



QRC: 3191

Price

One Day : \$398 inc. GST

Two Days: \$520 inc. GST

Date

24 - 25 May 2018

Venue

Rydges Sydney Central

28 Albion Street , Surry Hills, NW,
2010

CPD Hours

10 Hours | 30 Mins

Mindfulness in Nursing 2018

2 day workshop: Using Mindfulness to Reduce Stress and Burnout; Enhance Collaborative Relationships; Mindfulness as a Tool to Improve Wellbeing and much, much more...

Need for Program

Mindfulness training has been found to reduce stress and burnout in staff, improve focus and concentration, and improve patient care. Evidence-based mindfulness programs, interventions, and techniques have been found to assist in the management of a variety of conditions such as anxiety and depression, cancer, diabetes, cardiovascular disease, chronic pain, pregnancy, childbirth and parenthood, and enhancing the wellbeing of university students. Mindfulness can be used in our daily lives, the workplace, and in assisting patients. Mindfulness is about being aware and non-judgmentally accepting thoughts, emotions and body sensations as they arise, noticing their impermanence and letting them pass. This increases our ability to pay attention to what we are doing and regulate our thoughts, emotions and body sensations. Paying attention, self-regulation and compassion for self and others is essential to our own wellbeing and to the provision of high quality patient care. With increasing busyness and distractions in the workplace, it can become very difficult for nurses and midwives to remain focused and present to the needs of those for whom they provide care.

Purpose of Program

The purpose of this interactive program is to provide an introduction to mindfulness practice. By considering the principles of mindfulness and the evidence for its use in healthcare, participants will gain insight into how mindfulness can be used by nurses and midwives to reduce stress and risk, improve wellbeing and enhance care in the workplace.

Learning Outcomes

At the conclusion of this program it is expected that the participants will be able to:

- Explain what is meant by the term ‘mindfulness’ and discuss how it is being used in health care
- List at least three benefits of how practising mindfulness can result in the provision of high quality health care
- Explain how mindfulness can reduce risk in health care delivery
- Use a range of mindfulness techniques for self-care, and apply these to improving patient care

Program Schedule

Day One

8:30am - Registration and Refreshments

9:00am

The Stress and Relaxation Response - Reducing Burnout

Burnout can be caused by excessive and ongoing stress due to emotional, mental and physical exhaustion. It's a pervasive and damaging condition that develops over time - having profound health implications that can seriously affect the personal and professional lives of sufferers. This introductory session explores stress and how it affects our biochemistry, emotions and performance. We will reflect on our wellbeing before considering the wellbeing of our colleagues and patients. Learn:

- The effects of the acute and long-term stress responses in the human body
 - Identify the effects of stress in your own mind and body
 - Reduce tension and pain in your body right now!
 - What happens in the brain with mindfulness practice?
 - What mindfulness is, and what it is not
 - Being present through breath
 - Observing where the mind goes
-

10:30am - Morning Tea and Coffee

11:00am

Difficulties with Living Life in the Present - “Mindfulness” versus “Mindlessness”

Our lives are so busy; we are always thinking! What happened yesterday? What do I have to do next? We often miss what's happening and being here, now. In this session you will be introduced to activities that will help increase your “present moment” awareness.

- What stops us from living in the “here and now”?
- What do we do to “numb out” and disconnect from our body and emotions?

- How does this affect our performance at work?
 - Benefits of mindfulness
 - Contraindications, cautions, side effects and risks
-

1:00pm - Lunch Break and Networking

2:00pm

Where is Mindfulness used in Healthcare?

This session will review the research evidence supporting the use of mindfulness in healthcare. We will explore the different “types” of mindfulness programs and experience more mindfulness practices.

- Mindfulness programs are not all the same
 - What are mindfulness practices?
 - Why focus our attention and observe experiences such as thoughts, emotions and body sensations?
 - Why the bigger picture and connectedness are important in the delivery of healthcare
-

3:00pm - Afternoon Tea and Coffee

3:30pm

Using Mindfulness to Defuse Issues

This final session of day one will discuss how the mind and body react to situations and people and learn about some of the triggers that prevent us from paying attention. We will learn what really influences our actions and behaviours and those of others, and how we can reduce our reactivity. We will also discover how our own mind, body and emotions are more connected than previously thought. Knowing this, and practising mindfulness, can often defuse highly emotionally charged situations. Includes:

- How the mind and body react/respond to situations and people
-

4:15pm - Close of Day One of Seminar

Day Two

9:00am - Commencement of Day Two

9:00am

Mindfulness and Team Building: Connecting with Others

As mindfulness practice becomes part of our lives, we become more present. We also tend to expand our awareness of others in the team and what is required for us to work together to deliver high quality healthcare. Our assessment capability and clinical judgement increases, especially in challenging situations.

