

REGISTRATION

\$435 fee. Group rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks before course minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959

www.educationresourcesinc.com

Limited enrollment

Effectively Treat Behavior in Children/Pagano

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL PHONE _____

Needed in the event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____

HOW DID YOU LEARN OF THIS COURSE _____

☐ **ERI Rewards.** I am registering for my 4th course since January, 2008 and applying \$100 credit to the tuition.

Please indicate course location:

☐ May/MI ☐ Jun/CT ☐ Sept/TX

☐ Oct/VA ☐ Nov/OH ☐ Nov/IL

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ *I have read your refund policy above and understand.*

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER

Exp. Date _____ CVV2 code _____
(last 3 digits on back of card)

TESTIMONIALS

"Dr. Pagano is a very dynamic speaker. He kept everyone engaged and interactive throughout the conference. His passion for this topic is contagious. Dr. Pagano provided updated research information as well as very useful and detailed clinical application. I would definitely recommend this course without hesitation." - *Laura Barrett, OTR*

"John is enthusiastic about sharing his knowledge, learning from others, and helping everyone problem solve. This is a great course taught by a gifted instructor who is an asset to our profession." - *Teresa Santaniello, PT*

"This course is excellent and should be encouraged for SLPs." - *Michelle Scotto-Fischetti, SLP*

CREDITS

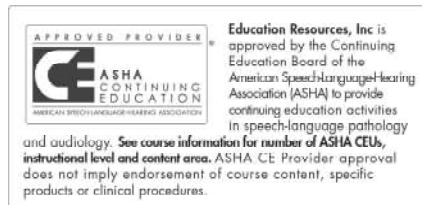
This course meets the criteria for 13 contact hours (1.3 CEU's). Application has been made to the **MD** and **NJ** Boards of Physical Therapy Examiners. Application has been made to the **OH** Physical Therapy Association. **TX** Physical Therapy Association accredited provider. Approved sponsor by the state of **IL** Department of Financial and Professional Regulation for Physical Therapy. The **DC**, **DE**, **IN**, **MI** and **VA** Board's of Physical Therapy recognize other Board's approvals. In **CT** and **MA** this workshop meets accepted standards for continuing competence. This course meets the approval for Type 2 CEUs by the **TX** Board of OT Examiners.

Approved provider by the **NY** State Board of PT and the **NY** State Education Department for 15.6 contact hours.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 13 contact hours - Intermediate Level Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 13 PDU's.



This course is offered for up to 1.3 ASHA CEUs (Intermediate level, Professional area).

This program has been submitted for approval of 13 clock hours of continuing education credit by the **TX** Speech-Language-Hearing-Association (TSHA).

Please contact us with any special needs requests info@educationresourcesinc.com or 508-359-6533.

Effectively Treat Behavior in Children:

*Traumatic Brain Injury,
Autism Spectrum Disorder,
Sensory Processing,
Cognitive Limitations,
PTSD and Other Challenges*

Enhance your treatment effectiveness in early intervention, OPD, pre-school and school-based settings

John Pagano, PhD., OTR/L

May 5-6, 2018 - Detroit, MI

June 15-16, 2018 - Danbury, CT

September 22-23, 2018 - Houston, TX

October 12-13, 2018 - Winchester, VA

November 3-4, 2018 - Beachwood, OH

November 30- December 1, 2018 - Chicago, IL



sponsored by

Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

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(508) 359-6533 or (800) 487-6530 (outside MA)

COURSE DESCRIPTION

More effectively treat children and adolescents with complex behavioral, sensory integration, TBI, Autism Spectrum (DSM-V-TR associated diagnoses), cognitive limitations, PTSD, and other developmental challenges using a new approach synthesizing behavioral, sensory integration, handling, mindfulness, activity, music, and developmental strategies.

This hands-on lab course emphasizes **practical evidence-based techniques** integrating Positive Behavioral Support, Mindfulness, Therapeutic Movement, NDT, Neuropsychology, Sensory Integration, and sensory massage. Participants are armed with ready-to-go techniques and consulting skills to help children who have behavioral problems, developmental disorders, Autism Spectrum Disorder, Sensory Processing Disorders, trauma histories, ADHD, Oppositional Defiant Disorder, Conduct Disorder, and major psychiatric illnesses. All participants receive reproducible copies of the recently published FAB Activity Strategies, Pressure Touch Program, Environmental Adaptations, Triggers & Coping Forms, and Oral Sensory Strategies and will learn to use them to develop individualized activity, environmental adaptation, and intervention strategies for home and school use.

