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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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Motivations, Inc.
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WEBINAR #7461 Functional Improvement for the Medically Complex Patient

Instructor: Pat Tino, PT, DPT

Audience:
Physical Therapists, Occupational Therapists
and Assistants

Delivery Options:
Live Webinar or
Self-Study Options

SUMMARY: This webinar will use case studies to present screening and differential process using sound problem-solving and critical thinking skills as a guide for conducting patient examinations and their subsequent interventions for the “medically complex” patient. Learn how to identify and interpret “yellow flags” and “red flags”, lab values, imaging results, medical tests’ results and interpret patient responses. Relevant anatomy & physiology along with the ever-important medical pathology surrounding our patient population will be reviewed and discussed. This information will be relevant across practice settings such as Acute Care, SNF, Inpatient Rehab, Home Health, and Outpatient. Course instruction method includes: Lecture, Demonstrations, Videos, Case Studies, and Question/Answers.

PRESENTER: Patrick Tino has been practicing physical therapy for 30 years. At least half of those years have been spent in direct patient contact within a hospital. Patrick also has a wide range of clinical and academic experience in the home health, outpatient, and academic settings. Currently, Patrick works full-time in a large teaching hospital that has a level 1 trauma certification. He also owns a self-pay private practice where he sees patients and clients in their homes, community, or clinic. While he has clinical expertise in vestibular dysfunction and total joint arthroplasty/fracture repair rehabilitation, Patrick has had to develop competence in the following aspects: neurologic, medical-surgical, cardiovascular/cardiopulmonary, oncologic, orthopedic imaging, lab values, and medical tests. Additionally, he’s been exposed to bedside procedures as well as more advanced procedures in the OR. Lastly, Patrick has learned to develop the skills necessary for effective communication across the multi-disciplinary and inter-disciplinary team. During the course of this new and exciting 2-hour webinar, you’ll come to appreciate the many “hats” that therapists must wear to be an effective clinician. Moreover, you’ll gain “clinical pearls” that will translate into achieving greater trust and respect from your physician, nurse, and therapy colleagues. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Recognize abnormal and potentially concerning lab values, imaging results, and medical tests’ results.
2. Determine if “yellow flags” and “red flags” are hard no’s for assessment & intervention.
3. Identify findings from screenings and differentials to the collaborating medical team
4. Identify sound methods and techniques for assessment and interventions for medical conditions involving the cardiopulmonary, vascular, neurologic, endocrine, hepatic/renal, gastrointestinal, and musculoskeletal systems.
5. Select patient response and modify evaluative & treatment strategies from a list of options.

FORMAT: This is a 3-hour course equivalent to 3 CEU’s or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the “raise hand” feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU’s: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 06372. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Times	Topic:	Instructional Method
8-8:10	Intro/Review Learner Outcomes	Lecture
8:10-8:15	What does “medically complex” mean?	Lecture
8:15-8:30	‘Yellow flags’, ‘Red flags’, screening & differential	Lecture, Image
8:30-8:45	‘Problem-solving, Critical-thinking, Labs, Imaging, Tests	Lecture, Image
8:45-9:00	Case Study #1 (Ortho bias)	Lecture, image, interactive discussion
9:00-9:15	Case Study #2 (Neuro bias)	Lecture, Image, interactive discussion
9:15-9:30	Case Study #3 (Cardio-Pulm bias)	Lecture, Image, interactive discussion
9:30-9:45	Case Study #4 (Endocrine/GI/Hepatic-Renal bias)	Lecture, Image, interactive discussion
9:45-10:00	Q & A, Adjourn	Chat, Discussion

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com