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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
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Course #	Course Title	
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Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



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WEBINAR

#7407 Home Assessments for Healthy Living – Embracing Abilities and Disabilities

Instructor: Jennifaye V. Brown, PT, MSPT,
PhD, NCS, CAPS

Audience: Physical Therapists, Occupational
Therapists, and Assistants

Delivery Options:
Live Webinar
or Self-Study Options

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SUMMARY: People are living longer without or with some level of disability. Research indicates that it is more cost-effective and conducive in terms of health benefits to age in place at home than to be in a nursing home. If aging in home is the best outcome as a person ages, then the home should be accessible for healthy aging in place whether there is a disability or not. Therapy practitioners are equipped as movement analysts to conduct assessments and make universal design recommendations that will prevent falls, promote fall recovery and establish the home as a therapeutic environment, particularly after rehabilitation to encourage exercise and physical activity for healthy living. This course provides the basic and necessary information to conduct a home assessment and make recommendations for aging gracefully and safely in the home. Course instruction method includes: lecture, videos, group discussion, lab practice, case studies, and question/answers.

PRESENTER: Jennifaye V. Brown, PT, MSPT, PhD, NCS, CAPS has 35 years of clinical experience focused in as an Advanced Credentialed Clinical Instructor by the Clinical Instructor Education Board by the American Physical Therapy Association (APTA) and a Certified Aging in Place Specialist by the National Association of Home Builders who is adept at creating universal design for individuals with disabilities to age in place at home, work and recreational spaces, Dr. Brown is a sought after stroke and traumatic brain injury specialist. She taught the Disability Management course for four years to students earning a Doctor of Physical Therapy degree at Ohio University which included ADA history and application of ADA standards for public and private spaces. Course outcomes required assessment and redesign of home, work or leisure spaces to accommodate individuals with a visual, auditory and or physical disability after interviewing and acquiring information to meet the needs of all stakeholders (e.g. caregiver or employer). Per request of caregivers or persons with chronic neurologic disability treated in their homes, Dr. Brown evaluates the environment and recommends modifications so that they can age in place which resulted in securing a state contract with the South Carolina Department of Disabilities & Special Needs Medicaid Waiver Program and currently, the only vendor in the state who is a three time 10-year termed board-certified clinical specialist in neurology by the APTA. Dr. Brown has made recommendations to adapt homes of individuals with chronic impairments whose goal was to improve their mobility resulting in 90% able to safely walk, exercise and engage in physical activities with a custom ankle foot orthosis (AFO) that she designed. Furthermore, she addressed body structure/function and activity impairments and created person-centered home exercise programs that prevented falls and promoted safe mobility. Her primary research agenda explored the perceptions of individuals with stroke regarding their experiences with AFO fabrication, modification and maintenance and how the AFO impacts walking and participation in life roles which culminated in a book, *Brace Yourself - Everything You Wanted to Know About AFOs After Stroke*. Dr. Brown is a member of the APTA, Neurology Section of the APTA, SC Chapter of the APTA, Aerobics & Fitness Association of America, and a graduate of the prestigious APTA Fellowship in Education Leadership. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Define universal design.
2. Analyze unsafe and improper environmental home designs for activities of daily living that involve eating, dressing, sleeping, social engagement, and functional mobility activities such as sit to stand, walking and use of a wheelchair.
3. Choose Implement the correct disability standard for home assessments that accommodates daily living activities from cases studies.
4. Evaluate the client's home based on a written, picture or video case scenario to justify universal design interventions..
5. Integrate information learned that can be immediately applied to conduct a home assessment addressing social determinants of health.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 11843. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

5 minutes	Introductions & Review of Learner Outcomes
10 minutes	Aging in Place and the Value of Universal Design
10 minutes	American with Disabilities Act (ADA) History
45 minutes	Welcome Home: A Room by Room Assessment
20 minutes	Meeting the Needs of Everyone: Inclusive Accessibility
10 minutes	Resources: Recommend to Afford a Safe Space
10 minutes	Case Scenario Application
10 minutes	Summary of Training; Questions & Answers

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.