



Preliminary Program



**Association for
Death Education and Counseling®**
The Thanatology Association®

ADEC 37th Annual Conference

Honoring Diversity — Dying, Death, and
Bereavement in a Multicultural World

April 8–11, 2015

Pre-Conference Institute: April 7–8, 2015

Grand Hyatt San Antonio
San Antonio, TX USA

Visit <http://conf2015.adec.org>
for the latest conference information.



#ADEC15

You are cordially invited to attend the ADEC 37th Annual Conference.

Each year, the ADEC Annual Conference presents a premiere educational, interdisciplinary meeting for professionals working in the field of death, dying and bereavement: mental health professionals, social workers, counselors, educators, clergy, funeral directors, hospital and hospice personnel, and psychologists.

Our theme: **Honoring Diversity — Dying, Death and Bereavement in a Multicultural World**

Loss is a universal experience and a normal, natural, necessary life experience. Each of us navigates loss in our own singular way based on our personality, culture, world views, ethnic, cultural, and spiritual backgrounds, and the circumstances surrounding a death. While there are commonalities within and among cultures, each culture has diversity in rituals and traditions related to dying and death. For a diverse group of professionals working in the field of thanatology, an understanding of various cultures is crucial to providing appropriate support for the dying and the bereaved. Thanatologists participating in this conference will have an opportunity to increase their cultural competence while examining attitudes around loss.

Why Attend the ADEC Conference?

- Learn about cutting-edge research and clinical practice in thanatology.
- Explore key content from across ADEC's entire Body of Knowledge, like end-of-life decision-making, assessment and intervention, or cultural, religious and historical perspectives on death and loss.
- Create a curriculum tailored to your discipline and interests.
- Identify new resources and earn continuing education credits.

Target Audience

Who benefits from this conference?

- Death educators
- Bereavement counselors
- Hospice professionals
- Psychologists
- Clergy
- Chaplains
- Mental health professionals
- Social workers
- Students
- Life cycle educators
- Funeral directors
- Physicians
- Victim advocates
- Grief counselors
- Alcohol and drug abuse counselors
- Crisis intervention specialists
- Researchers
- Sociologists
- Traumatologists
- Gerontologists
- Journalists/media experts
- Marriage and family therapists
- Nurses
- Philosophers
- Suicidologists

About ADEC

The Association for Death Education and Counseling®, *The Thanatology Association*®, is one of the oldest interdisciplinary organizations in the field of dying, death and bereavement. Its nearly 2,000 members include a wide array of psychologists, counselors, social workers, educators, researchers, hospice personnel, clergy, and volunteers.

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Schedule at a Glance *This schedule is preliminary in nature and is subject to change. Please check back for updates.*

Tuesday, April 7

8:30 a.m. – 5:00 p.m. Professional Development Courses

8:30 a.m. – 5:00 p.m. Specialty Workshops

Wednesday, April 8

8:30 a.m. – 5:00 p.m. Professional Development Courses

8:30 a.m. – 5:00 p.m. Specialty Workshops

5:15 p.m. – 5:30 p.m. Words of Welcome to Old and New

5:30 p.m. – 7:15 p.m. Welcome Reception

Thursday, April 9

7:00 a.m. – 7:45 a.m. Coffee and Tea

7:15 a.m. – 7:45 a.m. Certification Informational Meeting

8:00 a.m. – 8:30 a.m. President's Welcome/ Awards Presentation

8:30 a.m. – 9:30 a.m. Keynote Session – Amy Chow, FT, PhD, MSocSc, BSocSc

9:00 a.m. – 1:00 p.m. Exhibits/Posters/Student Silent Auction Open/Book Fair

9:00 a.m. – 5:00 p.m. Contemplation/Reflection Room Open

9:00 a.m. – 5:00 p.m. POC Rituals Artifact Project Room Open

9:30 a.m. – 10:30 a.m. Refreshment Break/ Poster Presentations

10:00 a.m. – Noon People of Color (POC)/ Multi-Cultural Committee Meeting

10:30 a.m. – 11:30 a.m. Concurrent Session I

11:30 a.m. – 12:45 p.m. Lunch on your own

12:45 p.m. – 1:45 p.m. Concurrent Session II

2:00 p.m. – 3:00 p.m. Concurrent Session III

2:30 p.m. – 5:00 p.m. Poster Session Open/ Exhibits/Student Silent Auction Open

3:00 p.m. – 4:00 p.m. Refreshment Break/ Poster Presentations/ Book Fair

4:00 p.m. – 5:30 p.m. Concurrent Session IV

5:45 p.m. – 6:45 p.m. ADEC Open Forum

7:00 p.m. – 8:00 p.m. Pet Remembrance Service

Friday, April 10

7:00 a.m. – 7:45 a.m. Coffee and Tea

7:15 a.m. – 7:45 a.m. Student and New Professionals Division Meeting

8:00 a.m. – 9:30 a.m. Awards Presentation/ Keynote Session - Reg Green

9:00 a.m. – 1:00 p.m. Poster Session Open/Exhibits/ Student Silent Auction Open

9:00 a.m. – 5:00 p.m. Contemplation Reflection Room Open

9:00 a.m. – 5:00 p.m. POC Rituals Artifact Project Room Open

9:30 a.m. – 10:30 a.m. Refreshment Break/ Poster Presentation/ Networking Groups

10:45 a.m. – 11:45 a.m. Concurrent Session V

11:45 a.m. – 1:00 p.m. Lunch on your own

1:00 p.m. – 2:00 p.m. Concurrent Session VI

2:15 p.m. – 3:45 p.m. Concurrent Session VII

2:30 p.m. – 4:15 p.m. Student Silent Auction Open *(final bids must be submitted by 4:15 p.m.)*

2:30 p.m. – 5:00 p.m. Poster Session Open/ Exhibits Open

3:45 p.m. – 4:45 p.m. Refreshment Break/Poster Sessions/Networking Groups

4:45 p.m. – 6:15 p.m. Concurrent Session VIII

6:30 p.m. – 7:30 p.m. Service of Remembrance

Saturday, April 11

7:30 a.m. – 8:15 a.m. Business Meeting with Coffee and Tea

8:30 a.m. – 9:30 a.m. Concurrent Session IX

9:00 a.m. – 11:30 a.m. Exhibits Open

9:00 a.m. – 12:30 p.m. Contemplation/Reflection Room Open

9:00 a.m. – 12:30 p.m. POC Rituals Artifact Project Room Open

9:45 a.m. – 10:45 a.m. Concurrent Session X

10:45 a.m. – 11:15 a.m. Refreshment Break

11:15 a.m. – 12:15 p.m. Concurrent Session XI

12:15 p.m. – 1:30 p.m. Lunch on own

1:30 p.m. – 2:30 p.m. Concurrent Session XII

2:45 p.m. – 3:45 p.m. Concurrent Session XIII

4:00 p.m. – 5:15 p.m. Closing Keynote Session – Melba Vasquez, PhD, ABPP

5:15 p.m. Conference Adjourns

Professional Development Courses (Pre-Conference Institute)

Tuesday, April 7 and Wednesday, April 8

8:30 a.m. – 5:00 p.m.

These courses are offered in addition to the conference, as an opportunity for attendees to deepen their knowledge in an environment tailored to their current level of knowledge and experience in the field. Spend two full days with some of the finest minds in thanatology, and enjoy a unique and inspiring learning experience.

Separate registration and tuition are required.

ADEC reserves the right to cancel any professional development course that does not attain minimum registration numbers by the cut-off date of February 16, 2015. Registrants in a cancelled course will be informed and given the option to choose another session or receive a refund.

Essentials of Thanatology: Dying, Death and Bereavement

**Faculty: Ronald Keith Barrett, PhD, FT, and
Lynne Ann DeSpelder, MA, FT**

Intended Audience:

This course is intended for those in both counseling and education who wish to enhance their expertise in the field of thanatology. As such, this course will be helpful for professionals (nurses, physicians, psychologists, social workers, chaplains, funeral directors, police, EMTs, etc.), as well as individuals who are working as volunteers or support staff working with critically ill, dying or bereaved individuals.

Course Description:

This course gives an overview and summary of the field of thanatology based upon the Body of Knowledge Matrix published by ADEC. It explores the social, cultural, psychological, legal, ethical, and spiritual issues raised by illness, dying, death and bereavement. All information is relevant to everyday life and most specifically to those practitioners providing death education, as well as those supporting the dying and bereaved. The course explores the meaning of death and examines personal attitudes and fears to understand the grieving process and basic grief support throughout the life span. The course will focus on learning techniques for applying theory and research to expand your knowledge and resources, especially enhancing your multicultural sensitivities and professional skills. Comprehensive and interdisciplinary, it presents the essential topics and core knowledge for death-related counseling and death education.

Required Texts:

Balk, D., & Meagher, D. K. (Ed.). (2013). *Handbook of Thanatology: The Essential Body of Knowledge for the Study of Death, Dying, and Bereavement*. 2nd edition. New York: Routledge.

