promotes participation, is open to discussing failures with no "fluff," and brings energy and active listening, while remaining fully approachable.

CONFLICT OF INTEREST DISCLOSURE: Dr. Batoon's workshop is sponsored, in part, by PreXion. She has received previous honorarium support by Clear Correct.

LECTURE

TOPIC: PRACTICE MANAGEMENT

I Wish I Knew Then What I Know Now

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **1 - 4 PM**

► COURSE NUMBER **6100**

► CE CREDITS **3***

► ODA COURSE

► NOTE This course is presented by the ODA Council.

Being a new dentist comes with challenges both good and bad. How can you be prepared to be an effective leader, savvy business owner and thriving dentist? Come learn and listen to different pathways that can support your success as a dentist that is changing by the minute.

At the conclusion of this course, attendees will be able to:

- ◆ Develop a strategy that can help them grow as a business owner, lead dentist, and associate
- ◆ Understand the business principles that are part of every dental practice
- ◆ Learn how to manage conversations with dental team members to help you become an effective leader
- ◆ Develop a strategy on identifying the personalities of patients and how to manage conversations to convert treatment plans

**This course appears to meet the requirements for CE related to practice management and patient relations.*

Don't miss

New Dentist Social

Friday, April 8: 5 – 6 PM

**Enjoy a chance to mix with your peers at
Stir Bistro & Lounge inside the Convention Center.**

Dentists who graduated 2011–2021 are invited to attend.



**Phyllis Beemsterboer,
MS, EdD, FACD**

Dr. Beemsterboer is professor emeritus and former Associate Dean for Academic Affairs in the School of Dentistry at OHSU. She also served as an associate director in the Center for Ethics in Health Care at OHSU and was a faculty member in General Internal Medicine in the

School of Medicine. She is active in the American Society for Dental Ethics and continues to serve in several roles in the organization. Author of three textbooks in dental hygiene, and several on-line modules, she writes and consults on ethical topics and advises dental educators on curricular approaches. Dr. Beemsterboer was a Gies Fellow at the American Dental Education Association in 1998 and completed the Executive Leadership in Academic Medicine Program (ELAM) in 2000. She was elected to the American College of Dentists as an honorary member in 2010 and received a Presidential Citation from the American Dental Education Association in 2013. In 2016 Dr. Beemsterboer received the OHSU Faculty Senate Award for Leadership.

CONFLICT OF INTEREST DISCLOSURE: None



Lawrence Garetto, PhD, FACD

Dr. Garetto is professor emeritus of oral pathology, medicine and radiology at Indiana University School of Dentistry. He received his bachelor's degree from the University of California—San Diego, a master's degree from Boston University, and his PhD from the Boston University School of Medicine. Dr.

Garetto completed a fellowship in clinical ethics at the Charles Warren Fairbanks Center for Medical Ethics at IU Health Methodist Hospital and served as a faculty member in this program. He was the founding chair of the IUSD Professional Conduct Committee and served as advisor to the Student Professional Conduct Committee, a peer review group in the School of Dentistry throughout its existence. He also served as the principal advisor to IUSD's chapter of the Student Professionalism and Ethics Association. He is past president of the American Society for Dental Ethics and served as an ethics liaison to the Board of Regents of the American College of Dentists. Dr. Garetto's scholarly work centers on the ethical nature of clinical reasoning and on professional ethics.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ETHICS

**Recognizing the Ethical Dimension of Dental Practice
*Decision Making in Dilemma Cases***

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 10 AM**

► COURSE NUMBER **6101**

► CE CREDITS **2**

► ODA COURSE

An ethical dimension in the care environment is present each and every time an oral health provider interacts with a patient. There is never a situation when the ethical dimension does not exist. The American College of Dentists has partnered with Indiana University School of Dentistry to produce an extended series of video cases. This session will present some of these scenarios to stimulate discussion about common ethical issues in the care of dental patients. A model for decision-making considering the ethical dimension of care will be presented and used during discussion. The video scenarios are currently available for use by practitioners and schools.

At the conclusion of this course, attendees will be able to:

- ◆ Describe the ethical dimension present in the clinical care of patients
- ◆ Apply a decision-making framework to address ethical concerns
- ◆ Understand the four-box framework for identifying ethical issues in the clinical care of dental patients



Jamie Collins, RDH-EA

Ms. Collins is a clinical hygienist licensed in Idaho and Washington states and is dedicated to advancing the dental profession. She has been in the dental field for over twenty years, both as an assistant and hygienist. With a passion for patient care, especially those with higher risk factors, Ms. Collins enjoys sharing the tips and tricks of dental profession through speaking and writing for various publications, with over 70 articles published to date. In addition to clinical practice she is also a speaker, educator, has contributed to multiple textbooks, curriculum development, and contributes as a key opinion leader for various companies.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

Taking the Ouch Out of Hypersensitivity

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **8 - 10 AM**

► COURSE NUMBER **6102**

► CE CREDITS **2**

► ODA COURSE

Treating patients in the office who suffer with dentinal hypersensitivity can leave the patient and the clinician both on edge. You know the kind of patient that tell us where we are “allowed” to clean and how to do it to avoid a painful experience. Having the knowledge to recognize the cause and having solution options to treat the condition can create strong trusting relationships with your patients. Through various methods taking the ouch out of dental care can be achieved.

At the conclusion of this course, attendees will be able to:

- ♦ Review the common causes of dentinal hypersensitivity
- ♦ Review the common methods used to treat hypersensitivity
- ♦ Introduce alternative methods to treat hypersensitivity in-office
- ♦ Discuss recommendation options that may be instrumental for continued relief



Jamie Collins, RDH-EA

Ms. Collins is a clinical hygienist licensed in Idaho and Washington states and is dedicated to advancing the dental profession. She has been in the dental field for over twenty years, both as an assistant and hygienist. With a passion for patient care, especially those with higher risk factors, Ms. Collins enjoys sharing the tips and tricks of dental profession through speaking and writing for various publications, with over 70 articles published to date. In addition to clinical practice she is also a speaker, educator, has contributed to multiple textbooks, curriculum development, and contributes as a key opinion leader for various companies.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: VAPING

Vaping: A Viable Alternative or Danger in the Air?

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **1:30 - 4:30 PM**

► COURSE NUMBER **6103**

► CE CREDITS **3**

► ODA COURSE

The popularity of vaping among all ages is on the rise—often with unregulated products. The market is catering to the younger generation creating users at an epidemic rate, marketing appealing and concealing devices and flavors. Few studies and long-term effects are widely unknown, education and screening patients is a key element in any dental practice. Attendees will learn the dangers, and impacts on the oral and systemic health conditions, leaving with the knowledge to discuss vaping with patients.

At the conclusion of this course, attendees will be able to:

- ◆ Review the effects on the body of vaping
- ◆ Review common ingredients in vaping devices
- ◆ Introduce conditions and risk that can be associated with vaping devices
- ◆ Discuss most recent studies related to Vaping dangers
- ◆ Discuss recommendation options that may be utilized to discuss dangers with patients and alternatives



EMT Associates

EMT Associates has been an American Heart Association training site for over 10 years. Many of its staff have been American Heart Association instructors and volunteers for over 30 years. EMT Associates' instructors serve the state of Oregon, southern Washington, and northern California.

CONFLICT OF INTEREST DISCLOSURE: Instructors for ODC CPR sessions are employees of EMT Associates.

WORKSHOP/PARTICIPATION

TOPIC: WORKSHOP

CPR for the Health Care Provider

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8:30 AM - 12 PM** ► COURSE NUMBER **F5001** ► CE CREDITS **3.5** ► ODA COURSE

► NOTE This course repeats in the afternoon.

► TIME **1 - 4:30 PM** ► COURSE NUMBER **F5002** ► CE CREDITS **3.5** ► ODA COURSE

► NOTE This course is also offered on Friday

► NOTE CPR Certification Card is now only available in an e-card format. Each course participant must sign in at the door and provide their name and e-mail in order to receive their card online.

► COURSE LIMIT **50 participants (per session)** ► COURSE FEE **\$25**

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR, and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for 2 years.

Course attendees will receive a copy of the the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed onsite to course attendees. It will not be available to registered individuals who are not present.



Dave Fidanza

As chief information officer, Mr. Fidanza manages the multi-state IT division at iCoreConnect. Additionally, he leads efforts to continuously improve products through strategic business partnerships and customer input. Over the course of his 30-year career in software and technology, he has held numerous technical and management positions in both service and sales. His focus over the past 15 years has been on the design, implementation and support of enterprise level software solutions that focus on managing, securing, and delivering data.

CONFLICT OF INTEREST DISCLOSURE: Mr. Fidanza is the chief information officer at iCoreConnect.



Robert McDermott

Mr. McDermott is CEO and president of iCoreConnect, an award-winning, cloud-based software and technology company focused on increasing profit and operational speed in high-compliance industries. His leadership continues to position iCoreConnect as an innovator in solving problems specific to the business of dentistry. Mr. McDermott leads the company's forward-thinking team of software developers, sales, and technology experts. As a result of his leadership, iCoreConnect touts a platform of 15 SaaS enterprise solutions and more than 70 agreements with state or regional dental and medical associations.

CONFLICT OF INTEREST DISCLOSURE: Mr. McDermott is the president and CEO of iCoreConnect.

LECTURE

TOPIC: PRACTICE MANAGEMENT

The Top 10 List That (almost!) Rivals Letterman's Answers to the 10 Burning Questions Every Dentist Asks about Electronic Prescribing

► RECOMMENDED FOR **DENTISTS**

ASSISTANTS

► TIME **11 AM - 12:30 PM**

► COURSE NUMBER **6104**

► CE CREDITS **1.5***

► ODA COURSE

You've heard about electronic prescribing, and you might be wondering whether it's a good option for your practice. As with most technology, there's a lot of information to sift through about how e-prescribing works and how it affects your practice workflow, and even your bottom line. Well look no further... "Ladies and Gentlemen, here's tonight's Top Ten List: The 10 burning questions every dentist wants answered about electronic prescribing!" This course explores the key aspects of e-prescribing every dentist should know when considering the shift away from the traditional written, phone and fax methods. Come away better-prepared to harness technology that can streamline your prescription process and improve patient care.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the scope of electronic prescribing and how it works
- ◆ Gain a clearer picture of the differences between e-prescribing and traditional methods
- ◆ Learn to discern among the range of software on the market

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**This course appears to meet the requirements for CE related to practice management and patient relations.*



Brooke Fukuoka, DMD, FSCD

Dr. Fukuoka is a dentist who has dedicated her career to expanding access to care for adults who have special healthcare needs. She owns a portable, hospital, teledental practice, Your Special Smiles, PLLC. Dr. Fukuoka also works with Family Health Services, a federally qualified health center in South Central Idaho. In partnership with Delta Dental of Idaho and Family Health Services, she is starting an advanced care clinic that will focus on improving oral health for patients who have special healthcare needs. Dr. Fukuoka is active in organized dentistry and is a passionate advocate and speaker.

CONFLICT OF INTEREST DISCLOSURE: Dr. Fukuoka has previously received honorarium support from Elevate Oral Care and Mouthwatch.

LECTURE

TOPIC: SPECIALIZED CARE

The Wonderful World of Special Care

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 10 AM**

► COURSE NUMBER **6105**

► CE CREDITS **2****

► ODA COURSE

This interactive course puts the attendee in the shoes of many of our patients. This course contains simulations that leave attendees with a newly formed empathy for our patient's struggles in the dental office. Step out of your world and into ours as we review how different disabilities alter the dental office experience.

At the conclusion of this course, attendees will be able to:

- ♦ Have a better understanding of what it feels like to be visually impaired in the dental office through simulation
- ♦ Practice non-verbal communication
- ♦ Witness the difference that visual aids make when communicating with someone who has difficulty hearing
- ♦ Learn how to alter the environment to influence behavior

***This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*





Brooke Fukuoka, DMD, FSCD

Dr. Fukuoka is a dentist who has dedicated her career to expanding access to care for adults who have special healthcare needs. She owns a portable, hospital, teledental practice, Your Special Smiles, PLLC. Dr. Fukuoka also works with Family Health Services, a federally qualified health center in South Central Idaho. In partnership with Delta Dental of Idaho and Family Health Services, she is starting an advanced care clinic that will focus on improving oral health for patients who have special healthcare needs. Dr. Fukuoka is active in organized dentistry and is a passionate advocate and speaker.

CONFLICT OF INTEREST DISCLOSURE: Dr. Fukuoka has previously received honorarium support from Elevate Oral Care and Mouthwatch.

LECTURE

TOPIC: TECHNOLOGY

We Can Treat You Here or There; We Can Treat You Anywhere! *Utilizing Teledentistry and Portable Equipment to Expand Access to Care*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **1:30 - 4:30 PM**

► COURSE NUMBER **6106**

► CE CREDITS **3**

► ODA COURSE

Designed for those who are interested in learning about portable dentistry and teledentistry, this course will discuss the benefits and challenges of both. We will review the basic equipment needs and precautions that are easily overlooked. We will discuss agreements with facilities and what we recommend having in those agreements. When time and technology permit, we will conclude by allowing one of the attendees to utilize our intraoral camera on the big screen as a live teledental example.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the difference between synchronous and asynchronous teledental services
- ◆ Minimize transportation hazards through proper agreements and equipment storage
- ◆ Understand the difference between mobile and portable dentistry
- ◆ Be exposed to different workflow options with teledentistry

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Jimmy Georgiou

Mr. Georgiou is the founder and CEO of SolutionStart, a leading provider of technology solutions and services for the Dental Industry. He has over 20-years of strong experience in information technology. After several years of studying and fully understanding the role technology will play in this field, Mr. Georgiou launched a second company, Aspida, to better address these mandates and regulations. Their first offering, Aspida Mail, has proven to be one of the easiest and safest HIPAA Compliant encrypted email solutions in the industry. Mr. Georgiou is an industry leader in the areas of HIPAA and dental technology and has educated hundreds of dentists and dental professionals through his presentations at industry annual sessions, dental society meetings and study clubs.

CONFLICT OF INTEREST DISCLOSURE: Mr. Georgiou is the president and CEO of Aspida

LECTURE

TOPICS: PRACTICE MANAGEMENT; TECHNOLOGY

HIPAA and Technology *The Survival Guide*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8:30 - 10 AM**

► COURSE NUMBER **6107**

► CE CREDITS **1.5***

► ODA COURSE

Dental practices are struggling to understand, implement and support the expectations of the Office of Civil Rights technological regulations. This is due in part to both a lack of education and economical solutions available. As a result, protected health information (PHI) is not being electronically secured, stored or transmitted in accordance with HIPAA regulations. This course will provide background on how HIPAA and EHR will help shape the landscape of the dental industry as well as understanding the conceptual and practical aspects of designing, implementing, deploying and maintaining a secure environment for ePHI, HIPAA and dental technologies.

At the conclusion of this course, attendees will:

- ◆ Understand how to educate staff on HIPAA requirements and expectations and the steps to take to protect patient's protected health information (PHI)
- ◆ Walk away with an overview on how HIPAA and technology can actually improve your business
- ◆ Implement technological procedures and safeguards to address all applicable HIPAA requirements of securing the PHI of patients

ASPIDA IS AN  **oregon dental**
ASSOCIATION
ENDORSED PROGRAM

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Nadia Ghanee, DMD

Dr. Ghanee is an oral pathologist at Pacific Northwest Kaiser Dental. She has done three years of residency in oral and maxillofacial pathology at Emory University and a year of fellowship in oral, head and neck pathology at University of Washington. She is a referral source for oral pathology cases at Kaiser.

Patients are referred to her from Kaiser dental and medical clinics in Washington and Oregon. She has a collection of cases that she has seen and treated at Kaiser in the past 10 years. She has taught at dental conventions such as Pacific Northwest Dental Convention, Oregon Dental Conference, Inland Dental Convention, local dental societies, and Kaiser medical clinics sharing her oral pathology cases. She has publications in general pathology and oral pathology, and two papers presently in progress. Her recent papers were published in the *Journal of Clinical and Anatomic Pathology/Jscholar*. She enjoys spending time with her family, music, art, and travelling.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ORAL PATHOLOGY

Oral Pathology

Case Presentation from Pacific Northwest Kaiser, Including Pediatric Cases

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

► TIME **8 - 10 AM**

► COURSE NUMBER **6108**

► CE CREDITS **2**

► ODA COURSE

Dr. Ghanee will discuss oral pathology cases she has treated during her time with Kaiser. She is a referral source for oral lesions for Kaiser dental and medical clinics in Oregon and Washington. Discussion topics will include common and rare benign lesions, common and rare malignant lesions, ulcerative and autoimmune conditions, precancerous lesions, as well as how to manage and treat them. Cases will be supported with pre- and post-treatment photos. All cases are Kaiser patients, there will be no photos from websites or textbooks.

At the conclusion of this course, attendees will understand:

- ◆ Diagnosis and management of common and rare oral neoplasms
- ◆ Treatment of ulcerative/autoimmune oral conditions
- ◆ Diagnosis and management of reactive oral lesions
- ◆ Diagnosis and management of Lichenoid reaction and lichen planus
- ◆ Precancerous lesions
- ◆ Proliferative Verrucous Leukoplakia
- ◆ Pediatric oral pathology cases, management/treatment



Nadia Ghanee, DMD

Dr. Ghanee is an oral pathologist at Pacific Northwest Kaiser Dental. She has done three years of residency in oral and maxillofacial pathology at Emory University and a year of fellowship in oral, head and neck pathology at University of Washington. She is a referral source for oral pathology cases at Kaiser. Patients are referred to her from Kaiser dental and medical clinics in Washington and Oregon. She has a collection of cases that she has seen and treated at Kaiser in the past 10 years. She has taught at dental conventions such as Pacific Northwest Dental Convention, Oregon Dental Conference, Inland Dental Convention, local dental societies, and Kaiser medical clinics sharing her oral pathology cases. She has publications in general pathology and oral pathology, and two papers presently in progress. Her recent papers were published in the *Journal of Clinical and Anatomic Pathology/Jscholar*. She enjoys spending time with her family, music, art, and travelling.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ORAL PATHOLOGY

All About Gingiva

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6109**

► CE CREDITS **3**

► ODA COURSE

This course will include “fifteen distinctive types of gingivitis,” and there will be more emphasis and case presentation on desquamative gingivitis and its management/treatment. The course will include benign and malignant gingival neoplasms and precancerous conditions of the gingiva. All cases are Kaiser patients which Dr. Ghanee will present with pre- and post-treatment photos. The most common type of gingivitis is due to poor oral hygiene and lack of regular cleaning and check up with hygienist and dentist. There are other types of gingivitis, some are not common, and some are relatively common. This course has a complete review of different kinds of gingivitis including: granulomatous gingivitis; plasma cell gingivitis; marginal gingivitis; desquamative gingivitis; hyperplastic gingivitis; hyperplastic gingivitis with pyogenic granuloma; puberty gingivitis; focal juvenile spongiotic gingivitis; necrotizing ulcerative gingivitis; strawberry gingivitis; scorbutic gingivitis; herpetic gingivostomatitis; foreign body gingivitis; leukemic gingivitis; and gingivitis due to uncontrolled diabetes.

At the conclusion of this course, attendees will understand the etiology and management of:

- ♦ All types of gingivitis
- ♦ Gingival reactive lesions
- ♦ Gingival cancer and precancer
- ♦ Autoimmune disorders affecting gingiva



Hannah Glazunov, DMD

Dr. Glazunov grew up in a small town in Washington state and is a Pacific Northwest native. She was a collegiate swimmer throughout undergrad, where she met her husband who was also on the team. After graduating together, they moved to Portland for their doctorate studies. Dr. Glazunov graduated from OHSU School of Dentistry. She worked as an associate for a short while and more recently has followed her passion to become a private practice owner in Albany, OR. Outside of dentistry, Hannah enjoys spending time with her husband, cats, and family. She is also interested in all aspects of health and fitness, practicing yoga, running, hiking, skiing, and exploring beautiful places!

CONFLICT OF INTEREST DISCLOSURE: None



James Sagawa, DMD

Dr. Sagawa was born, raised, and attended high school in Honolulu, Hawaii. He attended Compton JC, in Compton, CA, Linfield College in McMinnville, OR, and received his dental degree from OHSU. He has published a book called *A Cause-based Treatment for Occlusal Dysfunction*

and *TMD: A Practice Guide for Dentists*. Dr. Sagawa teaches and shares his personal and clinical experiences on functional occlusion and TMD pain management. He is the co-founder of the Philippine Gnathological Forum and is forming dental study groups examining and treating the causes of occlusal dysfunction and TMD pain management. During his career, he has been an avid skier, accomplished surfer, and successful entrepreneur.

CONFLICT OF INTEREST DISCLOSURE: Dr. Sagawa is the author of the book *A Cause-based Treatment for Occlusal Dysfunction and TMD: A Practice Guide for Dentists*.



Jeremy Suess, DDS

Dr. Suess attended the University of Washington for his undergraduate degree and the Herman Ostrow School of Dentistry at the University of Southern California for his DDS degree. He is always looking for great CE and participates in organized dentistry associations. He has served as Clackamas County Dental Society president as

well as the president of the Oregon Academy of General Dentistry. He has his Fellowship in the Academy of General Dentistry.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: OCCLUSION/TMD

When “Nothing Looks Wrong” What Do You Do? *The Occlusion Link and More!*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

LAB TECHS

► TIME **8:30 - 10 AM**

► COURSE NUMBER **6110**

► CE CREDITS **1.5**

► **OEELS COURSE**

When a recent graduate enters practice, they expect to face challenges treating caries, infections and trauma. However, in the current dental curriculum, there is rarely enough practical exposure to diagnosing and treating occlusal dysfunction. This lack of understanding extends whether to accept patients with orofacial pain and TMD symptoms. This is a major challenge facing a new dentist for retaining patients. This course gives an overview from a new dentist's clinical perspective, the information needed for an effective functional occlusion assessment to address these non-carious symptoms and culminating with the applications of these principles. As dentists, understanding the cause of functional failures should be placed high on the priority learning list to address these symptoms after the teeth are properly restored.

