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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.
Introductory Level
0.2 ASHA CEUs

WEBINAR

#7366 Managing Pediatric Behaviors in Rehabilitation Treatment Sessions

Instructors:

Amy M Prince, MA-CCC, SLP, BCBA
Amber Ladd, MA-CCC, SLP, BCBA

Audience:

Physical Therapists, Occupational Therapists,
Assistants and Speech Therapists

Delivery Options:

Live Webinar or
Self-Study Options

Motivations, Inc.

SUMMARY: Why everyone needs a hopping penguin! This course offers a guide to identifying behaviors and utilizing antecedents and consequences effectively. The purpose of this course is to introduce the functions of interfering behaviors that can reduce or block progress towards attainment of therapy goals, as well as showing ways to utilize modifications of antecedents and consequences to reduce or eliminate these interfering behaviors. Using the research based approaches of behavior analysis, this presentation will provide guidance for changing the trajectory of sessions. The presentation will utilize a video samples of real kiddos to demonstrate application of material. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTERS: Amy M Prince, MA-CCC, SLP, BCBA and Amber Ladd, MA-CCC, SLP, BCBA

Amy Prince and Amber Ladd are the co-founders of The TALK Team, a speech therapy practice located in Fresno, CA. They are both graduates of CSU Fresno and are both dually certified as Board Certified Behavior Analysts as well as Speech Language Pathologists. Amy is also certified as an educational advocate. Amy and Amber founded The TALK Team in 2006, and since that time, have worked diligently to provide high quality, specialized services to children with a variety of speech and language needs. Their mission is creation of communication for all children, regardless of diagnoses or ability level. They provide training for Speech Pathologists, BCBA's, OT's and support personnel across the country. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the role of the rehab therapist in successful behavioral intervention.
2. Identify potential functions of interfering behaviors.
3. Identify use of differential reinforcement techniques to reduce challenging behaviors during educational, social, and play opportunities.
4. Identify how appropriate reinforcement schedules can reduce challenging behaviors in therapeutic intervention.
5. List three techniques for using antecedent interventions.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Introductory level, Professional area).
The instructor(s) does not have any financial and non-financial relationships to disclose.



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Provider #11880. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Introductory-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
5	Background & Review of Learner Outcomes	Lecture
15	Functions of behavior/ABCs	Lecture/Interactive Discussion
20	Behavioral Interventions (Replacement/Extinctions)	Lecture
20	Reinforcement Antecedent Interventions	Lecture/Video/Interactive Discussion
20	Prompting/Shaping/Expectations	Lecture/Video/Interactive Discussion
30	Materials/Environmental Set-Up	Lecture/Interactive Discussion
10	Q and A, Summary	Lecture

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com