

REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted up until 2 weeks before course, minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959 • www.educationresourcesinc.com

Limited enrollment

Autism Spectrum Disorders/Szkut

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU HEAR OF THIS COURSE _____

QERI Rewards. I am registering for my 4th course since January 2008 and applying \$100 credit to the tuition.

Please indicate course location:

☐ Apr/DC

☐ May/MI

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

QI I have read your refund policy above and understand

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER

Exp. Date _____ CVV2 code _____

(last 3 digits on back of card)

FACULTY

Stacey E. Szkut MS, OTR/L is the owner of South Shore Therapies, Inc., a clinic specializing in intervention for individuals with sensory, motor and feeding difficulties. She is nationally recognized for her knowledge of sensory integration and has developed and presented a wide variety of workshops on assessment, intervention, and combining therapeutic techniques. Her extensive clinical and teaching experience provides the foundation for her belief in an eclectic approach to intervention, focusing on developing functional abilities for independence. She incorporates these ideas into her teaching style which highlights active learning and developing a wide range of practical and usable suggestions for intervention.

Disclosure: Financial: Ms. Szkut receives a speaking fee from ERI, Epic Developmental Resources and The Learning Workshop. She also receives royalty payments from Sensory Resources for a product she developed "Teachers Ask About Sensory Integration". Non-Financial: Ms. Szkut has no non-financial relationships to disclose.

CREDITS

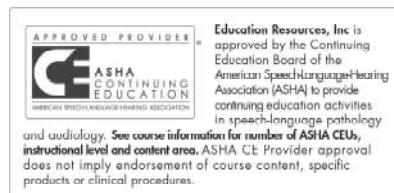
This course meets the criteria for 13 contact hours (1.3 CEU's). Application has been made to the **MD** Board of Physical Therapy Examiners. The **DC, DE, MI** and **VA** Board's of PT recognize other Board's approvals.

NY - Approved provider by the **NY** State Board of Physical Therapy for 15.6 contact hours.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider-13 PDU's.



This course is offered for up to 1.3 ASHA CEUs (Intermediate level, Professional area).

Please contact us with any special needs requests:
info@educationresourcesinc.com or 508-359-6533

Practical Intervention Strategies for Children with Autism Spectrum Disorders:

An Evidence Based Approach



Stacey Szkut, MS, OTR/L

April 7-8, 2018 - Washington, DC

May 18-19, 2018 - Kalamazoo, MI

"What a great course!! It gave me a better understanding of the need to address the sensory processing issues of all the children I work with and provided wonderful intervention strategies that could be used in the clinic. Enjoyed the mix of lecture and case study presentations. Thank you Stacey."



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COURSE DESCRIPTION

With the increasing number of children with ASD it is essential that therapists keep current on the latest research and interventions to incorporate new knowledge and techniques into their clinical practice. This course will assist practitioners in identifying and implementing intervention strategies to successfully support social engagement, play skills, motor coordination, planning and participation in daily activities. Learning will be supported through case analysis and practical, easy to use strategies.

Course is applicable to all ages of individuals on the autism spectrum. It will cover early signs of autism, as well as strategies that can be applicable to school age children, teenagers and adults.

COURSE OBJECTIVES

Participants will be able to:

1. Integrate current research and intervention strategies to support and strengthen your clinical evidence based practice.
2. Explore interventions and strategies to address difficulties with sensory processing, emotional regulation, social participation, play, motor control, planning, visually directed activities, and daily life skills including eating and sleep.
3. Develop a "tool kit" of specific intervention strategies, useful accommodations and visual supports to encourage successful participation in early intervention, school, clinic, home and community settings.
4. Recognize the wide variety of factors that can influence early identification, diagnosis, intervention and functional outcomes for individuals with ASD.

SUGGESTED AUDIENCE

OTR, COTA, PT, PTA, SLP and special educators.

LOCATION & ACCOMMODATIONS

Please visit our website for a listing of suggested hotels

April 7-8, 2018 - DC
Georgetown University Hospital
Washington, DC

May 18-19, 2018 - Michigan
Bronson Healthcare Group
Kalamazoo, MI

SCHEDULE DAY ONE

- 8:00-8:30 Registration/Continental Breakfast
- 8:30-10:30 **Current Research and Perspectives in ASD:**
Early signs, diagnosis, etiology, confounding factors, neurobiology, and research trends
- 10:30-10:45 Break
- 10:45-12:00 **Overview of Intervention Models: The Science and Art of Therapy:**
Components of effective intervention and prioritizing interventions
- 12:00-1:00 Lunch (on your own)
- 1:00-3:00 **Sensory Processing Disorders:**
Key concepts to enhance observational assessment and clinical reasoning skills with case study, behavioral correlates, adapting challenging sensory based behaviors
- 3:00-3:15 Break
- 3:15-5:00 **Addressing Emotional Regulation Issues:**
Behavioral signs and developmental trends, intervention strategies with case study, visual supports

TESTIMONIALS

"I really enjoyed Stacey's teaching style. This is the 3rd course that I've attended and she's wonderful! She is engaging to listen to and gives a lot of functional examples as well as using videos which makes the information easier to understand and apply."

"Stacey was WONDERFUL! She was organized, knowledgeable and entertaining. A great speaker. She provided us with a comprehensive look at Autism, Sensory, and provided us with intervention tools that I can use tomorrow in the clinic." J. Pipsair, OT

"Stacey is an exceptional presenter. She has the unique ability to integrate research and scientific evidence with her vast practical experience and to communicate that knowledge with passion and with humor!" Judy David, OT

"As a SLP, I am so happy to have attended this seminar by Stacey Szklut. Not only is she a very knowledgeable speaker but it is obvious that as a therapist, she has a tremendous amount of empathy and respect for the child and their family." Judy Ong-Reyes, SLP

SCHEDULE DAY TWO

- 8:00-8:30 Continental Breakfast
- 8:30-10:00 **Encouraging Social Relationships and Participation:**
Components of successful social interactions, characteristic difficulties in ASD and a wide variety of intervention strategies
- 10:00-10:15 Break
- 10:15-12:00 **Treating Motor Coordination Issues and Developing Praxis:**
Identifying motor and planning issues in ASD, understanding developmental sequences and how to adjust skill and planning levels to achieve the "just right" challenge in intervention with case studies
- 12:00-1:00 Lunch (on your own)
- 1:00-2:30 **Facilitating Play Skills:**
Development and significance of play skills, characteristics of play in ASD, strategies to encourage play skills with case study
- 2:30-2:45 Break
- 2:45-4:00 **Encouraging Participation in Daily Activities and Routines:**
Typical sleep and eating difficulties in ASD with video analysis, impact on functional performance and family participation, specific strategies for intervention and home programming

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Pediatric Toe Walking Series
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Post Concussion Series

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