

PROGRAM

Preliminary Draft

2022 IAFMHS ANNUAL
CONFERENCE
BERLIN | JUN 14 - 16



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Conference Registration

Registration for the 2022 conference is now open! This year's theme is "Innovations and Resilience through Adversity: Advances in Forensic Mental Health Assessment & Treatment". The conference will run June 14 - 16, 2022, with pre-conference workshops held on June 13, 2022. The registration rates are as below. Conference registration includes daily catered lunch, morning and afternoon coffee breaks, as well as a welcome reception on the first evening.

2022 Conference Registration Rates

Member - Early Bird Rate (valid until April 15, 2022)	\$625 CAD
Member - Standard Rate	\$750 CAD
Non-Member - Early Bird Rate (valid until April 15, 2022)	\$725 CAD
Non-Member - Standard Rate	\$850 CAD
Student Member Rate	\$200 CAD

****Members from less developing countries who face financial barriers attending the conference may be eligible for reduced fees. Email iafmhs@sfu.ca to find out more.**

CONFERENCE HOTEL - H4 HOTEL BERLIN ALEXANDERPLATZ

The 2022 IAFMHS conference will be hosted at H4 Hotel Berlin Alexanderplatz. Alternative accommodations are also available at H2 Hotel Berlin-Alexanderplatz, which is adjacent and connected to the H4 Hotel. A block of rooms has been reserved for conference attendees at a discounted group rate, so be sure to book your room early to ensure you don't miss out! The discounted rates are valid only for June 13-17. To access the conference discount rates, please ensure you book using the links found on this [page](#).

CONFERENCE BANQUET DINNER

Conference attendees and their guests are invited to join us for a fun evening of dining and dancing at our annual banquet dinner. This year's dinner will be hosted on Wednesday, June 15. The cost per person is \$150 CAD and tickets can be purchased when registering for the conference on our website, by emailing iafmhs@sfu.ca, or in person at the conference!

ORGANIZATIONAL COIN & PIN

The IAFMHS student board is hoping to sell the coins and pins as fundraisers, in order to support student led initiatives, grants, and scholarships. See them here and order yours today!

The International Association of Forensic Mental Health Services is now represented through the creation of an IAFMHS organizational coin and pin. The pin and coin are designed with the current IAFMHS logo in mind. Additionally, the general coin is representative of the intersection between mental health and the justice system through the incorporation of the green ribbon and the scales of justice signify the fairness in the judicial system. Lastly, the phrase “Bridging Mental Health and Justice” relate to the core values of IAFMHS. Wear the pin during all events in which you can represent your involvement and support for the IAFMHS. Additionally, the IAFMHS wants to memorialize each Annual Conference through the creation of a conference specific coin. This year’s coin is representative of Berlin’s skyline and the colors of Germany.

We appreciate your support and look forward to seeing you all at the Conference in Germany! Orders will be ready for pick-up at the conference registration desk. Place your order and show your support for our students today!

5KM FUN RUN

The IAFMHS Student Section is pleased to organize another annual 5km Fun Run, which will take place the morning of Wednesday, June 15. Registration cost is \$30 CAD per person and includes a t-shirt. For ordering purposes, sizes can only be guaranteed for registrations completed up to May 15. Fun Run proceeds go to student awards and initiatives. Registration can be completed when registering for the conference on our website. Route details will be posted closer to the event.

SEEKING DONATIONS - DEREK EAVES STUDENT RESEARCH GRANT

We are seeking donations to support The Derek Eaves Student Research Grant. This Grant was set up in 2017 to honour Dr. Derek Eaves’ bursary and academic contributions to the International Association of Forensic Mental Health Services. Grants are awarded twice per academic year to deserving students to aid them in their research. You can choose to include a small donation with your registration. Please contact iafmhs@sfu.ca for further information or if you wish to donate other amounts.

STUDENT SOCIAL

The IAFMHS Student Section hosts a free student social, with appies and drinks, on the same night as the conference banquet. Students members are guaranteed drink tickets, although all students are welcome to attend. The student board will send out emails with the specifics at a later date. Event information will also be found online in the conference program booklet.