DeSpelder, L.A., & Strickland, A.L. (2014). *The Last Dance: Encountering Death and Dying*, 14th Edition. Columbus, OH: McGraw Hill. (ISBN #0073532010)

About Your Instructors:

Ronald K. Barrett, PhD, FT, is professor of psychology at Loyola Marymount University in Los Angeles. He is an internationally recognized specialist in cross-cultural differences in death, dying, and funeral rites and has published widely on African-American funeral practices and multicultural perspectives. He is also known for his expertise on urban youth homicidal violence. Dr. Barrett has been a featured national teleconference speaker on the Hospice Foundation of America's *Children Mourning, Mourning Children* and their program *Living with Grief: Who We Are – How We Grieve*. He has worked on the treatment end, as well as in research and design, of grief support groups and methodologies in the treatment of traumatic loss in inner-city children. He is also actively involved in the HIV/AIDS community as well and is known nationally for his work and consultations on "Bereavement Burnout Prevention." Dr. Barrett created and teaches a seminar on the "Psychology of Men" and regularly conducts workshops on "Men and Grief" and "Epidemic of Depression in Black Males." He is a member of ADEC and is the founder and past chair of the ADEC People of Color/Multicultural Forum. Dr. Barrett holds the highest ADEC certification – Fellow in Thanatology. He is also a member of the Association of Traumatic Stress Specialists and the International Work Group on Death, Dying, and Bereavement.



Lynne Ann DeSpelder, MA, FT, an author, counselor, and professor of psychology at Cabrillo College in Aptos, California, holds a Fellow in Thanatology (FT) from ADEC. She conducts trainings and speaks about death, dying, and bereavement both at home and abroad, recently in Italy, England, and Japan. She is a life member of ADEC, the International Work Group on Death, Dying and Bereavement, and is a member of the international editorial board of *Mortality*. Together with Albert Lee Strickland, she is the co-author of *The Last Dance: Encountering Death and Dying* (currently in its 10th edition). She and Al were recipients of the ADEC Death Education Award.



Ron and Lynne teach death and dying courses at their respective institutions, as well as together provide education and training in the U.S. and globally, including this course for ADEC.

Professional Development Courses

Tuesday, April 7 and Wednesday, April 8 • 8:30 a.m. – 5:00 p.m.

Intermediate Course: Grief Counseling

Faculty: David Jull-Patterson, PhD, FT

Intended Audience:

This course is designed for all professionals who have at least two years of experience working with the bereaved.

Course Description:

This course examines key concepts related to the human response to loss and the facilitation of healthy bereavement. Topics include theoretical models of the grief experience, risk and resilience, developmental, cultural, family and other mediating factors in normal, uncomplicated bereavement using the most current research and theoretical perspectives in the field. The course will explore specific strategies and counseling tools to effectively companion individuals, couples, families or groups coping with loss.

About Your Instructor:

David Jull-Patterson, PhD, FT, maintains an independent practice in clinical health psychology, working with adults and adolescents diagnosed with cancer, HIV, cystic fibrosis, lupus, and other life-threatening diseases. He has held positions as both a clinical researcher in a longitudinal bereavement study, as well as the bereavement services coordinator for the University of California San Francisco (UCSF) Benioff Children's Hospital. He

is an adjunct professor at Alliant International University, teaching courses on intercultural awareness development, grief and bereavement, and clinical ethics.

A clinical professor in Family and Community Medicine at UCSF, Dr. Jull-Patterson is the Associate Course Co-Director for Faculty Development in a two-year core curriculum course for medical students titled "Foundations of Patient Care." Affectionately, he (privately) subtitles it "How To Remain a Human Being While Learning To Become a Physician." Although the course focuses on what most people think of as "bedside manner," students are also given exposure to the fields of cultural competence, interprofessional education, grief and bereavement, health care disparities, sexuality, professional development, heuristics, human development, health policy, and ethics. Dr. Jull-Patterson's skill is recognized with the title of Master Facilitator and an Excellence in Clinical Small Group Teaching Award from UCSF, as well as the Honored Instructor designation from the University of California Berkeley where he teaches workshops on ethics and on palliative care. He recently received UCSF's 2013-14 Essential Core Teaching Award for "Inspirational Teacher."



Advanced Course: Complicated Bereavement and Grief Therapy

Faculty: Janice Winchester Nadeau, PhD, FT

Intended Audience:

Psychologists, social workers, marriage and family therapists, licensed professional counselors, nurses, physicians, pastoral counselors, or anyone with professional training seeking advanced skill development in bereavement intervention with challenging cases.

Course Description:

A significant percentage of individuals and families who experience the death of a loved one struggle with prolonged and debilitating grief that merits professional intervention. The goal of this course is to draw on contemporary models and research findings that help to identify individuals and families experiencing more complicated, traumatic, prolonged or delayed grief and to acquaint participants with interventions that will ameliorate the concomitant risks to the health, psychosocial adaptation and interpersonal relationships of the bereaved.

Interventions taught will be specific conceptual and practical tools for evaluating and intervening with individuals and families. Special attention will be given to the role of meaning in bereavement and ways of working that emphasize processes of meaning-making. Course content will draw upon a number of epistemologies, including psychology, sociology, family theory, medicine and literature. The class format will be interactive, and the content will be seasoned with poetry and sprinkled with humor.

About Your Instructor:

Janice Winchester Nadeau, PhD, FT, is a psychologist, marriage and family therapist, Master's Prepared Nurse and a Fellow in Thanatology. She has been active in the death, dying and bereavement field for 30 years, in the roles of hospice nurse, college faculty, researcher, psychotherapist and author. Since 1994, she has been in full-time private practice in Minneapolis, Minnesota.

In 1987, Dr. Nadeau received a four-year National Institutes of Health grant to study the impact of loss on families. Her doctoral dissertation won the National Council on Family Relations and Sage Book Award that resulted in her publication of *Families Making Sense of Death* (Sage, 1998). In 1995, Dr. Nadeau was invited to become a member of the International Work Group on Death, Dying and Bereavement, an invitation-only group that seeks to promote research, theory and practice in care to the dying and bereaved.

In 2000, she received the Distinguished Service to Families Award from the Minnesota Association for Marriage and Family Therapy. In 2005, she received the Clinical Practice Award from the Association for Death Education and Counseling.

Dr. Nadeau is a frequent presenter of lectures, workshops and seminars; she has presented her work in Greece, Australia and New Zealand, Japan and Italy, as well as multiple sites in Canada and the United States.



Specialty Workshops (Pre-Conference Institute)

Specialty workshops are part of ADEC's Pre-Conference Institute and offer in-depth looks at the topics of greatest importance in grief and bereavement. ADEC workshop instructors are among the leading authors, thinkers and pioneers in the field of thanatology.

Registrants can choose from half-day or full-day workshops; an additional registration fee is required.

ADEC reserves the right to cancel any specialty workshop that does not attain minimum registration numbers by the cut-off date of February 16, 2015. Registrants in a cancelled course will be informed and given the option to choose another session or receive a refund.

Tuesday, April 7

Full-Day Workshops • 8:30 a.m. – 5:00 p.m.

"Funeral? Who's Got Time for a Funeral?": Memorialization in a Busy, Ritual-"lite" Multicultural Society

Harold Ivan Smith, DMin, FT

Presentation Level: Intermediate

Once upon a time the question was, "When is the funeral?" Now, increasingly, the question is: "Will there be a funeral?" or "What kind of ritual?" A convergence of factors challenges memorialization: economics; families spread across the nation or the globe; fragmentation of families; decline in participation in religious communities; the growth of cremation; and the impact of immigration. Some find meaning in tradition: This is the way we do memorialization; others prefer an "I did it my way" approach. Growing numbers chose "lite" or no memorialization. Given familial dysfunction, memorialization can derail or distract from grief work, through a ritual insult, ritual wound, or ritual abuse. Increasingly, ritual aftermath (or backlash) needs to be addressed in clinical settings and in grief education.

Suicide Awareness: Understanding and Responding to Suicide and Suicidality

John R. Jordan, PhD

Presentation Level: Intermediate

In the last two decades, great strides have been made in developing suicide prevention programs, increasing our knowledge of the causes of and treatments for suicidality, and providing services for survivors who grieve the loss of someone to suicide. This practical seminar is designed for professionals who would like an overview of contemporary suicidology. Three broad areas of interest regarding suicide will be addressed: an overview of suicide epidemiology and prevention programs; risk assessment and intervention with suicidal individuals; and guidelines for work with bereavement after suicide. Case examples, recent research, and interactive small group discussion will be used to illustrate relevant issues and interventions.

Specialty Workshops

Tuesday, April 7

Half-Day Workshop • 8:30 a.m. – Noon

Death Café: A Method for Multicultural Community Engagement

Lizzy Miles, MA, MSW, LSW

Presentation Level: Introductory

Death Café is a pop-up event where people get together to talk about death and have tea and delicious cake. This workshop aims to educate and inspire those who want to host Death Café gatherings. This workshop will start with an experiential Death Café event to help attendees understand the Death Café experience and the process. After the Death Café, the presenter will review Death Café history and evolution, principles of the concept, and what makes it different from other formats. Survey results from Death Café attendees will be presented and set within the framework of current academic findings on societal death attitudes. Finally, the presenter will share best practices of hosting a Death Café event.

Tuesday, April 7

Half-Day Workshop • 1:30 – 5:00 p.m.

Good Grief ≠ I.Q.: Strategies and Resources for Supporting People with Intellectual and Developmental Disabilities and Their Caregivers Through Loss, Grief, and End-of-Life Issues

William (Bill) Gaventa, MDiv

Presentation Level: Introductory

The workshop will identify key challenges to individuals, caregivers and organizations who work with people with developmental disabilities and their caregivers around grief, loss, and end-of-life issues in a system that too often disenfranchises the grief and loss of people with intellectual and developmental disabilities. We will explore strategies and resources that grief counselors and others are using as people face experiences of loss, aging, and end of life.

Wednesday, April 8

Full-Day Workshop • 8:30 a.m. – 5:00 p.m.