Emphasis will be placed on implementing new transdisciplinary interventions and advancing your consultation skills with educators, parents, mental health therapists, physicians, and fellow therapists.

This course is designed for occupational, speech, physical, and mental health therapists as well as special educators, psychiatrists, and other professionals seeking to improve functional outcomes with children 3 to 21 years old.

LOCATIONS

Please visit our website for a listing of accommodations

May 5-6, 2018 - Michigan
DMC Children's Hospital Specialty Center
Detroit, MI

June 15-16, 2018 - Connecticut
Main Street Rehab/Danbury Hospital
Danbury, CT

September 22-23, 2018 - Texas
Texas Children's Hospital
Houston, TX

October 12-13, 2018 - Virginia
Valley Health Wellness Services
Winchester, VA

November 3-4, 2018 - Ohio
Cleveland Clinic
Beachwood, OH

SCHEDULE DAY ONE

8:00-8:30	Registration/Continental Breakfast
8:30-9:00	The Child with Challenging Behavior
9:00-10:00	Mindfulness, Movement, and Music Breaks
10:00-10:15	Break
10:15-12:00	Assessing Sensory Processing and Behavioral Challenges
12:00-1:00	Lunch (on your own)
1:00-2:45	Art, Music, Puppets and Therapeutic Movement Strategies to Promote Self-Control
2:45-3:00	Break
3:00-4:30	Advance Behavioral Strategies Creative Evidence Based Approaches to improve self-control, self regulation, awareness and attention

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Manage severe behavioral challenges for improved occupational, speech/language and physical therapy outcomes.
- Assess and differentiate sensory integration and behavioral problems in infants, children, adolescents and young adults.
- Apply the assessment of sensory integration and behavioral problems to develop objective goals and apply appropriate intervention strategies addressing each child's individual behavioral and/or sensory integration challenges.
- Train teachers and therapists to implement multi-disciplinary positive behavior support and sensory modulation strategies with youth who have complex behavioral challenges.
- Use the FAB Trigger and Coping Forms to identify the most problematic environmental and body triggers for each child and the most effective coping strategies to promote self-regulation.
- Implement advanced strategies for managing sensory integration and behavior problems (e.g. inattention, interrupting, screaming, swearing, kicking, biting and hitting) during individual and group treatment sessions.
- Learn to quickly develop home programs using the included forms (FAB: Activity Strategies to Promote Self-control, Pressure Touch, Environmental Adaptation, and Oral Sensory Strategies) for follow-up intervention across the child's school, OPD, hospital and home settings.

SCHEDULE DAY TWO

8:00-8:30	Continental Breakfast
8:30-10:00	Treatment LAB: Pressure Touch, Handling and Movement Strategy Approaches to add to your toolbox for addressing resistant behavior, inattention, anxiety, withdrawal, as well as social and cognitive limitations.
10:00-10:15	Break
10:15-12:00	Treatment LAB: Activity Strategies to Improve Self-control
12:00-1:00	Lunch (on your own)
1:00-2:00	Groups, Environmental, School and Home Interventions
2:00-3:00	Training and Consulting with Parents, Educators and Mental Health Therapists
3:00-3:15	Break
3:15-4:30	Practicum: Developing Individualized Goals and Interventions. What is realistic?

FACULTY

John Pagano, Ph.D., OTR/L presents workshops internationally for educators, allied health therapists, and mental health practitioners on improving self-regulation in youth with complex behavioral, developmental, cognitive, and sensory processing challenges. He has over 30 years experience as a pediatric occupational therapist working in NICU, birth-to-three, sensory integration clinic, pre-school, school, group home, and adolescent psychiatric hospital settings. Dr. Pagano is known for his humorous, interactive workshops teaching extensive practical interventions for children and young adults with Autism Spectrum and other complex behavioral and developmental challenges.

Dr. Pagano holds a B. S. degree in Occupational Therapy, M. S. in Special Education, and Ph.D. in Human Development & Family Therapy. He is certified in Occupational Therapy, Neuro-Developmental (Bobath) Treatment, QST® Sensory Treatment for Autism, as well as an Instructor of Movement Based Learning® and Positive Behavioral Support. Dr. Pagano conducts clinical research and maintains a full time clinical occupational therapy practice specializing in children and adolescents with complex behavioral, Autism Spectrum, cognitive, and other developmental challenges. He is a member of the AOTA School Mental Health Working Group and publishes extensively on the practical clinical applications of transdisciplinary research. An indepth description of Dr. Pagano's clinical approach can be found on his website www.fabstrategies.org. *Disclosure: Financial: Dr. Pagano receives a speaking fee from Education Resources. Non Financial: He has no non-financial relationships to disclose.*