Pre-Conference Workshops

13 Jun 2022

We are pleased to offer a number of excellent pre-conference workshops at the 2022 IAFMHS conference. Workshops are offered either as half-day or full-day. The workshops will be hosted at H4 Hotel Berlin Alexanderplatz.

WORKSHOP 1: DIALECTICAL BEHAVIOR THERAPY FOR JUVENILE JUSTICE SETTINGS

PRESENTER: Michele Galietta, Ph.D.

TIME: 9am - 5pm

CONTINUING EDUCATION CREDITS: 7 credits

COST: \$250 CAD (includes 2 catered coffee breaks; lunch NOT included)

DESCRIPTION:

Dialectical Behavior Therapy (DBT) is a comprehensive cognitive-behavioral treatment originally developed for women with chronic suicidality and borderline personality disorder. Since the 1990's, DBT has been subjected to numerous clinical trials, including studies involving correctional populations (Tomlinson, 2018). DBT is a promising model for criminally-involved youth because of its putative ability to reduce violence and self-harm in institutions, and its potential to reduce recidivism (Banks, Kuhn, & Blackford, 2015; Drake & Barnoski, 2006; Shelton, Kesten, Zhang, & Trestman, 2011; Trupin, Stewart, Beach, & Boesky, 2002). In the last several years, several states in the US have adopted DBT as their overarching treatment model in youth justice institutions. DBT's focus on anchoring treatment to a meaningful "life worth living" has broad appeal for changing the trajectory of criminally-involved youth. Perhaps most important, however, is the power of the model to transform culture in justice-related institutions. DBT provides extensive training and support for officers and mentors working with youth in detention and long-term justice-oriented treatment environments. As agencies seek to reduce or eliminate room confinement, DBT offers effective therapeutic tools to stabilize environments, while providing youth valuable skills which are essential for successfully re-entry into the community.

This workshop will present the comprehensive DBT model for youth justice, including adaptations for detention, long-term secure settings, step-down (unlocked facilities), and aftercare. The morning will provide an overview of DBT research and theory and describe in detail the milieu elements and treatment model as applied to youth justice. Participants will learn how to craft DBT risk-responsive treatment plans that address critical vulnerabilities and drivers of violent and criminal behavior derived from standardized risk assessment tools (e.g., the START-AV) and idiographic data from behavior chain analyses. Participants will understand how specific DBT skills and CBT tools work to reduce problem behaviors and increase pro-social behaviors. Participants will learn DBT strategies to engage hopeless, angry, or disengaged youth who are mandated to treatment. The second half of the day will

focus on structural elements of the institutional DBT milieu (e.g., incentive system, in-vivo skills coaching, the protocol for violence and other serious problem behaviors, weekly consultation meeting, and staff education and support meeting). Participants will learn how DBT has the power to reduce tension between custody and clinical providers through shared language, assumptions, and agreements. This approach shifts juvenile justice centers from environments that reward simple compliance into environments that inspire, encourage, teach, and shape new functional behaviors. The presenter will share her experience with small regional program implementations in the US and Canada as well as large state-wide DBT juvenile justice implementations in several states. Characteristics of successful implementations, as well as estimated timelines for outcomes and time to reach program fidelity will be outlined.

LEARNING OBJECTIVES:

- Participants will be able to describe the DBT adaptation for Youth Justice Settings
- Participants will be able to list core DBT strategies
- Participants will understand elements and practices of an interdisciplinary Youth Justice DBT Treatment Team
- Participants will understand DBT formulation in relation to risk reduction
- Participants will be able to list elements of a DBT juvenile justice milieu
- Participants will understand protocol for egregious behaviors and its effect on the milieu
- Participants will compare and contrast DBT incentive systems from typical behavior grids in youth justice
- Participants will be able to distinguish DBT in detention versus long-term care

WORKSHOP 2: ASSESSING AND MANAGING MULTIPLE RISKS IN VIOLENCE RISK ASSESSMENT

PRESENTER: Brianne K. Layden, Ph.D.

