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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # _____ Course Title _____

Webinar Date _____

Name _____ Discipline _____

Facility _____

Home Mailing Address _____

City _____ State _____ Zip _____

Daytime Phone _____ Fax _____

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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Motivations, Inc.
Accredited Continuing Education Courses

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National Credentials
Motivations Inc. works with the following CEU approval sources.
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TEXAS
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**ASHA CE
APPROVED PROVIDER**

Motivations, Inc.

Introductory Level
0.2 ASHA CEUs

WEBINAR #7312 Pediatric Feeding: Where Do I Start?

Instructor:
Jennifer Meyer, M.A.CCC-SLP

Audience: Occupational Therapists, Speech
Therapists and Assistants

Delivery Options:
**Live Webinar
or Self-Study Options**

SUMMARY: An estimated 15 million people in the US suffer from dysphagia, or difficulty swallowing. Dysphagia is a multifactorial disorder with different issues and causes that need to be addressed specifically with each client and many different professions are involved in addressing these issues. In this 2-hour interdisciplinary orientation to dysphagia and its components, you will learn three of the primary components of a feeding or swallowing disorder that need to be evaluated and treated and the common roles of the various disciplines involved. You will learn about the continuum of sensitivity and how sensory issues are often mistaken for behavioral problems. You will understand the relationship between gross motor skills and oral motor skills and common and not-so-common signs of dysphagia. Most importantly, you'll gain a framework for understanding dysphagia with its many symptoms and causes and your contribution in treating it. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Introductory Level)

PRESENTER: Jennifer Meyer, M.A.CCC-SLP is a Feeding Specialist, Developmental Therapist and popular international speaker, receiving exceptional ratings for her courses in the areas of Dysphagia, Pediatric Feeding Disorders and Neonatal Therapy. She has almost 30 years' experience developing comprehensive Feeding and Dysphagia programs in Inpatient, Neonatal, Outpatient, High-Risk Infant, Early Childhood Intervention, Clinic-based and Home-based settings. She served as Assistant Clinical Professor at Texas Woman's University and was the developer and Clinical Coordinator of the Center for Assisting Families with Feeding and Eating (CAFFE). Through her private practice, Feeding and Dysphagia Resources, she continues to provide consultation and program development for dysphagia services in a wide variety of settings. Through all of her endeavors, Jennifer moves forward in her mission to teach therapists to see themselves as facilitators in treating the child, supporting the family, and bringing back the fun, joy and family connection in eating. Jennifer Meyer is a co-owner of CEU-Espresso, Inc. She owns a private practice, Feeding and Dysphagia Resources, P. C. in Denton, TX. and was paid an honorarium for this presentation. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify and compare the relationship between Gross Motor skills and Oral Motor/Feeding abilities.
2. Identify the importance of addressing the sensory system as a foundation for Feeding and Swallowing.
3. Describe core Behavioral principles used as a support in assisting children in the acquisition of Feeding Skills.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion. For Recorded courses, learners will not be able to participate in real time with questions.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Provider # **4002**. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Introductory-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Introductory, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Mins	Topic Instructional Method
5	Background, Disclosures & Review of Learner Outcomes Lecture
25	Normal Feeding Development Lecture/Interactive Discussion
25	Gross Motor Abilities as the Foundation Lecture
25	Why Sensory Skills Come First Lecture/Video/Interactive Discussion
25	Environmental Supports Lecture/Video/Interactive Discussion
15	Q and A, Summary Lecture/Interactive Discussion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.