At the conclusion of this course, attendees will be able to:

- ◆ Recognize common non-carious symptoms
- ◆ Determine the underlying occlusal causes
- ◆ Know how to “fix” functional failures
- ◆ Recognize the basic information that is needed for a new dentist to treat symptoms from orofacial pain, TMD, and functional restorative failures
- ◆ Learn what is the occlusion goal for functional stability and dental longevity
- ◆ Learn what contacts “trigger” orofacial pain and TMD
- ◆ Apply an occlusion-based diagnostic assessment
- ◆ Understand and learn what the treatment options are
- ◆ Know when to incorporate a functional diagnostic appliance in your treatment plan

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**Mel Hawkins, DDS, BSc AN,
FADSA, DADBA**

Dr. Hawkins earned his DDS degree in 1973 and his dental anesthesiology degree in 1975-1976—both from the University of Toronto. He has over 30 years of private practice experience in Toronto, Canada and has been lecturing throughout the United States, Canada, Mexico, Europe, and Asia for over 45 years. He is board certified as a diplomate of the American Dental Board of Anesthesiologists and is a Fellow of the American Dental Society of Anesthesiology. For 16 consecutive years from 2005 to present Dr. Hawkins has been a “Top 100 Clinician” and Annual Leader in CE in *Dentistry Today*.

CONFLICT OF INTEREST DISCLOSURE: Dr. Hawkins is a consultant and has previously received honorarium support from Septodont.

LECTURE

TOPICS: ANESTHESIA; PHARMACOLOGY

Local Anesthesia

Pure Pharmacology—Facts and Fiction

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

► TIME **8 - 10 AM**

► COURSE NUMBER **6111**

► CE CREDITS **2**

► ODA COURSE

The successful application of clinical pharmacology goes hand in hand with those anatomical, physiological and patient factors which may be outside our control (usually variables such as apprehension, lack of cooperation, pediatric dentistry, chronic drug ingestion and underlying medical compromise). Vasoconstrictor interactions, beta blockers, maximum dosages and safety in pediatric dentistry, local anesthesia toxicity are discussed and challenged. What's the current status of articaine? Is it a panacea or a problem? Different agents that we use like “water” everyday will be compared and contrasted for choice and drug interactions. This program is designed for the dentist and the dental hygienist who is in clinical practice or is teaching local anesthesia. Dr. Hawkins' includes personal in-office experiences (troubles: in and out of the mouth) over his 30+ years in private practice and 40+ years in teaching.

At the conclusion of this course, attendees will be able to:

- ◆ Appreciate clinical pharmacology's role towards successful anesthesia
- ◆ Summarize vasoconstrictor drug interactions
- ◆ Evaluate the agents available for the profession
- ◆ Look at what's new and what's coming
- ◆ Assess case reports or “What's your diagnosis, Doctor?”



**Mel Hawkins, DDS, BSc AN,
FADSA, DADBA**

Dr. Hawkins earned his DDS degree in 1973 and his dental anesthesiology degree in 1975-1976—both from the University of Toronto. He has over 30 years of private practice experience in Toronto, Canada and has been lecturing throughout the United States, Canada, Mexico, Europe, and Asia for over 45 years. He is board certified as a diplomate of the American Dental Board of Anesthesiologists and is a Fellow of the American Dental Society of Anesthesiology. For 16 consecutive years from 2005 to present Dr. Hawkins has been a “Top 100 Clinician” and Annual Leader in CE in *Dentistry Today*.

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LECTURE

TOPIC: ANESTHESIA; PHARMACOLOGY

Local Anesthesia

30+ Years of Hits, Misses, and Near Misses

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

► TIME **1:30 - 4:30 PM**

► COURSE NUMBER **6112**

► CE CREDITS **3**

► ODA COURSE

Mandibular technique: The neuro-anatomy and histology of the pterygomandibular triangle will be reviewed to help enhance the understanding of the complexities of the conventional inferior alveolar block and its associated lingual and buccal nerve blocks. After a thorough assessment of the “pros and cons” of the conventional inferior alveolar block, the Akinosi and Gow-Gates mandibular blocks will be visited and then amalgamated in a “mixed” or hybrid approach. Multi-tasking supplementation with infiltrative and advanced techniques combined with other “tips and tricks” can result in a predictably higher success rate. In particular infiltrative approaches to mandibular molars will be discussed. What is within our control? What is not? What can we do about it? What’s new? Once and for all, what’s the status of articaine (Septocaine®) and paresthesia? Dr. Hawkins “lightens up” this topic with 30+ years of private practice experiences, anecdotes and case reports.

At the conclusion of this course, attendees will be able to:

- ♦ Appreciate the anatomy of local anesthesia
- ♦ Multitask with combinations of techniques, volume and make intelligent choices as to
- ♦ which local anesthetics might be used and when
- ♦ Apply tips and tricks learned over 30+ years
- ♦ Assess “What would you do now, Doctor?”



Andrea Holzner, CCP, MPH, PhD

Dr. Holzner brings a unique combination of personal experience as a daughter of an Alzheimer's patient, academic research, and professional expertise. She provides guidance on ethical, comprehensive methodologies for the aging ecosystem and rural aging sustainability. Dr. Holzner assists families, health care providers, government agencies, and NGOs. By applying the knowledge she has accumulated, Dr. Holzner assists those who want to understand the challenges faced by an aging population. She translates the needs of the aging population into actionable programs which can be enacted by government agencies or NGOs. By working with health care providers, she helps them understand what they need to know to serve their aging ecosystem with an ethical and comprehensive approach. Because Dr. Holzner has pursued a gerontology doctorate degree at an academically rigorous institution, she brings a higher level of academic research and professional competencies which are not offered by the majority of those active in this field. She is among the select cadre of less than two percent of the world's population by achieving a PhD. Via the troika of her degrees, she addresses the full diapason of psychological, social, environmental, and medical challenges facing those in the aging ecosystem.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

Alzheimer's and Dental Care

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME 8 - 10 AM

► COURSE NUMBER **6113**

► CE CREDITS **2**

► ODA COURSE

Alzheimer's disease is significantly growing, manifesting in upwards of twenty percent of our population and increasing. Health and dental care for Alzheimer's patients demand innovative, interdisciplinary, and collaborative approaches. Understanding aging, age-related conditions as Alzheimer's, and communicating with caregivers will enhance patient care, minimize dental disease, and provide a better overall dental experience. Chronic dental inflammation correlates with Alzheimer's, and new approaches will reduce impact.

At the conclusion of this course, attendees will be able to:

- ◆ Learn Alzheimer's basics
- ◆ Communicate with Alzheimer's patients using a patient-centered approach
- ◆ Modify treatment procedures for less invasive and imposing care
- ◆ Recognize dementia and needed secondary support
- ◆ Recognize abuse and reporting
- ◆ Learn about quality of life and dementia/Alzheimer's regarding oral health
- ◆ Modify procedures for aging and age-related conditions



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Luke Kapper

Mr. Kapper oversees dental acquisitions lending based in the Pacific Northwest (Alaska, Idaho, Montana, Oregon, and Washington). He concentrates on financing for dentists who want to purchase a practice or acquire multiple locations. He also has extensive experience in commercial real estate, equipment, buy-in loans and debt consolidation loans. In addition, Mr. Kapper hosts and lectures at conferences, seminars, lunch and learns, dental schools, local societies, and other events to provide education for dentists in all stages of their careers. He joined Bank of America in 2009. Most recently, he worked exclusively with small business bankers and Merrill Lynch partners on healthcare financing opportunities.

CONFLICT OF INTEREST DISCLOSURE: Mr. Kapper is an employee of Bank of America.



Matthew Muller

Mr. Muller is a regional vice president at Bank of America, specializing in financing of practice start-ups, commercial real estate, debt consolidation and equipment financing. He began his career with Bank of America at the beginning of 2019 following a successful tenure focusing on dental core equipment for new and expanding offices. Mr. Muller covers the Pacific Northwest (Alaska, Washington, Oregon, Montana, and Idaho) and is committed to providing his clients the service and resources necessary to get their projects done on time and within budget.

CONFLICT OF INTEREST DISCLOSURE: Mr. Muller is an employee of Bank of America.

LECTURE

TOPIC: PRACTICE MANAGEMENT

Rome Wasn't Built in a Day Comparing Dental Growth Strategies

► RECOMMENDED FOR **DENTISTS**

► TIME **1:30 - 3 PM**

► COURSE NUMBER **6114**

► CE CREDITS **1.5***

► ODA COURSE

We cordially invite you to attend this rewarding course about planning your future. Transitioning from associate to practice ownership? Is your goal to own multiple practices? Is your practice growing but you're unsure of the best way to capitalize on the growth? Are you looking to drive growth in your practice, but not sure how? We will answer these questions as we discuss different philosophies on how to start and expand your dental practice. We'll help you develop strategies to make a successful jump from new dentist to owner of a healthy dental practice. This informative seminar will guide you through the creation of a successful strategy. You'll learn techniques and strategies to successfully navigate your student loans, associate position and ensure a positive transition to the lifestyle you've been dreaming of.

At the conclusion of this course, attendees will understand:

- ◆ What is the timeline and process to open a new office from scratch
- ◆ Why financing with the right lender is a critical step in practice ownership
- ◆ Why assembling a great team of experts is critical to getting up and running quickly
- ◆ How to buy-in to a practice or buy-out your partner
- ◆ Management tactics and strategies you can employ to increase revenue
- ◆ How to stay cash-flow positive when starting or buying a practice
- ◆ The pros and cons of having one large location vs. multiple smaller locations
- ◆ How to know when you're ready to expand
- ◆ The types of financing available and how much money you need when you are ready to expand
- ◆ If you should you buy real estate or continue to rent
- ◆ Why competing against corporate practices may be a good thing

BANK OF AMERICA IS AN  **oregon dental**
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ENDORSED PROGRAM

**This course appears to meet the requirements for CE related to practice management and patient relations.*

EARLY BIRD DEADLINE IS FEBRUARY 25.

CLICK HERE to **REGISTER TODAY!** Visit OregonDentalConference.org for more information.



Shannon Pace Brinker, CDA

Ms. Pace Brinker is a CDA international speaker, published author, and owner of the Academy of Chairside Assisting. She has published over 200 articles in regards to Clinical Applications and taught thousands of dental assistants across the US and Canada. Shannon has taught at the Nash Institute, Dawson Academy, and Spear Education, instructing through both lectures and hands-on programs. She has a column in Dental Product Report for team evaluation of dental products and materials. She is an active member of the American Academy of Cosmetic Dentistry (AACD), and was the first auxiliary to sit on the AACD Board of Directors. She has been awarded the (Evy) Rising Star Award from the AACD. She has been recognized as Dentistry Today's Top 100 Clinicians. She is one of Dental Product Report's 25 Most Influential Women in Dentistry. She has presented the Lucy Hobbs Award and has been awarded the Sunstar Butler Award. She was Dr. Bicuspid's Dental Assistant Educator of the Year and has received the Align Technology's Education Leadership Award.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: DENTAL ASSISTING

Team Approach in Supporting Predictable Cosmetic Dentistry

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 10 AM**

► COURSE NUMBER **6116**

► CE CREDITS **2**

► ODA COURSE

With the myriad of esthetic dentistry materials and techniques available today, hygienist and dental assistants need to be more familiar than ever with all aspects of the clinical practice. Everyone's understanding of the treatment goal and unique treatment considerations is essential to obtain the desired outcome. Both contribute before, during and after the treatment process to foresee potential complications to make the process predictable and achieve highly satisfying results for everyone, as well as the patient. This interactive lecture gives your team the best of both perspectives from both sides of the chair.

At the conclusion of this course, attendees will be able to:

- ◆ Properly schedule the new patient and know how to orchestrate this appointment so that they can gather the esthetic, occlusal, biologic and additional clinical information
- ◆ Learn why it is so important for every team to understand occlusion and signs of occlusal disease
- ◆ Utilize aligner therapy as the first step to proper alignment prior to any restorative needs to increase the esthetic results while practicing minimal invasive dentistry
- ◆ Learn proper homecare protocol: products that can help maintain the ravages of the oral cavity with issues of erosion, dry mouth, and medical implications
- ◆ Learn how to recognize the flaw in any smile-10 steps to a beautiful smile
- ◆ Learn proper impression techniques: choosing the correct impression materials, patient positioning, tray insertion and mixing, working and setting times
- ◆ Learn a step-by-step approach to create life-like provisional restorations
- ◆ Understand laboratory communication for esthetic restorations
- ◆ Learn techniques to deliver bonded dental restorations



Shannon Pace Brinker, CDA

Ms. Pace Brinker is a CDA international speaker, published author, and owner of the Academy of Chairside Assisting. She has published over 200 articles in regards to Clinical Applications and taught thousands of dental assistants across the US and Canada. Shannon has taught at the Nash Institute, Dawson Academy, and Spear Education, instructing through both lectures and hands-on programs. She has a column in Dental Product Report for team evaluation of dental products and materials. She is an active member of the American Academy of Cosmetic Dentistry (AACD), and was the first auxiliary to sit on the AACD Board of Directors. She has been awarded the (Evy) Rising Star Award from the AACD. She has been recognized as Dentistry Today's Top 100 Clinicians. She is one of Dental Product Report's 25 Most Influential Women in Dentistry. She has presented the Lucy Hobbs Award and has been awarded the Sunstar Butler Award. She was Dr. Bicuspid's Dental Assistant Educator of the Year and has received the Align Technology's Education Leadership Award.

CONFLICT OF INTEREST DISCLOSURE: None

WORKSHOP/PARTICIPATION

TOPIC: DENTAL ASSISTING

Hands-On Predictable Techniques to Create Life-Like Provisionals

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 4 PM**

► COURSE NUMBER **F5003** ► CE CREDITS **3**

► ODA COURSE

► COURSE LIMIT **40 participants**

► COURSE FEE **\$100**

High quality provisional restorations are essential in a dental practice dedicated to esthetic dentistry. This course will teach the attendee how to create esthetic transitional restorations using both a simplified and complex technique. The step-by-step techniques coupled with proper support concepts will allow both dentists and auxiliaries to fabricate exceptional provisionals, which in turn become the blueprints for a successful case.

At the conclusion of this course, attendees will be able to:

- ◆ Learn how to create a single crown, temporary veneers, and bridges
- ◆ Learn a step-by-step approach to create life-like provisional restorations
- ◆ Develop provisionalization methods to minimize problems and preserve tissue health
- ◆ Incorporate "tints" into your techniques to create "blueprint provisionals"
- ◆ Learn how to transfer the information in the diagnostic wax-up into the completed provisional that rivals the restoration



Stephen Prisby

Mr. Prisby is originally from Chicago and holds a BS in mass communications from Illinois State University. He has over 10 years experience in higher education, with positions in admissions and as a Campus Director. He joined the Oregon Board of Dentistry in July 2012 as the office manager and has been involved in almost every aspect of its operation. Mr. Prisby has served as the executive director since 2015.

CONFLICT OF INTEREST DISCLOSURE: None



Haley Robinson

Ms. Robinson was born and raised in Oregon and earned a BS in Human Development and Family Sciences from Oregon State University. She joined the Oregon Board of Dentistry in 2016 and was previously an investigator. She is now the office manager for the Oregon Board of Dentistry.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: RISK MANAGEMENT

Oregon Board of Dentistry Updates and FAQs

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 10 AM**

► COURSE NUMBER **6117**

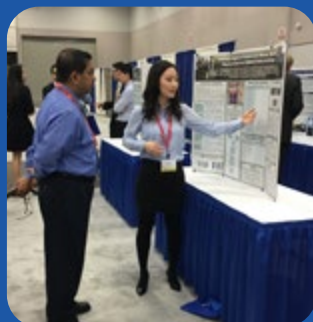
► CE CREDITS **2***

► ODA COURSE

► NOTE This course is presented by the Oregon Board of Dentistry.

This course will present an overview of relevant and timely topics related to the Dental Practice Act. It will cover the most recent rule changes over the last few years. The most common misunderstandings in regular practice that the Board hears about and when renewing licenses will be addressed. The presentation will also review continuing education requirements and the audit process. Time will be allocated to an open Q&A session to attendees as well.

**This course appears to meet the requirements for CE related to practice management and patient relations.*



OHSU Student Research Competition

9 AM – 12 PM, Saturday, April 9 | Holladay Lobby

Join OHSU School of Dentistry students as they compete for cash prizes with demonstrations focusing on original research and Clinical Case Critically-Appraised Topics (CaseCATs).

The winning presentation will compete against other students at the National level during the 2022 Annual ADA Meeting!

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Stephanie Staples, CSP

Ms. Staples is a reWired nurse who has keynoted from the Mayo Clinic to the Middle East delivering idea-packed programs proven to increase feelings of hope, happiness, empowerment and ability to apply actionable positive change for busy healthcare professionals. As a multi-titled author with eclectic qualifications that combine skills from her background in healthcare, journalism, fitness and communications—Ms. Staples has some unique insights and tools to share that will positively impact your work and home life. She is a passionate believer in having both a rewarding career and a happy, fulfilling life! Buckle up for an unforgettable learning adventure!

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: HEALTH & WELLNESS

Emotional Intelligence for Dental Professionals

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 10 AM**

► COURSE NUMBER **6118**

► CE CREDITS **2***

► ODA COURSE

Science shows that emotional intelligence is one of the leading factors to success in life. Well-being, performance, and emotional and social functioning can all be improved following a proven model with easily actionable steps. Learn simple ways that you can apply EI techniques to both your personal *and* professional life and teach important tools to your staff (and even your family!) to improve and create meaningful relationships with clients/patients, colleagues, family and friends! Warning: in addition to learning, we will also be having fun in this session!

At the conclusion of this course, attendees will be able to:

- ◆ Identify 5 composite scales of emotional intelligence competencies
- ◆ Regulate emotions effectively
- ◆ Express emotions appropriately
- ◆ Understand causes and consequences of emotions

**This course appears to meet the requirements for CE related to practice management and patient relations.*

Don't miss

New Dentist Social

Friday, April 8: 5 – 6 PM

**Enjoy a chance to mix with your peers at
Stir Bistro & Lounge inside the Convention Center.**

Dentists who graduated 2011–2021 are invited to attend.



Stephanie Staples, CSP

Ms. Staples is a reWired nurse who has keynoted from the Mayo Clinic to the Middle East delivering idea-packed programs proven to increase feelings of hope, happiness, empowerment and ability to apply actionable positive change for busy healthcare professionals. As a multi-titled author with eclectic qualifications that combine skills from her background in healthcare, journalism, fitness and communications—Ms. Staples has some unique insights and tools to share that will positively impact your work and home life. She is a passionate believer in having both a rewarding career and a happy, fulfilling life! Buckle up for an unforgettable learning adventure!

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: HEALTH & WELLNESS

Revitalize Your Work and Life

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1:30 - 4:30 PM** ► COURSE NUMBER **6119** ► CE CREDITS **3*** ► ODA COURSE

Dental professionals are 'nice for a living' but sometimes at the end of the day, your 'nice' is all used up and your 'best' is done. Then the people who love you most, care about you most, and matter to you most, get the worst of you. That's not ok. This session is about you. Y. O. U. You dealing with overwhelm. You trying to be all things to all people. You juggling competing priorities, uncertainty, lack of time, energy, and motivation. Now is the time to top up your psychosocial wellness tool kit. Learn simple, purposeful, deliberate actions you can easily implement to help you revitalize yourself so that you can bring your best both personally and professionally. Get ready to see how the Kaizen principle can help you improve your quality of life—even in tough times—as we learn, share, and grow together, *and* ... we may even have a bit of fun!

At the conclusion of this course, attendees will be able to:

- ◆ Discover a model for resiliency that bolsters wellbeing, performance, and connections
- ◆ Learn about the Kaizen principle to positively influence their lives
- ◆ Develop a framework for stress-management
- ◆ Describe (and teach) the N.A.P. process

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Christine Taxin

Ms. Taxin is founder and president of Links2Success and Dental Medical Billing. With over 40 years of healthcare experience, Ms. Taxin has dedicated her company to help practices become the best oral health wellness providers they can achieve. Advanced dental billing and medical billing are her specialties—these help dentists and their teams reach their highest potential for service, efficiency, and profitability. She has earned a reputation as one of the nation's leading authorities on working collaboratively with medical and dental providers, greatly aided by her working relationships with prominent doctors at Buffalo State University, Harvard and NYU Dental University, and Pacific University. Ms. Taxin has dedicated time to resident programs so the newest members of our world of dental, can integrate medical in their private practices. Ms. Taxin is an esteemed member of AADO, the Workgroup for Electronic Data Interchange (WEDI), and the National Association of Dental Plans. She has obtained fellowship with the Implant Organization and been ranked in *Dentistry Today's* "Leaders in Dental Consulting" from 2015 to the present. After 19 years of hard work, Ms. Taxin has earned approval by the AMA for all of her go-to guides teaching medical billing within ten areas of the oral cavity.

CONFLICT OF INTEREST DISCLOSURE: None

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LECTURE

TOPIC: PRACTICE MANAGEMENT

Maximize Practice Revenue with Accounts Receivable Tools and Tricks

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 10 AM**

► COURSE NUMBER **6120**

► CE CREDITS **2***

► ODA COURSE

This course will teach you how to set appropriate fees for your office and navigate your patient's dental benefits to reach production goals. When is the last time your practice raised its fees? Are you confident that you are collecting the maximum amount from your patient's insurance benefits? When was the last time you looked at the codes you bill and where practice revenue came from? Most practices are run with hand-me-down systems and shaky rules to go with them. In this course, you'll gain knowledge of accounting practices, truth in lending rules, and tracking systems. Participants learn how to overcome misgivings about raising fees and how to determine where they should be set. But fees are only part of the success equation. Christine Taxin shares the ins, outs, and "secrets" of insurance and how to navigate dental benefits so that the practice produces and collects all it can.

At the conclusion of this course, attendees will be able to:

- ♦ Review proper fee-setting considerations and methods
- ♦ Create a plan to implement a new fee schedule based on your practice's community and level of care provided
- ♦ Understand the purpose of setting goals by provider with "mixing up the codes"
- ♦ Know how to set collection goals and why you have credits or balances
- ♦ Understand practice philosophy, business principles, and legal requirements to build a financial policy
- ♦ Help participants distinguish between accounts receivable and accounts payable

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Christine Taxin

Ms. Taxin is founder and president of Links2Success and Dental Medical Billing. With over 40 years of healthcare experience, Ms. Taxin has dedicated her company to help practices become the best oral health wellness providers they can achieve. Advanced dental billing and medical billing are her specialties—these help dentists and their teams reach their highest potential for service, efficiency, and profitability. She has earned a reputation as one of the nation's leading authorities on working collaboratively with medical and dental providers, greatly aided by her working relationships with prominent doctors at Buffalo State University, Harvard and NYU Dental University, and Pacific University. Ms. Taxin has dedicated time to resident programs so the newest members of our world of dental, can integrate medical in their private practices. Ms. Taxin is an esteemed member of AADO, the Workgroup for Electronic Data Interchange (WEDI), and the National Association of Dental Plans. She has obtained fellowship with the Implant Organization and been ranked in *Dentistry Today's* "Leaders in Dental Consulting" from 2015 to the present. After 19 years of hard work, Ms. Taxin has earned approval by the AMA for all of her go-to guides teaching medical billing within ten areas of the oral cavity.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PRACTICE MANAGEMENT

Medical/Dental Coding

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **1 - 4 PM**

► COURSE NUMBER **6121**

► CE CREDITS **3***

► ODA COURSE

The benefits of medical/dental cross coding are numerous. Understanding medical insurance is the key to getting paid! However, there is a lot of confusion about medical billing too, and most teams don't have the resources or time to figure it out. Take charge of your practice's billing through this informative course! Learn a step-by-step process for claim processing, from first patient contact through final payment. Gain a greater understanding of diagnostic, procedure, and DME codes, as well as the use of modifiers. Learn how to complete the CMS-1500 form and necessary supporting documentation. Learn a system for follow-ups and appeals and how to avoid common mis-steps which can cause claim denials.