Grief and the Expressive Arts: An Experiential Workshop

Robert A. Neimeyer, PhD, and Barbara E. Thompson, OTD, LCSW, OTR/L

Presentation Level: Intermediate

** Generously supported by the Edie Stark Memorial Fund*

When traditional psychotherapeutic approaches reach an impasse, or talk therapy is insufficient, how can the expressive arts be used to enliven grief therapy and unlock creative possibilities? This workshop will provide a conceptual scaffold for use of the expressive arts in bereavement while giving participants direct experience with multi-modal expressive art approaches. Drawing, creative writing, music, collage and performance will be featured as methods for re-visioning narratives of loss and creating meaning; and specific therapeutic methods will be modeled live and systematically presented with opportunities to practice them. Questions regarding application to clinical practice will be explored in active dialogue with participants throughout the workshop.

Specialty Workshops

Wednesday, April 8
Half-Day Workshops • 8:30 a.m. – Noon

Working With Multiple Losses

J. William Worden, PhD, ABPP
Presentation Level: Intermediate

When people experience multiple losses from death in a short period of time, they often experience what Kastenbaum calls "Bereavement Overload." Their grief may seem overwhelming, and they may shut down; or the grief may manifest itself in physical and psychological symptoms. Strategies for helping them jump-start the process in a way that feels safe and enables them to better process their grief will be discussed.

Understanding Grief: Generation to Generation

Kenneth J. Doka, PhD, MDiv
Presentation Level: Intermediate

Generational differences are a crucial yet neglected source of diversity. Each generation or cohort is shaped by both its unique demographics and history. This is especially true since technology has sharply defined the Baby Boom generations, as well as Generation X and the emerging Generation Y. Each generation will reshape end-of-life care. This presentation examines the unique characteristics of these generations and offers ideas for how clinical practices and end-of-life care can be shaped to meet unique generational needs of each cohort.

Wednesday, April 8
Half-Day Workshops • 1:30 – 5:00 p.m.

Adding Social and Digital Media To Your Professional Toolbox

Carla Sofka, PhD, MSW
Presentation Level: Introductory

Social and digital media are changing how we deal with dying, death and grief. Participants will learn how to use social and digital media as tools for grief counseling and death education. The potential advantages and disadvantages of these tools' use will be identified. Participants will be introduced to "Twitter chats" as a tool for discussion and death education. Resources for "play-listing grief" will be discussed. Participants will learn how social media can be used in survivor advocacy efforts. An assessment tool to evaluate use of digital and social media support networks will be provided.

Grief Counselor as Sherpa Guide: Intervention Strategies for Grief Care

M. Katherine Shear, MD, and Liane Fry, MA, LMFT, FT
Presentation Level: Intermediate

This workshop provides a toolkit for counselors working with caregivers before, during and after the death of a loved one. We use experiential exercises, didactic presentations and group discussion to introduce strategies for building an individualized treatment plan. The counselor's role is conceived of as a Sherpa guide, helping bereaved people navigate the rocky terrain of grief. Methods to be presented, informed by scientific principles and research findings, are based on an understanding of grief as a form of love that emerges naturally and seeks its rightful place in the life of a bereaved person.

ADEC reserves the right to cancel any specialty workshop or professional development course that does not attain minimum registration numbers before the cut-off date of February 16, 2015. Registrants in a cancelled course will be informed and given the option to choose another session or receive a refund.

Continuing Education Information

Continuing education credit for this event is co-sponsored by the Association for Death Education and Counseling and *The Institute for Continuing Education*. Continuing education credit is offered as listed below. The Conference offers a total of 31.00 contact hours, with hours subject to change. Credit is awarded on a session-by-session basis, with full attendance required at the sessions attended. Online submission must be complete. If you have questions regarding continuing education, the program, grievance issues, or for a listing of learning objectives for sessions, contact The Institute at: 251-990-5030; instconted@aol.com

Psychology: The Institute for Continuing Education is an organization approved by the American psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content. Some sessions may not offer CE credit for psychology. Refer to CE attendance logs for non-credit sessions.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider (ACEP™) and co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for events or programs that meet NBCC requirements. The ACEP maintains responsibility for this program and its content. NBCC provider 5643. Some sessions may not offer CE credit for counseling. Refer to CE attendance logs for non-credit sessions.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.

California Board of Behavioral Sciences
Provider No. PCE 636.

Illinois Dept. Professional Regulation
Provider No. 159-000606.

Ohio Counselor and Social Work Provider No. RCS 030001.

Florida Dept. Health, Div. SW, MFT, Counseling
Provider BAP 255, expiration 03/17.

Marriage-Family Therapy: The Institute for Continuing Education is recognized as a provider of continuing education by the Texas Board of Marriage/Family Therapy, Provider No. 177. California Board of Sciences Provider PCE 636.

Drug-Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses are responsible for contacting their state board to determine if credit issued through an approved provider of the CA Board of Nursing is accepted by their state board.

Skill Level: Session skill level will be posted on the ADEC website prior to the conference.

Non-Credit Events: CE credit is not offered for committee meetings, poster sessions, networking sessions, meal functions, and registration/breaks.

Instruction Methodology: Didactic, audio-visuals, demonstrations, experiential exercises, case examples, small and large group discussions.

Additional Accreditations

Funeral Directors: ADEC is approved by the Academy of Professional Funeral Service Practice, Provider No.1025.

Chaplains: This educational event will provide continuing education hours required by the Association of Professional Chaplains.

Continuing Education Registration Requirements

There is a certificate fee of \$60 USD for members (including active senior, student and institutional members) and \$75 USD for nonmembers. You may either register for CE onsite or as part of the registration process. However, you may not register for credits after May 3. Credit will be awarded on a session-by-session basis, with full attendance required for session attended. One certificate will be issued for all activities attended.

To receive continuing education credit, attendees must:

- Register for CE (\$60 members, \$75 nonmembers)
- Sign in/sign out at designated locations daily
- Complete the CE evaluation packet (available at registration desk)
- Complete the online attendance submission

NOTE: It is the responsibility of the attendee to check with their state licensing/certification board to determine if continuing education credit offered by the Institute for Continuing Education will meet their state's regulations.

Breakdown of credit hours available: (Subject to change)

Professional Development Courses	6.5 (per day)
Full-Day Specialty Workshops	6.5
Half-Day Specialty Workshops	3.25
Thursday Conference (all sessions)	5.5
Friday Conference (all sessions)	6.5
Saturday Conference (all sessions)	6.25

Keynote Presentations

Thursday, April 9

Old Meets New, East Meets West:

The Fusion of Grief Experience and Ritualization Among Chinese



Amy Chow, FT, PhD, MSocSc, BSocSc
Ira Nerken International Speaker

Grief is a universal experience, but different cultures prescribe diversified forms of rituals to symbolize this special transition. These rituals evolve over time, adapting to contextual changes. At the same time, rituals transform with the interactions of different cultures which are facilitated by globalization. A cosmopolitan city, like Hong Kong, is a melting pot where old meets new and East meets West. This presentation will outline the changing rituals in death and bereavement practice in Hong Kong and examine the mixed impact on bereaved persons. With the introduction of the new diagnostic criteria of Persistent Complex Bereavement Disorder in DSM-5, possible controversies in assessment arising from Chinese cultural and religious beliefs will be highlighted. In particular, the grief hallucination, the balance between continuing bonds and separation distress, as well as the balance between expression and avoidance of emotions will be emphasized.

Dr. Amy Y.M. Chow is Associate Professor with the Department of Social Work and Social Administration, the University of Hong Kong. She is a member of the prestigious International Workgroup on Death, Dying and Bereavement, a registered social worker with the Hong Kong Social Workers Registration Board, and a Fellow in Thanatology with the Association for Death Education and Counseling. With a background as the former Centre Director and founder of the Jessie and Thomas Tam Centre, the first community bereavement counseling center in Hong Kong, Dr. Chow transferred her expertise in bereavement to teaching and research. She was awarded as the first Fellow in Thanatology in Asia. Her achievement in bereavement research is recognized locally and internationally. She received ADEC's *Cross-Cultural Student Paper Award* in April 2005. In 2006, with Professor Cecilia Chan, her mentor, she co-edited *Death, Dying and Bereavement: A Hong Kong Chinese Experience* (Hong Kong University Press). In 2008, she was awarded as a CADENZA Fellow. She also served as Chair of the Scientific Programme Committee of the 10th International Conference on Grief and Bereavement in Contemporary Society.

Friday, April 10

The Boy Who Saved Thousands of Lives



Reg Green, founder, The Nicholas Green Foundation, and author, The Nicholas Effect

Twenty years ago, Reg Green's seven-year-old son, Nicholas, was shot in a botched carjacking while the family was on vacation in Italy. Reg and his wife, Maggie, donated Nicholas' organs and corneas, which went to seven very sick Italians, four of them teenagers. In this presentation, Green will describe some key things he has learned while writing books, being interviewed by the media around the world, and making films about the tens of thousands of deaths that occur every year because of the shortage of donated organs.

Reg Green is the father of Nicholas Green, a seven-year-old California boy who was shot during an attempted carjacking in Italy in 1994. The decision by Reg and his wife, Maggie, to donate their son's organs and corneas led to a worldwide increase in awareness of the shortage of donors. In Italy alone, organ donation rates, at that time almost the lowest in western Europe, tripled in the following 10 years; and thousands of people there are alive who would have died.

As part of their campaign, the Greens have produced ground-breaking videos which are shown in schools, hospitals and community groups across the United States, written numerous articles and been interviewed by the media around the world. A made-for-television movie, *Nicholas' Gift*, starring Jamie Lee Curtis, was made of their story and has been seen by more than 100 million people.

