



By Phone:
Call **800-791-0262** and provide the
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UPDATED: 4-23-2026

Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Circle One: **VISA** **MASTERCARD** **AMEX** **DISCOVER**

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU

Accredited Courses for Rehabilitation Professionals

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WEBINAR

#7363 Ocular Motor Skills for Classroom Success

Instructor: Samantha Heidenreich, OTR/L, OTD,IMSC

Audience: Occupational Therapists and Assistants

**Delivery Options:
Live Webinar or Self-Study Options**

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SUMMARY: This continuing education course provides occupational therapy practitioners with a practical understanding of how ocular motor skills—specifically saccades, pursuits, and fixation endurance—support classroom performance in reading and writing tasks. Participants will explore the functional role of these visual skills, identify how deficits may present as academic struggles or behavioral concerns, and distinguish between appropriate OT screening and referral indicators.

The course emphasizes evidence-informed, school-based intervention strategies, including both desk-based and movement-based approaches, to improve visual efficiency and engagement. Attendees will also learn how to promote skill carryover into meaningful academic outcomes such as reading fluency, accurate copying, and sustained attention during classroom work.

Course instruction method includes: lecture, Pictures/Graphs, Videos, Group Discussion, Case Studies, and Question/Answer

PRESENTER: Samantha Heidenreich earned both her Doctorate and Master's degrees in Occupational Therapy from the University of St. Augustine for Health Sciences in San Marcos, California. Her doctoral capstone focused on feeding and nutritional interventions for children with Autism Spectrum Disorder, laying the foundation for her continued specialization in pediatric feeding and airway-focused care.

Samantha's clinical career is dedicated to pediatric practice, with advanced training and extensive experience in the assessment and intervention of feeding disorders, selective eating, oral-motor dysfunction, and airway-related concerns. She has completed numerous certifications and specialized coursework in infant and pediatric feeding, nutrition for selective eaters, oral-motor and orofacial development, visual and ocular motor interventions, craniosacral techniques, and advanced therapeutic modalities, including photobiomodulation laser therapy.

Samantha is the owner and clinical director of **Integrative Wellness and Therapeutics**, a pediatric outpatient therapy clinic in North Carolina. She is also the co-owner of **Nourish and Shine**, an educational platform supporting parents and providers in pediatric feeding, airway development, and whole-child wellness. In addition, Samantha serves as a continuing education (CEU) course provider, developing advanced training programs for healthcare professionals seeking integrative, evidence-informed approaches to pediatric therapy and myofunctional practice. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Differentiate the roles of saccades, pursuits, and fixation endurance in supporting reading and writing tasks
2. Identify at least three observable signs of ocular motor dysfunction in the classroom.
3. Design and implement at least two evidence-informed intervention strategies (desk-based and/or movement-based) to support ocular motor skills, and describe their expected impact on reading fluency, copying accuracy, or sustained attention.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 16065. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundation Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increments (minutes)	Topic
0-10	Introduction + Course Overview
10-25	Foundations of Ocular Motor Skills
25-40	Functional impact on academic performance
40-55	Identifying Ocular Motor Deficits in the classroom
55-65	OT assessment vs Referral Indicators
65-80	Intervention Strategies: desk-based
80-95	Intervention Strategies: movement based
95-110	Case Study Application/Interactive Discussion
110-120	Questions + Answers: Open Discussion

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.