At the conclusion of this course, attendees will be able to:

- ◆ Become proficient in interpreting different types of insurance plans
- ◆ Recognize the four categories of billable procedures
- ◆ Understand the authorization process and the importance of S.O.A.P. in documentation
- ◆ Receive tips for working with insurance companies to obtain patient benefit information
- ◆ Utilize diagnostic tools, such as I-Cat, saliva tests, medical history intake and risk assessment forms, and clinical skills
- ◆ Identify how to document and submit medical necessity information
- ◆ Learn how to report biopsies and oral lesions
- ◆ Know how to prioritize and report medical diagnostic and procedure codes
- ◆ Learn about the history, structure, and format of the ICD-10 coding system

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Lance Thompson, DDS, MD

Dr. Thompson was born in Searcy, AR. He attended the University of Arkansas where he was a 4-year letterman on the football team. He went to dental school at the University of Tennessee College of Dentistry then matched in residency for OMFS at OHSU. After residency, he completed a fellowship in cleft and craniofacial surgery at El Paso Children's Hospital with David Yates and David Jimenez. He recently joined with Drs. Allen Cheng, Ashish Patel, Caitlin Magraw, Baber Khatib, Eric Dierks, and Bryan Bell at Head and Neck Surgical Associates in Portland.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: TRAUMA

Dental Trauma

► RECOMMENDED FOR **DENTISTS**

► TIME **1:30 - 3 PM**

► COURSE NUMBER **6122**

► CE CREDITS **1.5**

► **OEELS COURSE**

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The dental and dentoalveolar complex is a commonly injured area in the maxillofacial region. Much attention has been given to different algorithms for management in the acute and early phases. However, the ramifications of the injury extend beyond into the intermediate to long term. During this session, we will review how dental trauma should be initially managed, how it should be followed, and some challenges that face the dentist and oral surgeon during definitive restoration. Topics that will be covered include: Diagnosis of and classification of dental and dentoalveolar trauma; Acute management of dental and dentoalveolar trauma; Follow up after trauma; Pitfalls when considering restoration; and Pitfalls when considering implant dentistry.

At the conclusion of this course, attendees will be able to:

- ♦ Classify the type of dental or dentoalveolar injury, and prognosticate the likelihood of dental salvage
- ♦ Identify potential long-term sequelae that need to be monitored and potentially intervened upon
- ♦ Identify how trauma and its sequelae complicates the surrounding tissues and the viability of implant dentistry, and how techniques to mitigate this risk



Douglas Young, DDS, EdD, MS, MBA

Dr. Young is a professor emeritus at the University of the Pacific where he is an active and ardent educator in the field of minimally invasive dentistry and cariology. He most recently worked for the Alaska Native Tribal Health Consortium as a specialist in oral health promotion. He was one of the founders of the CAMBRA (Caries Management By Risk Assessment) Coalition, American Dental Education Association Cariology Section, and the American Academy of Cariology. Dr. Young has served on the ADA Council of Scientific Affairs and is currently a cariology consultant for the ADA. He has presented at congresses and universities around the world and published in numerous peer-reviewed dental journals and textbooks on caries management using minimal invasive dentistry, silver fluoride, and glass ionomer restoratives.

CONFLICT OF INTEREST DISCLOSURE: Dr. Young is a shareholder at Oral Biotech. He has received previous honorarium support from GC America and Elevate Oral.

LECTURE

TOPIC: RESTORATIVE DENTISTRY

Treating Caries Chemically: Minimally Invasive, Maximally Effective, Part 1 *Caries Risk Management and Person-centered Care*

ODHA
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 10 AM**

► COURSE NUMBER **6123**

► CE CREDITS **2**

► ODHA COURSE

► NOTE Part 2 of this course is offered Thursday afternoon.

Clinical practice today uses scientifically sound evidence-based approaches. There is a noticeable shift to the caries treatment paradigm by better preventing and managing caries as a disease at the patient level. Part 1 will address current trends in caries risk management at the patient level utilizing an evidence-based methodology that identifies the cause of disease by assessing risk factors for each individual patient. Based on the evidence presented, the clinician then corrects the problems (by managing the risk factors) using specific treatment recommendations including behavioral, chemical, and use of products to support healthy biofilm and remineralization. The presentation provides an excellent update relevant to clinical applications for the dentist, dental therapist, hygienist, assistant, and front office.

At the conclusion of this course, attendees will be able to:

- ◆ Properly perform a caries risk assessment and propose evidence-based treatment options to the patient
- ◆ Have a thorough understanding of biological, chemical and mechanical aspects of caries disease
- ◆ Use a person-centered care approach using motivational interviewing and shared decision making



**Douglas Young,
DDS, EdD, MS, MBA**

Dr. Young is a professor emeritus at the University of the Pacific where he is an active and ardent educator in the field of minimally invasive dentistry and cariology. He most recently worked for the Alaska Native Tribal Health Consortium as a specialist in oral health promotion. He was one of the founders of the CAMBRA (Caries Management By Risk Assessment) Coalition, American Dental Education Association Cariology Section, and the American Academy of Cariology. Dr. Young has served on the ADA Council of Scientific Affairs and is currently a cariology consultant for the ADA. He has presented at congresses and universities around the world and published in numerous peer-reviewed dental journals and textbooks on caries management using minimal invasive dentistry, silver fluoride, and glass ionomer restoratives.

CONFLICT OF INTEREST DISCLOSURE: Dr. Young is a shareholder at Oral Biotech. He has received previous honorarium support from GC America and Elevate Oral.

LECTURE

TOPIC: RESTORATIVE DENTISTRY

**Treating Caries Chemically: Minimally Invasive,
Maximally Effective, Part 2**
*Minimally Invasive Dentistry at the Tooth Level
(SDF, GIC, and SMART)*

ODHA
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **1 - 4 PM**

► COURSE NUMBER **6124**

► CE CREDITS **3**

► ODHA COURSE

► NOTE Part 1 of this course is offered Thursday morning.

Dental caries is a site-specific disease in which the microbiology and chemistry will differ depending on location and local environment. Part 2 of this course will review the current ADA caries classification system to address these different sites and include a mechanism to track all stages of a caries lesion. New terminology, treatment thresholds, and use of silver diamine fluoride (SDF), glass ionomer cement (GIC) restoratives, and the silver modified atraumatic restorative treatment (SMART) will be presented. Only then will the clinician be able to use minimally invasive restorative approaches to managing this disease chemically at the tooth level. Actual clinical cases will be used to illustrate these concepts. The presentation provides an excellent update relevant to clinical applications for the dentist, dental therapist, hygienist, assistant, and front office.

At the conclusion of this course, attendees will be able to:

- Properly classify all stages of caries lesions based on location, extent, and activity
- Understand when to treat chemotherapeutically and when to treat surgically
- Be aware of the use of glass ionomer and silver diamine fluoride to treat a caries lesion chemically



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Rita Zamora

Ms. Zamora authored the book *Get Found, Get Liked, Get Patients: Making the Most of Social Media*. She is an international speaker and founder of Connect90, a social media marketing agency. Since 2008, she and her team have offered highly customized “done for you,” as well as “done with you,” social media marketing services for dental professionals across the country. Ms. Zamora served as a contributing faculty member on the topic of marketing for the American Dental Association Center for Success Certificate Program. She graduated magna cum laude from the University of Colorado with a bachelor's degree in business and marketing. With over twenty years experience in the business of dentistry, she also brings a solid understanding of the dental world to the table.

CONFLICT OF INTEREST DISCLOSURE: Ms. Zamora is the owner of Rita Zamora Connections and Connect90. Her ODC course is sponsored, in part, by CareCredit.

LECTURE

TOPIC: PRACTICE MANAGEMENT

Instagram Marketing to Grow Your Practice

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 10 AM**

► COURSE NUMBER **6125**

► CE CREDITS **2***

► ODA COURSE

► NOTE: Participants should have basic knowledge of social media

Instagram is one of the fastest-growing social networks today. Is your practice making the most of this powerful platform and the Instagram economy? Discover tips, tools, and insight to help enhance your practice brand, grow followers and attract patients. We'll talk hashtags, strategic following, Instagram Stories and Reels, to name a few.

At the conclusion of this course, attendees will be able to:

- ◆ Discuss key strategies to elevate their Instagram marketing
- ◆ Discover tips, tools and insight to enhance their brand, grow followers and attract ideal patients

THIS COURSE IS SPONSORED, IN PART, BY



**This course appears to meet the requirements for CE related to practice management and patient relations.*



Rita Zamora

Ms. Zamora authored the book *Get Found, Get Liked, Get Patients: Making the Most of Social Media*. She is an international speaker and founder of Connect90, a social media marketing agency. Since 2008, she and her team have offered highly customized “done for you,” as well as “done with you,” social media marketing services for dental professionals across the country. Ms. Zamora served as a contributing faculty member on the topic of marketing for the American Dental Association Center for Success Certificate Program. She graduated magna cum laude from the University of Colorado with a bachelor's degree in business and marketing. With over twenty years experience in the business of dentistry, she also brings a solid understanding of the dental world to the table.

CONFLICT OF INTEREST DISCLOSURE: Ms. Zamora is the owner of Rita Zamora Connections and Connect90. Her ODC course is sponsored, in part, by CareCredit.

LECTURE

TOPIC: PRACTICE MANAGEMENT

Get Found, Get Liked, Get Patients Making the Most of Social Media

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6126**

► CE CREDITS **3***

► ODA COURSE

► NOTE: Participants should have basic knowledge of social media

Over 40% of potential new patients will never consider your practice unless you provide them with ample opportunity to research you online. This goes far beyond having a traditional website. Discover what top dental practices are doing to grow their practice with social media. Focus on tips and techniques to help your practice get found, get liked, and attract ideal patients from the top social media platforms. Walk away with secrets to grow your practice with some of the hottest marketing techniques.

At the conclusion of this course, attendees will be able to:

- ◆ Discuss how advertising and internet marketing have changed and what this means for your practice
- ◆ Define which strategies and tactics work best to help your practice get found, get liked and get patients
- ◆ Identify the top social media platforms for marketing your practice

THIS COURSE IS SPONSORED, IN PART, BY



**This course appears to meet the requirements for CE related to practice management and patient relations.*



Charles Banh

Mr. Banh graduated from the University of California, Berkeley with degrees in microbiology and chemistry. He joined Anatomage in 2009 as the first sales representative and was eventually appointed director of sales responsible for all global activities. During this time, he lectured around the country regarding cone beam CT and guided surgery. Mr. Banh later joined BIOMET 3i for several years before moving to Oregon to take over Ceramics West Dental Lab along with his wife Esther. He was a recipient of the 2020 Academy of Osseointegration Student Foundation Award for his case study on scanning anterior implants and in 2021 was named one of the top 40 lab technicians in the country under the age of 40 by *LMT* magazine.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: TECHNOLOGY

Effects of the Digital Workflow to ProArch Hybrid Cases

OADL
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **2 - 3 PM**

► COURSE NUMBER **6127**

► CE CREDITS **1**

► OADL COURSE

We will explore a cost analysis of utilizing intraoral scanning and 3D printing to facilitate expedited patient care and improved clinician satisfaction. Research supported digital workflows will be explored along with limitations with the ultimate goal of solving the “central problem” of hybrid cases. Throughout the presentation both fees, profits, and overhead from a hybrid focused lab will be shared in conjunction with successes and failures.

ODA New Dentist Council

Don't miss the ODA New Dentist Council's sponsored course:

“I Wish I Knew Then What I Know Now”

Dr. Diana Batoon, Thursday, April 7, 1 – 4 PM

Mix with your peers:

New Dentist Social

Friday, April 8, 5 – 6 PM

Stir Bistro & Lounge, Convention Center

Dentists who graduated 2011–2021 are invited to attend.



Diana Batoon, DMD

Dr. Batoon has combined her dental passion and expertise to become an industry leader and international speaker. She promotes the importance of dental roles and success through collaboration. Dr. Batoon's insights generate momentum for change through practical action steps attained from over 20 years in the dental field. She challenges the way dentistry is done. She invites attendees to question popular misconceptions, engages audiences and promotes participation, is open to discussing failures with no "fluff," and brings energy and active listening, while remaining fully approachable.

CONFLICT OF INTEREST DISCLOSURE: Dr. Batoon's workshop is sponsored, in part, by PreXion. She has received previous honorarium support by Clear Correct.

LECTURE & WORKSHOP/PARTICIPATION

TOPIC: SLEEP DISORDERED BREATHING

Wake Up Your Dental Practice to Dental Sleep Medicine

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 11 AM**

► COURSE NUMBER **6128**

► CE CREDITS **3**

► ODA COURSE

► Attendees must attend this lecture in order to attend afternoon workshop, course #F5004.

► TIME **1 - 4 PM**

► COURSE NUMBER **F5004**

► CE CREDITS **3**

► ODA COURSE

► PREREQUISITE Attendees must attend morning lecture course #6128, in order to attend this workshop.

► WORKSHOP LIMIT **30 participants**

► COURSE FEE **\$100**

Sleep apnea or sleep related disordered breathing in adults and children is ever present in our dental practices today. As members of the dental community, we are in the best position to screen and evaluate for a condition that causes several total health issues. If left untreated, patients in the dental setting are at higher risks of comorbidities that can significantly affect their overall health. Learn how to be at the forefront of a growing problem that affects people we may treat or know in our lives. Learn how to create or implement dental sleep medicine in your practice and how to empower your team members to carry out the process.

At the conclusion of this course and workshop, attendees will be able to:

- ◆ Learn the tools and workflow of the new patient exam for adults and children
- ◆ Learn types of oral appliances—benefits and risks
- ◆ Learn about temporary appliances and functional appliance therapy for children
- ◆ Learn about the applications of dental laser and tethered oral tissues
- ◆ Implement myofunctional therapy

THIS WORKSHOP IS SPONSORED, IN PART, BY





Matt Bayha, MAT

Mr. Bayha serves as Beaverton School District's Health Careers Magnet Program department head, overseeing the district-wide Health Sciences program. The program offers industry credentials, entry-level certifications, and lays the foundation of health care education and training for juniors and seniors. Mr. Bayha graduated from the Oregon State University Health Education MAT program.

CONFLICT OF INTEREST DISCLOSURE: None



Joanne Dawley, DDS

Dr. Dawley is a graduate of the University of Michigan School of Dentistry and currently runs her own practice in Michigan. She has been an active member of the American Dental Association at the national, state, and local levels for nearly 25 years.

CONFLICT OF INTEREST DISCLOSURE: None



Jen Hawley Price, MS, MAS

Ms. Hawley Price is chief learning and engagement officer at Dental Assisting National Board (DANB) and the DALE Foundation. She oversees DALE Foundation educational products and supports DANB and DALE Foundation strategic initiatives. She earned a master of applied science in patient safety and healthcare quality from Johns Hopkins University.

CONFLICT OF INTEREST DISCLOSURE: None



Ginny Jorgensen, CDA, EFDA, EFODA, AAS

Ms. Jorgensen is the owner of Smith & Jorgensen Dental Consulting that provides dental infection control compliance training. She teaches clinical procedures in the Portland Community College Integrated Community Dental Assisting program.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: DENTAL ASSISTING

Recruiting and Retaining

How to Create Wellness in Your Dental Practice

ODAA
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1:30 - 4:30 PM** ► COURSE NUMBER **6129** ► CE CREDITS **3*** ► **ODAA COURSE**

Oral health care has experienced new challenges in the past year. It is more important than ever to have a well-developed recruiting and retention plan that can help to improve the overall wellness of a dental practice. This interactive program will dive into current trends related to oral healthcare focusing on the shortage of dental staff and the impact it places on a dental practice. Discover techniques to improve hiring and training effectiveness and approaches to retain professionals and reduce turnover. Attendees should leave with an expanded view of how to create wellness in a dental practice. Learn strategies to recruit, hire, train, and amplify the skills and talents of oral healthcare professionals.

At the conclusion of this course, attendees will be able to:

- ◆ Find valuable recruitment resources
- ◆ Understand education requirements, pathways and certificates
- ◆ Recognize the many ways that each team member brings value to the dental practice
- ◆ Understand workforce development strategies to increase job satisfaction, engagement, and loyalty
- ◆ Identify techniques to improve and develop communication skills among the entire dental team

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Brian Chanpong, DDS, MSc

Dr. Chanpong completed his undergraduate dental degree at the University of Southern California and a three-year hospital-based residency in anesthesia at the University of Toronto. He is a diplomate and past president of the American Dental Board of Anesthesiology. At the Faculty of Dentistry, University of British Columbia, he was the course director for local anesthesia and sedation for the past ten years. Dr. Chanpong has lectured nationally and internationally on local anesthesia, sedation, and general anesthesia for dentistry. In Vancouver, he owns and operates a surgery center that provides general anesthesia services for dentists.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: ANESTHESIA; PHARMACOLOGY

Sedation Disasters

When Seconds Count, Help is Just Minutes Away

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **9 AM - 12 PM**

► COURSE NUMBER **6130**

► CE CREDITS **3**

► ODA COURSE

With the popularity of oral and IV sedation, dentists providing these services need to be aware of the disasters that can happen. Prepare your office by learning from cases that have occurred. Equip yourself with the knowledge and equipment necessary to provide safe sedation to your patients.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the differences between the levels of sedation and anesthesia
- ◆ Understand what went wrong and what could be done to minimize these occurrences
- ◆ Learn how to improve patient safety within your office



Brian Chanpong, DDS, MSc

Dr. Chanpong completed his undergraduate dental degree at the University of Southern California and a three-year hospital-based residency in anesthesia at the University of Toronto. He is a diplomate and past president of the American Dental Board of Anesthesiology. At the Faculty of Dentistry, University of British Columbia, he was the course director for local anesthesia and sedation for the past ten years. Dr. Chanpong has lectured nationally and internationally on local anesthesia, sedation, and general anesthesia for dentistry. In Vancouver, he owns and operates a surgery center that provides general anesthesia services for dentists.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: ANESTHESIA; PHARMACOLOGY

Frozen: Canadian for Numb

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **2 - 5 PM** ► COURSE NUMBER **6131** ► CE CREDITS **3** ► ODA COURSE

This course will cover all aspects of local anesthesia (LA). Topics include drug–drug interactions with LA, scientific review of advanced local anesthesia blocks, tips and tricks to increase your success rate and new devices that have entered the marketplace.

At the conclusion of this course, attendees will be able to:

- ◆ Review the pharmacokinetics and pharmacodynamics of local anesthesia
- ◆ Understand commonly taught nerve blocks and assess their validity in the scientific literature
- ◆ Describe drug–drug interactions that may influence the administration of anesthetics



Allen Cheng, DDS, MD, FACS

Dr. Cheng earned his medical, dental degrees, and residency training at the University of California, San Francisco. He finished fellowships in head and neck oncology and microvascular reconstructive surgery. He's a diplomate of the American Board of Oral and Maxillofacial Surgery with a certificate of added qualification in oral/head and neck surgery and reconstructive surgery. His research is in oral/head and neck oncology and reconstructive surgery. He speaks nationally and internationally. He's the section chair of oral and maxillofacial surgery at Legacy Emanuel Hospital and the Medical Director of Oral/Head and Neck Cancer at Legacy Good Samaritan Cancer Center in Portland. Along with his partners at the Head and Neck Institute, he is dedicated to training the next generation of oral and maxillofacial surgeons.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ORAL PATHOLOGY

HPV: Warts and All!

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **8:30 - 10 AM**

► COURSE NUMBER **6132**

► CE CREDITS **1.5**

► **OEELS COURSE**

This course will provide useful, clinically relevant information for the practicing dentist that they can apply immediately in their practice, with respect to appropriate screening, education, counseling, diagnosis, and treatment (or referral). Topics that will be covered include: Essential biology of the human papilloma virus; Clinical features and natural history of human papilloma virus related oral diseases; Human papilloma virus and oropharyngeal cancers; Human papilloma virus, am I infectious?; Screening tools for HPV: pearls and pitfalls; Diagnosis of HPV related diseases; Treatment of HPV related diseases; Brief overview of treatment of HPV related oropharyngeal cancer; "Should I get vaccinated?" How to address your patient's questions on this delicate topic; and Emerging role of immunotherapy in management of HPV related oropharyngeal cancer.

At the conclusion of this course, attendees will be able to:

- Describe how HPV is transmitted/acquired and its natural history
- Diagnose commonly seen HPV related lesions
- Describe HPV related oropharyngeal cancer and make the appropriate referrals for diagnosis and management

Don't miss

New Dentist Social

Friday, April 8: 5 – 6 PM

Enjoy a chance to mix with your peers at
Stir Bistro & Lounge inside the Convention Center.

Dentists who graduated 2011–2021 are invited to attend.

ODA
EXPERT
EXPRESS
LECTURE
SERIES

Courses By Speaker
FRIDAY APRIL 8



Bruce Christopher, MA, LP, CSP

Mr. Christopher is a psychologist and humorist who will make you laugh 'til you cry and learn 'til you change. At the heart of it all, what separates Mr. Christopher from the pack is his outrageously funny dynamic delivery of today's hot topics. He inspires audiences around the world by giving them real, immediate solutions for change without fluff and hype.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PRACTICE MANAGEMENT

Bambi vs. Godzilla

How to Deal With Difficult People, Patients, and Team Members

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **9 AM - 12 PM**

► COURSE NUMBER **6133**

► CE CREDITS **3***

► ODA COURSE

Difficult people are everywhere! They can be patients, coworkers, doctors, neighbors, even spouses. This program humorously reveals the six basic difficult personality styles that are out to drain you and your practice of vital energy. You will learn what they do, why they do it, and what you can do about it! Your team will learn how to stay empowered in the face of negative, reactive, and draining people—and laugh while they do it.

