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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Introductory Level
0.2 ASHA CEUs

WEBINAR

#7322 Implementation of Core Vocabulary for Language and Social-Emotional Development

Instructor:

Patsy Tate, MS,CCC-SLP, C/NDT

Audience: Speech language pathologists,

Course Time: 2 hours of presentation and
1 hour of preparation and post test

Delivery Options:

Live Webinar or Self-Study Options

SUMMARY: This presentation will look at the functional application of using core vocabulary and core language board systems (low tech and dynamic displays) as a foundational design for early language acquisition in the area of receptive and expressive language. We also explore the use of core language boards to support social emotional learning, as well as behavioral management. This presentation will focus on classroom/group application; however, techniques for individual client/student application will also be discussed. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Patsy Tate, MS,CCC-SLP, C/NDT is a pediatric speech-language pathologist and a pediatric NDT speech instructor. She earned her Masters of Science degree from the University of Texas in Dallas in 1997 and has 23 years of clinical experience, serving children from birth to 18 years of age. She currently works in the public school system with a specific focus on early childhood programming. Ms. Tate has worked in pediatric medical settings both outpatient and inpatient settings, as well as provided services through private practice, home based intervention, and early intervention. Ms. Tate holds the pediatric certification for neurodevelopmental treatment (NDT), the advanced NDT certification for infants and is a pediatric NDT speech instructor. She is also certified in Vital Stim and the Hanen Programs: It Takes Two to Talk and More Than Words. Her clinical interests are children with neuro-motor impairments, oral motor impairments, AAC and Autism Spectrum Disorders. She is a member of the American Speech and Hearing Association, Texas Speech and Hearing Association and the Neuro-Developmental Treatment Association. The instructor does not have any financial and non-financial relationships to disclose. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify core vocabulary and core language boards
2. Summarize how access to visual language lays the foundation for social and emotional growth
3. Identify an instruction setting with core communication as the foundation
4. Analyze individual therapy activities for working with individual clients/students
5. List different options for generalization in all settings.

FORMAT: This is a 3-contact hour course equivalent to 0.3 CEUs offered as a live webinar. Instructors present this course content via an internet website displaying real time power points. Learners will receive a PDF of the course materials before the event. Instructors lecture through a phone conference call connection or your computer if you have audio capability on your computer. Questions may be asked during the webinar using the chat feature or the “raise hand” feature for live discussion.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Introductory level, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
5	Background & Review of Learner Outcomes	Lecture
15	Use of AAC in Early Intervention (Research)	Lecture
15	Introduction/Rationale for Core Vocabulary	Lecture/Video/Discussion
15	Core Vocabulary Boards: Social Emotional Regulation	Lecture/Video/Discussion
15	Core Vocabulary Boards: Receptive Language	Lecture/Video/Discussion
15	Core Vocabulary Boards: Expressive Language	Lecture/ Video/Discussion
10	Prizant's SCERTS Model	Lecture/Video
20	Utilizing Communication Systems Across Settings: Classroom Vs. Private/outpatient setting.	Lecture
10	Q and A, Summary	Lecture/Discussion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.