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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
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Course # _____ Course Title _____

Webinar Date _____

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WEBINAR

7409 Professional Ethics for the Practicing Speech-Language Pathologist

Instructor: Melanie W, Hudson M.A. CCC-SLP F-ASHA BCS-CL F-NAP

Audience:

Speech-Language Pathologists and SLP Assistants

Delivery Options: Live Webinar or Self-Study Options



ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.2 ASHA CEUs

SUMMARY: A professional code of ethics provides guidance for Speech-Language Pathologists and SLP assistants confronting conflicting information or differing opinions that may lead to ethical misconduct. Participants will be presented with a brief overview of the ASHA Code of Ethics followed by a discussion of examples of ethical misconduct. Participants will discuss the concept of willful blindness, the process of solving ethical dilemmas, learn to identify supportive resources when facing ethical dilemmas, and how and when to report ethical violations. Participants will be able to describe the purpose and function of a professional code of ethics. During course explained at least 2 common ethical dilemmas using case studies. Attendees can describe the process of solving an ethical dilemma

PRESENTER: Melanie W. Hudson, M.A. CCC-SLP, is the National Director at EBS Healthcare, ASHA Fellow, Distinguished Fellow of National Academies of Practice (NAP) and a Board Certified Specialist in Child Language and Disorders. She served on ASHA's Board of Directors (2016-2018), the Board of Ethics, and the Board of Special Interest Group Coordinators. Melanie's recent publications include "Professional Issues in Speech-Language Pathology and Audiology, 5th edition (Hudson & DeRuiter, 2019, Plural), chapter author for "The Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology," (McCrea & Brasseur, Slack, Inc., 2019) and "National Speech-Language Pathology Exam Review and Study Guide," (Lof & Johnson, TherapyEd, 2021). She served as President of the Georgia Speech-Language and Hearing Association and on the Georgia Board of Examiners for Speech-Language Pathology and Audiology. Melanie was a candidate for ASHA's President-elect for 2021, and currently serves on the Board of Trustees of the American Speech-Language-Hearing Foundation. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe the purpose and function of a professional code of ethics.
2. Explain at least 2 common ethical dilemmas using case studies.
3. Describe the process of solving an ethical dilemma

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

15 minutes Ethical Standards: The "what" and "why" and Overview of 2016 ASHA Code of Ethics

65 minutes Recurring Themes in Ethical Issues with Case Studies

15 minutes Avoiding Ethical Dilemmas; Finding Guidance

10 minutes Reporting Ethical Violations and Sanctions

15 minutes Question and Answer

Post-test: Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score (Allow 30 minutes for these completion tasks)