TIME: 9am - 5pm

CONTINUING EDUCATION CREDITS: 7 credits

COST: \$250 CAD (includes 2 catered coffee breaks; lunch NOT included)

DESCRIPTION:

The assessment and management of multiple, or intersecting, risks (e.g., risk of stalking and physical violence, risk of harm to self and others) is nearly as commonplace as assessing and managing risk for a single outcome (e.g., general violence or self-directed violence) in forensic practice. For example, professionals working with perpetrators of intimate partner violence often grapple with the possibility of both self- and other-directed violence (e.g., up to 40% of perpetrators of intimate partner homicide commit suicide; Lund & Smorodinsky, 2001), as do threat assessment specialists working with law enforcement (e.g., “suicide-by-cop” scenarios comprise around 36% of officer-involved shootings; Mohandie, Meloy, & Collins, 2009). Nevertheless, there is very little guidance in academic or professional writing on how best to engage in the assessment of multiple risks, or how best to communicate our findings and opinions regarding multiple risks to stakeholders and decision makers.

Fortunately, some risk assessment approaches allow for, and explicitly encourage, the consideration of other risk factors and the possibility of multiple risks in the assessment process (e.g., structured professional judgment); however, foundational training programs and workshops on risk assessment tools tend to focus on risk for a single outcome with little discussion of best practices for combining tools (or the appropriateness of combining tools). As such, this workshop will 1) define multiple and intersecting (associated) risks, 2) discuss the state of the field on combining risk assessment tools, 3) utilize the SPJ approach to present case examples illustrating the assessment of multiple risks, and 4) discuss options for communicating findings and opinions regarding multiple risks consistent with virtues of communication (e.g., that communication is accurate, complete, clear, brief, reasoned, and reasonable).

The morning of the workshop will include a review of conceptual and definitional issues regarding multiple and intersecting risks. Throughout the morning participants will become familiar with examples of multiple risks and the challenges these cases pose for the selection of appropriate risk assessment tools. The first half of the afternoon will review the SPJ approach to illustrate options for assessing multiple risks from the identification of risk factors through to the development of recommendations for risk management. The remainder of the workshop will involve the presentation and discussion of sample reports to illustrate promising practices for communicating about multiple risks that are consistent with virtues of communication.

LEARNING OBJECTIVES:

- Define multiple and intersecting risks
- Discuss the challenges of assessing multiple risks in violence risk assessment and options for combining risk assessment tools
- Utilize the Structured Professional Judgement (SPJ) approach to identify risk factors, engage in formulation (case conceptualization), scenario planning, and development of management plans for cases involving multiple risks
- Review case examples to illustrate promising practices for risk communication (e.g., report writing)

WORKSHOP 3: DEVELOPING AND EVALUATING THE EFFECTIVENESS OF INTERVENTIONS TO MINIMIZE THE DURATION OF RESTRAINT EVENTS

PRESENTERS: Satinder Kaur, MSc(N), MEd(HPE), PhD(N), CPMHN(C); & Amina Ali, MD, DABPN, FRCPC

TIME: 9am - 12.30pm

CONTINUING EDUCATION CREDITS: 3.5 credits

COST: \$125 CAD (includes 1 catered coffee break; lunch NOT included)

DESCRIPTION:

Best practice guidelines related to the use of restraints emphasize the least restraints approach (RNAO, 2012 and CNO (2018), and advocate for restraints to be used only for the shortest time, as a last resort when prevention, de-escalation and crisis management strategies have failed to keep the individual and others safe. The use of restraint is not consistent with the recovery model that focuses on client control, empowerment and involvement in their own care (RNAO, 2012; APNA, 2018; PSEP, 2017). Therefore, reduction of restraint events and time spent in restraints by mental health clients continues to be a high-priority focus of the organization.

This half-day workshop will outline the process of development, implementation and evaluation of a variety of evidence based interventions to minimize duration of seclusion restraints in a forensic inpatient unit. The key highlights of the process include data informed care and co-design model of development of interventions engaging frontline staff as well as clients. The discussion will include demonstration of practical application of a clinical decision support tree as well as care planning resources. The facilitators will also delve into discussion around the overall impact of the COVID-19 pandemic on care pathways at the system level, and ultimately on client care and the efforts to minimize the duration of seclusion restraints at an inpatient unit level in the forensic service.

