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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # Course Title

Webinar Date

Name _____ Discipline _____

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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WEBINAR

#7326 The Pediatric Brain Part 4: Primitive Reflex Integration

Instructor:

Janine Wiskind, MS, OTR/L

Audience:

Physical Therapists, Occupational
Therapists and Assistants

Delivery Options:

Live Webinar or Self-Study Options

SUMMARY: Primitive reflexes are assessed when a child is born to ensure they are present. Yet, they are then often dismissed, underestimating the role they play in the continued development and success of the child. However, many children continue to have retained primitive reflexes which interfere with various aspects of their development. The term Primitive Reflex Integration is being used in a variety of fields with various approaches to treatment. These approaches often present the treatment of each primitive reflex as individual movement patterns separate from each other. This course provides therapists with a roadmap to evaluating and treating 8-11 primitive reflexes, with the understanding that they are linked and build upon each other. It utilizes a functional and play-based approach to allow physical and occupational therapists to integrate this new knowledge immediately into their practice. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTER: **Janine Wiskind, MS, OTR/L** engages her audience with her dynamic teaching style and makes intense information easy to understand and apply. For the past thirteen years she has worked as a pediatric occupational therapist. Beginning her career in brain injury, Janine cultivated her specific concentration in vision. Her expertise for vision within occupational therapy has led her to guest lecture at Brenau University and conduct webinars on the topic. Janine published articles relating to dysfunction in the pediatric population and has been involved in research on the pediatric brain injury unit. Working for inpatient rehab, outpatient, home health, and the school system has provided Janine with an extensive opportunity to work with a variety of pediatric populations and has led to her diverse array of expertise. Her company, On Solid Ground (an intensive in-home occupational therapy consulting service), focuses on the family system and achieving life balance. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Summarize the importance of exploring primitive reflexes in the pediatric population.
2. Perform effectively an assessment of the presented primitive reflexes: Moro, Hands Pulling Reflex, Tonic Labyrinthine Reflex, Landau Reflex, Symmetric and Asymmetric Tonic Neck Reflex, Spinal Galant Reflex, Palmar Reflex, Babkin Palmomental Reflex, Babinski Reflex, and Plantar Reflex.
3. List at least 3 new therapy activities for each presented reflex.

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. PD activity approval ID# 03118. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- 5 min: Background of speaker & introduction into treating from a primitive reflex perspective.
- 25 min: Review of current research and occupational/physical therapy theories correlating to primitive reflex integration treatment.
- 90 min: Presentation of primitive reflexes including discussion about their role in development, dysfunction related to the retention of the reflex, and evaluation and treatment of the primitive reflex.

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.