At the conclusion of this course, attendees will be able to:

- ◆ Understand why people behave the way they do
- ◆ Learn the origins of negative behavior
- ◆ Discover how to not react to reactive people
- ◆ Understand how to increase your behavioral repertoire
- ◆ Develop strategies for empowering your communication style and moving negative behavior toward positive results
- ◆ Create an energized culture and climate in your office
- ◆ Increase your patient service effectiveness
- ◆ Use power-driven communication to positively influence others

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Bruce Christopher, MA, LP, CSP

Mr. Christopher is a psychologist and humorist who will make you laugh 'til you cry and learn 'til you change. At the heart of it all, what separates Mr. Christopher from the pack is his outrageously funny dynamic delivery of today's hot topics. He inspires audiences around the world by giving them real, immediate solutions for change without fluff and hype.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PRACTICE MANAGEMENT

Are We Having Fun Yet? *Humor and Peak Performance in the Dental Practice*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **2 - 5 PM**

► COURSE NUMBER **6134**

► CE CREDITS **3***

► ODA COURSE

As practices attempt to achieve their goals, no barriers are more formidable than attitude, self-esteem and team enthusiasm. Therefore, the first aspect of learning effective patient service skills is to develop a staff of highly energized people with a high self-esteem quotient. Self-esteem is the single most important factor influencing our ability to achieve personal and professional success. Studies show that people with a positive attitude get sick less often, have better relationships, and are more successful in their careers. Attitude is contagious and helps create an energized work environment. It is also a powerful skill to have in dealing with difficult patients and/or staff personnel. This highly interactive session will literally have the audience coming out of their seats by learning how to leap from their procrastinations and crash through their comfort zones. Your practice will learn how to make fears disappear, visualize their goals, work together, move forward, and have fun doing it! It has been said that there are three kinds of people in the world; those that make things happen, those that watch things happen, and those that say, "what happened?" If you are looking to fire up your team by building individual and group motivation, then this session is for you!

At the conclusion of this course, attendees will be able to:

- ◆ Manage their mood even in difficult times
- ◆ Work with negative people who pull you down
- ◆ Increase performance and productivity
- ◆ Learn the origins of negative behavior
- ◆ Discover how not to react to reactive people
- ◆ Create an energized culture and climate in the office
- ◆ Increase customer service effectiveness
- ◆ Understand causes of low self-esteem
- ◆ Understand the vital link between self-esteem and performance
- ◆ Decrease intra-staff conflict
- ◆ Increase the self-esteem and performance levels of team members
- ◆ Expand the confidence of staff for increased responsibility, investment and leadership
- ◆ Increase skill level in dealing with difficult personality types
- ◆ Positively influence the behavior of others
- ◆ Create a highly energized environment which fosters fun while promoting performance
- ◆ Decrease negative responses to stressful situations
- ◆ Increase patient satisfaction

**This course appears to meet the requirements for CE related to practice management and patient relations.*

**Follow us for sneak peeks
and real time updates!**

Share your conference experience:
#2022ODC



Jamie Collins, RDH-EA

Ms. Collins is a clinical hygienist licensed in Idaho and Washington states and is dedicated to advancing the dental profession. She has been in the dental field for over twenty years, both as an assistant and hygienist. With a passion for patient care, especially those with higher risk factors, Ms. Collins enjoys sharing the tips and tricks of dental profession through speaking and writing for various publications, with over 70 articles published to date. In addition to clinical practice she is also a speaker, educator, has contributed to multiple textbooks, curriculum development, and contributes as a key opinion leader for various companies.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

Diabetes by the Numbers *Managing the Diabetic Patient*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6135**

► CE CREDITS **3**

► ODA COURSE



Thirty-three million Americans are afflicted by diabetes mellitus, with 7.2 million cases currently undiagnosed. With the increasing diabetes epidemic, it is estimated that by the year 2050, one in three Americans will be diabetic in their lifetime. Diabetic patients are two to three times more likely to develop periodontal disease than non-diabetics. With 80% of diabetics residing in the middle and lower classes of American society, dental clinicians have the ability to make a difference in the life of these individuals. In 2020, new CDT codes were implemented to help dental workers to identify and manage the oral systemic link of diabetes. This course will aid in identifying the types, causes and treatments to provide the best care possible.

At the conclusion of this course, attendees will be able to:

- ◆ Review the types and causes of diabetes mellitus
- ◆ Introduce latest statistics of diabetes nationally and worldwide
- ◆ Review common medications used to treat diabetes and related conditions
- ◆ Introduce alternative glucose monitoring systems in diabetes care
- ◆ Discuss link of periodontal disease and diabetes control
- ◆ Be introduced to new CDT code for HbA1c in-office testing
- ◆ Discuss oral systemic link and risks
- ◆ Discuss implementing oral care routines for diabetic patients that may be instrumental for improved homecare



Jamie Collins, RDH-EA

Ms. Collins is a clinical hygienist licensed in Idaho and Washington states and is dedicated to advancing the dental profession. She has been in the dental field for over twenty years, both as an assistant and hygienist. With a passion for patient care, especially those with higher risk factors, Ms. Collins enjoys sharing the tips and tricks of dental profession through speaking and writing for various publications, with over 70 articles published to date. In addition to clinical practice she is also a speaker, educator, has contributed to multiple textbooks, curriculum development, and contributes as a key opinion leader for various companies.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

Managing the Spectrum of the Aging Autistic Population

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6136**

► CE CREDITS **3****

► ODA COURSE

One in 44 children have been diagnosed on the autism spectrum, with approximately 100 newly diagnosed patients daily. Since first identified as a disorder in the United States in the 1940s, autism spectrum is the fastest growing developmental disorder in the United States. Treating patients on the autism spectrum in a dental practice presents a multitude of challenges from behavior and cooperation concerns to related health concerns, not to mention the oral considerations associated with medications. As these children on the autism spectrum age and integrate into society as young adults many also age out of pediatric dental practices and are seen in general practices. As a practicing hygienist and mother of an autistic child Ms. Collins has learned methods to ease the anxiety associated with dental appointments for many patients in addition to common oral conditions that may affect individuals with special needs.

At the conclusion of this course, attendees will be able to:

- ◆ Review the autism spectrum symptoms and commonly related disorders
- ◆ Review of common medications used to treat symptoms of the disorder and oral implications
- ◆ Introduce alternative methods to treat patients with special needs in the dental office
- ◆ Discuss recommendation options that may be instrumental for improved homecare

***This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*





Tim Donley, DDS

Dr. Donley is in the private practice of periodontics and implantology in Bowling Green, Kentucky. Dr. Donley is a sought-after international speaker whose courses are always highly rated. His forte lies in taking the latest research and packaging it in a way that makes sense. Dr. Donley lectures and publishes frequently on topics of interest to clinical dentists and hygienists; his current emphasis is on developing effective protocols to co-educate medical and dental providers to improve patient outcomes.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PERIODONTICS

Staging and Grading is Great If You Have Plenty of Time!

Here is What To Do If You Do Not!

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6137**

► CE CREDITS **3**

► ODA COURSE

It does not need to be confusing. The world of periodontics just cannot seem to get out of its own way. Every classification system to date has been strong on complexity and weak on applicability...until now. In this course, you will master a chairside, evidence-based approach to identify exactly which patients and which sites to treat. Unlike staging and grading you will also learn a decision tree to make clinical treatment decisions. The emphasis is on making a complicated system much easier and more useful.

At the conclusion of this course, attendees will be able to:

- ◆ Learn what makes some patients "priority patients" and develop a chairside approach to identify and motivate them
- ◆ Learn what sites need treatment; not all of them do!
- ◆ Develop a chairside approach for determining how to treat
- ◆ Understand the new goals of debridement and how to consistently reach them!



Tim Donley, DDS

Dr. Donley is in the private practice of periodontics and implantology in Bowling Green, Kentucky. Dr. Donley is a sought-after international speaker whose courses are always highly rated. His forte lies in taking the latest research and packaging it in a way that makes sense. Dr. Donley lectures and publishes frequently on topics of interest to clinical dentists and hygienists; his current emphasis is on developing effective protocols to co-educate medical and dental providers to improve patient outcomes.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: PERIODONTICS; IMPLANTS

Implant Maintenance *What Actually Works*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6138**

► CE CREDITS **3**

► ODA COURSE

Peri-implant disease is a growing concern. Key differences between the disease process around dental implants compared to natural teeth make adequate maintenance of dental implants an important part of implant success. Preventing implant bone loss is possible with a carefully designed approach. Come learn what to do to keep your implants healthy and functioning for the long term.

At the conclusion of this course, attendees will be able to:

- ♦ Fully understand the differences between periodontal and peri-implant diseases
- ♦ Learn the ideal protocol for debriding and maintaining titanium
- ♦ Develop an implant maintenance protocol to insure implant health



EMT Associates

EMT Associates has been an American Heart Association training site for over 10 years. Many of its staff have been American Heart Association instructors and volunteers for over 30 years. EMT Associates' instructors serve the state of Oregon, southern Washington, and northern California.

CONFLICT OF INTEREST DISCLOSURE: Instructors for ODC CPR sessions are employees of EMT Associates.

WORKSHOP/PARTICIPATION

TOPIC: WORKSHOP

CPR for the Health Care Provider

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8:30 AM - 12 PM** ► COURSE NUMBER **F5005** ► CE CREDITS **3.5** ► ODA COURSE

► NOTE This course repeats in the afternoon.

► TIME **1 - 4:30 PM** ► COURSE NUMBER **F5006** ► CE CREDITS **3.5** ► ODA COURSE

► NOTE This course is also offered on Thursday

► NOTE CPR Certification Card is now only available in an e-card format. Each course participant must sign in at the door and provide their name and e-mail in order to receive their card online.

► COURSE LIMIT **50 participants (per session)** ► COURSE FEE **\$25**

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR, and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for 2 years.

Course attendees will receive a copy of the the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed onsite to course attendees. It will not be available to registered individuals who are not present.



Jen Hawley Price, MS, MAS

Ms. Hawley Price is chief learning and engagement officer at Dental Assisting National Board (DANB) and the DALE Foundation. She oversees DALE Foundation educational products and supports DANB and DALE Foundation strategic initiatives. She earned a master of applied science in patient safety and healthcare quality from Johns Hopkins University.

CONFLICT OF INTEREST DISCLOSURE: None



Ginny Jorgensen, CDA, EFDA, EFODA, AAS

Ms. Jorgensen is the owner of Smith & Jorgensen Dental Consulting that provides dental infection control compliance training. She teaches clinical procedures in the Portland Community College Integrated Community Dental Assisting program.

CONFLICT OF INTEREST DISCLOSURE: None



Michele Lash, RDH

Ms. Lash is clinical research and scientific support manager for Dentsply Sirona. She has over 17 years of clinical experience in private practice and more than 20 years in dentistry, including serving as first year clinic coordinator and adjunct faculty at Harrisburg Area Community College.

CONFLICT OF INTEREST DISCLOSURE: Ms. Lash is a stock shareholder and employee at Dentsply Sirona.

LECTURE

TOPIC: INFECTION CONTROL

Danger Things Patient Safety Hot Topics

ODAA
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6139**

► CE CREDITS **3**

► **ODAA COURSE**

Clinicians play a critical role in the safety of their patients. This interactive session will use real-life dental practice scenarios to engage attendees in problem-solving discussions on three hot topics in dentistry: instrument processing, dental unit waterlines, and the opioid crisis.

At the conclusion of this course, attendees will be able to:

- ◆ Identify common errors that lead to sterilization failure
- ◆ Describe strategies to control dental unit waterline contamination
- ◆ Discuss recommendations to recognize, avoid, or diffuse the risks associated with opioids
- ◆ Understand how to use the CDC's *Infection Prevention Checklist for Dental Settings* and the CDC's Opioid Guideline app



Brent Hiebert, DDS, MSD

Dr. Hiebert was awarded his DDS degree from Loma Linda University. He then served as a dental officer in the U.S. Navy for five years. Dr. Hiebert completed Loma Linda University's Advanced Specialty Education Program in Endodontics where he received a certificate in endodontics and a master of science in endodontics. He has published research in the *Journal of Endodontics*, the *California Dental Association Journal* and is a frequent contributor on the AAE discussion forum and Instagram. He is a diplomate of the American Board of Endodontics and maintains a full time endodontic practice in Oregon.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ENDODONTICS

Roadmap to Endodontics

OSAE
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 11 AM**

► COURSE NUMBER **6140**

► CE CREDITS **3**

► **OSAE COURSE**

Attendees will get a glimpse at a day in the life of an endodontist through case presentations, photos and radiographs. Attendees will be exposed to multiple endodontic topics ranging from diagnosing endodontic pathology to anesthetizing a mandibular molar with symptomatic irreversible pulpitis. There will be exploration of cases covering non-surgical and surgical root canal treatment as well as dental trauma. Be prepared to be challenged, informed and entertained.

At the conclusion of this course, attendees will be able to:

- ♦ Visualize different endodontic cases through step-by-step radiographs and clinical photos
- ♦ Develop a better understanding for diagnosing and treating endodontic pathosis
- ♦ Gain an increased knowledge for diagnosing endodontic problems, improving local anesthetic techniques, plus much more



Sang Jun, CDT

Mr. Jun is a veteran certified dental technician with over 41 years of practice in his field. He is the founder and master ceramist of Yewon Dental Laboratory in Monterey, California. He has studied under world-renowned ceramist Willi Gellar and has been inspired by many others. Mr. Jun has developed and refined many techniques to achieve a higher level of excellence in aesthetic dentistry. He presents workshops and lectures internationally to share his unique methodology; he has published numerous articles in dental publications, and he serves on the editorial advisory board of the *Journal of Cosmetic Dentistry* from the American Academy of Cosmetic Dentistry. Mr. Jun is also the technical consultant at Jensen Dental and Senior Adviser for HAAS Bio Corp.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: TECHNOLOGY

The Camera Your Essential Communication Tool

OADL
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 AM - 12 PM**

► COURSE NUMBER **6141**

► CE CREDITS **4**

► OADL COURSE

► WHAT TO BRING: Personal camera, laptop computer, memory card, and retractors (if preferred)

In the last decade or so, the evolution of digital single lens reflectors has made tremendous progress in quality photography, which has made communication much more efficient, affordable, and convenient. Now cameras have become an essential tool for communication. Proper use of cameras make communication much easier and predictable for the clinician and laboratory technician as well as the patient.

At the conclusion of this course, attendees will learn:

- ◆ How to set the camera white balance for proper color communication
- ◆ What is the proper exposure and why it is important
- ◆ That although using the same brand and same model of camera, color can be different
- ◆ How to calibrate as close as possible without using a machine
- ◆ How to take pictures for shade communication
- ◆ How to capture the most of textures on the tooth surface
- ◆ How to take pictures to determine value of shade
- ◆ Quick, helpful tips for smartphone



Donna Mattscheck, DMD

Dr. Mattscheck received her DMD from the University of Kentucky in 1992 and completed a GPR at Northwestern Memorial Hospital and a fellowship in orofacial pain at the University of Kentucky. She received her certificate in endodontics from the University of Iowa in 1996 and has been a diplomate of the ABE since 2000. She served as pre-doctoral director of endodontics at the University of Minnesota. In 2001, she received the Osetek Educator Award. AAE committee work has included the Educational Affairs committee as well as others. Additionally, she served as treasurer of the AAE Foundation and their liaison to the Research and Scientific Affairs committee. Dr. Mattscheck is a former director and past president of the American Board of Endodontics. She has given numerous invited presentations has co-authored a chapter in *Pathways of the Pulp*. She joined Advanced Endodontics in Portland in 2010 and teaches part time at OHSU School of Dentistry.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PAIN MANAGEMENT

OSAE
COURSE

The Great Pretenders *Strategies in Understanding When Pain is Not of Odontogenic Origin*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **2 - 5 PM**

► COURSE NUMBER **6142**

► CE CREDITS **3**

► **OSAE COURSE**

This course will include a review of the pathophysiology of pain in the trigeminal system with a discussion of pain entities that can mimic toothache. We'll also cover how to take a pain history and perform an extensive exam of the oral and masticatory system.

At the conclusion of this course, attendees will be able to:

- ◆ Describe pathophysiology of pain in the trigeminal system
- ◆ Discuss pain entities that can mimic toothache
- ◆ Take an extensive pain history and understand additional examination techniques to investigate pain in the oral and masticatory system



Brian Nový, DDS

Dr. Nový is the chief dental officer of the Alliance Dental Center in Quincy, Massachusetts. The California Dental Association Foundation presented him with the Dugoni Award for “Outstanding contributions to dental education,” and his office was the first to receive the title, “American Dental Association Adult Preventive Care Practice of the Year.” He served on the ADA Council of Scientific Affairs from 2010–2014, and as chair of the CAMBRA coalition. In 2016 Dr. Nový was appointed the consumer advocate on the U.S. Food and Drug Administration dental products panel.

CONFLICT OF INTEREST DISCLOSURE: Dr. Nový has received research support from Phillips, SDI, and Orogenics. He is a consultant with Voco, Mars-Wrigley, and Church & Dwight. He is a shareholder at Livionex. He has previously received honorarium support from Straumann, Shofus, Xlear, SolutionReach, Air Techniques, CariFree, Ivoclar, Triodont, and GSK. He is an employee of Massachusetts Public Employees & Welfare Trust Fund. His ODC courses are sponsored, in part, by GC America.

WORKSHOP/PARTICIPATION

TOPIC: WORKSHOP

Oral Fluid Fantasyland

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **9 AM - 12 PM**

► COURSE NUMBER **F5007** ► CE CREDITS **3**

► ODA COURSE

► COURSE LIMIT **50 participants**

► COURSE FEE **\$100**

The mouth is the tidepool of the human body, defended by a secretion that some claim to be the “ideal diagnostic fluid.” Saliva (or lack thereof) drives the disease processes that oral healthcare professionals have come to know, love, and despise, and yet our frequent interaction with this fluid most often consists of suctioning it out of our way as quickly as possible. If you struggle to help your patients who lack saliva, this course will provide you with new techniques, and will leave you drooling for more.

At the end of this course, participants will be able to:

- ◆ Defend and refute the Stephan curve
- ◆ Explain the role of salivary proteins in stabilizing the oral ecosystem
- ◆ Mitigate the effects of xerostomia and hyposalivation
- ◆ Care for chemotherapy and radiation patients to prevent rampant caries

THIS WORKSHOP IS SPONSORED, IN PART, BY **GC**



Brian Nový, DDS

Dr. Nový is the chief dental officer of the Alliance Dental Center in Quincy, Massachusetts. The California Dental Association Foundation presented him with the Dugoni Award for “Outstanding contributions to dental education,” and his office was the first to receive the title, “American Dental Association Adult Preventive Care Practice of the Year.” He served on the ADA Council of Scientific Affairs from 2010–2014, and as chair of the CAMBRA coalition. In 2016 Dr. Nový was appointed the consumer advocate on the U.S. Food and Drug Administration dental products panel.

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LECTURE

TOPIC: RESTORATIVE DENTISTRY

Nobody Caries

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **2 - 5 PM** ► COURSE NUMBER **6143** ► CE CREDITS **3** ► ODA COURSE

Sometimes it seems as though our patients don’t grasp the basic concept of homecare. Other times our patients with impeccable hygiene develop rampant decay and we feel helpless because we can’t figure out what’s going on. The mouth is a remarkable environment that cariologists are finally beginning to understand, and so can you. Come learn everything you didn’t know about plaque and the amazing organisms that make the mouth a wonderful place to work.

At the conclusion of this course, attendees will be able to:

- ♦ Explain the mixed ecological approach to caries causation
- ♦ Apply evidence-based and novel preventive therapies
- ♦ Quickly identify high caries risk patients before they develop disease
- ♦ Stop “watching” lesions and see them get smaller

THIS COURSE IS SPONSORED, IN PART, BY **GC**



Ray Padilla, DDS

Dr. Padilla is on faculty at the UCLA School of Dentistry. His involvement in sports dentistry includes the 1984 Los Angeles Summer Olympic Games and Dental Commissioner for World Cup Soccer in 1994, 1999, and 2003. He is the team dentist for UCLA Athletics, the NBA's Los Angeles Lakers, NBA G-League's South Bay Lakers, and the MLS's Los Angeles Galaxy. Dr. Padilla has published many articles on athletic mouthguards, trauma treatment and prevention in periodicals such as *JADA*, *Journal of the California Dental Association*, and *Journal of Cranio-Maxillofacial Trauma*, and organized www.sportsdentistry.com. An international speaker, he has lectured in Australia, Greece, Japan, Switzerland, Germany, Canada, Spain, Mexico, and throughout the U.S. He maintains a private practice in Manhattan Beach, California.

CONFLICT OF INTEREST DISCLOSURE: None

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LECTURE

TOPIC: SPORTS DENTISTRY

Sports Dentistry, Trauma Treatment, and Prevention Part 1 and Part 2

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► NOTE This course is offered in two parts. Attendees can register for either or both courses.

► PART 1	9 AM - 12 PM	► COURSE NUMBER 6144	► CE CREDITS 3	► ODA COURSE
► PART 2	2 - 5 PM	► COURSE NUMBER 6145	► CE CREDITS 3	► ODA COURSE

Sports dentistry is a new topic being introduced in the medical/dental literature. This presentation will address the recent innovations in trauma recognition and treatment of orofacial injuries and the medical issues related to these injuries. An evidence-based review of athletic mouthguards (facts and fiction), including the utilization and fabrication of pressure thermoformed mouthguards, the description of the different types of mouthguard designs, and the marketing and promotion of injury prevention programs for your private practice or community will be discussed. The responsibilities of a sports team dentist including doping control issues, smokeless tobacco use, recognition of eating disorders, and the contents of an on-field dental emergency kit will also be addressed.

At the conclusion of this course, attendees will understand:

- ◆ The epidemiology of sports-related orofacial trauma and how to incorporate a preventive program for patients in the dental office
- ◆ Modern independent peer reviewed dental literature in treatments of all forms of dental trauma including: luxations, avulsions, contusions, and lacerations
- ◆ Education on the shortcomings of over the counter, store-bought mouthguards as compared to the preferred custom-made, pressure-thermoformed mouthguards
- ◆ Indications for various appliances made with the thermoforming pressure technique, step by step fabrication process for each appliance
- ◆ The differences between vacuum-made mouthguards and pressure-thermoformed mouthguards with respect to their diagnosis, design, fabrication, durability, acceptance and compliance
- ◆ The role of the dentist in trauma treatment and prevention at all levels of athletic competition, ranging from patients-of-record to high school, collegiate, and professional sports teams
- ◆ The analysis of medical issues related to orofacial injuries, concussion
- ◆ Team dentist requirements, obligations, responsibilities, pre-participation exams, and head injury evaluation

EARLY BIRD DEADLINE IS FEBRUARY 25.

