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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



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Intermediate Level
0.3 ASHA CEUs

WEBINAR

#7301 An Interdisciplinary Approach to Implementing Alternative Communication Across Environments

Instructor: Anne Fleming Anderson MA
CCC-SLP

Audience: Occupational Therapists, and
Assistants, and Speech Therapists

Delivery Options:
Live Webinar or Self-Study Options

Motivations, Inc.

SUMMARY: This presentation is designed for SLPs and OT practitioners seeking to enhance their approach to implementing Augmentative and Alternative Communication (AAC). We will move beyond basic device selection to explore the critical factors influencing successful communication during play, leisure, educational settings, and social engagement. Participants will learn how to identify and overcome common barriers to AAC implementation and gain practical strategies for effective interprofessional collaboration, all while maintaining a patient- and family-centered care model. Course instruction method includes: Lecture, Picture/Graphs, Group Discussion, Case Studies, and Question/Answers.

PRESENTER: Anne Anderson, M.A., CCC-SLP is a clinical team leader and senior speech-language pathologist at the Cleveland Clinic with over a decade of experience. She specializes in Augmentative and Alternative Communication (AAC), with a focus on evaluating and treating a wide range of patient populations, from those with developmental delays to neurodegenerative conditions. Anne's expertise lies in developing communication solutions for individuals with complex needs across the lifespan.

Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe factors that influence successful AAC outcomes and implementation
2. Analyze barriers to SGD implementation through case studies and research review.
3. Identify opportunities for increasing communication in play and leisure activities.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

SLP Credit: This course is offered for 0.3 ASHA CEUs (Intermediate Level).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 14803. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- Introduction & Interactive Activity (5 minutes)
- Review of Foundational AAC Terminology (5 minutes)
- Considerations for Symbol Selection (5 minutes)
- Review of Available Research (15 minutes)
- Introduction to the Participation Model (15 minutes)
- Review of Stakeholders including roles of OTs (10 minutes)
- Application through Case Studies (40 minutes)
- Review of Additional Resources (10 minutes)
- Question & Answer Session (15 minutes)

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com