

How do I register?



By Phone:
Call **800-791-0262** and provide the information requested on the registration form.



By Mail:
Complete the registration form and mail it to **Motivations, Inc.**



On the Web:
Visit www.motivationsceu.com to register

Motivations, Inc., 249 Venice Way #3303 Myrtle Beach, SC 29577
Or fax: (815) 371-1499, Questions? (800) 791-0262

Updated 02/28/2012

Rate	Description	16 Hrs
Consortium	Group Discount – Register your facility today. 5 or more	\$395
Association	Member of APTA, AOTA, NATA, ASHA, SCARF, or ATRI, etc.	\$445
Individual	Single Registration	\$495

Course # Course Title

Date(s) Location

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Circle One: VISA MASTERCARD AMEX

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____ Billing Address Zip Code _____



Motivations, Inc.
Accredited Continuing Education Courses

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Myrtle Beach, SC 29577
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admin@motivationsceu.com
www.motivationsceu.com

National Credentials
Motivations Inc. works with the following CEU approval sources.



**APPROVED PROVIDER of
CONTINUING EDUCATION**
by The American Occupational
Therapy Association, Inc.



Motivations Inc is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

306 CAN-EAT Approach ...Using medical, motor, & behavioral strategies in pediatric feeding

Instructor
Krisi Brackett, MS, CCC-SLP

A Workshop for Speech and Occupational
Therapists and Assistants and Nutritionists.

This is a two-day course focusing on how to
approach, diagnose and treat pediatric
feeding and swallowing disorders.

8:00 am – 5:30 pm

SUMMARY: Research indicates that the prevalence of pediatric feeding and swallowing disorders is 80% in the special needs population and 20% in typically developing children. Therefore, most pediatric clinicians will encounter this disorder in some form or another. Feeding disorders come in all shapes and sizes, such as coughing/choking during meals, poor oral-motor skill acquisition, food refusal, oral aversion, g-tube dependence and more. One must be versed in oral-motor and swallowing techniques, respiration, GI issues, nutrition, motor/postural alignment, and behavioral strategies. This is a two-day course focusing on how to approach pediatric feeding and swallowing disorders, how to diagnose and prioritize treatment options, and ensure successful outcomes for you and your patients. Day one will concentrate on medical and nutritional intervention strategies, while day two will focus on evaluation and therapeutic intervention. If children are available, there will be 1-2 live evaluations.

PRESENTER: Krisi Brackett MS SLP/CCC is a Pediatric Feeding and Dysphagia Specialist with over 20 years of experience. She is currently Co-director of the UNC Pediatric Feeding Team at the NC Children's Hospital, UNC Healthcare, Chapel Hill, NC. The team consisting of pediatric GI, speech and nutrition provides multidisciplinary feeding intervention to the birth-18 population using a combined medical, nutritional, motor, and behavioral approach. She is also an adjunct faculty member at the Division of Speech and Hearing Sciences, UNC– Chapel Hill. Krisi publishes the popular feeding blog, www.pediatricfeedingnews.com. Krisi is currently assisting with several pediatric feeding research projects as part of the feeding team and with the UNC research group, The Feeding Flock (<http://feedingflock.web.unc.edu/>). She performs MBSS and FEES in the pediatric population. She is certified in pediatric neuro-developmental training and is a member of ASHA. Krisi lectures nationally on medical management and therapeutic strategies for handling this special population. The instructor has no relevant financial or non-financial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Explain how feeding disorders develop, the basis for most problems and what maintains them over time
2. Describe how gastrointestinal disorders such as reflux, dysmotility and pain affect feeding in a child
3. Indicate the differences between a modified barium swallow study and a fiberoptic endoscopic evaluation of feeding and how you would choose one over the other when evaluating a child's swallowing function
4. Explain how to prioritize treatment strategies with a pediatric patient with a feeding disorder
5. List examples of behavior techniques to use to improve acceptance of bites of food.

FORMAT: This is a 16-hour course equivalent to 1.6 CEUs. This course is offered for 1.6 ASHA CEUs (Intermediate Professional area).

AOTA: Motivations, Inc. is an approved provider of continuing education by the American Occupational Therapy Association #4002, for 16 contact hours - Intermediate Level Occupational Therapy Process: evaluation, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

Day One

8:00-9:30 am	Introduction: An overview of pediatric feeding issues including a framework from which to address these issues and review of anatomy of the digestive tract and oral motor patterns.
9:30-10:30 am	GI issues and feeding: sorting gastroesophageal reflux, motility and pain issues and how they relate to feeding problems.
10:30-10:45 am	Break
10:45-12:00 pm	Continue GI issues
12:00 - 1:00 pm	Lunch (on your own)
1:00 - 2:30 pm	Nutrition for the feeding therapist: Nutrition basics that relate to feeding disorders
2:30-2:45 pm	Break
2:45-4:00 pm	The evaluation process: case history, oral and gross motor evaluations, respiration, nutrition, feeding, assessment and recommendations.
4:00-5:30 pm	Case studies and Adjourn

Day Two

8:00-11:00 am	Instrumental Swallow Evaluation: MBSS vs. FEES. Pros/Cons.
11:00-11:15 am	Break
11:15-12:00 pm	Prioritizing Intervention: What comes first to get the best results.
12:00 - 1:00 pm	Lunch (on your own)
1:00 - 2:30 pm	Intervention Topics: a. Medical (nutrition, GI) b. Handling/posture alignment
2:30 - 2:45 pm	Break
2:45 - 3:00 pm	Continue Intervention Topics: a. oral-motor/sensory (infants, toddlers) b. swallowing c. ribcage d. behavioral intervention e. service delivery: out-patient, intensive team approach
3:00 - 4:00 pm	Special topics: a. tube feeding (bolus vs. continuous) b. premies c. cranio facial kids (clefts, micronathia, etc) d. food refusers/behavioral feeders e. trachs
4:00-5:30 pm	Discussion and wrap up /Adjourn

Course Offerings

For course location details and registration, please visit: www.motivationsceu.com