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Ashish Patel, DDS, MD, FACS

Dr. Patel is a board certified oral and maxillofacial surgeon practicing in Portland. He earned his dental and medical degrees from New York University and holds additional certificates in head and neck surgical oncology and microvascular reconstructive surgery. He specializes in the full scope of OMS including the treatment of oral cancer, facial reconstruction, sleep surgery, and implant dentistry. He is the medical director for the Providence Cancer Institute's Fellowship in Head and Neck Surgical Oncology and Microvascular Reconstruction and assistant professor of Oral and Maxillofacial Surgery at OHSU School of Dentistry. Dr. Patel lives in Portland with his wife and children and enjoys listening to music, playing guitar, and exploring the great outdoors.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ORAL PATHOLOGY

Oral Lumps, Bumps, and Lesions

What Do I Do Next?

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **1 - 2:30 PM**

► COURSE NUMBER **6146**

► CE CREDITS **1.5**

► OEELS COURSE

ODA
EXPERT
EXPRESS
LECTURE
SERIES

Oral mucosal diseases are a source of anxiety for patients and dental practitioners alike and may have a significant negative impact on a patient's quality of life. Oftentimes, incidentally discovered oral lesions alter the timeline of comprehensive dental treatment due to the time required for diagnostic workup or inability to access the oral cavity secondary to pain and irritation. The purpose of this course is to develop an algorithmic approach to diagnosis, treatment and referrals for a broad differential of oral lesions.

At the conclusion of this course, attendees will be able to:

- ◆ Identify the majority of oral mucosal lesions and manifestations of systemic disease and develop a succinct and accurate differential diagnosis
- ◆ Risk stratify lesions based on history and physical examination in low, intermediate, and high risk categories
- ◆ Understand algorithms for oral mucosal diseases based on the above risk stratifications to facilitate comprehensive dental care, tissue diagnosis, treatment, observation and/or appropriate referrals



Daniel Pompa, DDS

Dr. Pompa is a Fellow in the American Association of Oral and Maxillofacial Surgeons and the International Congress of Oral Implantologists. He practiced oral and maxillofacial surgery for over 30 years in New York City and now lectures full time. He has been a guest speaker at 8 U.S. dental schools and has published in journals such as *JADA* and *Dentistry Today*. Dr. Pompa was cited as a "Leader in Continuing Dental Education" in *Dentistry Today* for the last five years in a row. He has organized charity golf tournaments to raise money for veterans. He is also the host of the New York Classic Film Club, now in its eighth year. He is also an inventor, developing a protocol for CT Guided Surgery. Today his patent (U.S. Patent #5,320,529) is cited by over 250 patents. Dr. Pompa has many hobbies including golf, photography, music, travel, and film studies. When not on the road presenting lectures, he can often be found on the golf course with his wife or playing with and spoiling their three grandchildren.

CONFLICT OF INTEREST DISCLOSURE: Dr. Pompa has previously received grant/research support from Colgate.

LECTURE

TOPIC: IMPLANTS

The Single Tooth Implant *The Ultimate Esthetic Challenge*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6147**

► CE CREDITS **3**

► ODA COURSE

The single tooth implant may be one of the most difficult challenges dentists face with possible unforeseen outcomes. The past few years have brought a paradigm shift, as guidelines for the surgical and restorative approach have changed dramatically. Fine tune your workup to create a result that is as close to a natural replacement as possible. We will focus on the latest advances incorporating evidence-based data. Participants will review a unique sequential treatment planning approach which can result in successful outcomes. We will show the use of 3D treatment planning as it relates to the diagnostic workup and the use of computer guided surgery and show how incorporating this into your practice can significantly reduce complications. Multiple provisional options and/or interim Hawley prosthesis appliances will be reviewed to attain ideal esthetic results. Long term follow-up will be shown as it relates to these approaches.

At the conclusion of this course, attendees will be able to:

- ♦ Explore the use of platform switching and when and where to use it
- ♦ Identify the "Top 10" rules for a successful esthetic outcome
- ♦ Determine when to use immediate vs. delayed placement of implants
- ♦ Understand the principles of CT guided treatment planning
- ♦ Describe multiple provisional options for maximizing esthetic result



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Daniel Pompa, DDS

Dr. Pompa is a Fellow in the American Association of Oral and Maxillofacial Surgeons and the International Congress of Oral Implantologists. He practiced oral and maxillofacial surgery for over 30 years in New York City and now lectures full time. He has been a guest speaker at 8 U.S. dental schools and has published in journals such as *JADA* and *Dentistry Today*. Dr. Pompa was cited as a "Leader in Continuing Dental Education" in *Dentistry Today* for the last five years in a row. He has organized charity golf tournaments to raise money for veterans. He is also the host of the New York Classic Film Club, now in its eighth year. He is also an inventor, developing a protocol for CT Guided Surgery. Today his patent (U.S. Patent #5,320,529) is cited by over 250 patents. Dr. Pompa has many hobbies including golf, photography, music, travel, and film studies. When not on the road presenting lectures, he can often be found on the golf course with his wife or playing with and spoiling their three grandchildren.

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LECTURE

TOPIC: IMPLANTS

To Pull or Not to Pull: Alternative Treatment Approaches for Compromised Teeth, Implants, and Patients

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6148**

► CE CREDITS **3**

► ODA COURSE

What alternative treatment options should be considered when a restorative, periodontal and/or endodontic failure occurs? Advancements in delivering periapical surgery have resulted in success rates that can be equivalent to implant replacement only when certain guidelines are adhered to. Periapical surgery as an adjunct to endodontic treatment is a proven approach. With the introduction of new surgical techniques and a systematic method for the diagnosis and treatment of compromised teeth, the clinician should be able to more accurately determine the long-term prognosis for these treatment options. Evaluate treatment options with an evidence-based approach when a tooth is ailing or failing. This course will describe the indications and contraindications for performing or referring a patient for apical surgery and or other approaches including hemisection and orthodontic extrusion which when used and/or combined with other treatment options can often result in a more ideal and acceptable treatment outcome for our patients *that can often be achieved with minimally invasive surgical intervention*. With a specific 7-step workup, including a correct history, radiographic and clinical evaluation, the decision to perform apical surgery will be weighed against further evaluation, a retreatment option, or extraction and replacement with an implant (immediate or delayed). As a result, a decision is more accurately made as to whether an implant or a fixed bridge (fixed partial prosthesis), a removable prosthesis (fixed or transitional temporary prosthesis), or other options would be the final treatment plan discussed and offered to the patient.

At the conclusion of this course, attendees will be able to:

- ◆ Recognize how the location of a sinus tract can be a key critical diagnostic indicator for the final long-term prognosis
- ◆ Identify the signs to differentiate between an endo/perio vs. perio/endo lesions and understand the difference as it relates to the long-term prognosis
- ◆ Understand the multiple uses of orthodontic extrusion, as this approach relates to treatment planning for complex case
- ◆ Appreciate that we now know there are multiple medications patients are taking that can affect the long-term stability of dental implants
- ◆ Understand principles of GBR (Guided Bone Regeneration) and show its use to maintain teeth and implants with severely compromised bone loss

EARLY BIRD DEADLINE IS FEBRUARY 25.

[CLICK HERE](#) to **REGISTER TODAY!** Visit OregonDentalConference.org for more information.



Cory Roletto, MBA

Mr. Roletto co-founded WEO Media in 2009 and has helped over a thousand dental practices implement successful online growth strategies. He built and managed WEO's operations team that delivers website design, search engine optimization (SEO), pay-per-click (PPC), social media, video marketing, online reputation, and direct-to-consumer marketing. Cory has lectured across the U.S. His straightforward approach breaks down complex marketing strategies into easy-to-understand concepts. Attendees often say, "I feel like I actually understand how SEO works," or "No one has ever explained that to me before—SEO and PPC are no longer a mystery." WEO Media is the most recent, and the only four-time winner of the Best of Class Technology Award for websites and online marketing as presented at the annual ADA Conference each year. Cory received a BS in chemical engineering and an MBA from the University of Washington. He is a proud father of three boys and serves as board vice president of NW Kidney Kids, a 501c3 non-profit.

CONFLICT OF INTEREST DISCLOSURE: Mr. Roletto is the co-founder and a shareholder at WEO Media.

LECTURE

TOPIC: PRACTICE MANAGEMENT

Advanced Marketing Strategies for Accelerating Practice Growth

► RECOMMENDED FOR **DENTISTS**

ADMIN. STAFF

► TIME **11 - 12:30 PM**

► COURSE NUMBER **6149**

► CE CREDITS **1.5***

► ODA COURSE

This course will cover the most recent changes in online marketing and provide the components needed to create a comprehensive marketing strategy for both existing practices or start-ups. Attendees will learn the key items to implement, how they work, and how to measure success. In this session we will discuss changes in Google's algorithm, website optimization, social media, accessibility, and ways you can optimize your website to generate new patients.

At the conclusion of this course, attendees will be able to:

- ◆ Learn the latest marketing trends and best practices for attracting high quality patients
- ◆ Capitalize on critical changes recently made by Google that impact your practice
- ◆ Understand the essential "why" of sound marketing practices
- ◆ Explore key demographics required to target procedural based dentistry
- ◆ Understand critical advantages for expanding communication technologies to accelerate growth

WEO MEDIA IS AN  **oregon dental**
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ENDORSED PROGRAM

**This course appears to meet the requirements for CE related to practice management and patient relations.*

OHSU Student Research Competition

9 AM – 12 PM, Saturday, April 9 | Holladay Lobby



Join OHSU School of Dentistry students as they compete for cash prizes with demonstrations focusing on original research and Clinical Case Critically-Appraised Topics (CaseCATs). *The winning presentation will compete against other students at the National level during the 2022 Annual ADA Meeting!*

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ASSOCIATION



Larry Sangrik, DDS

Dr. Sangrik is a 1979 graduate of The Ohio State University College of Dentistry. For over 20 years, Dr. Sangrik has been a well-known national dental CE lecturer. His lecture topics include medical emergency preparedness, understanding dental fear, use of conscious sedation in dentistry, and patient monitoring. In addition to three appearances at ADA annual sessions, Dr. Sangrik has been featured at virtually all of the nation's major dental meeting and five U.S. dental schools. Dr. Sangrik maintains a general practice in Chardon, Ohio, with an emphasis on treating apprehensive dental patients.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: ANESTHESIA; PHARMACOLOGY

Nitrous Oxide and Oral Sedation for the Dental Patient

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 AM - 12 PM**

► COURSE NUMBER **6150**

► CE CREDITS **4**

► ODA COURSE

Increasingly, dental appointments are becoming lengthier, more sophisticated, and more surgically-oriented. Concurrently, contemporary patients are expecting not only technical excellence but *also* management of their anxiety by their dental team. This course provides a preface for the doctor considering entry into sedation dentistry or an established provider seeking an update on contemporary techniques. The basic aspects of nitrous oxide sedation will be covered, with emphasis on the constant-flow technique. Both conventional nasal hoods and forced gas masks will be discussed. The course will also address modifications in protocols and monitoring when combining nitrous oxide with an oral sedative such as a short-acting benzodiazepine.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the four states of anesthesia and where nitrous oxide and N₂O/oral sedation fits in that spectrum
- ◆ Know how to properly use the constant-flow technique for both a manual and digital nitrous oxide unit
- ◆ Value the establishment of a comprehensive office protocol for the use of nitrous oxide from pre-treatment planning to patient dismissal
- ◆ Appreciate a technique to safely modify nitrous oxide sedation by supplementing it with an oral sedative

Note: This course fulfills the Oregon Board of Dentistry's biennial continuing education requirement for dentists holding a nitrous oxide and/or minimal sedation permit.



Larry Sangrik, DDS

Dr. Sangrik is a 1979 graduate of The Ohio State University College of Dentistry. For over 20 years, Dr. Sangrik has been a well-known national dental CE lecturer. His lecture topics include medical emergency preparedness, understanding dental fear, use of conscious sedation in dentistry, and patient monitoring. In addition to three appearances at ADA annual sessions, Dr. Sangrik has been featured at virtually all of the nation's major dental meeting and five U.S. dental schools. Dr. Sangrik maintains a general practice in Chardon, Ohio, with an emphasis on treating apprehensive dental patients.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

Understanding Dental Fear Successfully Treating the Apprehensive Patient

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **2 - 5 PM**

► COURSE NUMBER **6151**

► CE CREDITS **3***

► ODA COURSE

Research indicates that an overwhelming percentage of patients finds dental care to be an anxiety-producing experience. At the same time, dentists and dental teams are frustrated when techniques that comfort one patient backfire on another. This course explores the underlying four types of dental fear. The significance of the fear's intensity and the importance of the patient's personality style will be discussed. Five techniques available to assist dentists will be outlined. Strategies to match patients to the best treatment modality will be covered. This course is ideal for the entire dental team, whether you see patients in the treatment, business, or appointment area of the office.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the four types of dental fear and how to identify them
- ◆ Appreciate the significance that the intensity of the fear and patient's personality impact patient behavior
- ◆ Recognize the various techniques that exist to address a patient's fear and which technique best matches a patient's need
- ◆ Appreciate how to get compensated for extra time invested on the apprehensive patient

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Christine Taxin

Ms. Taxin is founder and president of Links2Success and Dental Medical Billing. With over 40 years of healthcare experience, Ms. Taxin has dedicated her company to help practices become the best oral health wellness providers they can achieve. Advanced dental billing and medical billing are her specialties—these help dentists and their teams reach their highest potential for service, efficiency, and profitability. She has earned a reputation as one of the nation's leading authorities on working collaboratively with medical and dental providers, greatly aided by her working relationships with prominent doctors at Buffalo State University, Harvard and NYU Dental University, and Pacific University. Ms. Taxin has dedicated time to resident programs so the newest members of our world of dental, can integrate medical in their private practices. Ms. Taxin is an esteemed member of AADO, the Workgroup for Electronic Data Interchange (WEDI), and the National Association of Dental Plans. She has obtained fellowship with the Implant Organization and been ranked in *Dentistry Today's* "Leaders in Dental Consulting" from 2015 to the present. After 19 years of hard work, Ms. Taxin has earned approval by the AMA for all of her go-to guides teaching medical billing within ten areas of the oral cavity.

CONFLICT OF INTEREST DISCLOSURE: None

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LECTURE

TOPIC: PRACTICE MANAGEMENT

Advanced Dental Billing and Coding Part 1 and Part 2

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► NOTE This course is offered in two parts. Attendees can register for either or both courses.

► PART 1	8 - 11 AM	► COURSE NUMBER	6152	► CE CREDITS	3*	► ODA COURSE
► PART 2	1 - 4 PM	► COURSE NUMBER	6153	► CE CREDITS	3*	► ODA COURSE

Have you updated your yearly codes? Do you know how to utilize them to increase collections? Is your team afraid to ask a patient for co-payment when they've never paid one before? Are you concerned your records may be audited? Many practices find it a challenge to remain compliant with insurance rules and regulations. Diagnostic and procedure codes change annually, privacy issues continue to increase, and patient insurance coverage varies while practices try to determine how best to incorporate these influences and remain profitable. Join us in this interactive, informational course and be empowered to take charge of your office's dental claim billing. Ms. Taxin—licensed by the ADA to share *ADA CDT Codes* and a member of National Association of Dental Plans—shares the ins, outs, and secrets of dental insurance.

At the conclusion of this course, attendees will be able to:

- ◆ Establish knowledge of dental and wellness benefits and state/federal government regulations
- ◆ Learn tips for navigating dental benefits to maximize production, collection, and insurance benefits
- ◆ Recognize and understand how to properly utilize this year's updated and revised dental codes
- ◆ Become familiar with and learn how to complete the new insurance form
- ◆ Know the importance of utilizing diagnostic codes for accessing additional insurance benefits
- ◆ Learn how to establish risk assessment as a baseline of health which translates into increased coverage
- ◆ Tips for updating the practice's medical history form
- ◆ Understand the S.O.A.P. format, and the legalities of documentation and narrative writing

**This course appears to meet the requirements for CE related to practice management and patient relations.*



Tom Viola, RPh, CCP

Mr. Viola is the founder of Pharmacology Declassified, and is a board-certified pharmacist who also serves the profession of dentistry as a clinical educator, professional speaker and published author. Mr. Viola is a member of the faculty of over ten dental professional degree programs and has received several awards for outstanding teacher of the year. He has presented hundreds of continuing education courses to dental professionals, nationally and internationally, in the areas of oral pharmacology and local anesthesia and is well known for his regular contributions to several dental professional journals. Through his informative, humorous and engaging live seminars and webinars, Mr. Viola has earned his reputation as the go-to specialist for making pharmacology practical and useful for all members of the dental team.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: CANNABIS

Waiting to Inhale?

The Rise of Cannabis, Cannabinoids, and Terpenes

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6154**

► CE CREDITS **3**

► ODA COURSE

According to the DEA, cannabis is considered to have no accepted medical use and, thus, it is illegal to possess. Yet almost every state has enacted legislation aimed at legalizing or decriminalizing cannabis for medical or recreational use. Despite this rise in social and legal acceptance, public health concerns regarding the use of cannabis remain, especially among dental professionals, since the major routes of administration of cannabis involve the oral cavity. This program will introduce dental professionals to the pharmacology of cannabis, including its various dosage forms, routes of administration and adverse reactions. Special emphasis will be placed on the effects of cannabis use on oral health and dental treatment, as well as the proposed use of cannabis in dentistry for the management of patient anxiety and odontogenic pain.

At the conclusion of this course, attendees will be able to:

- ◆ Discuss the history and various types of cannabis, as well as its current legal status and proposed uses in dentistry
- ◆ Describe the pharmacology of cannabis, including its mechanism of action, routes of administration and available formulations
- ◆ Identify the effects of cannabis on major organ systems
- ◆ Explain the clinical considerations of cannabis use, including adverse reactions, drug interactions and contraindications
- ◆ Explore the dental considerations of cannabis, including potential treatment modifications, and strategies for patient care planning



Tom Viola, RPh, CCP

Mr. Viola is the founder of Pharmacology Declassified, and is a board-certified pharmacist who also serves the profession of dentistry as a clinical educator, professional speaker and published author. Mr. Viola is a member of the faculty of over ten dental professional degree programs and has received several awards for outstanding teacher of the year. He has presented hundreds of continuing education courses to dental professionals, nationally and internationally, in the areas of oral pharmacology and local anesthesia and is well known for his regular contributions to several dental professional journals. Through his informative, humorous and engaging live seminars and webinars, Mr. Viola has earned his reputation as the go-to specialist for making pharmacology practical and useful for all members of the dental team.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: ANESTHESIA; PHARMACOLOGY; PAIN MANAGEMENT

Hurts So...Swell!

Management of Acute Dental Pain and Appropriate Opioid Prescribing

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6155**

► CE CREDITS **3**

► ODA COURSE

Management of acute odontogenic pain is accomplished through a clinical approach that successfully incorporates both opioid and nonopioid analgesics. However, moderate to severe dental pain often occurs well after office hours and away from our immediate supervision. Thus, it is critical for clinicians to be able to accurately identify a patient's need for pain control, develop an individualized pain management plan and assess the efficacy of analgesic agents employed. This program will provide strategies for effectively managing dental pain with opioid and non-opioid analgesics and analgesic adjuvants, while also mitigating associated risks. Special emphasis will be given to appropriate practices for prescribing analgesics as well as identification and treatment of opioid analgesic abuse.

At the conclusion of this course, attendees will be able to:

- ◆ Describe the pharmacology and mechanism of action of opioid and non-opioid analgesics
- ◆ Identify the intended roles of these analgesics in the treatment of acute dental pain, as well as situations which may preclude their use
- ◆ Discuss best practices for prescribing opioid analgesics as part of an individualized patient pain management plan
- ◆ Describe techniques useful in recognizing and identifying potential addiction as well as avoiding potential drug diversion
- ◆ Explain current protocols for the management and treatment of opioid addiction
- ◆ Discuss guidelines for proper storage and disposal of unused dosages



Dan Wells

Mr. Wells, senior vice president at HARRISBIOMEDICAL, has been a speaker and regulatory compliance specialist since 1991. He has lectured to audiences throughout the U.S. and Canada and brings a refreshing, simplified approach to understanding the “real world” application of regulations. Since joining HARRISBIOMEDICAL in 2000, Mr. Wells has become a familiar name to thousands of dental professionals in the Northwest and throughout the country. He is recognized for his “hands-on” compliance expertise regarding OSHA, HIPAA, infection control, and basic life support for health care professionals as well as the CDC’s dental industry recommendations and guidelines. Mr. Wells has received many awards including a Presidential Point of Light and Washington State Governor’s Distinguished Citizen award. His presentations always follow the HARRISBIOMEDICAL maxim that “Folks who laugh when they learn will remember it longer.”

CONFLICT OF INTEREST DISCLOSURE: Mr. Wells is the senior vice president of HARRISBIOMEDICAL.

LECTURE

TOPICS: HIPAA; OSHA

OSHA and HIPAA *Getting Back to Normal*

► RECOMMENDED FOR **DENTISTS**

► TIME **12 - 4 PM**

► COURSE NUMBER **6156**

► CE CREDITS **4**

► ODA COURSE

This course will include discussion and education relating to OSHA and HIPAA in the dental office. The OSHA portion of this course will address the issues, methods, and means of responding to OSHA mandates. Interlaced with more than 32 years of actual dental office situations, amusing anecdotes, and attendee participation, this course is not like any other OSHA review. The HIPAA portion will look at the most important compliance issues; little things as well as the big that can keep you and your staff in compliance and out of trouble. Actual dental office cases where simple solutions could have saved the practices a lot of grief will be reviewed.

At the conclusion of this course, attendees will be able to:

- ◆ Better understand the provisions of the current OSHA rules and regulations
- ◆ Objectively examine the compliance level of their office OSHA programs
- ◆ Implement, update, and maintain a compliant OSHA program
- ◆ Communicate compliance responsibilities to all staff members
- ◆ Better understand what HIPAA requires and expects
- ◆ Objectively examine and update the compliance level of your HIPAA programs
- ◆ Convey the basic training requirements to staff members
- ◆ Understand the individual responsibilities associated with protecting patient protected information

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Ronni Brown, DDS, MPH

Dr. Brown is among a growing network of dentists nationwide who have been recognized as a “champion of evidence-based dentistry” by the American Dental Association. As a public health dentist and researcher, Dr. Brown promotes the application of scientific evidence to guide treatment decisions, enhance patient education, and improve clinical outcomes. She has served as a peer reviewer for several top-tiered dental journals and as an expert witness for the Dental Board of California. She is a published researcher, international speaker and author of the best-selling book, *A State of Decay: Your Dental Guide to Understanding and Treating “Meth Mouth”*. Dr. Brown earned BS, DDS, and MPH degrees from the University of California, Los Angeles, and completed a post-graduate residency program in dental public health at the University of California, San Francisco. She is a member of the American Dental Association, California Dental Association, and American Association of Public Health Dentistry. She currently practices at the Sonoma County Main Adult Detention Facility in Santa Rosa, California.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

“Tweaked,” “Cracked,” and “Loaded” *A Profile of the Addicted Dental Patient*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6157**

► CE CREDITS **3**

► ODA COURSE



Have you ever felt that your patient’s substance abuse was the elephant in the room? Are you afraid to discuss your suspicions due to your own discomfort or fear of insulting your patient? Drug abuse is at an epidemic level with approximately 1 out of every 10 Americans addicted to illegal and prescribed stimulants, depressants, and opioids. As dental professionals, we must awaken to the uncomfortable reality that many of our patients are “tweaked”, “cracked” and “loaded” and become more comfortable in detecting patients with substance use disorders. In this interactive presentation, discover the drugs that your patients are most likely to abuse. Learn how to become aware of patients with substance use disorders. Learn how to recognize the “clues” of addiction and how to discuss suspected abuse with your patients. Learn how to avoid being targeted for drugs by your patients and how to manage pain effectively without using opiate-based analgesics. Recognize your professional responsibilities and your own personal boundaries in treating the “addicted” patient.