Born in Britain, Reg was the chief business writer for the *London Daily Telegraph* and a freelance commentator for the BBC. He has written two books on transplantation, both of which have become classics in their field: *The Gift that Heals* and *The Nicholas Effect*, both available at www.authorhouse.com. The Greens, who live in La Cañada, California, have a 25-year-old daughter, Eleanor, and 18-year-old twins, Laura and Martin.

Keynote Presentations

Saturday, April 11

Death, Dying and Bereavement: Multicultural Competence in Psychotherapy



Melba Vasquez, PhD, ABPP

Are grief and loss a unitary or universal psychological phenomenon which transcends culture? Or are they themselves a product of culture and therefore as variable and diverse as the cultures themselves? Although attachment is universal, there may be a variety of grief reactions that come into play when somebody important to us or our social group dies (Klass, 2000). The purpose of this talk is to provide an evidence-based analysis of how mental health service providers may unintentionally interfere with development of quality alliances with culturally different clients or patients, and thus contribute to the barriers to effective multicultural counseling and psychotherapy, particularly in the area of death and dying. Examples from the presenter's own experience will be discussed. General ethical principles that serve as the foundation for all ethics codes and principles from the American Psychological Association (2003) Multicultural Guidelines, as well as a review of relevant research, will be applied in suggesting strategies to reduce bias, and to develop culturally appropriate skills in psychological practice.

Melba Vasquez, PhD, is a former president of the American Psychological Association (APA, 2011), an organization of 138,000 members, and is the first Latina and woman of color to serve in that role. Dr. Vasquez has served in other leadership roles, including a term on the APA Board of Directors, as president of the Texas Psychological Association (TPA), and of APA Divisions 35 (Society of Psychology of Women) and 17 (Society of Counseling Psychology). She is a co-founder of APA Division 45, Society for the Psychological Study of Ethnic Minority Issues, and of the National Multicultural Conference and Summit.

She has co-authored 3 books and over 80 book chapters and journal articles in the areas of ethics, ethnic minority psychology, psychology of women, counseling and psychotherapy, and supervision and training. She is a Fellow of eleven Divisions of the APA, holds the Diplomate of the American Board of Professional Psychology (ABPP) and has received numerous awards for distinguished professional contributions, career service, leadership, advocacy, and mentorship. She is in full-time independent practice in Austin, Texas.

Presentation Level

Each presentation identifies the knowledge/skill level required of the participant. The level is indicated after the title in parentheses.

Introductory: Presentations that all participants (including undergraduate students) with any appropriate background will be able to fully comprehend and/or appreciate. Presentations will discuss concepts that are considered basic knowledge for those working in the field of thanatology.

Intermediate: Presentations that participants may more fully comprehend/appreciate if they have at least some work experience in the topic to be discussed.

Advanced: Presentations that require a high-level of previous knowledge or work experience in the particular area/topic to be discussed, or intended for specialists and those in advanced stages of their career.

Concurrent Sessions • Thursday, April 9

Concurrent Session I 10:30 – 11:30 a.m.

Bridging Research and Practice

Military Support Weekend Using Recreational Therapy Modalities

Kathleen R. Gilbert, PhD; Rebecca J. Gilbert, PhD;
Shay Dawson, MA; Jonathon Beckmeyer, PhD;
Bryan McCormick, PhD

Personal Story



A Mother's Tears: From Grief to Activism

Alesia K. Alexander Layne, MSW, LCSW

Practice Report

Simulated Re-Attachment in the Treatment of Complicated Grief

Mark Rider, PhD

Research Report – 60 minutes

Pediatric Provider Interactions With Parents of Diverse Backgrounds

Betty Davies, RN, CT, PhD, FAAN

Scholarly Paper

"The Culture of Crazy": Reflections on Loss and Grief in Mental Illness

Lisa M. Burke, MHSt

Latinos' Multiculturalism in Death, Dying and Bereavement

Ana P. Bendaña, BHSC

Concurrent Session II 12:45 – 1:45 p.m.

Personal Story

Chinese Filial Piety and End-of-Life Care Decision-Making

Ching Yi Kuo, MA

Practice Report



Complicated Grief Treatment From Both Sides Now - Part III

M. Katherine Shear, MD

Innovative Ideas for Teaching Thanatology

Laura S. Wheat, PhD; Peggy P. Whiting, EdD

Professional Case Presentation

Long-Term and Anticipatory Grief: Cindy's Story

Terry Wolstencroft, PhD (ABD)

Scholarly Paper

A Primer on Social Justice Issues in Loss and Grief

Darcy Harris, PhD, RSW, FT; Tashel Bordere, PhD, CT



Indicates session will be webcast live.

Courses, workshops and presentations throughout the ADEC conference are classified by the following categories:

Dying: the physical, behavioral, cognitive, and emotional experience of living with life threatening/life limiting illness, caring for the terminally ill, the dying process, and the experience of death.

End-of-Life Decision-Making: The medical, legal, ethical and interpersonal choices, decisions and behaviors of individuals, families and professionals as life nears its end that are often associated with a terminal illness.

Loss, Grief and Mourning: The physical, behavioral, cognitive, and emotional experience of and reactions to loss, the grief process, as well as rituals and practices surrounding grief.

Assessment and Intervention: Information gathered, decisions made and actions taken by professional caregivers to determine and/or provide for the needs of persons who are dying, their loved ones and bereaved individuals.

Traumatic Death: A death that occurs in a manner that is unanticipated, shocking or violent; may be inflicted, self-inflicted or unintentional.

Death Education: Formal and informal methods for acquiring and disseminating knowledge about dying, death and bereavement.

Concurrent Sessions • Thursday, April 9

Concurrent Session III

2:00 – 3:00 p.m.

Bridging Research and Practice

Disoriented Grief: A Framework for Understanding Disaster Survivors

Pamela A. Malone, PhD

Personal Story

Engaging a Diverse Community to Meet Their Bereavement Needs

Jan Borgman, MSW

Professional Case Presentation

HIV/AIDS, Suicide and More: Gay Men Ponder on Dying

Doneley Meris, MA, MSW



Mindfulness and Grief: Techniques For Post-traumatic Growth

Heather Stang, MA

Scholarly Paper

Grief Complex vs. Complex Grief: Conflicting Perceptions of Grief?

Donna Schuurman, EdD; Tony Grace, MA, PhD(c)

The Multicultural Landscape of Funeral Rituals in the U.S.

Laurel E. Hilliker, PhD

Concurrent Session IV

4:00 – 5:30 p.m.

Experiential Workshop

“Mindfulness is the Path to the Deathless”

Brad Hunter, BA, CHT

Mirror, Mirror: Self-examination as a Model in Multicultural Work

Heather L. Hay, PhD; Cadmona A. Hall, PhD

Re-visioning Post-Death Rituals for a 21st Century Culture

Candice C. Courtney

Yoga and Grief: A Unified View of Diversity

Antonio Sausys, MA, CMT, IGT, RYT

All concurrent sessions comprise the following presentation types:

Bridging Research and Practice

A presentation translating theoretical research content into practice, or practice into research questions, to promote dialogue between the two entities. Session will utilize two presenters, one oriented toward research and the other oriented toward practice.

Experiential Workshop

A presentation designed to actively involve attendees in small or large group processes, simulation and/or other training components.

Panel Discussion

A single topic is presented by a moderator for discussion by a panel of 3-5 experts on the topic addressed. Panel members will share their knowledge through discussion on the validity, value and applicability of the topic.

Personal Story

An anecdotal account having practice or educational applications explicitly related to the ADEC Body of Knowledge.

Poster Presentation

A visual presentation of projects, interests and research-in-progress, aided by appropriate handouts and informal personal interaction with the presenter. Presentations will be grouped by topic.

Practice Report

An analytical description of a promising new and innovative intervention in a counseling or institutional setting, including the underlying theory and/or research model.

Professional Case Presentation

Presentation of a case study related to the presenter's own professional experience which relates to the ADEC Body of Knowledge.

Research Report

A presentation of original research which offers a new perspective in thanatology and the relationship of this new information to existing research and theory.

Scholarly Paper

A theory-based discussion focused on exploring and analyzing new and current issues, trends, perspectives and models in the field of thanatology.

Concurrent Sessions • Thursday, April 9 and Friday, April 10

Panel Discussion

Best Practices in Suicide Bereavement: A New National Report

John R. Jordan, PhD; Robert A. Neimeyer, PhD; Franklin Cook, MA

Teaching That Matters: Pedagogical Approaches to Issues of Diversity

Illene Noppe Cupit, PhD; Tashel C. Bordere, PhD, CT;
Mary Alice Varga, PhD; Mark de St. Aubin, LCSW; Kirstin E.
Thompson, MS

Friday, April 10

Concurrent Session V 10:45 – 11:45 a.m.

Bridging Research and Practice

Bridging Research and Practice: Working With Bereaved Families

Patti Anewalt, PhD, LPC, FT



Indicates session will be webcast live.

Practice Report

Counseling Individuals With Life-threatening Illness

Howard Winokuer, PhD, FT

Research Report – 60 minutes

2013 Camp Results of the Child Social Emotional Scale of Loss (CSESL)

Jennifer Kaplan Schreiber, LICSW, FT

Carrying the Dead of War: From the Battlefield to the Family

Brian W. Flynn, EdD; James E. McCarroll, PhD; Quinn M.
Biggs, PhD

Scholarly Paper

Death and the LGBT Community: When Culture is Not Defined by Country

Cheryl L. Espinosa Jones, MA



Teaching About Life and Living in Death and Dying Courses

Charles A. Corr, PhD

Courses, workshops and presentations throughout the ADEC conference are classified by the following indicators:

Cultural/Socialization concerns the effect of diverse cultural and social influences on the experience of death and loss.

