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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU

Accredited Courses for Rehabilitation Professionals

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Introductory Level
0.3 ASHA CEUs

WEBINAR

#7424 Medical Error: Definition, Commission, Prevention and Disclosure

Instructor: John Dennis Banja, PhD, Professor
Emeritus of Rehabilitation Medicine

Audience: Physical Therapists, Occupational
Therapists, and Assistants, Speech Therapists
and Athletic Trainers

Delivery Options:
Live Webinar or Self-Study Options

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SUMMARY: Regardless of whether they occur in health care, aviation, aerospace, energy, etc., all complex systems contain, by their very nature, the possibility of catastrophic failure. This presentation will provide an overview of how errors intermingle with system weaknesses to produce a lethal brew. Error will be defined and differentiated from the harm it sometimes (but not always) causes, and we will review how complex systems defend themselves against the possibility of catastrophic failure along with a series of recommendations bearing on maintaining safety and “resilient” systems. The presentation will conclude with recommendations on disclosing a medical error a patient-centered way but with special attention to certain errors that are known to occur in rehabilitation environments, such as medication errors, diagnostic error, improper technique, unnecessary treatment, and failure to use aseptic technique. Course instruction method includes: lecture, picture/graphs, videos, and question/answer.

PRESENTER: John Banja is a Professor Emeritus in the Department of Rehabilitation Medicine and a medical ethicist at the Center for Ethics at Emory University. He received a doctorate degree in philosophy from Fordham University in New York and has taught and lectured on topics in medical ethics throughout the United States, Europe and Great Britain. He has authored or coauthored over 200 publications and has delivered over 800 invited presentations at regional, national, and international conferences. He served as the Editor of the *American Journal of Bioethics-Neuroscience* for a decade and has been a peer-reviewer for numerous high-impact journals. Dr. Banja has conducted research or educational projects with various federal and private organizations including the NIH, the American College of Surgeons, The Agency for Health Care Research and Quality, The National Institute for Disability and Rehabilitation Research, the American Society for Healthcare Risk Management, the Templeton Foundation and the Georgia Hospital Association. He is a former board member of the American Society of Cataract and Refractive Surgery. Throughout his career, his research interests have focused on disability ethics, patient safety, and artificial intelligence. His most recent book, *Patient Safety Ethics*, was published by Johns Hopkins University Press in 2019.

Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe the recipe for catastrophic failure in healthcare environments.
2. Define error as it occurs in healthcare environments.
3. List common errors in rehabilitation settings.
4. Apply rules and regulations in the healthcare setting to identify noncompliance.
5. Describe techniques for disclosing error in a patient-centered way.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the “raise hand” feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE.

ATC CEU's: Motivations, Inc. (BOC AP #P2549) is approved by the Board of Certification, Inc. to provide continuing education to Athletic Trainers. This program is eligible for a maximum of 3 Category A hours/CEU's.

SLP Credit: This course is offered for 0.3 ASHA CEUs (Introductory Level).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 15361. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Introductory Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA

AGENDA ON NEXT PAGE...

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- Describe James Reasons's "Swiss cheese" model of harm causing error (20 minutes)
- Define error and mention common kinds of errors occurring in rehabilitation settings (10 minutes)
- Identify common kinds of noncompliance and nonadherence to rules and regulations in health care settings (40 minutes)
- Describe techniques for disclosing error in a patient-centered way (30 minutes)
- Questions/Discussion (20 minutes)

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.