At the conclusion of this course, attendees will understand:

- ♦ What prescription and illegal drugs patients are most likely to abuse (depressants, stimulants, and opioids)
- ♦ How to identify the physical, behavioral, and oral clues associated with depressant, stimulant and opioid abuse
- ♦ How to discuss substance abuse with patients
- ♦ The dos and don’ts of treating the addicted dental patient safely and effectively



Ronni Brown, DDS, MPH

Dr. Brown is among a growing network of dentists nationwide who have been recognized as a “champion of evidence-based dentistry” by the American Dental Association. As a public health dentist and researcher, Dr. Brown promotes the application of scientific evidence to guide treatment decisions, enhance patient education, and improve clinical outcomes. She has served as a peer reviewer for several top-tiered dental journals and as an expert witness for the Dental Board of California. She is a published researcher, international speaker and author of the best-selling book, *A State of Decay: Your Dental Guide to Understanding and Treating “Meth Mouth”*. Dr. Brown earned BS, DDS, and MPH degrees from the University of California, Los Angeles, and completed a post-graduate residency program in dental public health at the University of California, San Francisco. She is a member of the American Dental Association, California Dental Association, and American Association of Public Health Dentistry. She currently practices at the Sonoma County Main Adult Detention Facility in Santa Rosa, California.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: EVIDENCE-BASED DENTISTRY; RESTORATIVE DENTISTRY

Evidence-Based Dentistry *A Paradigm Shift*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **1 - 3 PM**

► COURSE NUMBER **6158**

► CE CREDITS **2**

► ODA COURSE

Do you feel overwhelmed in keeping up-to-date with scientific literature? Do you know how to integrate science into your practice? The dental profession has begun a paradigm shift from patient care based upon opinions towards care based upon the best available evidence. However, many clinicians find it difficult to stay abreast of current scientific evidence. Throw your dental journals away and discover online resources to access the most current scientific information within minutes! Learn how to integrate “real” evidence into your clinical practice to improve treatment outcomes for your patients. In this interactive course, participants will learn what evidence-based dentistry is and why it should guide treatment decisions and how it can improve clinical outcomes. Participants will learn how to find scientific evidence on-line, maintain currency with scientific literature and discuss evidence with patients. Long-standing opinions regarding clinical issues will be discussed and weighed against the scientific evidence.

At the conclusion of this course, attendees will understand:

- ◆ What type of evidence should guide clinical decisions and treatment recommendations
- ◆ Where to find high quality dental evidence using PubMed, TRIP Database, and Cochrane Library
- ◆ How to create a focused clinical question using a PICO format
- ◆ How to conduct an effective and efficient search for evidence that answers a clinical question
- ◆ How to communicate scientific evidence to patients
- ◆ How to transform a dental practice into one that is evidence-based



Thomas Dudney, DMD

Dr. Dudney is a 1977 graduate of University of Alabama at Birmingham School of Dentistry. He has served in the past as the clinical director for the Aesthetic Advantage hands-on programs taught by Dr. Larry Rosenthal at New York University and the Eastman Dental Clinic in London. Presently Dr. Dudney is the clinical director of the Pacific Aesthetic Continuum hands-on programs. In addition to teaching hands-on programs, he has presented workshops and lectures at dental meetings and has authored several articles on aesthetic and restorative dentistry. Dr. Dudney is a member of the American Dental Association, the Alabama Dental Association, and the American Academy of Cosmetic Dentistry. He is also a Fellow of the American Society for Dental Aesthetics and a diplomate of the American Board of Aesthetic Dentistry as well as a member of Catapult Speakers Bureau.

CONFLICT OF INTEREST DISCLOSURE: Dr. Dudney's courses are sponsored, in part, by Bisco and GC America.

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LECTURE

TOPIC: RESTORATIVE DENTISTRY

MACDentistry

The What, When, How, and Why of Current Indirect Restorative Materials, Adhesives, and Cements

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

LAB TECHS

► TIME **8 - 11 AM**

► COURSE NUMBER **6159**

► CE CREDITS **3**

► ODA COURSE

As restorative materials, adhesives, and cements, continue to evolve, change, and improve it becomes more difficult for restorative dentists to keep up with the latest advances. With increasingly higher patient expectations for long term clinical success, it is important that the dentist have an understanding and working knowledge of these materials in order to make sound decisions. This half day lecture will discuss factors affecting the selection of indirect restorative materials that will satisfy the aesthetic and functional goals of the patient as conservatively as possible. Cases will be used to demonstrate the use of these materials, bonding agents, and cements in different clinical situations.

At the conclusion of this course, attendees will understand:

- ◆ The factors affecting material selection
- ◆ Monolithic vs. layered restorations
- ◆ Combining aesthetics and function with emax lithium disilicate
- ◆ Advantages and disadvantages of full contour zirconia
- ◆ The benefits of the new universal adhesives
- ◆ Which cements to use when and why
- ◆ How to treat the tooth and the restoration when conventionally cementing or adhesively bonding
- ◆ The long-term benefits of bioactive cements

THIS COURSE IS SPONSORED, IN PART, BY  AND 



Thomas Dudney, DMD

Dr. Dudney is a 1977 graduate of University of Alabama at Birmingham School of Dentistry. He has served in the past as the clinical director for the Aesthetic Advantage hands-on programs taught by Dr. Larry Rosenthal at New York University and the Eastman Dental Clinic in London. Presently Dr. Dudney is the clinical director of the Pacific Aesthetic Continuum hands-on programs. In addition to teaching hands-on programs, he has presented workshops and lectures at dental meetings and has authored several articles on aesthetic and restorative dentistry. Dr. Dudney is a member of the American Dental Association, the Alabama Dental Association, and the American Academy of Cosmetic Dentistry. He is also a Fellow of the American Society for Dental Aesthetics and a diplomate of the American Board of Aesthetic Dentistry as well as a member of Catapult Speakers Bureau.

CONFLICT OF INTEREST DISCLOSURE: Dr. Dudney's courses are sponsored, in part, by Bisco and GC America.

LECTURE

TOPIC: RESTORATIVE DENTISTRY

What's a Dentist to Do?

Diagnosis, Treatment Options, and Rehabilitation of Difficult and Unusual Cases

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

LAB TECHS

► TIME **1 - 4 PM**

► COURSE NUMBER **6160**

► CE CREDITS **3**

► ODA COURSE

Sometimes the restorative dentist encounters clinical situations that are out of the ordinary and can often be difficult to treatment plan. This lecture will examine several such cases in order to explore treatment options and develop treatment plans often utilizing a multi-disciplinary approach. Treatment results will be demonstrated along with helpful clinical tips on: material selection, how to determine incisal edge position, intra-oral composite mock-ups, opening bites, taking CR records, avoiding biologic width violations, fabricating and evaluating provisional restorations, multiple unit adhesive cementation, bonding to porcelain in the mouth, and fine tuning occlusal adjustments.

At the conclusion of this course, attendees will understand:

- ◆ Primary failure of eruption
- ◆ Class III anterior cross bite
- ◆ Attrition and the worn dentition
- ◆ Matching a dark anterior tooth
- ◆ Intrinsic acid erosion
- ◆ The gummy smile
- ◆ Traumatic avulsion
- ◆ Aesthetic finishing of a cleft lip/ cleft palate case
- ◆ The aging face

THIS COURSE IS SPONSORED, IN PART, BY





Heidi Hansen, DMD

Dr. Hansen received her dental degrees from the University of Copenhagen in 2004 and from the University of Medicine and Dentistry of New Jersey in 2008. She completed fellowships in infectious disease and oral medicine, both from the University of Medicine and Dentistry of New Jersey and a fellowship in dental oncology at Memorial Sloan-Kettering Cancer Center in New York. She completed a general practice residency in dentistry at New York Presbyterian Hospital / Weill Cornell Medicine where she stayed on as faculty and later as program director. Dr. Hansen is a diplomate of the American Board of Oral Medicine. Dr. Hansen's clinical expertise includes the management of oral mucosal diseases, including the oral adverse effects of cancer treatment, and the dental management of cancer patients. She has specific knowledge in the management of patients undergoing head and neck radiation therapy, chemotherapy, anti-resorptive therapy, and stem cell transplantation.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SPECIALIZED CARE

Dental Management of the Radiated Patient

► RECOMMENDED FOR **DENTISTS**

► TIME **8 - 9:30 AM**

► COURSE NUMBER **6161**

► CE CREDITS **1.5**

► **OEELS COURSE**

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SERIES

Dental professionals have an important role in the management of patients that are about to undergo, are undergoing or have undergone radiation therapy to the head and neck. They play a vital role in the preparation of patients for radiation therapy, in the management of dental disease to prevent oral complications and in the management of complications should they occur. Advances in the delivery of radiotherapy have resulted in improved outcomes and quality of life for patients, however complications can occur in the acute phase of treatment as well as chronically long after treatment is complete. It is therefore of importance that a dental professional is part of the multidisciplinary team managing the care of the head and neck cancer patient. This presentation will focus on the dental management of the radiation patient from diagnosis through survivorship, with the aim of giving the listener a clear understanding of evidence-based guidelines for dental treatment and the management of complications.

At the conclusion of this course, attendees will understand:

- ♦ The role of radiation therapy in the treatment of cancers of the head and neck and understand the different types of medical radiation therapy
- ♦ The different types of head and neck cancer and their typical radiation treatment plans, including the dose patterns for different cancers as they relate to the oral cavity; attendees will learn how to read radiation dosimetric mapping
- ♦ The important role of the dentist in the pre-and post-radiation patient
- ♦ The adverse effects of radiation therapy, their management and the role that the dentist plays in preventing the oral and dental complications that can occur in the radiated patient



T. Matthew Jacks, DDS, FACS

Dr. Jacks is currently in private practice specializing in dental implant reconstructive surgery; he also covers facial trauma and reconstructive surgery at PeaceHealth Medical Center. Having spent two decades in the U.S. Navy, he served as chair of the department of oral and maxillofacial surgery at Walter Reed Military Medical Center, chief of surgery at the U.S. Naval Hospital in Sicily, Italy, and the surgical liaison to NATO during the Libyan Campaign. A Fellow of the American College of Surgeons, he surgically reconstructed over 100 wounded warriors from Iraq and Afghanistan campaigns. Currently, he is a board examiner for oral and maxillofacial surgery and has published, lectured, and served on several regional, national, and international committees. Dr. Jacks has been married to his lovely bride, Heather, since they were both 18 years old; they have four children and five dogs. His hobbies include whatever his wife tells him to do.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: IMPLANTS

Extraction with Immediate Implant for Mandibular Molars with a Diagnosis Root Fracture *A Pilot Study of Eugene/Springfield Patients*

► RECOMMENDED FOR **DENTISTS**

► TIME **10:30 AM - 12 PM**

► COURSE NUMBER **6162**

► CE CREDITS **1.5**

► **OEELS COURSE**

Learning Objectives:

- ◆ Recognize fracture patterns of endodontically treated mandibular molars
- ◆ Assess eligibility for immediate extraction and implant placement of mandibular molars with root fractures
- ◆ Understand the criteria for ideal healing of implant, bone, and soft tissue
- ◆ Recognize the advantages for immediate implant placement after extraction of endodontically treated mandibular molars with root fractures
- ◆ Review complications and failure rates for immediate placement of implants after extraction of endodontically treated mandibular molars with root fractures

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SERIES



Baber Khatib, DDS, MD

Dr. Khatib regularly applies technology to all aspects of his implant practice combining navigation, 3D printing and scanning to full arch reconstruction using zygomatic implants and all on X technology. He performed the first cancer “Jaw in a Day” on the west coast, simultaneously replacing a cancerous jaw with a leg bone (fibula), implants, and 3D printed teeth. He is board certified by the Canadian and the American Boards of Oral and Maxillofacial Surgery. He completed fellowships in advanced craniomaxillofacial trauma and microvascular reconstructive surgery. He is a clinical assistant professor in the department of OMFS at OHSU.

CONFLICT OF INTEREST DISCLOSURE: Dr. Khatib has previously received honorarium support from SprintRay Printers.

LECTURE

TOPIC: TECHNOLOGY

Digital Implant Rehabilitation of the Edentulous Arch *Fundamentals of Scanning, Planning, and Point of Care Printing—An Expedited Workflow for Immediate Results*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 2:30 PM**

► COURSE NUMBER **6163**

► CE CREDITS **1.5**

► **OEELS COURSE**

Digital dentistry has revolutionized the ability to scan, plan and execute same day delivery of immediate load prosthesis. Technological advances in scanners and in office printers have allowed for esthetic and functional reconstruction of even the most complex edentulous patients. Learn from reconstructive oral surgeons who regularly apply these principles to single or multiple tooth defects, full arch reconstructions using all on X versus graftless zygomatic implants, and even major defects such as gunshot wounds and cancer.

At the conclusion of this course, attendees will be able to:

- ◆ Understand how a digital workflow simplifies full arch rehabilitation
- ◆ Learn the basics of point of care printing including DLP vs. SLA printers, resin selection, prosthesis design, printing, curing and post processing steps
- ◆ Improve communication between the implant surgeon and the restorative dentist for ideal prosthetically driven reconstruction



Sonia Leziy, DDS, Dipl Perio, FCDS(BC), FRCD(C)

Dr. Leziy, periodontist, maintains a full-time practice on Vancouver Island, British Columbia. She is a clinical associate professor at the University of British Columbia. Dr. Leziy is the implant section editor of the *Journal Inside Dentistry*, co-editor of the implant special edition for *CCED (2019)*, fellow of the ITI, member of the ITI board of studies task force, a Straumann key opinion leader, is a member of numerous editorial boards, and is published in the areas of implant esthetics and digital workflows. She lectures extensively nationally, internationally, and provides hands-on education programs through Elatus Dental Bio-Architecture.

CONFLICT OF INTEREST DISCLOSURE: Dr. Leziy is a consultant for Straumann and 3Shape.

LECTURE

TOPIC: ORAL SURGERY

Trends That Are Changing Planning and Treatment in Periodontics and Implant Dentistry

Part 1 and Part 2

► RECOMMENDED FOR **DENTISTS**

LAB TECHS

► NOTE This course is offered in two parts. Attendees can register for either or both courses.

► PART 1 **8 - 11 AM**

► COURSE NUMBER **6164**

► CE CREDITS **3**

► **OSOMS COURSE**

► PART 2 **12 - 2 PM**

► COURSE NUMBER **6165**

► CE CREDITS **2**

► **OSOMS COURSE**

This presentation will review some of the emerging trends in both surgical and restorative thinking and treatment, and how they are changing today's clinical landscape. The goal in common to all clinicians is to provide ideal care with proven materials and predictable concepts from surgery through to restoration. However, early adoption of emerging technologies and innovations may challenge this philosophy.

At the conclusion of this course, attendees will understand:

- ♦ Digital/virtual planning, communication, documentation and treatment. How this technology is changing the surgical and restorative landscape. The impact that face-in planning and intraoral scanning will have on the success of the periodontal practice.
- ♦ Soft tissue grafting to improve esthetics, tissue quality and long-term stability: moving beyond marketing hype. Understand the role of new grafting procedures and material alternatives and where they apply.
- ♦ Bone grafting: a look at the procedural advances to improve the handling characteristics of biologics and to enhance the host response.
- ♦ The demand for immediate treatment surgical and restorative protocols: why, when, and how.



Peter Nordland, DMD, MS

While Dr. Nordland is a board-certified periodontist with the American Academy of Periodontology he is also one of the few Fellows of the prestigious American Academy of Esthetic Dentistry. He is president and co-founder of the International Society Periodontal Plastic Surgeons, an international academy welcoming periodontists and oral surgeons with an interest in esthetic oral plastic surgery. With his development of this plastic surgery sub-specialty, he is considered an expert in the field of oral plastic surgery. Dr. Nordland has introduced many new surgical procedures and has developed his own microsurgical instrumentation. He has been the director of the oral microsurgical residency program at the Newport Coast Oral-Facial Institute, is an assistant professor of periodontics at Loma Linda University and has taught at almost every U.S. dental school. Over the past 25 years, he has presented over 400 professional papers and lectures internationally for esteemed organizations such as the American Dental Association, the American College of Prosthodontists, the American Academy of Periodontology, the American Academy of Cosmetic Dentistry, state dental associations, and more. He has authored or co-authored three textbooks and written chapters and several journal publications on periodontal plastic surgery. He published a landmark paper on surgical correction of the lost interdental papilla.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PERIODONTICS

Restoration of the Lost Interdental Papilla

OSP
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 4 PM** ► COURSE NUMBER **6166** ► CE CREDITS **3** ► **OSP COURSE**

Although the restoration of the interdental papilla has been considered impossible or unpredictable, Dr. Nordland will discuss his most recent publication detailing over twenty years of successful surgical treatment results to restore the lost interdental papilla. Sometimes orthodontic root positioning can close the embrasure space or restorative additive treatment can build up the sides of a tooth to minimize the embrasure space, but other times surgical tissue addition is needed. This program will help demonstrate surgical technique and describe when each discipline is needed.

At the conclusion of this course, attendees will understand:

- ◆ When surgical intervention should be considered versus orthodontic or restorative care
- ◆ What options can be reasonably offered to patients with deficient papillae
- ◆ Detailed surgical steps to restore the lost interdental papilla



Uche Odiatu, DMD

Dr. Odiatu is the author of *The Miracle of Health*. He is also a professional member of the American College of Sports Medicine and a practicing dentist in Toronto. This busy health care professional is an NSCA certified personal trainer, certified yoga instructor, certified boot camp instructor, and has given over 500 lectures in England, Canada, the U.S., the Bahamas, Denmark, Bermuda, and Norway. He has lectured at the American Dental Association annual session 14 times since 2006.

CONFLICT OF INTEREST DISCLOSURE: Dr. Odiatu is a consultant for KOL Philips.

LECTURE

TOPIC: HEALTH & WELLNESS

Four Patient Lifestyle Habits That Sabotage Healing

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **8 - 11 AM** ► COURSE NUMBER **6167** ► CE CREDITS **3** ► ODA COURSE

Our patients don't leave their stressful jobs, poor sleeping patterns (insomnia, apnea, snoring), their physical fitness (or lack), or their eating patterns (mindless eating and evening feeding frenzies) in the car before they sit in our chair. There's irrefutable scientific evidence that these habits have the ability to ramp up inflammation or dial it down. Well-adjusted, well-rested, physically active, healthy-eating patients enjoy a physiology that supports a better response to our prevention/restorative interventions. In this high energy entertaining program, be prepared to have your hair blown back.

At the conclusion of this course, attendees will:

- ◆ Discover how eating habits can dial down or ramp inflammation and how it affects your treatment outcomes
- ◆ Learn why it's important to identify the sleep deprived patient (not just apnea) right away at the new patient exam
- ◆ Understand why your sedentary patients don't heal as well as your active living patients. ALERT: 85% of your patients lead sedentary lives.
- ◆ Gain greater insight into the relationship between chronic inflammation and disease



Uche Odiatu, DMD

Dr. Odiatu is the author of *The Miracle of Health*. He is also a professional member of the American College of Sports Medicine and a practicing dentist in Toronto. This busy health care professional is an NSCA certified personal trainer, certified yoga instructor, certified boot camp instructor, and has given over 500 lectures in England, Canada, the U.S., the Bahamas, Denmark, Bermuda, and Norway. He has lectured at the American Dental Association annual session 14 times since 2006.

CONFLICT OF INTEREST DISCLOSURE: Dr. Odiatu is a consultant for KOL Philips.

LECTURE

TOPIC: HEALTH & WELLNESS

Calm Mind, Fit Body, Inspired Practice!

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6168**

► CE CREDITS **3***

► ODA COURSE

Has your “get up and go” gotten up and left? Are your clinic days fueled by caffeine? Are your patients wound up? This entertaining and informative program will inspire you to take action and reclaim your energy. The unrelenting pressure and stress from demanding clinical treatments, patient relations, and staff challenges can drain the reserves of the most well-intentioned individual. The consequences include poor sleep, overeating, accelerated aging, periodontal disease, lack of productivity, and feelings of overwhelm. This empowering session is uniquely crafted to balance and energize the lives of the dental team.

At the conclusion of this course, attendees will be able to:

- ◆ Recognize the warning signs and the implications of being out of balance
- ◆ Discover the mind/body connection through meditation and visualization
- ◆ Make the connection between stress and your patient’s oral health
- ◆ Uncover the secret of the 10-10-10 wake up system!
- ◆ Stop accelerated aging in its tracks by strengthening your immune system
- ◆ Understand the food/immune system connection
- ◆ Make drinking water integral part of your personal stress management program

**This course appears to meet the requirements for CE related to practice management and patient relations.*



John Roberson, DMD, FACP, FICD, FICOI

Dr. Roberson received his BS from the University of Southern Mississippi, his dental doctorate from the University of Mississippi and his oral and maxillofacial surgery training from the University of Cincinnati Medical Center. Dr. Roberson writes and lectures extensively on the subject of medical/sedation emergencies and emergency drugs in the dental office. He has been selected as a CE Leader for *Dentistry Today* for over ten years consecutively. He has authored a book on medical emergencies, has written almost 100 articles on the subject, has multiple online CE courses, and co-developed the Emergency Response System for dental offices. He is currently board certified by the National Dental Board of Anesthesiology. He has Fellowships in American College of Dentists, International Congress of Oral Implantologists, American Dental Society of Anesthesiology, and International College of Dentists. He and his wife Melanie have two children who are currently attending Mississippi State University. He enjoys traveling, exercising, anything outdoors, and being with family.

CONFLICT OF INTEREST DISCLOSURE: Dr. Roberson is a consultant for AAFDO.