Religious/Spiritual addresses the relationship that religious and spiritual belief systems have on the reaction to and coping with dying and bereavement.

Professional Issues deal with the factors that affect professionals' training, abilities and responsibilities in providing care to persons who are dying or bereaved.

Historical Perspective views the historical context, developments, and theoretical paradigms that influenced the death experience and in the development of the field of thanatology.

Contemporary Perspective provides the theoretical perspective, factual context and other factors which have influenced the current perspectives on the death experience and the field of thanatology.

Life Span considers the developmental perspectives on death and dying from the prenatal period to old age.

Institutional/Societal perspectives relate to the social organizations and institutions beyond the individual and family that affect the experience of dying, death and bereavement.

Family and Individual addresses the social, cognitive, physical, interpersonal, and emotional encounters, theories and interpretations of dying, death and bereavement from the standpoint of one's position within the group of people sharing a relational bond, commitment and who define themselves as "family."

Resources and Research involves materials, organizations and groups of individuals who study and facilitate the acquisition of knowledge. Moreover, resources involve the ideas and materials based upon the findings of empirical research and theoretical synthesis that add to the knowledge base of thanatology.

Ethical/Legal pertains to the aspects of dying, death or bereavement that concerns the principles of justice, fairness, and the determination of ethically appropriate options. Legal issues refer to the articulated laws of a society that pertain to thanatology.

Concurrent Sessions • Friday, April 10

Concurrent Session VI

1:00 – 2:00 p.m.

Bridging Research and Practice



An Analysis of Research on Childhood and Adolescent Grief

Andy McNiel, MA; Donna Gaffney, DNSc, PMHCNS-BC, FAAN

Personal Story

Trajectory of Dying: Meaning-Making of Deathbed Phenomena

Martha Jo Atkins, PhD

Professional Case Presentation

Cross Culturally Degrieving...Industrial Accidents

Lyn Prashant, PhD

Managing Grief and Trauma in Malaysia During and After Events of 2014

Anasuya Jegathevi Jegathesan, PhD

Research Report – 60 minutes

The Politics of Grief – Making Loss an Issue

Thomas Geldmacher, Mag phil; Daniela Musiol, Mag iur

Scholarly Paper

Looking to the Future of Death, Dying, and Bereavement

Thomas Attig, PhD; Judith Stillion, PhD

Concurrent Session VII

2:15 – 3:45 p.m.

Experiential Workshop

Bud Vase, Food Coloring and Water: Simple Tools, Effective Education

Greg Adams, MSW, LCSW, ACSW, FT

Building Multicultural Competence for Direct Care Providers

Jennifer Leong, MA, CT

Meeting Them Where They Are: Outreach Into an Inner City Culture

Brianne Overton, MEd, MA, CT, LPC; Diana Cuddeback, MSW, LCSW; Kris Fulkerson, LCSW, MSW, MS

Panel Discussion

Leadership Remix: Vision for Healing African-American Grief

Alesia Kim Alexander Layne, MSW, LCSW; Kevin R. Carter, MSW, LCSW; Tyran Hill, BSW

Personality and Grief: A Unique Perspective of Mutual Impact

Paula K. Bunn, MA, MS/LMFT, CT; Minoa Chang, PhD; Emily A. Meier, PhD; Joseph S. Pirrello, MA/LMFT

Scholarly Paper



Child-griever to First Lady: The Grievs of Lady Bird Johnson

Harold Ivan Smith, DMin, FT

Concurrent Session VIII

4:45 – 6:15 p.m.

Experiential Workshop

Becoming a Buddha: A Zen-Based Meditative Approach to Death

David M. Zuniga, PhD

Dancing With Broken Bones: Poverty, Race, and Dying in the Inner city

David Wendell Moller, PhD

How to Increase Resilience and Enhance Your Presence – Energetically

Donna Knudsen, PhD; Christine Cavalieri

Right-Brained Grieving in a Left-Brained World: Allowing All of Grief

Candyce Ossefort-Russell, MA

Concurrent Sessions • Friday, April 10 and Saturday, April 11

Panel Discussion

Our Work, Ourselves – Reflecting On Our Own Losses as Thanatologists

John R. Jordan, PhD; Jon K. Reid, PhD; Darcy Harris, PhD, RSW, FT; Louis Gamino, PhD, ABPP, FT

Research That Matters 2015: The Family Bereavement Program

David E Balk, PhD; Irwin Sandler, PhD; Jane Bissler, PhD; Christopher Hall, MA

Scholarly Paper



How New Insights About the Brain Are Helping Us Understand Bereavement

Phyllis Kosminsky, PhD, FT

Saturday, April 11

Concurrent Session IX 8:30 – 9:30 a.m.

Personal Story

Grief and Loss Below the Poverty Line

Litsa E. Williams, MSW; Eleanor D. Haley, MS

Professional Case Presentation

Behind the Mask: When Death Invades the OR

Nancy J. Walter, DNP; Patti K. Stewart, MEd

Research Report – 60 minutes

The Grief Experiences of African-American Female College Students

Mary Alice Varga, PhD; Tashel C. Bordere, PhD

Scholarly Paper

The Role of Prognostication in End-of-Life Care

Melissa A. Smigelsky, MA; Laurie A. Burke, PhD

Practice Report



Cultural Grief Factors and Access to Care: A Model of Community Support

Peter Willig, LMFT

Concurrent Session X 9:45 – 10:15 a.m.

Each session will feature two 30-minute research presentations.

Research Report – 30 minutes

“Sole Fathers”: A Longitudinal Analysis of Widowed Fatherhood

Justin M. Yopp, PhD

A New Dignity-Enhancing Life Story Intervention for Chinese EoL care

Andy Hau Yan Ho, PhD, MFT, FT; Michelle Y.J. Tam, MSoc; Cecilia L.W. Chan, PhD

Attachment and Bereavement Outcomes in the USA and Hong Kong
Monica Borschel, MA; Candy Ho Cheng Fong, BA

Honoring the Unique Experience of Dying Veterans

Jaime Huffman, PhD

Parents Experiences of a Therapeutic Recreation Bereavement Service

Peter Hanlon, MSc; Suzanne Guerin, PhD; Gemma Kiernan, PhD

Rolling Remembrances: An Examination of Memorial Decals on Cars

Jon K. Reid, PhD

10:15 – 10:45 a.m.

Research Report – 30 minutes

Child’s End-of-life Care: Complicated Grief Prevention

Regina S Bousso, PhD; Maria Helena P Franco, PhD

Considering the Loss of a Child in the Context of Grieving Couples

Geoffrey W. Corner, BS; Wendy G. Lichtenthal, PhD; Kailey E. Roberts, MA

Dying With Dignity and Purpose: The Construction of a Life-Review

RaeAnne Wiseman, BA

Concurrent Sessions • Saturday, April 11

Prevalence and Risk Factors of Prolonged Grief Among Bereaved Chinese

Suqin Tang, MEd

Social Justice and Suicide in Tibet: A Qualitative Exploration

Jennifer D. Lockman, MS; Heather L. Servaty-Seib, PhD

When Men Grieve: Widowers' Stories of Coping With Their Wives' Deaths

Phyllis R. Silverman, PhD; Susan Thomson, PhD

Concurrent Session XI 11:15 a.m. – 12:15 p.m.

Bridging Research and Practice

Cross-Cultural Clinical Implications for Healing Reproductive Loss

Rola O. Aamar, MS; Alex E. Schmidt, MS; Nicole P. Springer, PhD, LMFT

Personal Story

Grieving Rituals in Barbados: A Caribbean View After a Familial Loss

Glenda M.A. Hinkson, PhD

Hope North Uganda: A Sanctuary for Child Soldiers, Refugees and Orphans

Janet S. McCord, PhD, FT; Sam Kelo Okello, BA

Practice Report

Pet Therapy Incorporated in Weekly Bereavement Groups: Observations

Kristen M. Finneran, MS/LMHC

Professional Case Presentation

"Please Don't Tell Her..." - Patient Autonomy at the End of Life

Kerstin Knopf, Dr. rer. nat.

Research Report – 60 minutes

Expressive Writing With the Bereaved: Analyzing Themes and Patterns

Elizabeth A. Collison, MS; Sandra E. Gramling, PhD; Rachel E. Weiskittle, BA

Concurrent Session XII 1:30 – 2:30 p.m.

Practice Report

Hospital Practice in the Window of Death: Impact on Staff and Families

Susan Sefansky, LMSW



Meaning-Centered Grief Therapy: Theory, Practice and Promise

Wendy G. Lichtenthal, PhD; Corinne R. Sweeney, MA; Kailey E. Roberts, MA; Geoffrey W. Corner, BS; Polly A. Korbel, BA

Research Report – 60 minutes

Examining Video to Clarify African-American Funeral Experiences

William G. Hoy, DMin

Scholarly Paper

Enlivening the Hospice Message

Helen Stanton Chapple, PhD, RN, MSN, CT

Online Bereavement Support Groups: Benefits of Membership

Jeanne Hartig, PhD



Indicates session will be webcast live.

Concurrent Sessions • Saturday, April 11

Concurrent Session XIII

2:45 – 3:45 p.m.

