

Motivations, Inc., A National Provider of Continuing Education
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By Phone:
 Call **800-791-0262** and provide the
 information requested on the registration form.



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Type Registration	Definition	Web	Onsite
Group rate	Register 5 or more	\$300	\$395
Individual Rate	Single Registration	\$350	\$495

Course #	Course Title
Webinar Date	
Name	Discipline
Facility	
Home Mailing Address	
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E-mail Address for Confirmation (will not be shared or sold)	

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Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



MotivationsCEU
 Accredited Courses for Rehabilitation Professionals

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American
 Occupational Therapy
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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
 1.4 ASHA CEUs

ONSITE

**# 306 CAN-EAT Approach
 ...Using medical, motor, &
 therapy strategies in
 pediatric feeding**

Instructor

Krisi Brackett PhD, CCC-SLP, C/NDT

**A Workshop for Speech and Occupational
 Therapists and Assistants and Nutritionists.**

8:00 am – 4:30 pm

CHECK TIME ZONE FOR EACH EVENT

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SUMMARY: Pediatric feeding and swallowing problems that effect infants and children may be complex and often involve a combination of factors including issues that can make eating painful or difficult. In order to successfully remediate feeding problems, clinicians must understand how medical and nutritional issues can contribute to feeding disorders and use a comprehensive approach to intervention. The **CAN-EAT Approach®** is a 2-day workshop focusing on medical, nutritional, and therapeutic strategies for children with pediatric feeding disorders.

This course will allow participants to describe how pediatric feeding disorders are defined in the literature, what the contributing factors include, and how this relates to clinical practice. Identify primary gastrointestinal issues (gastroesophageal reflux, constipation, motility disorders, eosinophilic esophagitis, and visceral hyperalgesia) during a feeding evaluation and explain how these issues affect a child's feeding skill development and ability to progress. Participants will analyze a child's oral motor function and apply the knowledge in treatment making recommendations for appropriate diet, utensil use, and development of a therapy plan for skill development. Identify signs and symptoms of pharyngeal dysphagia or risk for pharyngeal dysphagia in a child and make appropriate recommendations for further assessment or treatment. Analyze moderate and complex pediatric feeding cases identifying barriers to feeding progression and apply principles to prioritize treatment strategies and write appropriate goals. Describe and apply examples of therapeutic techniques to reduce gagging, improve liquid and food acceptance, improve chewing skill, and wean from a feeding tube.

In the **CAN-EAT Approach®** “**CAN**” stands for comfort and nutrition which come first. Day one will focus on strategies to build GI comfort and good growth as well as explore other medical issues that interfere with feeding progression. Day two will focus on therapeutic strategies from a variety of philosophies. “**EA**” represents establishing acceptance of the spoon, easy textures or mealtime routine. Then “**T**” stands for therapy for skill development and feeding progression. Therapeutic strategies for common feeding problems will be explored in depth through lecture and video demonstration.

PRESENTER: Krisi Brackett PhD, CCC-SLP, C/NDT is a Pediatric Feeding and Dysphagia Specialist with over 29 years of experience. She is a founding member of the UNC Pediatric Feeding Team at the NC Children's Hospital, UNC Healthcare, Chapel Hill, NC. The team consists of pediatric GI, speech and nutrition and provides multidisciplinary feeding intervention to children using a combined medical, nutritional, and therapeutic approach which serves as the inspiration and basis for the CAN-EAT Approach®. She performs MBSS and FEES in the pediatric population. Krisi is adjunct faculty at UNC Chapel Hill and at Yeshiva University and is currently a doctoral student in Communication Science Disorders at UNC-Greensboro. She is certified in pediatric Neuro-Developmental Training and is a member of ASHA. Krisi is a contributing author in Pediatric Feeding Disorders Evaluation and Treatment and the upcoming revised edition of The Source for Pediatric Dysphagia. Krisi lectures nationally, sharing information on intervention strategies for handling this special population. Krisi blogs on current feeding issues at pediatricfeedingnews.com. The instructor has no relevant financial or non-financial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe how pediatric feeding disorders are defined in the literature, what the contributing factors include, and how relates to clinical practice.
2. Identify primary gastrointestinal issues (gastroesophageal reflux, constipation, motility disorders, eosinophilic esophagitis, and visceral hyperalgesia) during a feeding evaluation and explain how these issues affect a child's feeding skill development and ability to progress.
3. Analyze a child's oral motor function and apply the knowledge in treatment making recommendations for appropriate diet, utensil use, and development of a therapy plan for skill development.
4. Identify signs and symptoms of pharyngeal dysphagia or risk for pharyngeal dysphagia in a child and make appropriate recommendations for further assessment or treatment.
5. Analyze moderate and complex pediatric feeding cases identifying barriers to feeding progression and apply principles to prioritize treatment strategies and write appropriate goals.
6. Describe and apply examples of therapeutic techniques to reduce gagging, improve liquid and food acceptance, improve chewing skill, and wean from a feeding tube.

FORMAT: This is a 14-hour course equivalent to 14 CEU's or 1.4 CEUs

ASHA Credits: This course is offered for 1.4 ASHA CEUs. (Intermediate level)



AOTA: Motivations Inc. is an AOTA Approved Provider of professional development. PD Course approval ID# 09083. This onsite activity is offered at 1.4 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA ON NEXT PAGE...

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AGENDA

Day One

8 - 10:15 Intro

10:15 - 10:30 Break

10:30 -11 Oral Motor Patterns Review

11-12 GI Issues and PFD (constipation, GERD/motility, hypersensitivity, EoE)

12 - 1:00 Lunch

1:00 - 2:30 GI Issues and PFD

2:30-2:45 Break

2:45-3:45 ENT/Pulm Issues and PFD (Laryngomalacia, laryngeal cleft, tracheostomy, UAO)

3:45 - 4:30 Questions/Discussion

Day 2

8-9:30 Nutrition Issues and PFD

9:30- 10:15 Assessment

10:15-10:30 Break

10:30 - 12:00 Prioritizing Intervention and Planning Treatment

12 – 1:00 Lunch

1:00-3:30 Intervention Topics: oral motor progression, intervention behavior/sensory, service delivery, tube weaning, oral aversion/food selectivity, case studies

3:30- 4:30 Discussion, resources, and wrap up

Satisfactory Completion:

Review and study the practice test before submitting your posttest question/answers on the online form. You can take the test multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.