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LECTURE

TOPIC: MEDICAL EMERGENCIES

Advanced Medical Emergency Preparedness for Dental Teams

OSP
COURSE

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 11 AM**

► COURSE NUMBER **6169**

► CE CREDITS **3**

► **OSP COURSE**

Learning Objectives:

- ◆ Learn what to do in the first ten minutes of a medical emergency
- ◆ Recognize adverse reactions to drugs and implement appropriate interventions for those causing a medical emergency
- ◆ Understand and know the emergency drugs your office needs for medical emergencies:
- ◆ Recognize and discuss management of the DOME 24 (Dental Office Medical Emergencies):
- ◆ Learn legal ramifications of adverse events in dental offices
- ◆ View case presentations involving various medical emergencies that occurred in dental offices
- ◆ Describe all contents within the emergency drug kit and know their uses
- ◆ Learn medical emergency algorithms
- ◆ Learn staff training
- ◆ Learn about hyperdiabetes: the terrible triad of hypertension/diabetes/obesity
- ◆ Learn about medical emergency office drills
- ◆ Obtain an emergency drug checklist
- ◆ Learn about pharmacology updates
- ◆ Learn about drug to drug (D2D) Interactions
- ◆ Learn crash cart development for adult and pediatric patients
- ◆ Understand the CANAL acronym for medical emergency recall
- ◆ Learn how to spot patient red flags
- ◆ Learn the American Society of Anesthesiologist classification
- ◆ Learn about the patient risk factor matrix
- ◆ Know which medical emergency equipment is needed for the dental office



Katrina Sanders, RDH, BSDH, MEd, RF

Ms. Sanders is a clinical dental hygienist, author, and international speaker; She is a vibrant, passionate and charismatic award-winning educator with a unique approach to delivering continuing dental education. Ms. Sanders is the clinical liaison, hygiene excellence and innovation for AZPerio, the country's largest periodontal practice. She works alongside diplomates to the American Board of Periodontology to instruct on collaborative professionalism and standard of care protocols while delivering education through hygiene boot camps and study clubs. Known as "The Dental Resultant," Ms. Sanders is a dental hygiene consultant focused at high-level standards, excellence and production. She is the founder, CEO, and keynote speaker for Sanders Board Preparatory, and is a published author with *RDH Magazine*, *Inside Dental Hygiene*, *Oral Health Group*, *Dentaltown*, and *Today's RDH*; she is a columnist and advisory board member for *Modern Hygienist*, editorial advisory member for the Dental Academy of Continuing Education, and brand ambassador for Dimensions of Dental Hygiene. Her philanthropic efforts include dental humanitarian work in developing countries, supporting abused and homeless animals, and spreading awareness about the benefits of organ and tissue donation.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PRACTICE MANAGEMENT

Communicating with Confidence A "Social-Distancing" Workshop on Social Practices

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **8 - 11 AM**

► COURSE NUMBER **6170**

► CE CREDITS **3**

► ODA COURSE

Now more than ever it is imperative that the dental professional is prepared to support their patients in optimized communication. After the COVID-19 pandemic, patients will present to the dental practice not only with a widespread concern regarding infection control standards but also with a renewed sense of concern regarding overall health. As research continues to unpack the undeniable link between inflammation and systemic disease, and as new empirical data identifies correlation between inflammation and acute infection, it becomes increasingly imperative that the dental professional integrate definitive and patient-centered communication strategies to drive case acceptance, improve departmental production and, ultimately, provide optimal patient care. Join Katrina Sanders for this comprehensive workshop discussing new communication techniques, examination strategies and co-diagnosis opportunities for the dental practitioner.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the importance of relationships and the steps involved in creating an environment of trust and confidence
- ◆ Discuss factors that drive the decision-making process of dental patients
- ◆ Describe a comprehensive hygiene examination and why it is critical to the treatment plan process
- ◆ Identify factors that influence the dental patient's decision making



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Katrina Sanders, RDH, BSDH, MEd, RF

Ms. Sanders is a clinical dental hygienist, author, and international speaker; She is a vibrant, passionate and charismatic award-winning educator with a unique approach to delivering continuing dental education. Ms. Sanders is the clinical liaison, hygiene excellence and innovation for AZPerio, the country's largest periodontal practice. She works alongside diplomates to the American Board of Periodontology to instruct on collaborative professionalism and standard of care protocols while delivering education through hygiene boot camps and study clubs. Known as "The Dental Resultant," Ms. Sanders is a dental hygiene consultant focused at high-level standards, excellence and production. She is the founder, CEO, and keynote speaker for Sanders Board Preparatory, and is a published author with *RDH Magazine*, *Inside Dental Hygiene*, *Oral Health Group*, *Dentaltown*, and *Today's RDH*; she is a columnist and advisory board member for *Modern Hygienist*, editorial advisory member for the Dental Academy of Continuing Education, and brand ambassador for Dimensions of Dental Hygiene. Her philanthropic efforts include dental humanitarian work in developing countries, supporting abused and homeless animals, and spreading awareness about the benefits of organ and tissue donation.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PERIODONTICS

Cracking Periodontal Codes with Class *Diagnostic Decisions*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► TIME **1 - 4 PM**

► COURSE NUMBER **6171**

► CE CREDITS **3**

► ODA COURSE

Failure to diagnose periodontal disease is consistently a top complaint filed with state dental boards. The first step in treating and managing a patient's care (with maximum insurance reimbursement) is diagnosing disease accurately, ethically, and comprehensively. As diagnostics continually evolve, dental providers are encouraged to put down the scaler and pick up the probe. Active and appropriate diagnosis leads to comprehensive and effective therapy. This course walks the dental provider through the nine classifications of health and disease as established by the American Academy of Periodontology (AAP), as well as effective clinical decision-making in the management of each diagnosis. The struggle for appropriate diagnostics to maximize insurance coverage remains a common stress in the dental office. Katrina Sanders authored a textbook which is used in dental hygiene schools to teach the foundational details behind periodontal diagnostics and coding. This course walks the dental billing team through effective coding techniques to best enable insurance coverage. We will review anatomical and clinical observations that aid in the identification of active disease as well as the system for case types and classifying diseases. Gain guidance in coding, narrative suggestions for informed refusal, and templates for appeals to support advanced coverage by third-party payers.

At the conclusion of this course, attendees will be able to:

- ◆ Review clinical parameters involved in distinguishing periodontal classifications, including contrasting terms of gingival disease and periodontitis
- ◆ Discuss the paradigm shift within the nonsurgical approach to periodontal therapy
- ◆ List, describe, and differentiate the various periodontal diseases
- ◆ Analyze effective protocols for implementing diagnostic, preventive and periodontal codes
- ◆ Explore future trends of periodontal classification as discussed by the American Academy of Periodontology



Juan Yepes, DDS, MD, MPH, MS, DrPH, FDS, RCDS(Ed)

Dr. Yepes is a professor in the department of pediatric dentistry at Indiana University School of Dentistry. He is a dentist and a physician from Javeriana University at Bogotá, Colombia. In 1999, he moved to the U.S. and attended the University of Iowa and the University of Pennsylvania where he completed a fellowship and residency in radiology and oral medicine. Furthermore, he completed an MPH and a DrPH in public health at the University of Kentucky. Finally, he completed a master in pediatric dentistry at the University of Kentucky.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PEDIATRIC DENTISTRY

Pediatric Oral Pathology *From Soft Tissue Lesions to Canker Sores!*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **8 - 11 AM**

► COURSE NUMBER **6172**

► CE CREDITS **3**

► ODA COURSE

This seminar will provide to the attendee with the most up-to-date information regarding the fascinating and emerging field of oral pathology in pediatric dentistry. The seminar will use case-presentation as the learning and discussion format and will cover the entire spectrum of the most common oral soft tissue lesions in infants, children, and adolescents.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the importance of “building” a differential diagnosis based on the clinical presentation of oral lesions
- ◆ Learn the most common soft tissue lesions in infants, children, and adolescents
- ◆ Learn the most updated treatment for some of the most common oral conditions besides gingivitis and dental caries



Juan Yepes, DDS, MD, MPH, MS, DrPH, FDS, RCDS(Ed)

Dr. Yepes is a professor in the department of pediatric dentistry at Indiana University School of Dentistry. He is a dentist and a physician from Javeriana University at Bogotá, Colombia. In 1999, he moved to the U.S. and attended the University of Iowa and the University of Pennsylvania where he completed a fellowship and residency in radiology and oral medicine. Furthermore, he completed an MPH and a DrPH in public health at the University of Kentucky. Finally, he completed a master in pediatric dentistry at the University of Kentucky.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PEDIATRIC DENTISTRY

New Frontiers in Dental Materials to Use in the Pediatric Patient

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► TIME **1 - 4 PM**

► COURSE NUMBER **6173**

► CE CREDITS **3**

► ODA COURSE

This seminar will provide to the attendee with the most up-to-date information regarding the fascinating field of restorative dentistry in children. We will use case-presentation as the learning and discussion format and will cover the entire spectrum of restorative dentistry in pediatric dentistry with special emphasis in new materials available for the dentist.

At the conclusion of this course, attendees will be able to:

- ♦ Understand the indications and criteria for the use of dental materials in the pediatric patient
- ♦ Learn the most updated information about silver diamine fluoride



Joseph Yousefian, DMD, MS, MA, PS

Dr. Yousefian graduated from Washington University, with a post-graduate training in orthodontics and a dual master of science degree in biology and physical anthropology at The Ohio State University. He is diplomate of the American Board of Dental Sleep Medicine and Orthodontics and has a private practice in Bellevue, Washington. He has collaborated with several NIH-funded clinical trials in airway, open bite and TMJ disorders. He has served as a clinical assistant professor at The Ohio State University and University of Washington in the departments of graduate pedodontics and orthodontics. He is a manuscript and book reviewer for several publishing companies including *The Permanente Journal* and CRC Press, Taylor & Francis Group. He is a lecturer both nationally and internationally and has contributed to more than thirty publications in peer-reviewed journals and twelve textbooks.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPICS: SLEEP APNEA; OCCLUSION/TMD

Obstructive Sleep Apnea and Temporomandibular Joint Disorders, Part 1 and Part 2

Practical Approach to Evaluation, Diagnosis, and Treatment

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► NOTE This course is offered in two parts. Attendees can register for either or both courses.

► PART 1 **8 - 11 AM**

► COURSE NUMBER **6174**

► CE CREDITS **3**

► ODA COURSE

► PART 2 **1 - 4 PM**

► COURSE NUMBER **6175**

► CE CREDITS **3**

► ODA COURSE

This presentation is designed for dentists who are just getting started in the diagnosis and management of Obstructive Sleep Apnea (OSA) and Temporomandibular Joint Disorders (TMJD), as well as experienced dental practitioners who are looking to increase their knowledge of OSA and TMJD, clinical applications, and practice management. The course material will focus on the new concepts in medical/dental interdisciplinary approach in imaging and diagnosis, with an emphasis on management and treatment of OSA and TMJD.

At the conclusion of this course, attendees will learn:

- ◆ Review of head and neck anatomy specifically related to TMD, craniofacial pain disorders, and the airway
- ◆ Normal masticatory function, TM disorders, and orofacial pain
- ◆ How and when to screen, evaluate, examine, treat or refer TMD patients and OSA patients
- ◆ Myofascial pain dysfunction and referred pain in the orofacial structures
- ◆ The etiology of temporomandibular disorders and OSA
- ◆ The relationship of occlusion to intracapsular and muscle disorders
- ◆ In-depth information regarding masticatory muscle and intracapsular disorders
- ◆ The interrelationship between TMD and OSA, the significance of this relationship, sleep bruxism in children and adults, and how to manage the potential TMD and OSA related problems
- ◆ An overview of stabilization appliances for management and treatment of intracapsular and masticatory muscle disorders and their interactions with OSA
- ◆ New concepts in etiology, management, and treatment of complex intracapsular problems

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2022 Oregon Dental Conference Virtual Courses

ODC On-Demand/Virtual Courses are available with all full conference registrations, or as a stand-alone, 'virtual only' registration category. See [Registration](#) on page 10 for more information.

You don't need to attend in-person to be part of the 2022 Oregon Dental Conference. For the first time ever, the ODC is offering a hybrid format. A selection of ten valuable courses—geared towards satisfying licensure requirements—will be available from **April 7 through May 15, 2022**.

There are two ways to gain access to the virtual portion of the ODC. The virtual courses are included with full conference registration or can be purchased as a stand-alone offering. Note: If you register for a virtual-only badge, you will NOT be able to attend any in-person courses, the Solutions Marketplace, or any ODC events at the Oregon Convention Center.

Full conference attendees **do not** need to preregister for virtual only offerings during the registration process. Instructions on how to access the virtual courses will be sent to the participant's email address utilized during the registration process.

Virtual Courses At-A-Glance

Descriptions for each course are on the following ten pages.

Course Title	Course Number	CE Credits	Presenter(s)	Group	Topic	Dentist	Hygienist	Assistant	Admin. Staff	Lab Tech
Medical Emergencies	V2001	3	Normund Auzins, DDS	ODA	Medical Emergencies	■	■	▲		
Record Keeping, Board Protocols and Important Information from the Oregon Board of Dentistry	V2002	2	Winthrop "Bernie" Carter, DDS; Ingrid Nye; Angela Smorra, DMD	ODA	Risk Management	■	■	▲	●	
The Future of Diversity in Dentistry	V2003	2	Jasmin Haley, RDH, MSDH, CDA	ODA	Cultural Competency	■	■	▲	●	+
PUBLIC HEALTH TRACK: The Inner Child: How Trauma Affects Susceptibility to Disease	V2004	2	Jasmin Haley, RDH, MSDH, CDA	ODA	Specialized Care	■	■	▲	●	+
A Practice Owner's Guide to the Business Side of Dentistry	V2005	2	Casey Hiers	ODA	Practice Management	■				
LEARN® Saves Lives: Suicide Prevention Training for Dental Professionals	V2006	2	Marny Lombard, MFA	ODA	Health & Wellness	■	■	▲	●	+
Calibrate Your Risk Radar: Recognizing Potential Risks in Patient Care and Case Selection	V2007	3	Carol McCutcheon, DDS; Jessica Saetern; Peter Tuenge, Esq.	ODA	Risk Management	■	■	▲	●	+
Infection Control and OSHA During and After COVID-19	V2008	3	John Molinari, PhD	ODA	Infection Control	■	■	▲	●	+
Vaccine Recommendations: Science, Success, and Myths	V2009	3	John Molinari, PhD	ODA	Immunization	■	■	▲	●	+
Nitrous Oxide and Oral Sedation for the Dental Patient	V2010	4	Larry Sangrik, DDS	ODA	Anesthesia; Pharmacology	■	■	▲	●	+

► Each of the Virtual Courses is available online from April 7, 2022, through May 15, 2022. ◀

**Normund Auzins, DDS**

Dr. Auzins is a board certified oral and maxillofacial surgeon who practices in Portland. He received his dental degree and certificate of residency at Indiana University. He held a faculty position at Portsmouth Naval Hospital while in the U.S. Navy and served in the Middle East for two deployments. Dr. Auzins is a part time faculty member at the OHSU School of Dentistry and is the immediate past president for the Multnomah Dental Society and the Oregon Society of Oral and Maxillofacial Surgeons. His cleft lip and palate experience with the Free to Smile foundation has taken him to Tibet, Guatemala, Niger, Zimbabwe, and Ethiopia. He served on Governor Brown's COVID-19 Task Force in 2020.

CONFLICT OF INTEREST DISCLOSURE: None

ON-DEMAND/VIRTUAL COURSE**TOPIC: MEDICAL EMERGENCIES****Medical Emergencies**

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**

► COURSE NUMBER **V2001** ► CE CREDITS **3** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

The goal of this course is to develop competency in the assessment, diagnosis, and management of patients who may present with potentially life-threatening conditions. Given the sporadic and relatively uncommon nature of medical emergencies in the dental office, competency in the management of these situations is dependent on knowledge of medical conditions that may place a patient at higher risk of such an event. Prevention of any type of emergency is the core focus of this course. Furthermore, this course will guide each participant how to be prepared for such emergencies and current concepts in the management of possible scenarios that could occur in your practice.

At the conclusion of this course, attendees will be able to:

- ◆ Set up the necessary items for a dental practice to be prepared for various medical emergencies
- ◆ Implement a culture within the practice considering basic concepts known to help prevent emergencies
- ◆ Identify, diagnose, and manage medical emergencies with emphasis on the following topics: the unconscious patient, chest pain, drug related emergencies, the diabetic patient, seizure activity, and anaphylaxis

**Winthrop "Bernie" Carter, DDS**

Dr. Carter comes to the Oregon Board of Dentistry after completing 15.5 years at OHSU; 15 as the advanced periodontics program director, and over 9 years—concurrently—as the chair for the department of periodontology. Dr. Carter also completed over 20 years of active duty with the U.S. Navy prior to arriving in Portland in 2002. He practiced general dentistry for 14 years prior to becoming a periodontist, periodontics over 30 years, and implant surgery over 25 years.

CONFLICT OF INTEREST DISCLOSURE: None

**Ingrid Nye**

Ms. Nye was born in Norway but grew up in Portland. After years spent working in health care billing and administration, she joined the Oregon Board of Dentistry in 2015. She was the exam and licensing manager for over five years before transitioning to investigations in 2021. She still helps with licensure issues, but focuses on compliance and investigations for the Board.

CONFLICT OF INTEREST DISCLOSURE: None

**Angela Smorra, DMD**

Dr. Smorra completed her undergraduate training at University of Arizona and then moved to Oregon to attend OHSU School of Dentistry. She comes to the Oregon Board of Dentistry with 16 years of general dentistry practice, a 1-year GPR residency at the Portland VA Hospital, and well over a decade as a volunteer adjunct faculty member with the OHSU Department of Community Dentistry. She is a passionate advocate for education, public health, and community engagement.

CONFLICT OF INTEREST DISCLOSURE: None

ON-DEMAND/VIRTUAL COURSE**TOPIC: RISK MANAGEMENT****Record Keeping, Board Protocols and Important Information from the Oregon Board of Dentistry**

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**

► COURSE NUMBER **V2002** ► CE CREDITS **2*** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

Oregon Board of Dentistry investigators will review important rule changes including important reminders to those who hold anesthesia permits. Patient records and documentation issues will be addressed. Common complaints and the investigative process will be reviewed including a discussion of the Board's standard protocols for dealing with reoccurring violations of the Dental Practice Act. Attendees will be reminded of important rule changes and understand the investigative process and important reminders to remain in compliance with the Dental Practice Act.

An overview of the Health Professionals' Services Program (HPSP) will be presented as well. This is the legislatively mandated confidential diversion program to assist licensees who have substance abuse or mental health issues impacting their lives and others.

**This course appears to meet the requirements for CE related to practice management and patient relations.*

**Jasmin Haley, RDH, MSDH, CDA**

Ms. Haley is an award-winning national speaker, podcaster, pro-educator, author, and business growth strategist. She is the founder of the Breakthrough to Excellence™ network. She helps women business owners create a business that supports their vision and streamlines their focus so that they can scale their impact, income, and influence. Ms. Haley's philosophy focuses on building confidence and the business structure to support your goals without sacrificing what you love most in life.

CONFLICT OF INTEREST DISCLOSURE: None

ON-DEMAND/VIRTUAL COURSE**TOPIC: CULTURAL COMPETENCY**

The Future of Diversity in Dentistry

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2003** ► CE CREDITS **2**** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

Forty-five percent of American workers have experienced discrimination and/or harassment in the workplace [Gallup]. Nearly half of the workforce aren't creating safe and welcoming environment for diverse customers or staff because they do not have policies in place that encompass diversity, equity and inclusion. There are a number of populations that have growing evidence of health disparities. This interactive course will prepare professionals for the future of diversity and empower them to develop strategies to provide the best inclusive care and create safe spaces.

At the conclusion of this course, attendees will be able to:

- ◆ Define diversity, equity, inclusion and its contribution to personal perception
- ◆ Discuss unique subsets of populations that face increased disparities
- ◆ Identify strategies that will promote cultural and linguistically competent care

***This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*

**Jasmin Haley, RDH, MSDH, CDA**

Ms. Haley is an award-winning national speaker, podcaster, pro-educator, author, and business growth strategist. She is the founder of the Breakthrough to Excellence™ network. She helps women business owners create a business that supports their vision and streamlines their focus so that they can scale their impact, income, and influence. Ms. Haley's philosophy focuses on building confidence and the business structure to support your goals without sacrificing what you love most in life.

CONFLICT OF INTEREST DISCLOSURE: None

ON-DEMAND/VIRTUAL COURSE**TOPIC: SPECIALIZED CARE****The Inner Child***How Trauma Affects Susceptibility to Disease*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2004** ► CE CREDITS **2**** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

A Kaiser Permanente study collected data from over 17,000 members demonstrating a correlation between trauma and adult risk behavior or disease. Trauma and adverse childhood experiences (ACE) affect many of the patient populations we serve daily. What should healthcare providers know prior to initiating treatment with vulnerable populations? This course provides a comprehensive overview of trauma from an interprofessional view and effective strategies that can aid in improving patient health outcomes for some of the most vulnerable populations in health. Specific subsets of the population will be discussed during this presentation.

At the conclusion of this course, attendees will be able to:

- ◆ Recognize adverse childhood experiences and its impact on growth and development
- ◆ Identify the connection between trauma and disease
- ◆ Apply a trauma-informed approach when providing health-related services to a patient from a vulnerable population

***This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*



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**Casey Hiers**

Mr. Hiers speaks at the national, state, and local levels. He has taught dentists how to lower overhead by 11%, increase earnings by 25%, and save over 600% more for retirement without producing more or changing lifestyle in three years on average.

CONFLICT OF INTEREST DISCLOSURE: Mr. Hiers is an employee of Four Quadrants Advisory.

ON-DEMAND/VIRTUAL COURSE**TOPIC: PRACTICE MANAGEMENT**

A Practice Owner's Guide to the Business Side of Dentistry

► RECOMMENDED FOR **DENTISTS**

► COURSE NUMBER **V2005**

► CE CREDITS **2***

► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

Four Quadrants Advisory presents *The Business Side of Dentistry*, a curriculum approved for continuing education by the AGD for dentists and specialists. Uncover, identify, and discover the biggest challenges in dentistry areas that prevent maximizing cash flow, and ways to improve your bank accounts. You'll hear real life success stories about your peers, learn how to overcome poor insurance reimbursements, and ways to stop tax surprises, and discover additional strategies to become financially stronger.

