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On the Web:
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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Circle One: **VISA** **MASTERCARD** **AMEX** **DISCOVER**

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU
Accredited Courses for Rehabilitation Professionals

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.2 ASHA CEUs

WEBINAR

#7388 Matching Successful Intervention Approaches with Pediatric Therapy Referrals

Instructor: Marti Smith, OTR

Audience: Physical Therapists,
Occupational Therapists, and Assistants,
Speech Therapists

Delivery Options:
Live Webinar or
Self-Study Options

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SUMMARY: Matching Successful Intervention Approaches with Pediatric Therapy Referrals is a web course packed full of intervention techniques. Participants will use a brain-based analysis approach to see where the need lies and what activities will achieve the best rehab outcomes. Goal topics that will be addressed include breath support, mobility, energy level, toileting, fine motor skills, sleep interventions, oral motor skills, nutrition, visual skills, and co-regulation. Course instruction method includes: lecture, picture/graphs, and question/answers.

PRESENTER: A Co-Founder of Simple Sparrow Care Farm, Marti specializes in sensory healing after developmental trauma. She has even written two best selling books about working with trauma through the OT lens. These two books are based on the work of TCU's TBRI, Dr. Bruce Perry's NMT, Robyn Gobbel's Being With, and her 25+ years of clinical practice. She has been a Child Trauma Academy Fellow, a small group Coach in Being With, and a TBRI Travis County Collaborative participant. In addition to providing trainings around the world, she has helped develop the sensory portions of the CTA's NMT and TCU's TBRI education. Both are excellent models that are changing the way the world treats people who have experienced adversity. She provides zoom consultation for clients around the world and created a unique 6-week model for in-person intensives at the farm. She doesn't just work with the child, she guides the family in ways that stretch beyond the treatment session. She has completed additional certification and training in Interactive Metronome, STEPPSI-2, Therapeutic Listening, Wilbarger Deep Pressure Protocol, Therapeutic massage, Floor Time, Vestibular Dysfunction, Reflex Integration, Picky Eating, Athletic Training, CISM, Astronaut Training, and Rescue Scuba Diving. She has a passion for training other therapists and working alongside the farm animals to help children in creative, fun, inexpensive, and simple therapeutic ways. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Apply information from the access to a free on-line rehab activity suggestion generator.
2. Identify the various parts of the brain as they relate to sequential rehab.
3. Analyze and explore home, school, residential, and farm-based therapeutic activity suggestions.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE.

SLP Credit: This course is offered for 0.2 ASHA CEUs (Intermediate Level).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 12549. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AGENDA ON NEXT PAGE...

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

15 minutes: Neuroanatomy of activity: What parts of the brain mediate which actions

15 minutes: Human development: What is typical and what are some common differences in most common pediatric diagnosis

30 minutes: Introduction to the KALMAR tool to begin generating ideas for treatment

30 minutes: Discussion of which activities are best for various clients and environments

15 minutes: The need for co-regulation and awareness of what causes a sensitised stress response in sensory systems.

15 minutes: Q&A

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.