Practice Report

Death Educators: Ask “the Horse on the Dining Room Table”

Christiane Manzella, PhD

Professional Case Presentation



We Don't Know Death: 7 Assumptions We Make About Dying

Lizzy Miles, MA, MSW, LSW

Research Report – 60 minutes

“It’s a Big Deal But It’s Not” — Grieving a Childhood Brain Tumor

Ceilidh Eaton Russell, MSc

Scholarly Paper

Impact of Historical Loss on the Grieving Process in Native Americans

Damita SunWolf LaRue, MA, LPC

Poster Presentations

A Bioecological Model of Grief Recovery

Daniel Romo, MA

A Proposed Methodology Investigating Anticipatory Grief Post-loss

Mae-Lynn Germany, MA; A. Elizabeth Crunk, MS

Accompanying Loss and Grief: Intervention with Health Professionals

Antonio Barbosa, PhD; Alexandra Coelho, Master Degree; Pedro Frade, Master degree; Amelia Matos, Master degree; Joana Presa, Integrated Master Degree; Mayra Delalibera, Master Degree; Ana Correia, Integrated Master Degree; Miguel Barbosa, Master degree

Addressing Absence and Trauma: Interventions for Reproductive Loss

Christiane Manzella, PhD

Agendas for John F. Kennedy Jr.'s Rituals: A Study of Familial Conflict

Harold Ivan Smith, DMin

An Integrative Review of End of Life in African-American Older Adults

Karen O. Moss, MSN

Anticipatory Grief in Family Members of Terminally Ill Veterans

Laurie A. Burke, PhD; Khatidja S. Ali, PhD; Melissa A. Smigelsky, MA; Robert A. Neimeyer, PhD

Anticipatory Grief: Proactive Coping and Personal Growth

Kylie B. Rogalla, MS, PhD (ABD)

Attitudes About Diagnosing Bereavement-Related Mental Disorders

Wendy G. Lichtenthal, PhD; Caraline M. Craig, BA; Geoffrey W. Corner, BS; Kailey E. Roberts, MA

Bereaved Parents' Experience in Relationship With Pediatric Nurses

Maiara R. Santos, MSc; Regina S. Bousso, PhD; Patrícia S. Sampaio, MSc; Michelle F. Baliza, MSc; Maira D. Misko, PhD

Beyond Illness and Loss: Write the Story You Want to Live

Nancy Sharp, MFA

Carry Me Forward: Teaching the Psychology of Death at Historically Black Colleges and Universities

Mary V. Shelton, PhD

Cognitive Impact of Grief in Children: ADHD or?

Helen Wilson Harris, EdD

Compassion Fatigue Risk Factors in Suicide Crisis Hotline Counselors

Kevin J. Siegel; Blaire Schembari, MA

Continuing Bond Expressions Among Hong Kong Chinese Bereaved Persons

Candy Hio Cheng Fong, PhD(c)

Death Assimilation by Severely Ill Children: A Brazilian Experience

Alessandra Oliveira Ciccone, BA; Maria Helena Pereira Franco, PhD

Deathographies: Undergraduates' Narrative Histories of Loss

Anne E. Vernon, PhD

Deconstructing Interpretative Repertoires of Death Using Graffiti

Tina Dadgostari, BA (Hons)

Development of Death Education Programs: Focusing on 'Planning Stage'

Geesook Lee, PhD; BS Lim, PhD

"Drawing" Meaning: Bearing Witness

R. Amerisa Waters, MA

Dying While Black: Balancing Patient and Family Relationships

Cheryl Patrice Derricotte, MRP

Early Adulthood, Grief and Models of Support

Andy McNiel, MA; Coral Popowitz, MA, CT

Poster Presentations

End-of-Life Doulas, A Beautiful Development in End-of-Life Support

Deanna C. Cochran, BA/RN

End-of-life Care By Non-medical Care Workers: A Content Analysis

Sayaka Kubota, MA

Factors That Influence Nurses In Decision-Making in End-of-life

Michelle F. Baliza, MSc; Regina S. Bousso, PhD

Family Structure, Coping, Attachment, and Post-traumatic Growth

Matt Welsh, JD

Family Therapists and Funeral Directors: Forming New Partnerships

Gayle E. Kamen-Weinstein, MSW; Barbara Bejeault, BA

From Grief to Growth: African-American Women's Post-Bereavement Group

Linda P. Darrell, PhD

Going Home: A Home Leave Program for Dying Hospice Patients

Sandy Koh, MA; Celine Yun-Lee Yong, BS

Grief and Loss Issues in John Green's *The Fault in Our Stars*

Kathryn A. Markell, PhD; Marc A. Markell, PhD

Grief in the Wake of Public Tragedy: Practice and Policy Implications

Chad Harris, MSSA

Grieving Global Climate Change

Anna Mayo, MA; Angelica Terepka, MA

Hispanics, Religion, and Funeral Rites

Ligia M. Houben, MA, FT, FAAG-C, CPC

Hospicehome.hk: An Initiative to Promote Death Conversations in Hong Kong

Michelle Yi Jun Tam, CT, MSc, BSc; Andy Hau Yan Ho, MFT, FT, PhD; Cecilia Lai Wan Chan, PhD

Invisible People: Faces of Dying Poor in the Inner City

David Wendell Moller, PhD

Let It Go! Finding New Ways in Bereavement Using EMDR

Daniela Silva, PhD(c)

"Life After Loss" Groups — Stories of Healing and Transformation

Celeste Miller, MA, LPC-Intern; Darwin Huartson, MDiv, BCC

LGBT Families and Hospice Care: Bridging the Gap

Deborah F. Farmer, PhD; Cecile N. Yancu, PhD; Michele K. Lewis, PhD

Losing a Parent to Suicide: Lived Experiences to Inform Counseling

Marty J. Loy

Many Faces, Many Faiths — Gaining Understanding for End-of-life Care

Jennifer A. McBride, MA, FT, DM

Mindfulness-Based Stress Reduction for Grief Group Facilitators

Katherine P. Supiano, PhD

Of Death, Love and Grief: Narratives, Meanings and Culture

Negar Amirfarhad, EdD

Palliative Care for Imprisoned Cancer Patients in India

Lingegowda Kadehalli Boregowda, MD

Paper and Crayons: Using Art Therapy to Process Universal Grief in Groups

Bryna L. Garrison, BA

Pet Loss: Counseling the Bereaved

Allison M. J. Reisbig, PhD; McArthur Hafen, PhD; Adryanna Siqueira Drake, PhD, LMFT

Phoenix Rising Yoga Therapy: A Mind/Body Approach For Grief

Heather Stang, MA

Post-traumatic Growth Following the Loss of a Pet

Cori J. Bussolari, PsyD; Wendy Packman, JD, PhD; Rachel Katz, MEd; Betty Carmack, EdD

Poster Presentations

Preparing for Death — Sharing a Family Portrait When Living With ALS

Maxine Christine Lybert, RN, BScN, CHPCN, CT; Carol Jonas, MEd, CT

Sharing Loss: Implementing an Undergraduate Group Project on Grief

Erica Srinivasan, PhD; Cory Bolkan, PhD

“She Really Gets it!” We See It. We “Know” It. Can We Train It?

Virginia R. Giannotta, PhD, FT

Supporting the Diverse Bereavement Needs of Donor Families

Michelle A. Ramirez, MS

Susanna Dickinson: The Widow of the Alamo?

Harold Ivan Smith, DMin

The AIDS Memorial — A Community’s Response to Stigmatized Death

Yvette R.M. Perreault, MA

“The Club Nobody Wanted to Join” — Support in Online Grief Forums

Mary Alice Varga, PhD; Trena M. Paulus, PhD

The Impact of Customized Funeral Rituals on Grieving After Loss

Adam S. Johnson, PsyD; Janna A. Henning, PsyD

The Roles of Gender and Ethnicity in College Student Bereavement

Rachel E. Weiskittle, BA; Sandra E. Gramling, PhD; Elizabeth A. Collison, MS

The Use of Cognitive Interviews in Grief Assessment Tool Development

Kailey E. Roberts, MA; Wendy Lichtenthal, PhD; Corinne Sweeney, MA; Polly Korb, BA; Geoffrey Corner, BS

Understanding Autism, Loss, and Grief

Brenda Moretta Guerrero, PhD

Understanding Black Women’s Perinatal Bereavement Care Experiences

Kyrah K. Brown, PhD; Elizabeth Baumgartner, MS; Christy Schunn, LCSW

Using Papermaking and Art-Making to Engage Individuals After Loss

Emma C. Burgin, MA; Jade Hoyer, BA

Using Stakeholder Feedback to Tailor a Grief Intervention

Corinne R. Sweeney, MA; Corinne R. Sweeney, MA; Kailey E. Roberts, MA; Geoffrey W. Corner, BS; Wendy G. Lichtenthal, PhD

Who Pays for the Funeral? A Study Into Funeral Poverty Around the World

Kate Woodthorpe, PhD

Whose Culture is Different? Navigating a Multicultural Landscape

Ann Lavery, PhD

Special Activities

Contemplation/Reflection Room

Thursday, April 9 9:00 a.m. – 5:00 p.m.
Friday, April 10 9:00 a.m. – 5:00 p.m.
Saturday, April 11 9:00 a.m. – 12:30 p.m.

A special room has been set aside to provide for quiet reflection. As we all know, life is full of changes and transitions, love and loss, but seldom are we given permission and time just to stop and reflect. Take time to do so in the Contemplation/Reflection Room.

Words of Welcome to Old and New

Wednesday, April 8 5:15 – 5:30 p.m.

Come and meet ADEC's leaders and Board members and receive helpful information about ADEC membership! Network with other new members and first-time conference attendees. We look forward to seeing you there!

Welcome Reception

Wednesday, April 8 5:30 – 7:15 p.m.