- How can mindfulness be used to link teams and increase productivity?
- Expanding our awareness to include the team
- Gratitude and compassion

10:30am - Morning Tea and Coffee

11:00am

A Mindfulness Approach to Communication: Managing Conflict

In this session, we continue our understanding of how the mind and body react/respond to situations and people, and apply this to managing conflict in ourselves and with others. We explore how this enables people to respond more appropriately to difficult and challenging situations, rather than reacting. Being aware of when we are living in a perceived reality ('the story') rather than actual reality will assist us in letting go of the struggle.

- Identifying “the story” and how it “zaps” our energy
- Understanding the elements of conflict
- Using mindfulness to re-focus ourselves and others in the conflict situation

12:00pm

A Mindfulness Approach to Communication: Authenticity

In this session we will learn how to apply mindfulness skills for self-regulation when other people are agitated, upset or reactive. We will learn verbal assertiveness skills in order to effectively express our experiences and needs.

- How to engage and communicate authentically with others
- How to be present to the emotions of others
- Non-verbal assertiveness skills
- Verbal assertiveness skills

1:00pm - Lunch Break and Networking

2:00pm

Using Mindfulness as a Therapeutic Tool

We will review our beliefs about pain and suffering and explore how we can use mindfulness practices with people for whom we provide care. Includes:

- We all experience pain, but do we need to suffer?
- Re-thinking pain
- Mindfulness practices and their use in clinical practice

3:00pm - Afternoon Tea and Coffee

3:30pm

Where to from here? Developing a Mindfulness Practice

In this final session, we consider personal and practice implications of what has been covered over the last two days.

- How can we manage our own emotions?
- How can we assist patients and their family/friends to deal with the range of emotional responses to their illnesses?
- How will you continue to develop your mindfulness skills?

4:00pm - Close of Seminar and Evaluations

Presenters

Jill Beattie

Dr Jill Beattie is a Senior Research Fellow at Monash University, Victoria. Jill is also a mindfulness-based emotional fitness consultant in her Performance Enhancement Consultancy and provides education and consultancy services for organisations and groups including health services staff, pregnant women and partners of defence force personnel. Individual services are also provided for people with stress, trauma, anxiety and depression. Jill has a background and qualifications in nursing, midwifery, education, management, research and clinical practice. In addition to mindfulness-based experiential learning and practice, Jill's most recent area of research and teaching has been in workplace violence and aggression and emotional trauma.

Registration form

Please fill out this form and mail it to: **Ausmed Education Pty. Ltd.**
121 Arden Street,
North Melbourne VIC 3051



Which program would you like to attend?

Program Name

.....

.....

City

.....

Dates

.....

Quick Registration Code

Do you know the program's QRC?

If you do, just write it below and we will know exactly which program you would like to attend.

QRC _ _ _ _

① Your details

First Name

.....

Last Name

.....

Workplace

.....

Address

.....

Phone ()

.....

Postcode

.....

Mobile

.....

Email

..... @

② Billing details

Same as the details above? ☐

First Name

.....

Last Name

.....

Address

.....

Postcode

.....

Phone ()

.....

Email

..... @

Mobile

.....

③ Payment

Select payment method:

☐ Money Order / Cheque

OR

☐  ☐ 

(2% Surcharge will be applied)

Postal Address:

Ausmed Education Pty. Ltd.
121 Arden Street,
North Melbourne VIC 3051

Email: ausmed@ausmed.com.au

Ph: (03) 9326 8101

Fax: (03) 9326 8179

Name on Card

.....

CVV No.

.....

Credit Card Number

.....

Expires

____ / ____

Signature

.....

Total \$

.....

Disclaimer: Ausmed Education will make every effort to ensure that the advertised speakers present at this educational event. If a speaker withdraws from the program, a replacement speaker will be scheduled. To the extent permitted by law, Ausmed Education and its consultants expressly disclaim all and any liability relating to any information given at an Ausmed Education ("Information") and for the results of any actions taken in reliance on the Information, and are not responsible for any error in or omission from the Information. The Information is not intended to be used as medical advice and should not replace the services or advice of a qualified health care professional. The Information is of a general nature and does not take into account the circumstances, physical wellbeing, mental status or medical requirements of a particular person which are relevant to the correct diagnosis and treatment of any health condition. Do not disregard, or advise others to disregard, medical advice or delay seeking it because of the Information.

Refunds Cancellations and Non-Attendance: In the event of a cancellation a standard handling charge of 10% will be deducted from your refund. We regret no refund will be given if notification occurs less than seven days prior to the event. Registering for this educational event confirms your attendance and all responsibility for payment of fees. If we have not received written notification that you cannot attend, payment in full will still be required. We do not accept cancellations by telephone under any circumstances. All written cancellations received will be responded to. By registering for this event, you agree to be bound by the terms and conditions outlined above.

© Copyright Ausmed Education 2014 / 2015

ABN 33 107 354 441