LEARNING OBJECTIVES:

- Review the challenges of minimizing seclusion incidents on an acute Forensic inpatient unit
- Discuss factors contributing to increased duration of seclusion incidents
- Outline best practice interventions implemented
- Demonstrate the utility of a decision support tree in clinical decision making

Jun 14, Tuesday

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
09:00 - 12:00	Board of Directors/Advisory Board Meeting					
11:00 - 12:15	Lunch					
12:15 - 13:45	Welcome Remarks Keynote Speaker: Dr. Mary Davoren					
13:45 - 14:00	Transition between Sessions (15 minutes)					
14:00 - 15:10	<u>Session 1</u> 1163987 de Vries Robbé	<u>Session 2</u> 1163100 Belanger 1164240 Dillien 1164182 Schaaf 1164128 Ufc	<u>Session 3</u> 1163476 Lavoie	<u>Session 4</u> 1164062 Murray	<u>Session 5</u> 1161509 Wallinius	<u>Session 6</u> 1164035 Kennedy
15:10 - 15:40	Coffee Break					
15:40 - 16:50	<u>Session 7</u> Student Board Presentation	<u>Session 8</u> 1161099 Buitter 1164095 Meyer 1163990 Nanayakkara 1164362 Goulet	<u>Session 9</u> 1162033 Bowden	<u>Session 10</u> 1159813 Duff	<u>Session 11</u> 1164509 Hales	<u>Session 12</u> 1163751 Upfold
16:50 - 17:00	Transition between Sessions (10 minutes)					
17:00 - 18:00	<u>Session 13</u> 1163655 Bouman	<u>Session 14</u> 1164695 Ajeh 1158414 Edberg 1164597 Vitacco 1162261 Pouls	<u>Session 15</u> 1164461 Davoren	<u>Session 16</u> 1164197 Duits	<u>Session 17</u> 1162667 Higgs	<u>Session 18</u> 1164532 King
18:30 - 20:00	Welcome Reception (6:30-8:00)					

Jun 15, Wednesday

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
7:00 - 08:30	Fun Run					
9:00 - 10:15	<u>Session 19</u> 1164527 Barwinski 1163372 Berlin 1164529 Barwinski 1163360 Pauli	<u>Session 20</u> 1164665 Darani 1163284 Thomson 1163279 Habets 1164639 Loutzenhiser	<u>Session 21</u> 1158313 Goldenson 1163978 Collins 1163290 Simjouw 1164359 Vinas-Racionero	<u>Session 22</u> 1162782 Smaragdi 1164640 Kolla 1162539 Joanna	<u>Session 23</u> 1163776 Tyagi 1163786 Tyagi 1162175 Krentz 1160749 de Vogel	<u>Session 24</u> 1159499 Da Silva Guerreiro 1163674 Hu 1164263 Trägårdh 1162248 Wright
10:15 - 10:45	Coffee Break/Poster Session 1					
10:45 - 12:15	Webster/Muller Isberner Award Presentations Keynote Speaker/Eaves Lecture: Prof. Birgit Völlm					
12:15 - 13:15	Lunch/Poster Viewing					
13:15 - 13:30	Transition between Sessions (15 minutes)					
13:30 - 14:40	<u>Session 25</u> 1164347 Davoren	<u>Session 26</u> 1160596 Aparcero-Suero 1159877 Baglole 1163565 Georgiou 1163835 Spivak	<u>Session 27</u> 1163943 Conley 1158533 Nijdam-Jones 1163281 De Pau 1162571 Thivierge	<u>Session 28</u> 1158306 Morris	<u>Session 29</u> 1164375 Rajan	<u>Session 30</u> 1164629 Kennedy
14:40 - 14:50	Transition between Sessions (10 minutes)					
14:50 - 16:00	<u>Session 31</u> 1160628 Maguire	<u>Session 32</u> 1160775 McFadden 1163471 McPherson 1163625 Penney 1161078 Yukhnenko	<u>Session 33</u> 1164017 Nagi 1163975 Rowaert 1163723 Robins Altwaijiri	<u>Session 34</u> 1164466 de Vries Robbe 1163994 Hiltermann 1164479 de Vries Robbé	<u>Session 35</u> 1161391 Stephens	<u>Session 36</u> 1163772 Upfold
16:00 - 16:30	Coffee Break/Poster Session 1 cont.					
16:30 - 17:30	<u>Session 37</u> 1161240 Martin	<u>Session 38</u> 1161487 Ter Harmsel 1160096 Usenko 1159051 Vatnar 1164334 Varkevisser	<u>Session 39</u> 1163995 End 113793 Bjørkly 1162247 Simmons 1162939 Patrick	<u>Session 40</u> 1160781 Peternelj-Taylor	<u>Session 41</u> 1163339 Erlin	<u>Session 42</u> 1161279 Wilkie
19:00 - 23:00	Banquet / Student Social					

