

Evidence based practice: Progress, problems and pitfalls?

8th Educational Psychology Forum

23-24 November 2015

**University of Canterbury, Christchurch, New Zealand
South Arts Lecture Theatres**



Deadline for submissions: 1 August 2015

*Full details for the submission of papers, symposia or posters
are available on our Forum website: <http://www.eenz.com/epf>*

Possible presentation topics could include, but are not limited to:

- Assessment and evaluation of learning and behaviour
- Career pathways in educational psychology
- Culturally responsive research and practice
- Concerns of children and youth
- Effective practices in school settings: initiating/consolidating/sustaining
- Health-promoting schools
- Improving service delivery through professional collaboration
- Improving service delivery through family/whānau partnerships
- Instructional consultation for learning difficulties
- Māori, Pacific, and Indigenous cultures educational and psychological well-being
- Growing the evidence base for our Aotearoa NZ context (s) – drawing from the evidence that works
- Researcher-practitioner partnerships in educational psychology
- Social psychology of classrooms and peer groups
- Students with exceptional gifts and talents
- Well-being of students and teachers



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Keynote Speakers



Prof David Fergusson

Director of Christchurch Health and Development Study,
Department of Psychological Medicine, University of Otago Christchurch.

David Fergusson is the founder and director of the Christchurch Health and Development Study, a 35 year study of a birth cohort of 1265 children born in the Christchurch region in mid 1977. Research into this cohort has produced over 435 published books, reports and scientific articles that span a wide range of disciplines including: psychology, psychiatry, epidemiology, paediatrics, health economics and sociology.

In addition he is chairman and evaluator of the Early Start programme, which is a Christchurch-based family support programme.

His principal research interests lie in the design analysis and interpretation of correlational data.

David was elected Fellow of the Royal Society of New Zealand and Honorary Fellow of the New Zealand Psychological Society in 2006, and Honorary Fellow of the Royal Australasian College of Physicians in 2007.

In 2006, he was awarded the Christchurch School of Medicine Gold Medal for Research Excellence, and in 2010 was awarded the University of Otago Distinguished Research Medal.



Prof Stuart McNaughton

Chief Education Science Advisor
The University of Auckland

Dr McNaughton's current position includes being a Director of the Woolf Fisher Research Centre which opened in October 1998. This is an externally funded centre developing research-based educational programmes in communities with low resources in South Auckland. He leads a research team (of colleagues, post doctoral and doctoral students) in studies of effective educational interventions for schooling success. The centre has a focus on Māori and Pacific Islands children's educational achievement.

In 2014 he was appointed Chief Education Scientific Advisor for the Ministry of Education.

Stuart's programme of research has several strands. It includes work on the development of a psychological model of socialisation (incorporating concepts of teaching, learning and development) applicable to informal and formal educational settings which provides a means of analysing development within and across settings. Associated with this is the demonstration through research applications of ways of incorporating cultural processes in research tools and in explanations of teaching, learning and development. These applications contribute to solutions to a long standing difficulty in developmental and educational psychology, explaining the role of culture in teaching and learning.

Early bird registration fee closes 1 October 2015

\$300 - Student registration \$200

For more information contact:

Eddy van Til, Forum Secretariat
eddy@eenz.com

