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Type Registration	Definition	Price
Group rate	Register 20 or more	\$60
Individual Rate	Single Registration	\$95

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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Motivations CEU

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WEBINAR

#7220 Vision Rehabilitation

Two part series

Instructor:

Julia D. Jones, OTR/L

Audience:

Physical Therapists, Occupational
Therapists, Assistants

Delivery Options:

Live Webinar or Self-Study Options

Intermediate Level
5 CEUs

Motivations, Inc.

SUMMARY PART 1:

#7213 Homonymous Hemianopsia: A Beginner's Guide to Assessment and Intervention

The purpose of this course is to describe homonymous hemianopsia (HH) and visual field cut, discuss diagnoses that can cause a visual field cut, review quick screening tools, and review intervention strategies to maximize occupational performance despite homonymous hemianopsia.

PRESENTER: Julia D. Jones, MS, OTR/L started her career as a Certified Occupational Therapist Assistant then earned a Bachelor of Science - Occupational Therapy (Eastern Kentucky University) followed by a Graduate Certificate in Low Vision Rehabilitation and Post-Professional Master of Science - Occupational Therapy (University of Alabama at Birmingham). Julia has over 19 years of clinical experience. Her primary practice focus has been in acute rehabilitation in the hospital setting on the Neurosciences Intensive Care (ICU) and Stepdown Units at a large metropolitan level I Trauma Center. Julia's special interests include the rehabilitation of patients with stroke, Early Mobility in the ICU specifically with the neurologic patient population, visual perceptual rehabilitation and low vision rehabilitation. Julia's research focus is on the stroke population and she is currently a stakeholder in the Comparative Effectiveness Randomized Trial to Improve Stroke Delivery: C3FIT. Julia has lectured and/or presented posters at the International Stroke Conference, American Occupational Therapy Association and Tennessee Occupational Therapy Associations Annual Conferences. She guest lectures in Occupational Therapy programs in the Nashville area as well. Julia currently serves as the Clinical Coordinator of Education for Acute Rehabilitation Services and is a staff occupational therapist at Vanderbilt University Medical Center in Nashville, TN. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Adequately define homonymous hemianopsia and other visual field cuts.
2. Understand the latest research regarding HH and visual field cut.
3. Provide evidence on the most effective assessment tools for HH and visual field cut.
4. Discuss treatment methods for visual field deficits to maximize a client's occupational performance.

FORMAT: This is a 5-hour course equivalent to 5 CEU's or 0.5 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Approved by Arkansas State Board of Physical Therapy. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID#10702 (#7213) and #02939 for (#7221). This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.5 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA

AGENDA:

Pre-Study: 15 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Required	Topic	Instructional Method
5 minutes	Background of speaker Review Learner Objectives	Lecture
20 minutes	Define Homonymous Hemianopsia (HH) & Etiology	Lecture
15 minutes	Discuss impact of HH on daily occupations	Lecture
20 minutes	Evidence & Literature Review of HH	Lecture
15 minutes	Screening Tools	Lecture/Video
25 minutes	Intervention	Lecture/Interactive Discussion
20 minutes	Q&A Summary	Discussion

For course dates, times and registration, please visit: www.motivationsceu.com

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SUMMARY PART 2:

#7221 Neurologic Based Vision Conditions in Occupational Therapy

The purpose of this course is to discuss neurologic related vision conditions in Occupational Therapy. Topics include central retinal artery occlusion, optic neuritis, cranial nerve injuries that impact vision, and visual inattention/neglect. In this introductory course therapy practitioners will be instructed on each diagnosis and how it impacts engagement in occupations. Practitioners will also gain knowledge on selecting appropriate assessments/screening tools within their scope of practice and how to design interventions to promote independence with daily tasks.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Gain understanding of the role of the retina, macula, and fovea
2. Discuss common neurologic eye conditions and how they affect vision
3. Learn quick (5-10 minute) screening and assessment methods for eye conditions within the occupational therapists (OT) scope of practice
4. Discuss intervention methods for vision impairments effecting ADL and IADL within the OT scope of practice
5. Discuss case study examples

AGENDA:

Pre-Study: 15 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
0-5	Background & Review of Learner Outcomes	Lecture
5	Normal age-related vision changes; the Retina: macula and fovea	Lecture
5	Central Retinal Artery Occlusion	Lecture
15	Cranial Nerve II, III, IV, & VI function and impact of impairment	Lecture/Illustrations/ Interactive Discussion/Case Study
40	Visual screening and intervention for deficits in oculomotor control, visual fields, and acuity	Lecture/Video/ Interactive Discussion
40	Visual inattention and neglect, screening/assessment and intervention	Lecture/Illustrations/Interactive Discussion/Case Study
10	Q and A, Summary	Lecture

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation survey offering your input and feedback on the quality of this course.