Jun 16, Thursday

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
09:00 - 10:15	<u>Session 43</u> 1160144 Domingue 1163325 Davies 1164430 Foellmi 1163929 Darani	<u>Session 44</u> 1163392 Gunnink 1163897 Goulet 1163400 Gilling McIntosh 1164692 Verschueren	<u>Session 45</u> 1164034 Pelletier 1162220 Walde 1163956 Rowlands 1158410 Wheable	<u>Session 46</u> 1162246 Simmons 1162769 Smaragdi 1164395 Yaron Antar 1164021 Verstegen	<u>Session 47</u> 1163748 Wittouck 1160718 de Vogel 1164083 Walker 1164409 De Page	<u>Session 48</u> Equity, Diversity, and Inclusion SIG Meeting
10:15 - 10:45	Coffee Break/Poster Session 2					
10:45 - 12:00	Keynote Speaker: Patrick Keating					
12:00 - 13:00	Lunch/Poster Viewing					
13:00 - 14:10	<u>Session 49</u> 1162875 Wilkie	<u>Session 50</u> 1162701 Gerritsen 1164626 Kolla 1164404 De Page 1164140 Imbeault	<u>Session 51</u> 1164612 Angel	<u>Session 52</u> 1164385 Struijk 1164318 Walsh 1164672 Ajeh 1163662 Bahary	<u>Session 53</u> 1164646 Gojer	<u>Session 54</u> 1164315 Yuen
14:10 - 14:20	Transition between Sessions (10 minutes)					
14:20 - 15:30	<u>Session 55</u> 1163976 McEwan	<u>Session 56</u> 1163859 Mackinnon 1164341 Healey 1160129 Favril 1163992 Verhülsdonk	<u>Session 57</u> 1164456 Forrester	<u>Session 58</u> 1164438 Leclair 1161079 Billen 1163415 McCafferty 1162407 Swinkels	<u>Session 59</u> 1164202 Kempes	<u>Session 60</u> Forensic Mental Health Nursing SIG Meeting
15:30 - 16:00	Coffee Break/Poster Session 2 cont.					
16:00 - 17:00	<u>Session 61</u> 1161398 Nagtegaal	<u>Session 62</u> 1162017 Monjazebe 1163331 Fraga Domínguez 1161306 Fox	<u>Session 63</u> 1163410 Gilling McIntosh	<u>Session 64</u> 1164420 Leclair 1161497 Rees 1164030 Stimmel	<u>Session 65</u> 1164072 Rosenfeld	<u>Session 66</u> Longterm Forensic Psychiatric Care SIG meeting
17:00 - 17:30	Annual General Meeting					

Information for Presenters

PAPER/SYMPOSIA PRESENTATIONS

Laptops/AV equipment will be provided for presenter use during concurrent sessions. Please bring your presentation on a USB drive. We are not able to accept presentation materials via email prior to the event.

Concurrent sessions are between 60 to 70 minutes in total. Each session will have between 3 - 4 presentations. We recommend allotting 12 minutes per presentation to allow for questions at the conclusion.

SYMPOSIA/ROUNDTABLE PRESENTATIONS

Laptops/AV equipment will be provided for presenter use during sessions. Please bring your presentation on a USB drive. We are not able to accept presentation materials via email prior to the event.