Join ADEC President Jane Bissler, PhD, LPCC-S, FT, at the opening of the conference. This event will offer an opportunity for all conference attendees to interact socially in a relaxed environment. Network with committee chairs as they will be available to share insights about volunteering for ADEC.

Certification Informational Meeting

Thursday, April 9 7:15 – 7:45 a.m.

Learn about the process and requirements for earning Certification in Thanatology: Death, Dying and Bereavement and the Fellow in Thanatology: Death, Dying and Bereavement.

People of Color (POC)/Multicultural Committee Meeting

Thursday, April 9 10:00 a.m. – Noon

This forum promotes sensitivity for multiculturalism and diversity and aims to increase programmatic focus on issues relevant to ethnic minority groups. All are welcome.

POC Rituals Archive Project Room

Thursday, April 9 9:00 a.m. – 5:00 p.m.
Friday, April 10 9:00 a.m. – 5:00 p.m.
Saturday, April 11 9:00 a.m. – 12:30 p.m.

Conference attendees are encouraged to bring a token remembrance of someone deceased and a paragraph or two explaining the meaning of the object for display in the Rituals Archive Project Room. The items and descriptions will serve to connect the legacy of the deceased and tell how it sustains and supports their surviving loved ones. The goal of the Rituals Archive Project is to highlight the cultural and ethnic uniqueness and diversity of ADEC members' symbols of remembrance.

Awards Ceremonies

Thursday, April 9 8:00 a.m.
Friday, April 10 8:00 a.m.
Saturday, April 11 4:00 p.m.

Help us recognize this year's award recipients. Everyone is invited to attend the Awards Ceremonies, which will take place prior to each day's keynote address.

Pet Remembrance Service

Thursday, April 9 7:00 – 8:00 p.m.

The loss of a companion pet can be a difficult grief, so come and share it with others who have faced a similar loss. Bring a photo and/or a brief story to share with the attendees, if desired.

Student and New Professionals Division Meeting

Friday, April 10 7:15 – 7:45 a.m.

All students and new professionals are welcome to attend this meeting, meet leaders in the field and establish connections.

ADEC Book Fair

Thursday, April 9 9:00 a.m. – 5:00 p.m.

The book fair is a chance for authors and self-publishers to sell their titles to all attendees, and sign books as well. In addition to larger publishers selling titles in the exhibit hall, the fair will feature space for those who self-publish or can't exhibit. This event is free to participate. All authors are responsible for delivering their own book supply to the meeting, handling all sales, taxes, etc.

Not a self-publisher? You can participate and sign books, with the publishers selling your book in the exhibit hall.

Service of Remembrance

Friday, April 10 6:30 – 7:30 p.m.

Join other attendees in remembering loved ones. Request names to be included in the ADEC memorial book at the registration desk so that their memories will remain a part of the life of ADEC.

ADEC Business Meeting

Saturday, April 11 7:30 – 8:15 a.m.

Don't miss the ADEC Business Meeting. Student Paper Award winners will be announced, and ADEC leaders will speak about the accomplishments of the past year. Members can learn about the day-to-day work of their association. All are welcome.

Registration Information

Three Ways to Register:

1. Online:	Register via the secure ADEC website . Online payment is by credit card (Visa, Master Card, American Express or Discover, in US Dollars only).
2. Mail:	Send the registration form with payment to: ADEC 39016 Treasury Center Chicago, IL 60694-6900 <i>Payment by credit card or a check drawn on a U.S. bank, made payable to the Association for Death Education and Counseling.</i>
3. Fax:	Fax registration form with credit card information to +1-847-480-9282. (Payment by credit card only) Note: If you fax a registration with credit card payment DO NOT mail an additional copy.

Caution: If you submit your registration form more than once, it may result in a duplicate charge to your credit card. Only one method of payment can be used per registration. Credit cards accepted: Visa, Master Card, American Express or Discover, in US Dollars only.

Discounted rates are available for:

- ADEC members
- Student members and nonmembers
- Senior members and nonmembers
- New Professional members

View conference registration categories and fees.

Confirmation Letters

ADEC's Web-based registration system acknowledges on-line registrations immediately via e-mail. You will receive a confirmation/receipt to the e-mail address provided on the registration form shortly after your registration is complete. ADEC will confirm registrations received by fax and mail within 14 days of receipt via e-mail as well. Note: ADEC is unable to confirm registration earlier than two weeks after the submission date if you do not provide an e-mail address. If you do not receive confirmation after two weeks, e-mail **Brenda Howe** at ADEC headquarters.

Payment Instructions

Registrations must include payment by check (drawn on a U.S. bank), credit card or bank transfer of funds in U.S. dollars. Wire transfers within North America will incur a \$30 fee and wire transfers outside of North America will incur a \$45 fee. ADEC cannot accept registrations by telephone. ADEC will not accept registrations without full payment. Caution: If you submit your registration form more than once, it may result in a duplicate charge to your credit card. Send your registration using only one method of payment.

Cancellation Policy

To cancel your registration, you must submit notice in writing to ADEC headquarters by March 4, 2015. ADEC will charge a \$90 USD cancellation fee for written cancellations that arrive at ADEC headquarters by March 4, 2015. ADEC will not issue refunds for cancellations received after March 4, 2015.

Photography Acknowledgement

By registering for this conference, you acknowledge that your photograph may be taken at the event for purposes of documenting the meeting and that it may be used in informational articles or future promotions for this organization's activities.

Exhibit and Support Opportunities

You are invited to participate as an exhibitor or supporter at the Association for Death Education and Counseling 37th Annual Conference. It is through the participation of our exhibitors and supporters that we keep attendee registration fees to a minimum while maintaining the high quality programming that has made ADEC the leading professional organization for mental and medical health personnel, hospice and bereavement professionals, educators, clergy, funeral directors and psychologists.

For information on exhibiting and supporting at the ADEC 37th Annual Conference, **Contact Brenda Howe** at ADEC headquarters with questions about exhibit or support opportunities, or to reserve your space. If you would like to personalize your support, call +1-847-509-0403 x249.

General Information

Hotel and Travel

All educational sessions will take place at the conference hotel:

Grand Hyatt San Antonio

600 E. Market Street
San Antonio, Texas, USA, 78205
Tel: +1-210-224-1234
Fax: +1-210-271-8019

ADEC has negotiated discounted rates with the Grand Hyatt San Antonio of \$169.00 USD per night for single/double, \$194 for triple and \$219 for a quad occupancy room. All rates are subject to federal, state and local taxes (currently 16.75%). The conference rate will apply three (3) days prior and three (3) days following the conference dates, April 8–11, 2015, subject to room availability.

To reserve a room:

Call the Grand Hyatt San Antonio Hotel at +1-210-224-1234. Be sure to identify yourself with ADEC in order to receive the discounted rate.

or

Book your hotel online here.

Discounted rooms are sold on a first-come, first-served basis, and discounted room rates apply only to ADEC attendee reservations received before March 6, provided rooms are still available in the ADEC room block. Reservation requests made after this date will be confirmed on a space available basis at prevailing hotel rates.

Roommate Service

For assistance in finding a roommate, contact **Brenda Howe**. We will send you a list of other registrants looking for a roommate. It is your responsibility to contact someone on the roommate list and make your reservation with the hotel directly. When e-mailing Brenda, please include arrival and departure dates, your gender, city and country you reside in and smoking preference so we can try to find suitable matches.

Getting to San Antonio

Ground Transportation

San Antonio International Airport is 8 miles and approximately 20 minutes by car from the San Antonio Rivercenter/Riverwalk hotels. Taxi fare is approximately \$22 one way. Shuttle transportation is available to and from San Antonio International Airport and downtown (8 miles) for a fee by GO Airport Shuttle, the city's official airport shuttle, between 7:00 a.m. – 1:30 a.m. daily. Reservations are required. For more information, call +1-210-281-9900 or visit the **shuttle website**.

Car Rental

Avis Rent-a-car System Inc. is the official car rental service for the ADEC 37th Annual Conference. For details, call +1-800-331-1600 and indicate AWD number J991355 to receive special pricing. Or visit: **Avis book-now link for the ADEC 37th Annual Conference**.

Parking

For the convenience of our guests, the hotel offers Self and Valet Parking in its underground garage. Rates include in/out privileges. Please note, due to the limited height, no oversized vehicles, toppers or trailers are accepted.

Daily Self Park: 0–3 Hours: \$9 | 3–4 Hours: \$16 | 4–5 Hours: \$21 | 5–24 Hours: \$27 | Overnight Hotel Guest: \$27

Valet: 0–1 Hour: \$15 | Every Additional Hour: \$5 | Daily Max: \$37 | Overnight Hotel Guest: \$37 | Oversized Trucks: \$45

Internet

Complimentary wireless Internet is available in the lobby of the hotel. Guest room Internet can be purchased: Standard guest room Internet is \$9.95 every 24 hours; premium Internet is \$12.95 every 24 hours. Wireless Internet is not complimentary in the meeting area and guest room Internet is not transferable to the meeting rooms.

Travel Visas

Visit the **U.S. State Department website** for step-by-step instructions on the process for obtaining a temporary visa. If you need to obtain a Letter of Invitation for a travel visa, please contact **Brenda Howe**.



ADEC 37th Annual Conference Registration Form

Honoring Diversity – Dying, Death and Bereavement in a Multicultural World

April 8–11, 2015 • Pre-Conference Institute: April 7–8, 2015
Grand Hyatt San Antonio • San Antonio, TX USA



Register online at:
www.adec.org
It's fast and secure.

