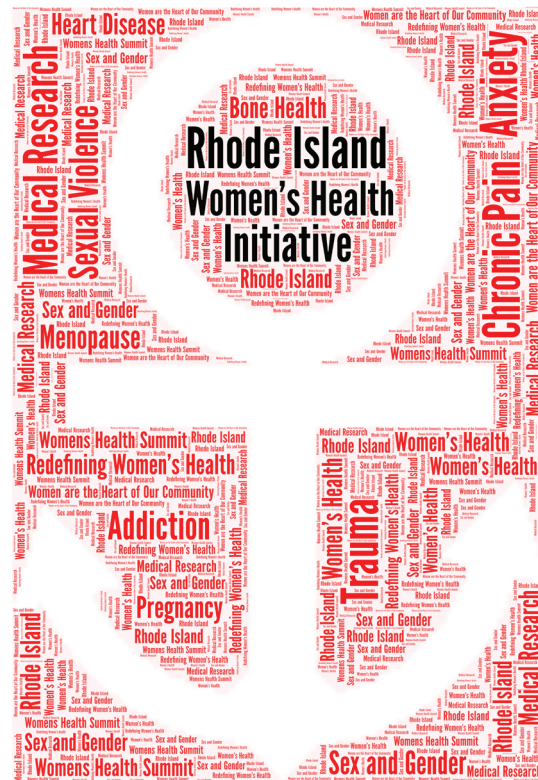


VIRTUAL CONFERENCE SERIES

SEX AND GENDER, MEDICAL RESEARCH, AND OUR COMMUNITY: REDEFINING WOMEN'S HEALTH IN RHODE ISLAND

MARCH 26, 2021

8:30 AM–12:30 PM



PROGRAM DESCRIPTION

Current clinical practice is based on knowledge from scientific literature that historically has been based on research in men with underrepresentation of women. Men and women differ in physiologic, anatomic, hormonal, behavioral and other ways that impact health and well-being. Good clinical practice calls for consideration of sex and gender in disease understanding, screening, and management. Sex differences start at the cellular level, and these differences impact clinical presentation of disease, treatment management, pharmacodynamics, and intervention adherence. Clinicians need to be aware of such differences to deliver equitable care and better the lives of the girls and women that they treat.

The *Sex, Gender, Medical Research, and Our Community Series* is a regional collaboration dedicated to engaging thought leaders in research, education, and clinical practices that impact the health of women. Opportunities to expand multi-disciplinary networks, receive valuable guidance from regional experts, and obtain state-of-the-art resources to advance scientific research and clinical care will be provided.

TARGET AUDIENCE

Community members in health and medicine along with professional and non-profit organizational representatives interested in creating a network of health professionals to support and progress the integration of sex and gender differences in all aspects of health care for women are encouraged to attend.

LEARNING OBJECTIVES

At the conclusion of this activity, participants should be able to:

- Recognize the state of women's health in RI.
- Appraise the importance of incorporating sex and gender in health and wellbeing of the population.
- Describe the status of research in women's health.
- Discuss and review educational tracks in women's health.

COMPETENCIES AREAS

ABMS: Professionalism | Patient Care & Procedural Skills | Medical Knowledge

IOM: Provide Patient-Centered Care | Work Within Interdisciplinary Teams

PRESENTED BY

Warren Alpert Medical School *and*
the Office of Women in Medicine and Science



BROWN
Alpert Medical School

FOR MORE INFORMATION CONTACT BROWN CME

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Website: cme.med.brown.edu

REGISTER ONLINE:

<https://cme-learning.brown.edu/WHRI21>

Conference Logo by Alex Callahan

FRIDAY, MARCH 26, 2021

8:30–8:40 AM	Gather, Welcome and Introductions Ghada Bourjeily, MD, FCCP Alyson J. McGregor, MD, MA, FACEP Katherine M. Sharkey, MD, PhD, FACP, FAASM	10:30–10:45	Break
8:40–9:00	Prometheus & The Heaven Scenario: Achievements and Challenges for Sex-based Science in the 21st Century Marianne J. Legato, MD, PhD (hon c), FACP	10:45–11:45	Cutting Edge Research <i>Moderator:</i> Teri B. Pearlstein, MD <i>The Biological Embedding of Childhood Maltreatment in the Perinatal Period</i> Margaret H. Bublitz, PhD, MA <i>Proximal Risk Factors for Substance Use Among Community Women Experiencing Domestic Violence</i> Nicole Holland Weiss, PhD
9:00–9:30	Question and Answer Session <i>Moderator:</i> Alyson J. McGregor, MD, MA		
9:30–10:15	Cardiac Disease in Women—An Update Athena Poppas, MD, FACC, FASE	11:45–12:15 PM	Women's Health Across the Lifespan Vanessa M. Britto, MD, MSc, FACP
10:15–10:30	Question and Answer Session <i>Moderator:</i> Ghada Bourjeily, MD, FCCP	12:15–12:30 PM	Question and Answer Session & Wrap Up <i>Moderator:</i> Katherine M. Sharkey, MD, PhD

COURSE DIRECTORS

Ghada Bourjeily, MD, FCCP

Professor of Medicine
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Associate Professor of Medicine
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GUEST SPEAKERS

Vanessa M. Britto, MD, MSc, FACP

Associate Vice President for Campus Life
Executive Director of Health and Wellness
Assistant Professor of Medicine, Clinician Educator
Brown University | Providence, RI

Margaret H. Bublitz, PhD

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Director, Lifespan Cardiovascular Institute
Director, Echocardiography | Lifespan Cardiovascular Institute
Rhode Island & The Miriam Hospitals | Providence, RI
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President, American College of Cardiology

Nicole Holland Weiss, PhD

Assistant Professor, Department of Psychology
Director, Study of Trauma, Risk-taking, Emotions, and
Stress Symptoms (STRESS) Lab
The University of Rhode Island College of Health Sciences
Kingston, RI

REGISTRATION INFORMATION

Register online at: <https://cme-learning.brown.edu/WHRI21>

There is no price to participate, however pre-registration is required.



Please notify the Brown CME Office in writing at least two weeks prior to the conference to request reasonable accommodations.

CME ACCREDITATION

The Warren Alpert Medical School of Brown University is accredited by the ACCME to provide continuing medical education for physicians.

CREDIT DESIGNATION

Nurses: This Continuing Nursing Education Activity was Approved by the Northeast Multi-State Division, An Accredited Approver by the American Nurses Credentialing Center's Commission on Accreditation.

For 3.75 Contact Hours | Program Approval Code #: 022-558-031521

Other Healthcare Providers: Participants will receive a Certificate of Attendance stating this program is designated for 3.75 hours *AMA PRA Category 1 Credits*[™]. Many other disciplines accept *AMA PRA Category 1 Credits*[™] towards re-licensure or re-certification. Check with your state licensing board to verify.

Physicians: The Warren Alpert Medical School of Brown University designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Psychologists: The Warren Alpert Medical School of Brown University has been approved by the Rhode Island Psychological Association to offer continuing education credits for Psychologists. The Alpert Medical School maintains responsibility for the program. This program is approved for 3.75 Category 1 CE Credit. (Credits available to RI licensed psychologists only).

Social Workers: An application has been submitted to the NASW, Rhode Island. Determination of credit is pending.

MOC POINTS



Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 3.75 medical knowledge MOC points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credit claimed for the activity. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

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