Symposia and Roundtable coordinators can structure the time however they prefer; however, we recommend allotting some time at the end for questions and discussions.

POSTER PRESENTATIONS

The maximum accepted dimensions for poster presentations are 94' (238cm) wide x 48' (121cm) high. Presenters are responsible for bringing their posters to the conference; we are not able to accept poster shipments prior to the event.

Special Interest Groups

IAFMHS Special Interest Groups were formed to provide a specialized forum for mental health professionals within the association. Special Interest Groups meet at the annual conference and may distribute other communications throughout the year. Admission is open to all current IAFMHS members and conference attendees.

EMERGING FORENSIC SYSTEMS | formerly the African special interest group, this group has been expanded to include all emerging forensic systems to allow mental health practitioners to exchange ideas on how to develop and sustain forensic mental health services in different parts of the world

Chair: Adegboyega Ogunwale
Meeting: TBD

EQUITY, DIVERSITY, AND INCLUSION | special interest group committed to fostering equity and diversity in our organization and in forensic mental health and intellectual disability services

Chair: Alicia Nijdam-Jones
Meeting: Jun 16, 9am, Room 1

FORENSIC MENTAL HEALTH NURSES | special interest group for nurse practitioners and researchers working in forensic mental health settings

Chair: Tessa Maguire
Meeting: Jun 16, 2.10pm, Room 6

LONG-TERM FORENSIC PSYCHIATRIC CARE | special interest group where issues and best practices regarding long-term forensic psychiatric care can be discussed and shared

Chair: Peter Braun
Meeting: Jun 16, 4pm, Room 6

MENTAL HEALTH COURTS AND DIVERSION PROGRAMS | special interest group interested in better addressing the problems associated with mentally ill individuals entering the criminal justice system

Chair: Evan Lowder
Meeting: Jun 15, 5.30pm via Zoom
(<https://gmu.zoom.us/j/98350910709?pwd=bFVLeMl5ZWFKdnlvNU8vb2M3cGJJdz09>)

OFFENDERS WITH INTELLECTUAL DISABILITY | special interest group for psychologists, psychiatrists, nurses, social workers, and other specialists involved in the treatment of offenders with intellectual disability

Chair: Kim Ellen Biesmans

Meeting: TBD

RISC - TEAM | special interest group for all practitioners and researchers working in the area of clinical risk assessment and management

Chair: Stephanie Penney

Meeting: TBD

SERVICE DEVELOPMENT, ORGANIZATION, STRATEGY, AND DELIVERY | special interest group for hospital administrators, directors and service managers in the forensic mental health field

Chair: Lindsay Thomson

Meeting: TBD

Christopher Webster Early Career Award

The Christopher Webster Early Career Award honours Dr. Christopher Webster. Dr. Webster's scholarship and contributions to the topic of violence risk assessment are known to all members of the Association. He is a colleague to many individuals in many countries, and his writings and lectures provide wisdom and significant advancements in knowledge. Of particular relevance to the purpose of this Award, Dr. Webster has acted as a wonderful role model and mentor to several emerging scholars in the field.

We honour his generosity of spirit, the quality of his work, and his instrumental role as a mentor by presenting this award at the annual meeting of the Association. IAFMHS awards one Christopher Webster Early Career Award each year. The recipient of the Award is presented with \$500 CAD, and his or her name is published on the IAFMHS website.

Eligible candidates are individuals who are less than 5 years past obtaining their PhD degree. Candidates who experienced career interruptions and exceeded the 5-year time period may still apply, but should explain in their statement reasons for the interruptions.

The rating criteria are: quality of the Abstract, relevance of the candidate's scholarly work to the objectives of IAFMHS, and overall quality and focus of the candidate's research career.

Rüdiger Müller-Isberner Award

Dr. Rüdiger Müller-Isberner retired from the Board of the IAFMHS in 2014, before presenting as keynote speaker at the IAFMHS conference in Manchester in 2015. His contributions to the IAFMHS have been significant, both in supporting the association from its inception and as a role model for others in the field, particularly with respect to integrating science and practice.