FOR OFFICE USE ONLY

Given Name/First Name	Surname/Family Name/Last Name
Institution/Company/University/Hospital/Organization	Job Title
Street Address	
City	State/Province
ZIP/Postal Code	Country
Work Phone	Work Fax
E-mail Address	

Emergency Contact Name (during meeting) _____ Emergency Contact Phone/Pager (during meeting) _____

☐ New Contact Information – Check here if you would like us to update your ADEC record with the contact information you listed above.

☐ Check here if you do NOT want to be included on the Pre-Registration List

Please indicate if you are a ☐ First-Time Attendee ☐ New ADEC Member ☐ Address Update

Not an ADEC Member? Join ADEC today for the year 2015 and receive the discounted member registration rate!

ADEC Membership Dues	New	Renewal
Active Member	☐ \$185 US	☐ \$_____
Senior (65+) Member	☐ \$ 95 US	☐ \$_____
Student Member (ID required)	☐ \$ 85 US	☐ \$_____
Institutional Member	☐ \$395 US	☐ \$_____
* International Member	☐ \$_____	☐ \$_____
*To find membership rates for your country of residence, please see the ADEC website.		
New Professional Year 1 Membership:	☐ \$110 US	\$_____
New Professional Year 2 Membership:	☐ \$135 US	\$_____
New Professional Year 3 Membership:	☐ \$160 US	\$_____

Conference Fees	After Feb. 3, 2015 to March 3, 2015	After March 3, 2015 and Onsite
☐ ADEC Member	\$490 US	\$530 US \$_____
☐ Nonmember	\$690 US	\$730 US \$_____
☐ Senior (65+) ADEC Member and Nonmember	\$410 US	\$450 US \$_____
☐ New Professional Members 1-3	\$355 US	\$395 US \$_____
☐ Full-Time Student ADEC Member and Nonmember (ID required)	\$300 US	\$340 US \$_____

One-Day Only Registration

One-day registrations are permitted for a single day's attendance and cannot be combined into a two-day registration. Attendance of more than one day requires the purchase of a full conference registration.

☐ ADEC Member,

Senior (65+) Member	\$250 US	\$270 US	\$_____
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☐ Nonmember

	\$335 US	\$355 US	\$_____
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☐ New Professional Members 1-3

	\$190 US	\$210 US	\$_____
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☐ ADEC Full-Time Student and Full-Time Student Nonmember (ID required)

	\$115 US	\$135 US	\$_____
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Check one: ☐ Thursday ☐ Friday ☐ Saturday

Pre-Conference Institute (From Pre-Conference Institute Program Registration Form)

☐ Professional Development Course (From Pre-Conference Institute Registration Form) \$_____

☐ Specialty Workshops (From Pre-Conference Institute Registration Form) \$_____

Continuing Education Credits (CEC)/ADEC CT and FT Contact Documentation

☐ ADEC Member (all member types) \$ 60 US \$_____

☐ Nonmember \$ 75 US \$_____

Total Fees: \$_____

Register online, or mail or fax your completed registration form with payment to ADEC headquarters by March 24, 2015. After this date, only onsite registrations will be accepted.

- Register online at **www.adec.org**
Payment by credit card required
- Mail this form with payment to:
ADEC
39016 Treasury Center
Chicago, IL USA 60694-9000
- **Fax both sides of this form**
with payment to: +1-847-480-9282
Payment by credit card required

Note: If you fax a registration with credit card payment, DO NOT mail an additional copy.

Telephone registrations cannot be accepted.

Americans With Disabilities Act

ADEC complies with the legal requirements of the ADA and the rules and regulations thereof. Please use this registration form to notify ADEC of any special needs.



Please indicate any special needs

All fees are in US dollars. Payment must be made in US funds drawn on a US bank.

Cancellations

Notification of cancellation must be submitted to ADEC headquarters in writing. A \$90 US cancellation fee will apply to cancellations received by March 4, 2015. No fees will be refunded for cancellations received after March 4, 2015.

Questions?

Contact ADEC headquarters:
+1-847-509-0403 or bhowe@adec.org

Payment

- ☐ Check (US dollars only; payable to: Association for Death Education and Counseling)
- ☐ MasterCard ☐ VISA
- ☐ American Express ☐ Discover

ADEC Taxpayer ID# 52-1051036

Print Name (as it appears on credit card)

Credit Card Number

Expiration Date (mm/yy)

Signature

Date

Pre-Conference Institute Registration Form

Register for **either** Professional Development Courses or the Specialty Workshops – **NOT BOTH**

If you are registering for a Professional Development Course or Specialty Workshops, this form must be completed and submitted with the completed conference registration form in order for your Pre-Conference Institute registration to be processed.

Visit the ADEC website
www.adec.org
for detailed descriptions of
Professional Development Courses
and Specialty Workshops

Given Name/First Name

M.I.

Surname/Family Name/Last Name

Professional Development Course Registration

Professional Development Courses do not include lunch.

Each course listed below lasts 2 full days, Tuesday, April 7 and Wednesday, April 8.

- ☐ Essentials of Thanatology: Dying, Death, and Bereavement – Faculty: Ronald Keith Barrett, PhD, FT, and Lynne Ann DeSpelder, MA, FT
- ☐ Intermediate Course: Grief Counseling – David Jull-Patterson, PhD, FT
- ☐ Advanced Course: Complicated Bereavement and Grief Therapy – Faculty: Janice Winchester Nadeau, PhD, LP, LMFT, RN, FT

Professional Development two day course fees:

- ☐ ADEC Member
- ☐ Nonmember
- ☐ New Professional Members 1-3
- ☐ ADEC Full-Time Student Member and Nonmember or Senior (65+) Member and Nonmember

**After Feb. 3, 2015
to March 3, 2015**

**After March 3, 2015
and Onsite**

\$360	\$400
\$500	\$540
\$320	\$360
\$280	\$320

Professional Development total

\$ _____

OR

Specialty Workshops

Specialty Workshops do not include lunch. If you select both a morning and an afternoon program, the fee will be the same as the full-day program.

Tuesday, April 7

Full Day Workshops:

Tuesday, April 7, Full Day Workshop • 8:30 a.m. – 5:00 p.m.

- ☐ "Funeral? Who's Got Time for a Funeral?": Memorialization in a Busy, Ritual "Lite" Multicultural Society – Presenter: Harold Ivan Smith, DMin, FT

Tuesday, April 7, Full Day Workshop • 8:30 a.m. – 5:00 p.m.

- ☐ Understanding and Responding to Suicide and Suicidality – Presenter: John R. Jordon, PhD, FT

Full Day Workshop Fees:

	After Feb. 3, 2015 to March 3, 2015	After March 3, 2015 and Onsite
☐ ADEC Member	\$190	\$210
☐ Nonmember	\$250	\$280
☐ New Professional Members 1-3	\$180	\$200
☐ Student or Senior	\$160	\$180

Full Day Workshop Total

\$ _____

OR

Half Day Workshops:

**Tuesday, April 7, Half Day Workshops
Morning 8:30 a.m. – Noon**

- ☐ Death Café: A Method for Multicultural Community Engagement – Presenter: Lizzy Miles, MA, MSW, LSW

Afternoon 1:30 p.m. – 5:00 p.m.

- ☐ Good Grief I.Q.: Strategies and Resources for Supporting People with Intellectual and Developmental Disabilities and Their Caregivers through Loss, Grief and End of Life Issues – Presenter: Bill Gaventa, MDiv

Half Day Workshop Fees

NOTE: the fees listed below is "per" workshop.

	After Feb. 3, 2015 to March 3, 2015	After March 3, 2015 and Onsite
☐ ADEC Member	\$95	\$105
☐ Nonmember	\$125	\$140
☐ New Professional Members 1-3	\$90	\$100
☐ Student or Senior	\$80	\$90

Half Day Workshop Total

\$ _____

Wednesday, April 8

Full Day Workshop:

Wednesday, April 8, Full Day Workshop • 8:30 a.m. – 5:00 p.m.

- ☐ Grief and the Expressive Arts: An Experiential Workshop – Presenter: Robert A. Neimeyer, PhD, Barbara E. Thompson, OTD, LCSW, OTR/L

Full Day Workshop Fees:

	After Feb. 3, 2015 to March 3, 2015	After March 3, 2015 and Onsite
☐ ADEC Member	\$190	\$210
☐ Nonmember	\$250	\$280
☐ New Professional Members 1-3	\$180	\$200
☐ Student or Senior	\$160	\$180

Full Day Workshop Total

\$ _____

OR

Half Day Workshops:

**Wednesday, April 8, Half Day Workshops
Morning 8:30 a.m. – Noon**

- ☐ Working With Multiple Losses – Presenter: J. William Worden, PhD
- ☐ Understanding Grief: Generation to Generation – Presenter: Kenneth J Doka, PhD, FT

Afternoon 1:30 p.m. – 5:00 p.m.

- ☐ Grief Counselor as Sherpa Guide: Intervention Strategies for Hospice Workers – Presenter: M Katherine Shear, MD
- ☐ Adding Social and Digital Media to Your Professional Toolbox – Presenter: Carla J Sofka, PhD, MSW

Half Day Workshop Fees

NOTE: the fees listed below is "per" workshop.

	After Feb. 3, 2015 to March 3, 2015	After March 3, 2015 and Onsite
☐ ADEC Member	\$95	\$105
☐ Nonmember	\$125	\$140
☐ New Professional Members 1-3	\$90	\$100
☐ Student or Senior	\$80	\$90

Half Day Workshop Total

\$ _____

ONLY pay the half-day registration rate if registering for ONE half-day workshop. Pay the full-day rate if registering for TWO half-day workshops.

Total (Record on appropriate line on the main registration form)

\$ _____