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By Phone:
Call **(800) 791-0262** and provide the
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Motivations, Inc., 249 Venice Way #3303 Myrtle Beach, SC 29577
Or fax: (815) 371-1499, Questions? (800) 791-0262

Updated 4-25-25

Type Registration	Definition	Price
Individual Rate	Single Registration	\$150
Group rate	10 or more persons	\$75

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Circle One: **VISA** **MASTERCARD** **AMEX**

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU
Accredited Courses for Rehabilitation Professionals

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.6 ASHA CEUs

WEBINAR

#7337 Introduction to Sign Language for Healthcare Professionals – 3 Part Series

Instructor: Jill Eversmann, MS, CCC-SLP

Audience:

Physical Therapists, Occupational
Therapists, Assistants, Speech Therapists
and related Healthcare professionals

Delivery Options:
Live Webinar or
Self-Study Options

Motivations, Inc.

SUMMARY: This is a fun, interactive workshop intended to help healthcare professionals be better able to communicate with their patients who use signs and also prepare them to introduce new signs to children. It covers 120+ single ASL signs, the manual alphabet, and numbers 1-20. Participants will learn and practice the signs and learn tips to help them effectively use signs in their practice. Participants will learn how sign language encourages speech and language development, enhances overall communication and can reduce frustration for children who are not yet able to effectively communicate using speech. The information presented is based in research and backed by the instructor's 30 years of experience. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Introductory Level)

PRESENTER: JILL EVERSMANN, MS, CCC-SLP, is a pediatric Speech-Language Pathologist. She is a lecturer and clinical educator in the SLP program at Columbia College, Columbia, SC, and the owner of Speech Signs, LLC. She has over 30 years of experience, most of which has been with children aged birth-five years old. She loves working with young children and their families as well as sharing her knowledge and expertise with students and other professionals. Ms. Eversmann is a dynamic presenter and a sought-after speaker. Her seminars offer crucial information, innovative ideas and effective techniques that attendees will be able to use immediately in their practices. She is a graduate of James Madison University (BS) and Towson University (MS). Financial - Received a teaching honorarium from Motivations, Inc. Nonfinancial - No relevant nonfinancial relationship exists.

OBJECTIVES: Objectives: Upon completion of this course, the participant will be able to

PART 1

- 1). Identify and demonstrate 40+ early signs
- 2). Demonstrate the letters of the manual alphabet and numbers 1-10
- 3). Explain the benefits of using sign language with children with speech and language delays and disorders
- 4). Describe how and when to begin signing with a child

PART 2

- 1). Identify and demonstrate 80 single ASL signs (40 from webinar 1 + 40 from this webinar).
- 2). List specific ways to use signs in the classroom or therapy setting for elementary school-aged clients/patients.
- 3). Explain ways to use the Manual Alphabet for fingerspelling words as well as to reinforce spelling skills.

PART 3

- 1). Identify and demonstrate 120 single ASL signs (40+ new signs plus signs introduced during webinars #1 and #2).
- 2). List 3 factors to consider when determining whether or not signing would be a good option for a client/patient as their AAC system.
- 3). Explain the difference between basic communication with Deaf patients vs. the need for a registered interpreter.
- 4). Summarize best practices when interacting with a Deaf patient and an interpreter.

FORMAT: This is a 9-course hour course equivalent to 9 CEUs or 0.9 CEU's offered as a live webinar. Instructors present this course content via an internet website displaying real time power points. Learners will receive a PDF of the course materials before the event. Instructors lecture through a phone conference call connection or your computer if you have audio capability on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification info on your state.

SLP CEU's: This course is offered for 0.6 ASHA CEUs (Intermediate Related Level).



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Approved Provider #10601. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.9 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre Study: Plan to read the course materials, references and review the post test before the start time. Also please be prepared to share patient case study related question during the discussion time. (Allow 30 minutes for these study tasks)

For course times dates and registration, please visit: www.motivationsceu.com

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Webinar Agenda

Time Increment	Topic – PART 1
15	Introduction and Unit 1 Signs & Ways to Use Them in ST, OT, PT
20	The Basic Rules for Producing Signs and Unit 2 Signs Taught & Reviewed
15	Benefits of Signing with Children with Special Needs – Research, How to Teach Signs to Children
15	Unit 3 Signs Taught & Reviewed, Sign Systems, Resources and Unit 4 signs Taught & Reviewed
10	The Manual Alphabet & it's benefits, Signing & Spelling, Introducing yourself in ASL
15	Receptive and Expressive Sign and Letter Review, Numbers 1-10, Unit 5 Signs Taught & Reviewed
15	Unit 6 Signs Taught & Reviewed. Signing when Reading Aloud. Demonstration and Practice
15	Interactive Comprehensive Receptive & Expressive Sign Review, Question & Answer Period

Post test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

Time Increment	Topic-Part 2
15	Intro & Signing Basics Review/ Review of prerequisite 40 early signs
15	The Manual Alphabet & ways to use it in therapy and the classroom
20	How to Teach Signs to Children in a Group Therapy Setting or Classroom
20	Name Signs and Greetings, Spelling, Signing Units
20	Signing and Behavior Management / Classroom Management
15	Numbers 1-20 Signing when Reading Aloud. Demonstration and Practice
15	Interactive Comprehensive Receptive & Expressive Sign Review/ Question & Answer Period

Post test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

Time Increment	Topic-Part 3
20	Introduction & Signing Basics Review of prerequisite 80 early signs
15	The Manual Alphabet & ways to use it in therapy
20	Signing and Behavior Management
15	Signing Systems ASL/ Numbers 1-20
10	Signing as an AAC (Augmentative and Alternative Communication) Option: Factors to Consider
20	Signing in a medical setting
20	Interactive Comprehensive Receptive & Expressive Sign Review/ Question & Answer Period

Post test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

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