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## Center for Continuing Education

### Disease Management Clinical Decisions

#### TIA Identification and Management

**Release Date:** May 19, 2017

**Expiration Date:** May 19, 2020

**Estimated Time of Completion:** 15 minutes

#### Description

Each lesson within the Disease Management Clinical Decisions series includes an optional related reading material from The Cleveland Clinic Disease Management Project or the Cleveland Clinic Journal of Medicine, an interactive case, and an evaluation.

Throughout the interactive case-based lesson, you may proceed to the next question once you answer each question correctly. In addition to allowing you to proceed, the correct answer also reveals the rationale for the answer.

Upon completing the CME activity, the evaluation and registration forms, you will have an opportunity to print your CME certificate for your records.

#### Learning Objectives

1. Review the definition of transient ischemic attack (TIA).
2. Identify the most common causes and mimics of TIA.
3. Recognize the importance of rapid diagnosis of TIA.
4. Describe the basic workup for patients presenting with TIA symptoms.
5. Discuss available management options for TIA.

#### Target Audience

Directed to primary care physicians including family practitioners and internists.

#### Accreditation

The Cleveland Clinic Foundation Center for Continuing Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Cleveland Clinic Foundation Center for Continuing Education designates this enduring material for a maximum of **0.25 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Participants claiming CME credit from this activity may submit the credit hours to the American Osteopathic Association for Category 2 credit.

#### Activity Director and Faculty

#### CME Disclaimer

The information in this educational activity is provided for general medical education purposes only and

#### Disclosures

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The following faculty have indicated that they have no relationship which, in the context of their presentation, could be perceived as a potential conflict of interest:

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