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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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Intermediate Level
0.2 ASHA CEUs

WEBINAR

#7291 Redefining Dysphagia Treatment: Putting Theory into Practice

Instructor: Ed M. Bice, M.Ed., CCC-SLP

Audience:
Speech Therapists and Assistants

Delivery Options:
Live Webinar
or Self-Study Options

SUMMARY: Diet modifications and compensatory strategies are the most commonly used interventions by SLPs who treat swallowing disorders. Unfortunately, neither one is rehabilitative in nature. In this course learn how to redefining dysphagia treatment by putting theory into practice examines current practices and discusses the role exercise may play in improved patient outcomes. We will discuss research related to exercise in dysphagia management and scientific principles of exercise-based dysphagia interventions and compare common interventions when considering scientific principles.

PRESENTER: Ed M. Bice, M.Ed., CCC-SLP is a speech pathologist currently working as a Clinical Consultant for IOPI Medical. He has experience in various settings, including acute care, outpatient, home health, and skilled nursing. He has held various leadership positions such as a Regional Manager, Vice President of Clinical Services, and Chief Operating Officer. Ed has been a guest on national and international dysphagia podcasts, and written blogs concerning dysphagia and dysphagia related topics for Dysphagia Café and has publications in peer-reviewed journals. As adjunct faculty, he teaches the swallowing course at the University of Maryland. Ed has been an invited speaker for universities, state, and national conventions on various topics in dysphagia. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe research related to exercise in dysphagia management
2. Define scientific principles of exercise-based dysphagia interventions
3. Analyze common interventions considering scientific principles

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

10 minutes	Research related to current practice:
15 minutes	Why shift practice patterns?
35 minutes	Foundational Principles
45 minutes	Analyzing Interventions
15 minutes	Q and A

Post-test: Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score (Allow 30 minutes for these completion tasks)