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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level

0.2 ASHA CEUs

WEBINAR

**#7411 Examination and Intervention for the
patient with Cardiorespiratory Dysfunction,
Airway Management Impairments and
Breathing Pattern Disorders**

Instructor: Kristin Lefebvre, PT, PhD, CCS

**Audience: Physical Therapists, Occupational
Therapists, and Assistants, Athletic Trainers,
Speech Therapists and related Healthcare
professionals.**

**Delivery Options:
Live Webinar or Self-Study Options**

Motivations, Inc.

SUMMARY: Cardiorespiratory dysfunction can interfere with the optimization of client functional goal attainment. The purpose of this course is to provide clinicians with evidence-based tools for examination and intervention of the patient with cardiorespiratory dysfunction. Course will review the availability of examination tools to evaluate airway, breathing and circulation impairments for various client populations (pediatric through geriatric) and evidence-based intervention tools that will optimize client outcomes. This course will examine the impact of cardiorespiratory dysfunction on endurance and performance of ADLs and IADLs. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTER: Kristin Lefebvre, PT, PhD, CCS is a physical therapist with ABPTS board certification in cardiovascular and pulmonary physical therapy. Currently, she is an associate professor in Widener University's Institute for Physical Therapy Education in Chester, PA with primary teaching responsibilities in the cardiopulmonary and acute care course content. Dr. Lefebvre completed her PhD in Health Policy in May 2008 at the University of the Sciences in Philadelphia where her doctoral thesis examined racial differences in level of amputation among minorities with vascular disease. Her research interests include evaluation of health disparities in primary care practice with particular interest in the cardiovascular and pulmonary patient and the provision of preventative care among patients with cardiovascular diseases. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Correctly identify pertinent anatomical landmarks essential for appropriate cardiorespiratory examination and intervention.
2. Accurately identifying neuromuscular, integumentary, and musculoskeletal pathologies that lead to cardiopulmonary dysfunction.
3. Describe the impact of the airway, ventilatory and circulatory systems on participation in activities of daily living, such as dressing, feeding, and bathing.
4. Analyze examination of the airway, ventilatory and circulatory systems of a client.
5. Correlate gait impairments found on examination to appropriate evidence-based intervention
6. Implement a treatment plan to address cardiorespiratory dysfunction while maximizing functional performance and participation in Instrumental Activities of Daily Living, such as household management and meal preparation.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

ATC CEU's: Motivations, Inc. (BOC AP #P2549) is approved by the Board of Certification, Inc. to provide continuing education to Athletic Trainers. This program is eligible for a maximum of 3 Category A hours/CEU's.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Provider #12163. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time in Mins	Topic	Instructional Method
5	Background & Review of Learner Outcomes	Lecture
15	Review of Cardiorespiratory Anatomy Pertinent to Examination and Intervention	Lecture/Interactive Discussion
20	Pathologies that Lead to Cardiopulmonary Impairments	Lecture
20	Examination Techniques for Airway, Ventilatory and Circulatory Dysfunction	Lecture/Video/Interactive Discussion
30	Evidence Based Intervention Techniques for Airway, Ventilatory and Circulatory Dysfunction	Lecture/Video/ Interactive Discussion
30	Case Study, Q and A, Summary	Discussion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com