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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU

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WEBINAR

#7475 Optimizing Wheelchair Prescription & Postural Health: Evidence, Strategies, and Clinical Practice

Instructor: Sara Kraft PT, DPT, NCS EdD (c)

Audience: Physical Therapists and Assistants

Delivery Options:
Live Webinar or Self-Study Options

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SUMMARY: This two-hour interactive session will guide clinicians through the principles and evidence behind wheelchair prescription and posture management. Beginning with a review of core literature and pre-work, we will clarify key concepts, then move into practical assessment strategies such as the mat exam, differential prescription decisions between modular and custom seating, and ways to anticipate and prevent common postural complications. Case studies will bridge theory and practice, and the course will conclude with reflection, discussion, and actionable take-home strategies to support long-term postural health in wheelchair users. Course instruction method includes: Lecture, case studies, question/answers.

PRESENTER: Dr. Sara Kraft is a distinguished leader in the field of physical therapy, with a career spanning nearly three decades. As a professor and the Residential Division Director at the Medical University of South Carolina, she has demonstrated exceptional leadership in both academic and clinical settings. Dr. Kraft teaches the Neuromuscular course series for DPT students, leveraging her extensive expertise as a board-certified neurological specialist and former board-certified assistive technology professional. Her leadership is further exemplified by her role as a co-founding director of the Medical University of South Carolina Neurological Residency, where she has been instrumental in shaping the program. Dr. Kraft also served as the Chair of the APTA Residency/Fellowship Education Special Interest Group and was a board member of the Academy of Education for four years, showcasing her commitment to advancing the profession through education and mentorship.

Dr. Kraft's academic credentials include a BS, MHS, and DPT from the Medical University of South Carolina. She is currently pursuing an EdD in Educational Leadership at Capella University, underscoring her dedication to continuous growth and development as a leader. Her diverse experience as a clinician, manager, and educator across various settings highlights her ability to inspire and guide others in the field of physical therapy.

Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial—* No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. **Understand and interpret a comprehensive mat and seated assessment** (including range of motion, tone, pelvic alignment, and postural tendencies) to guide seating decisions.
2. **Compare and select seating and support strategies** (modular, custom contoured, tilt/recline, lateral supports, etc.) matched to individual user parameters to optimize alignment and function.
3. **Identify and proactively address common postural complications** (e.g. pelvic obliquity, rotation, scoliosis, kyphosis) through prevention strategies and ongoing reassessment.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE.

AGENDA ON NEXT PAGE...

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Proposed Timing Breakdown		
Segment	Time	Focus
Introduction & objectives	10 min	Framing, definition of terms, scope
Review prework Article and answer any questions	15 min	Review Key concepts from pre-work and clarify any questions
Background & evidence base	20 min	Key literature, gaps, concepts
Clinical assessment & prescription principles	25 min	Mat assessment, seating design, custom vs modular
Postural complications & prevention strategies	25 min	Discuss Common postural complications and strategies to prevent
Case studies & applied examples	15 min	Work through case studies
Q&A / discussion / wrap-up	5–10 min	

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.