The Rüdiger Müller-Isberner award is intended to celebrate his contributions to the field and the Association, by honoring a long-standing member of the association whose career epitomizes the fusion of clinical practice, scholarly research, and mentorship. The awardee can come from any discipline, and can be either a primary researcher who focuses on clear clinical applications (e.g., treatment or assessment of forensic populations) or a clinician who has made substantial research contributions to the implementation of best practices.

- Awardee must be a long-standing IAFMHS member (5 years or more) currently in good standing, and planning on attending the conference at which the award will be given.
- Two letters of support from individuals other than the nominee are required for nominations.
- Self-nominations are welcome but will also require two supporting letters.
- Letters of support should highlight the ways in which the candidate carries on the tradition of compassionate clinical practice, scholarly research and leadership and mentorship in the field of forensic mental health services.
- The nominating or supporting letters need not be from members of IAFMHS.
- A current brief CV for the candidate of no more than 4 x sides of A4.

The awardee will be honored at the annual meeting, with a plaque, a check (currently CAD\$500) and a brief opportunity to speak immediately following the award ceremony (approximately 5 minutes).

Past Award Recipients

2021 - Gary Chaimowitz, Canada

2020 - Corine de Ruiter, The Netherlands

2019 - Ron Roesch, Canada

2018 - Mike Harris, The United Kingdom

2017 - Stål Bjørkly, Norway

2016 (Inaugural Award) - Rüdiger Müller-Isberner

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Program Offerings

INDIVIDUAL TRAINING: We transform mental health generalists into specialists through meaningful courses from leading subject matter experts all around the world. We offer training through an easy-to-use, learner-centric platform with an ability to flex to different formats to suit varied needs and learning styles.

GROUP TRAINING: We create custom programs to give your staff tangible results, while facilitating a learning community. We can offer a mix of opportunities that meet the diverse, individual needs of your team -- and your department requirements. Our ability to consult on, customize, and simplify the process sets us apart from other one-size-fits-all solutions.

> Clinical Child & Adolescent

> Clinical Neuropsychology

> Counseling & Practice Essentials

> Digital & Telehealth

> Evidence-Based Interventions

> Fire Service

> Forensic

> Police & Public Safety

Enrich your knowledge with meaningful
CEs in specialty areas of psychology.



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Building on 50 years of research history, Waypoint is evolving our research focus and launching a Centre of Excellence in Forensic Mental Health Research. We'd like to introduce you to our newest Research leaders.

To learn more about Waypoint Centre for Mental Health Care and the Waypoint Research Institute, visit www.waypointcentre.ca.



DR. BERNARD LE FOLL

Vice-President, Research and Academics and Chief Scientific Officer

Dr. Le Foll is a clinician-scientist specializing in drug addiction who joined the Waypoint team in February 2022. He is the Chair of Addiction Psychiatry at the University of Toronto and a Professor in the departments of Psychiatry, Family and Community Medicine, Pharmacology and Toxicology, as well as the Institute of Health Policy, Management and Evaluation at the Dalla Lana School of Public Health.

Dr. Le Foll has practiced in the area of addiction medicine at the Centre for Addiction and Mental Health (CAMH) in Toronto since 2006. His multi-disciplinary research approach seeks to better understand the neurobiology of addiction and develop novel therapeutic strategies.



DR. NATHAN KOLLA

Research Chair in Forensic Mental Health Science

Dr. Nathan Kolla, a psychiatrist with a PhD in Neuroscience/Neuroimaging from the Institute of Medical Science, University of Toronto, has been with the Waypoint team since 2017. He has completed the U of T Department of Psychiatry Clinician Scientist Program and has a Master of Science in Forensic Mental Health Science (Distinction) from the Institute of Psychiatry, King's College London.

Dr. Kolla is an Associate Professor of Psychiatry within the University of Toronto's Faculty Medicine, with cross-appointments in Pharmacology and Toxicology, Criminology and Sociological Studies, and Psychological Clinical Sciences. He has worked in a variety of clinical roles within the Forensic Division at the Centre of Addiction and Mental Health (CAMH) since completing his clinical fellowship in forensic psychiatry at New York University in 2011. He is also a Clinician Scientist within the Brain Health Imaging Centre at CAMH.



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