

How do I register?



By Phone:
Call **800-791-0262** and provide the
information requested on the registration form.



By Mail:
Complete the registration form and mail it to
Motivations, Inc.



On the Web:
Visit www.motivationsceu.com to register!

Motivations, Inc.,
fax: (815) 371-1499, Questions? (800) 791-0262

Updated 4-23-25

Prices	Web 7 Hrs	Onsite 8 Hrs
Group Discount – Five or more registrations	\$100	\$175
Individual Registration	\$125	\$225

Course # Course Title

Date(s) Location

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

Circle One: VISA MASTERCARD AMEX

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____ Billing Address Zip Code _____



Motivations CEU
Accredited Courses for Rehabilitation Professionals

P: (800) 791-0262

F: (815) 371-1499

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www.motivationsceu.com

National Credentials Motivations Inc. works with the following CEU approval sources. See individual brochures with approval information by course.	
	TEXAS PHYSICAL THERAPY ASSOCIATION
	American Occupational Therapy Association Approved Provider

WEB CONFERENCE #206 Innovative Stroke and Neurological Rehab Treatment Approaches

Instructor:

J.J. Mowder-Tinney PT, PhD,
NCS, CNDT, CSRS, CEEAA

A Workshop for Physical Therapists, Physical
Therapy Assistants, Occupational Therapists
and Occupational Therapy Assistants

Course Credit – 7 Hours

1/2 hour: Pre-reading

6.5 hours: 9:00 am – 4:30 pm EST

Motivations, Inc.

SUMMARY: This course will focus on providing therapists with various treatment ideas to improve function for patients with CVA, TBI, and other neurological deficits. The latest research and evidence will be highlighted emphasizing the importance of neuroplasticity and motor learning, including the specifics of how to integrate the research into the realities of practice. The presentation includes the use of updated digital video to practice movement analysis and demonstrate the impact of different interventions. Using attendees' case examples, common impairments causing functional limitations will be identified and various treatment options will be discussed considering the level of the patient and clinic setting. In addition, options for improving the function of patients with Pusher Syndrome will be reviewed. Upon completion of this course, therapists will have learned an evidence-based approach for choosing treatment strategies while improving their clinical reasoning skills working with this patient population. Course instruction methods includes lecture, demonstration, videos, case studies and question/answers.

PRESENTER: J.J. Mowder-Tinney PT, PhD, NCS, CNDT, CSRS, CEAA has 20 years of experience in multiple settings treating people with neurological deficits. She is currently an Associate Professor of Health Science and Physical Therapy at Nazareth College of Rochester, NY. She earned her Bachelor of Science degree in Psychology from the University of Colorado-Boulder, her Masters of Science in Physical Therapy from the University of Miami, and her PhD in Physical Therapy from Nova Southeastern University. J.J. is a Board Certified Neurology Specialist, and Neuro-Developmental Treatment certified. She teaches the Neuromuscular series at Nazareth Physical Therapy School and has conducted nationwide seminars on the Treatment of Patients with Neurological deficits and Balance Challenges. She is an active member of several professional organizations and currently the Program Chair of the New York Physical Therapy Association and an APTA Clinical Instructor and Credentialing Trainer. Financial— Received a teaching honorarium from Motivations Inc. Nonfinancial— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, participants will be able to:

1. Explain at least 2 theories of neuroplasticity using the latest research
2. Indicate at least 3 differences between normal and compensatory treatments in a patient with a neurological deficit
3. Explain the role of impairments, occupational limitations, and participation restrictions in treating the neurological patient.
4. Develop at least 3 appropriate treatment techniques to improve functional tasks for the neurological patient in supine, sitting, and/or standing
5. Identify at least 2 common causes of shoulder pain in the client with a neurological deficit
6. Identify at least 2 treatment techniques to facilitate shoulder function in the client with a neurological deficit
7. Compare and contrast 3 common gait deviations resulting from lower extremity tonicity and appropriate treatments.
8. Identify at least 2 environmental modifications to improve occupational participation for patients with pusher syndrome.

FORMAT: This is an 7-contact hour course equivalent to 0.7 CEUs.

PT: Motivations Inc is an approved provider by The Texas Chapter of the APTA. We follow the guidelines for the state that is held in.



AOTA: Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 12488. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.7 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

TIMED AGENDA:

Pre-reading assigned: 30 Minutes See webpage instruction Link.

Live Interactive Web Conference - Course Content (Includes 2 Fifteen-minute breaks and 30 minutes for lunch)

9:00 am Neuroplasticity and Motor learning
9:15 am Standardized Outcome Measures
9:45 am Case study
10:00 am Bed Mobility/Trunk activation
10:30 pm Shoulder analysis, pain, and interventions
12:30- 1pm LUNCH
1:00 pm Sit to stand Impairments
2:30 pm Gait
4:15 pm Pusher Syndrome
4:30 pm Adjourn

Course Offerings

For course location details and registration, please visit: www.motivationsceu.com