
Assessment and Treatment of Age-Related Voice Disorders

INTRODUCTION

Voice disorders are a prevalent and persistent problem in older adults. As the number of people over age 65 continues to increase, SLPs likely will see a growing demand for their services to treat age-related communication problems, including disorders related to the “aging voice.” This webinar will explore the typical age-related changes in each of the three major subsystems involved with voice production (respiratory, laryngeal, and resonatory) and explain how these changes affect vocal quality and ability. The presenters also will discuss appropriate assessment and intervention options, providing an overview of medical, surgical, and behavioral treatments.

LEARNING OUTCOMES

You will be able to:

- describe the typical physiological and functional changes of the aging voice
- identify assessment options for patients with age-related voice issues
- identify treatment options for patients with age-related voice issues

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar:

Wednesday, December 5, 2018

1:00–3:00 p.m. Eastern time

1:00 p.m. ET

12:00 p.m. (noon) CT

11:00 a.m. MT

10:00 a.m. PT

On-demand webinar:

December 7, 2018– December 5, 2019

To earn continuing education credit, you must complete the learning assessment **within 5 days** of watching the webinar, or **before December 5, 2019**, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006