At the conclusion of this course, attendees will be able to:

- ◆ Uncover the biggest challenges in dentistry
- ◆ Identify areas that prevent maximizing cashflow
- ◆ Discover three areas to improve your practice
- ◆ Hear real life success stories about your peers
- ◆ Overcome poor insurance reimbursements
- ◆ Realize tax surprises should not be acceptable

**This course appears to meet the requirements for CE related to practice management and patient relations.*

**Marny Lombard, MFA**

Ms. Lombard is a master trainer for Forefront Suicide Prevention, a Center of Excellence at the University of Washington. Forefront is focused on reducing suicide by empowering individuals and communities to take sustainable action, championing systemic change and restoring hope. Forefront is a major catalyst for suicide prevention in Washington and the nation and has championed the passage of several state suicide prevention laws, including those requiring all behavioral health and health care professionals in Washington State to have basic training in suicide assessment, management and treatment. This requirement is a first in the nation. The Forefront Suicide Prevention LEARN® training, customized for varied audiences, has reached more than 50,000 professionals and community members. Ms. Lombard joined Forefront's staff in 2015 after losing her son to suicide. In her trainings for dental professionals, she emphasizes the value of the long-term relationships that develop between dental professionals and their patients. These relationships allow for genuine connection, which is crucial in a number of ways to suicide prevention.

CONFLICT OF INTEREST DISCLOSURE: None

ON-DEMAND/VIRTUAL COURSE**TOPIC: HEALTH & WELLNESS****LEARN® Saves Lives**
Suicide Prevention Training for Dental Professionals

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2006** ► CE CREDITS **2**** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

Suicide is a major public health issue in our country. In pre-pandemic times, suicide was regularly named among the nation's ten leading causes of death. This training uses Forefront Suicide Prevention's LEARN® and empowers attendees to approach individuals struggling with emotional pain and help them take a first step toward survival, healing, and hope.

At the conclusion of this course, attendees will be able to:

- ♦ Look for signs someone is at risk for suicide
- ♦ Empathize and listen to someone who is struggling
- ♦ Ask directly about suicide
- ♦ Remove or reduce the danger for those at risk for suicide
- ♦ Identify next steps for supportive care
- ♦ Explain suicide's impact and understand why people die by suicide
- ♦ LEARN suicide prevention skills
- ♦ Integrate prevention approaches into your personal and professional life

***This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*



Carol McCutcheon, DDS

Dr. McCutcheon earned her degree in 1983 from the Univ. of Washington School of Dentistry. She has served as president of Santa Clara County Dental Society and represented them as a trustee at the California Dental Association (CDA). Dr. McCutcheon also served as chair of the Leadership Development

Committee at CDA and she served for six years on the TDIC Board and was chair of the Claims and Risk Management Committee for three years. Dr. McCutcheon has practiced general dentistry for over 36 years in Campbell, California, both as the owner and as an associate of the practice she built.

CONFLICT OF INTEREST DISCLOSURE: Dr. McCutcheon's course is sponsored, in part, by TDIC.



Jessica Saetern

Ms. Saetern joined TDIC as a risk management analyst in 2019. She supports dental professionals through national speaking engagements at major industry events, virtual presentations, dental conventions, dental schools, and state dental societies. She brings over ten years of dental experience in the areas

of insurance billing, claims management, provider appeals, and as a business consultant. She holds a degree in business administration and a certificate in business management. She also contributes to the risk management publications, *RM Matters* and *Liability Lifeline*. Ms. Saetern is committed to making a positive impact by providing advice and resources in the areas of professional, employment, business, and cyber liability, including property and operations risk management.

CONFLICT OF INTEREST DISCLOSURE: Ms. Saetern is an employee of TDIC. Her course is sponsored, in part, by TDIC.



Peter Tuenge, Esq.

Mr. Tuenge is a trial lawyer and an advocate for medical and dental professionals in all forums. He is regularly selected as a *Super Lawyer*® and recognized as one of the *Best Lawyers in America*®. In 2020, he was inducted into the American Board of Trial Advocates, a highly selective national association of

experienced trial lawyers and judges. He has won numerous jury trials for oral surgeons and dentists in both Oregon and Washington. Mr. Tuenge graduated from Gonzaga Univ., and he obtained his JD from the University of Oregon School of Law. Following law school, He clerked for the Washington Supreme Court before going into his current practice of defending malpractice lawsuits and professional board matters.

CONFLICT OF INTEREST DISCLOSURE: Mr. Tuenge's course is sponsored, in part, by TDIC.

ON-DEMAND/VIRTUAL COURSE

TOPIC: RISK MANAGEMENT

Calibrate Your Risk Radar

Recognizing Potential Risks in Patient Care and Case Selection

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2007**

► CE CREDITS **3***

► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

This course is designed to teach dentists how to spot issues that arise during treatment, which could lead to complaints, claims, or lawsuits. The ability to identify the warning signs of a potential problem patient or adverse treatment outcome is a valuable tool to reduce, mitigate, or even eliminate potential claims against a dental practice. Not every patient who experiences an adverse treatment outcome will file a lawsuit, and not every lawsuit can be anticipated or avoided. However, understanding the role of good communication, documentation, patient selection, and case management can lessen your risk. Through examination of actual The Dentists Insurance Company (TDIC) cases and Risk Management Advice Line calls, this online course highlights useful risk management strategies related to patient care and case selection. The goal is to give participants practical methods of identifying potentially problematic situations and patients while promoting the delivery of quality dental care.

At the conclusion of this course, attendees should be able to:

- ◆ Employ comprehensive patient and case selection criteria
- ◆ Identify the warning signs of high-risk patients, situations, and cases
- ◆ Identify when to contact TDIC for advice on a patient or case
- ◆ Identify when to refer patients
- ◆ Build and maintain trust in the doctor-patient relationship

THIS COURSE IS SPONSORED, IN PART, BY



**This course appears to meet the requirements for CE related to practice management and patient relations.*

Note: Three hours of approved risk management education are required for continued membership in the Oregon Dental Association. TDIC courses are recommended. Contact your malpractice carrier for dividend requirements. This course fulfills the requirements for the current three-year ODA risk management reporting period (January 1, 2020 – December 31, 2022).

**John Molinari, PhD**

Dr. Molinari is professor emeritus at the University of Detroit Mercy School of Dentistry, where he served for 32 years as professor and chairman of the department of biomedical sciences and director of infection control. After leaving the university, he was director of infection control for DENTAL ADVISOR in Ann Arbor, Michigan, where he was involved in research evaluating new infection control technologies and products. Dr. Molinari has published over 500 scientific articles, reports, text chapters, and abstracts in the areas of microbiology and immunology, and lectures nationally and internationally on topics dealing with infectious diseases and infection control. Dr. Molinari is also co-author of *Cottone's Practical Infection Control in Dentistry* and has served as a consultant for the CDC, ADA Council on Scientific Affairs, Council on Dental Practice, and regional hospitals. Dr. Molinari also was chairman of the State of Michigan Governor's Risk Reduction and AIDS Policy Commission and a member of the Michigan Board of Dentistry. In addition, he was the infection control section editor for *The Compendium of Continuing Education in Dentistry*, a member of the editorial board for the *Journal of the American Dental Association* and contributed a monthly column for *Dental Economics*.

CONFLICT OF INTEREST DISCLOSURE: Dr. Molinari is a consultant for Coltene SciCan and Hu-Friedy.

ON-DEMAND/VIRTUAL COURSE**TOPIC: INFECTION CONTROL****Infection Control and OSHA During and After COVID-19**

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2008** ► CE CREDITS **3** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

The COVID-19 pandemic has significantly impacted the delivery of health care. This seminar will discuss the impact on dentistry by presenting the most recent infection control recommendations and regulations as they relate to dental settings. Discussion sections include hand hygiene, SARS-CoV-2 vaccine updates, personal protective equipment (PPE), environmental surface disinfection, and dental water asepsis. Application of standard and transmission-based precautions, PPE and air quality requirements necessitated by emergence of SARS-CoV-2 disease also will be considered in light of updated CDC, OSHA, NIOSH, and EPA recommendations. A major goal of this session is to help dental professionals increase their understanding of the “why” as well as the “what” of infection control procedures.

At the conclusion of this course, attendees should be able to:

- ◆ Discuss current status of COVID-19 and SARS-CoV-2 infection
- ◆ Describe application of standard precautions as the foundation of infection prevention
- ◆ Comprehend recommended transmission-based precautions associated with controlling aerosols and airborne pathogens
- ◆ Understand the most recent updates for CDC and OSHA infection control recommendations and regulations
- ◆ Understand the rationale for effective, hand hygiene procedures
- ◆ Comprehend the most current COVID-19 vaccination recommendations
- ◆ Describe the use of disinfectants used in environmental surface asepsis
- ◆ Describe factors which can lead to dental unit waterline (DUWL) contamination
- ◆ Comprehend practical strategies which can minimize DUWL contamination

**John Molinari, PhD**

Dr. Molinari is professor emeritus at the University of Detroit Mercy School of Dentistry, where he served for 32 years as professor and chairman of the department of biomedical sciences and director of infection control. After leaving the university, he was director of infection control for DENTAL ADVISOR in Ann Arbor, Michigan, where he was involved in research evaluating new infection control technologies and products. Dr. Molinari has published over 500 scientific articles, reports, text chapters, and abstracts in the areas of microbiology and immunology, and lectures nationally and internationally on topics dealing with infectious diseases and infection control. Dr. Molinari is also co-author of *Cottone's Practical Infection Control in Dentistry* and has served as a consultant for the CDC, ADA Council on Scientific Affairs, Council on Dental Practice, and regional hospitals. Dr. Molinari also was chairman of the State of Michigan Governor's Risk Reduction and AIDS Policy Commission and a member of the Michigan Board of Dentistry. In addition, he was the infection control section editor for *The Compendium of Continuing Education in Dentistry*, a member of the editorial board for the *Journal of the American Dental Association* and contributed a monthly column for *Dental Economics*.

CONFLICT OF INTEREST DISCLOSURE: Dr. Molinari is a consultant for Coltene SciCan and Hu-Friedy.

ON-DEMAND/VIRTUAL COURSE**TOPIC: IMMUNIZATION**

Vaccine Recommendations *Science, Success, and Myths*

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2009** ► CE CREDITS **3** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

This seminar will consider vaccination as one of the most effective public health approaches for protection of both the general population and health care professionals. Updated science- and clinical-based knowledge for approved COVID-19 vaccines will be featured. Current science concerning the effect of SARS-CoV-2 variants on vaccine protection and viral breakthrough infections will be included where appropriate. In addition, information pertaining to vaccines used in the prevention of adult infectious diseases, especially those with increased occupational risks for healthcare professionals, will comprise a major portion of the discussion. Descriptions of available vaccines and emerging technologies will be presented to provide participants useful information when considering: 1) their own protection; 2) protection of the general public; and 3) vaccine requirements for individuals diagnosed with immune compromising conditions and diseases. Important information also will be included describing vaccine misperceptions and myths which can damage public health success against vaccine-preventable diseases.

At the conclusion of this course, attendees should be able to:

- ◆ Comprehend the overall impact vaccinations have had in protecting the population against many infectious diseases
- ◆ Understand the most recent updated information concerning COVID-19 vaccines
- ◆ Discuss the latest CDC vaccine recommendations for health care professionals
- ◆ Understand the rationale for other representative vaccination recommendations, including human papilloma virus infections
- ◆ Describe the dangers of public misperceptions against vaccines

**Larry Sangrik, DDS**

Dr. Sangrik is a 1979 graduate of The Ohio State University College of Dentistry. For over 20 years, Dr. Sangrik has been a well-known national dental CE lecturer. His lecture topics include medical emergency preparedness, understanding dental fear, use of conscious sedation in dentistry, and patient monitoring. In addition to three appearances at ADA annual sessions, Dr. Sangrik has been featured at virtually all of the nation's major dental meeting and five U.S. dental schools. Dr. Sangrik maintains a general practice in Chardon, Ohio, with an emphasis on treating apprehensive dental patients.

CONFLICT OF INTEREST DISCLOSURE: None

ON-DEMAND/VIRTUAL COURSE**TOPICS: ANESTHESIA; PHARMACOLOGY****Nitrous Oxide and Oral Sedation for the Dental Patient**

► RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

► COURSE NUMBER **V2010** ► CE CREDITS **4** ► ODA COURSE

► NOTE This course will be available online from April 7 through May 15, 2022.

Increasingly, dental appointments are becoming lengthier, more sophisticated, and more surgically-oriented. Concurrently, contemporary patients are expecting not only technical excellence but *also* management of their anxiety by their dental team. This course is an excellent preface for the doctor considering entry into sedation dentistry or an established provider seeking an update on contemporary techniques. The course covers the basic aspects of nitrous oxide sedation with emphasis on the constant-flow technique. Both conventional nasal hoods and forced gas masks will be discussed. The course will also address modifications in protocols and monitoring when combining nitrous oxide with an oral sedative such as a short-acting benzodiazepine.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the four states of anesthesia and where nitrous oxide and N₂O/oral sedation fits in that spectrum
- ◆ Know how to properly use the constant-flow technique for both a manual and digital nitrous oxide unit
- ◆ Value the establishment of a comprehensive office protocol for the use of nitrous oxide from pre-treatment planning to patient dismissal
- ◆ Appreciate a technique to safely modify nitrous oxide sedation by supplementing it with an oral sedative

Note: This course fulfills the Oregon Board of Dentistry's biennial continuing education requirement for dentists holding a nitrous oxide and/or minimal sedation permit.



COVID-19 Protocol

The Oregon Dental Conference® (ODC) will comply with all federal, state, and venue requirements. COVID-19 related protocols may be updated or changed at any time. Any updated COVID-19 protocols or information will be shared with registered attendees via email and posted on our website at oregondentalconference.org.

MASKS ARE REQUIRED

All event attendees, vendors, and staff who are age two (2) and up are required to wear masks at the Oregon Convention Center (OCC), covering both the nose and mouth. Mask wearing will be enforced by face covering monitors employed by the OCC. Violation of this policy will result in expulsion from the in-person conference and deactivation of any virtual platform log-in credentials with no tuition or booth refunds issued.

PROOF OF VACCINATION OR NEGATIVE TEST REQUIRED

In addition, all event attendees, vendors, and staff who are age five (5) and above must provide proof of full vaccination or a negative COVID-19 PCR or Rapid test result within 72 hours prior to the first day of the conference (April 7, 2022). Those who are not able to provide proof of vaccination or negative COVID-19 test will not be allowed entry into the ODC. No tuition or booth refunds will be issued.

Please bring your **photo ID** and **one** of the following items in order to receive your 2022 Oregon Dental Conference® badge.

- A physical card, printed copy, or digital photo of a CDC-issued vaccination card including the name of the person vaccinated, the type of vaccination provided and the date that the last dose was administered.
- A printed copy or digital photo of negative COVID-19 test result that includes the name of the guest and the date the test was completed.

Names on vaccination cards or negative test results must match the name of attendee's photo ID.

Showing proof of vaccination or a negative COVID-19 PCR or Rapid test that was taken no more than 72 hours of the start of the 2022 ODC onsite at the OCC is required before attendees can receive their conference badge. Badge printing will be available in Pre-Function A during registration hours.

If you have COVID-19 symptoms, have been in contact with someone with COVID-19, or are sick, please do not attend the in-person ODC. Please contact odc@oregondental.org for assistance with transferring your registration to virtual-only participation.

FOR FURTHER INFORMATION and frequently asked questions regarding the 2022 ODC COVID-19 protocol please [click here](http://oregondentalconference.org).

ADA CERP

Oregon Dental Association is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. The ODA designates this activity for a maximum of 45 continuing education credits. Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at www.ada.org/cerp.

AGD Credits

The formal continuing education courses of Oregon Dental Association are accepted by AGD for fellowship, mastership, and membership-maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry.

Cancellations & Transfers

All refund, transfer, and cancellation requests must be submitted to the ODA via email to odc@oregondental.org or written letter received by March 24, 2022. A \$25 handling fee will be charged for all tuition refunds. Registration transfers will be accepted for the same year without penalty. **Workshop and additional course fees are non-refundable. Refund requests will not be granted for any reason after 11:59 pm on March 24, 2022.** If you are ill or have been exposed to COVID-19, please do not attend the in-person portion of the ODC. Email odc@oregondental.org for assistance with transferring your registration to virtual-only participation.

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Children at the Meeting

Childcare is not provided at the conference. Check with area hotels for childcare recommendations. Children under 16 are not allowed in meeting rooms but are welcome in the Solutions Marketplace. All children must be registered to attend the Oregon Dental Conference®. Registration is complimentary for children under 18 and must be completed on-site with proof of vaccination or negative COVID-19 test provided for attendees ages 5 and above (see COVID-19 Protocol for additional information). Children age two (2) and above are required to wear masks at the Oregon Convention Center (OCC), covering both the nose and mouth. Advance registration is not available. For the safety of all attendees, strollers are not permitted in the Solutions Marketplace and meeting rooms.

Code of Conduct & Antitrust

ODC attendees agree to abide by the Oregon Dental Conference® Code of Conduct & Antitrust policies. Please review full policy before registering at www.oregondentalconference.org.

Course Credit

The number of continuing education credits for each course is equal to the number of hours for that course. No partial credit will be awarded. For virtual courses only, a quiz must be successfully passed following each session, with a minimum score of 70%, before CE will be awarded. For in-person courses only, CE completion codes will be given orally at the conclusion of each course and will not be available at any other time. It is the participant's responsibility to verify the requirements of their state/provincial licensing board(s) and to self-report any CE credits earned. Full day courses have two completion codes. ODAA courses are approved for Dental Assisting National Board (DANB) continuing education credits. Complimentary student registrations for pre-dental students, hygiene students, assisting students, and lab tech students will not be eligible for CE credit. If you require CE, please register in a paid category. OHSU dental students and dental residents are eligible for CE but will need to register in the appropriate category and be verified by ODA staff.

Course Disclaimer

The Oregon Dental Conference®, its sponsors, and the Oregon Dental Association make every effort to present high-caliber speakers in their respective areas of interest. The presentations of the speakers in no way imply endorsement of any product, technique, or service. The Oregon Dental Conference® and the Oregon Dental Association specifically disclaim responsibility for any material presented. Programs may be subject to change due to circumstances beyond our control.

Course Handouts

All in-person and virtual course handouts will be available on the ODC registration platform and through the ODC Mobile App starting on March 24, 2022. Please note, handouts are supplied at the discretion of the speaker. Not every ODC course will have a handout available. Handouts will not be printed for distribution onsite.

Course Seating

All full conference attendees must select their courses during the registration process to ensure there is adequate seating. Room assignments will be based on preregistration numbers. Due to fire code regulations, once a course is full, attendees will not be allowed to sit on the floor, stand in the back of the room, or bring chairs from another room. For workshops and courses with limited seating, there will be a 5-minute grace period before your seat is released to a waitlisted attendee. Please set all electronic devices to 'silent' during courses.

Emergencies

An emergency medical team is onsite during all conference hours. To summon emergency aid, pick up any house phone and dial the operator.

Mother's Room

The OCC provides two Mamava nursing suites for visitors. These private and secure suites are located near the A and E Meeting Rooms on Level 1. They are ADA-compatible with a comfortable seating area and are equipped with standard AC power outlets and USB charger ports. All Mamava suites come with a Bluetooth SmartLock that syncs with Mamava's mobile app. Download the app at mamava.com/mobile-app.

Non-Dental Guests

Non-dental guests are non-dental attendees (family, friend, etc.) sponsored by a dentist who is registered for the 2022 Oregon Dental Conference®. Dentists must verify that guests are not dentists or student dentists. If it is determined that a guest is a dentist, the dentist agrees to reimburse the Oregon Dental Association for the appropriate registration fee. Non-dental guests must register for full conference or virtual only badge. To purchase a Solutions Marketplace-only badge you must be part of a dentist's group registration.

Non-Solicitation Policy

No attendee shall solicit or distribute business materials on the Oregon Dental Conference® virtual platform or in any designated Oregon Dental Conference® meeting space at the Oregon Convention Center, except for registered exhibitors operating within their designated booth space in the Solutions Marketplace. Violation of this policy will result in expulsion from the in-person conference and deactivation of any virtual platform log-in credentials. Refunds will not be provided if this policy is violated.

Notice of Photography, Video Recording, and Computer Screenshots

The Oregon Dental Association reserves the right to use any screenshot/photograph/video taken at any in-person or virtual 2022 Oregon Dental Conference® events without the expressed written permission of those included within the screenshot/photograph/video. The ODA may use the screenshot/photograph/video in publications or other media material produced including but not limited to: brochures, invitations, postcards, websites, etc. As a virtual or in-person conference participant you release the ODA, its officers and employees and all persons involved from any liability connected with the taking, recording and publicizing photos and videos. You also waive your right to financial claim of payments and royalties in connection with these photos and videos.

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Recording Policy

Recording of any type (video, audio, live streaming) is strictly prohibited within Oregon Dental Conference® virtual and in-person continuing education sessions. Violation of this policy will result in expulsion from the in-person conference and deactivation of any virtual platform log-in credentials. Refunds will not be provided if this policy is violated.

NEW FOR 2022 Registration Materials

There will be no physical registration materials mailed to attendees for the in-person portion of the conference. All badges will be printed onsite once an attendee's vaccination status or negative COVID-19 test has been verified per the COVID-19 protocol (*see [COVID-19 Protocol above for further information](#)*). Each attendee will receive an email containing a barcode one (1) week prior to the conference for easy badge printing onsite. Badge printing will be available in Pre-Function A during registration hours.

No physical registration materials will be mailed to those attendees who sign up for the virtual-only portion of the 2022 Oregon Dental Conference®. Confirmation of registration and information on how to access the virtual platform will be emailed to the email address used when registering for the virtual-only portion of the 2022 Oregon Dental Conference® prior to April 7, 2022.

Special Assistance

If you need special assistance, please indicate your needs when registering for the conference or contact the ODA at 503.218.2010 or odc@oregondental.org. The Oregon Convention Center complies with the accessibility requirements of the Americans with Disabilities Act.

Time Zones

All 2022 Oregon Dental Conference® events will be in the Pacific Time Zone unless otherwise noted.

Virtual Platform Access

On-demand continuing education sessions will be available from April 7, 2022, at 7 AM through 11:59 PM on May 15, 2022. Credentials for accessing the virtual platform will be shared with attendees by email. Please keep this in mind when registering for the conference. The email used during the process will be used for all follow-up conference communications.



oregon dental
CONFERENCE

Oregon Convention Center & Online
IN-PERSON PROGRAM ▶ April 7–9, 2022
VIRTUAL PROGRAM ▶ April 7 – May 15, 2022

EARLY BIRD DEADLINE IS FEBRUARY 25.

[CLICK HERE](#) to REGISTER TODAY! Visit OregonDentalConference.org for more information.