



Autism Spectrum Disorders

Best Practices for Assessment and Interventions

Presented by

Celine A. Saulnier, Ph.D.

Monday & Tuesday, November 15 & 16, 2021

Author of:

- Essentials of Autism Spectrum Disorder, Evaluation & Assessment
- Essentials of Adaptive Behavior Assessment of Neurodevelopmental Disorders

Wyndham Lancaster Resort & Convention Center
Lancaster, PA

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Audience

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Practice Level –Intermediate

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- Mental Health Counselors
- School Counselors and Psychologists
- Child and Adolescent Psychiatrists
- Drug & Alcohol Counselors
- Marriage & Family Therapists
- Case Managers
- Psychiatric Nurses
- Rehabilitation Counselors
- Graduate Students

12 CE Hours Credit for Most Professions

- Psychologists
- Nurses
- Social Workers
- NBCC Counselors
- D&A Professionals

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Overview

Autism Spectrum Disorders (ASD) affect almost 1.5% of the general population, demanding a comprehensive approach to screening, assessment, and intervention throughout the lifespan. With the significant heterogeneity in language, cognition, and behavioral presentation across the spectrum, practitioners need to be aware of the vast range of symptom expressions.

This workshop will help practitioners identify, assess, diagnose, and accommodate the symptoms of ASD and co-occurring conditions from infancy through adulthood. The first day will cover screening, detection, and diagnostic evaluations using state-of-the-art measures, including how telehealth practices and scientific biomarkers can be used to help inform the diagnostic process. The second day will cover evidence-based intervention practices, as well as educational, therapeutic, adaptive, and vocational supports and accommodations.

Monday, November 15, 2021

8:15 a.m. Registration (continental breakfast)

9:00 Clinical Features of &

Epidemiological Update on ASD

- Diagnostic Criteria for ASD
- Risk Factors in Infancy
- Prevalence and Epidemiological Statistics
- Race, Ethnic, and Socioeconomic Disparities

10:30 Break (coffee, tea, juice)

10:45 Screening and Detection Methods

- Research on Genetic & Environmental Influences on ASD
- Screeners for Infants, Toddlers, and School-Age Individuals
- Use of Biomarkers to Detect ASD

12:15 p.m. Lunch (on your own)

1:30 Comprehensive Developmental Approach to Evaluation

- Assessing Cognition and Adaptive Behavior
- Assessing Speech/Language/Communication Skills
- Conducting a Diagnostic History
- Direct and Remote Diagnostic Assessment Measures

3:00 Break (coffee, tea, iced tea, soda, snack)

3:15 Diagnostic Differentials and Co-Occurring Conditions

- Assessing Social-Emotional & Behavioral Skills
- Neuropsychological Assessments
- Common Diagnostic Differentials and Co-Occurring Conditions

4:45 p.m. Adjournment

Objectives—Participants will be able to describe:

- Features of Autism Spectrum Disorder across varying profiles of cognition and language
- Common co-occurring conditions with ASD, including other neurodevelopmental disorders and affective disorders
- Concepts of masking and camouflaging in individuals with intact cognition, particularly females
- Evidence-based methods of intervention
- Strategies and accommodations to foster social, emotional, and behavioral skills
- Supports for transitional and vocational services

Tuesday, November 16, 2021

7:45 a.m. Registration (continental breakfast)

8:30 Translating Assessment Results into Intervention Objectives

- Writing Comprehensive and Integrated Reports
- Developing a Hierarchy of Needs
- Differentiating Educational Eligibility from Standards of Best Practice
- Determining Appropriate Educational Placement

10:00 Break (coffee, tea, juice)

10:15 Overview of Evidence-Based Practices

- Applied Behavior Analysis
- Naturalistic Developmental Behavioral Interventions
- Parent Coaching/Parent Training Models
- Universal Design for Learning and SEE-KS
- Educational, Organizational, and Visual Supports

11:45 Lunch (on your own)

1 p.m. Strategies & Interventions to Foster Social-Emotional Functioning

- Social Stories
- Video Modeling
- Social Skills Groups
- Peer Training
- Social-Emotional and Behavioral Interventions

2:30 Break (coffee, tea, iced tea, soda, snack)

2:45 Adolescence and Adulthood

- Puberty, Self-Care, and Adaptive Behavior Strategies
- Pharmacological Treatments
- Transition Planning
- College and Vocational Supports
- Self-Advocacy and Family Supports

4:15 p.m. Adjournment (Pick Up Certificates)

We will have a selection of books and home study programs available for sale

Hotel Accommodations

You must make your own overnight accommodations. A block of rooms has been reserved at the
Wyndham Lancaster Resort & Convention Center
Call the Hotel for reservations - **800-233-0121**

Mention *J&K Seminars* to receive a discounted room rate

We encourage reservations by October 9

Call J&K Seminars for information about other hotels
800-801-5415

If you register as in-person—we will mail your nametag, registration receipt and driving directions about 3 weeks before this Seminar.

If you register as Webinar—we will have Zoom email you links to access the Webinar about one week before the Webinar.

For information visit **www.jkseminars.com**
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Continuing Education Certification

Those who arrive late or leave early will not receive CE certificates of full attendance.

Attendees must complete the feedback form to receive their CE certificate. We do not provide partial CE certificates of attendance.

Unless otherwise indicated, attendees receive 12 hours CE credit for attending both days

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Celine A. Saulnier, Ph.D

Dr. Saulnier obtained her doctorate in clinical psychology from the University of Connecticut. She trained and worked within the Yale Child Study Center for nearly a decade, where she became the Training Director of the Autism Program and Clinical Director of the Developmental Disabilities Clinic.

In 2011, she relocated to Emory University School of Medicine and the Marcus Autism Center in Atlanta, GA, where she directed a large-scale clinical research program.

In 2018, she opened her own company, Neurodevelopmental Assessment & Consulting Services, where she specializes in diagnostic evaluations, teaching, and training for autism spectrum and related disorders.

Dr. Saulnier has published numerous articles, is an author on the Vineland Adaptive Behavior Scales, Third Edition, and has written two books, *Essentials of Autism Spectrum Disorders, Evaluation, and Assessment* and *Essentials of Adaptive Behavior Assessment of Neurodevelopmental Disorders*.



J&K Seminars
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Register by **October 9** for Discounted Early Registration Fee

Bonus: Seminar & Webinar attendees can access the recorded Streaming Video of this Seminar/Webinar for 30 days following the presentation.



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Fees (In Person or Webinar)

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Two or more together at the same time (by October 9) _____	\$255 per person
Regular Registration (October 10 —November 11) _____	\$295 per person
Late Registration No Webinar Registrations After Noon Nov. 13 _____	\$320 per person

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