2024 ANNUAL CONFERENCE
ADVANCE PROGRAM

February 28-March 1, 2024

Red Rock Casino, Resort & Spa
11011 W Charleston Boulevard
Las Vegas, NV 89135

Network. Learn. Implement.

apccmpd.org

Association of Pulmonary and Critical Care Medicine Program Directors

PRE-CONFERENCE AGENDA

Wednesday, February 28, 2024

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

*Pre-Conference Sessions are intended for a **LIVE** audience only*

Fellowship and GME Leadership Training (FLIGHT) Academy

The APCCMPD strives to support the career development and academic advancement of program directors, program faculty, and staff.

8:00 AM - 4:25 PM
$550 Member / $750 Non-Member *(APCCMPD reserves the right to cancel the Precourse due to low enrollment)*

The APCCMPD Fellowship and GME Leadership Training (FLIGHT) Precourse is designed to provide a comprehensive experience for new and emerging program directors and medical education leaders to learn about leading a fellowship program.

Join APCCMPD Leadership for a full-day pre-conference developed to enhance participants' understanding and knowledge of all aspects of fellowship program management. The course provides tangible information, networking opportunities, and advice from experienced peers. It covers ACGME requirements, fellowship program financing, day-to-day responsibilities of administering a fellowship program, and additional skills critical to your success and satisfaction as both a clinician-educator and leader. We invite you to attend and develop the expertise you need to excel in your role as a new or aspiring education leader.

MENTORING CONSULTATION

Precourse participants can sign up for a 30-minute, 1:1 mentoring consultation with an experienced peer program director to discuss a specific fellowship program-related question or issue. **The ability to reserve a 1:1 mentoring consultation is for precourse participants only and on a first-come, first-served basis.** A wait-list will be started once all 1:1 mentoring consultation sessions are filled. 1:1 mentoring consultation sessions will be confirmed prior to the precourse start date.

LEARNING OBJECTIVES

At the conclusion of the Fellowship and GME Leadership Training (FLIGHT) Precourse, participants should be better able to:

- Gain insights into optimizing the Clinical Competency Committee (CCC), Professional Executive Committee (PEC), and Annual Program Evaluation (APE).
- Learn how to use data from the annual fellow's survey effectively.
- Explain the trainee recruitment approaches.
- Discuss strategies to leverage your leadership team for an improved fellowship program.
- Develop an approach to outcomes-oriented training.
- Establish attainable goals to improve your program and meet ACGME site visit requirements.
- Support the well-being and engagement of program faculty.
- Efficiently develop new curricula using a step-wise approach and capitalize on opportunities for scholarly dissemination of your work.
- Learn the best practices for trainee well-being.
- Equip yourself with knowledge and approaches to support struggling learners.
- Find solutions to your greatest challenges as educational leaders.

TARGETED LEARNERS

- New Program Directors (within 5-7 years)
- Associate Program Directors
- Assistant Program Directors
- Aspiring Education Leaders

JOINTLY ACCREDITED PROVIDER™
INTERPROFESSIONAL CONTINUING EDUCATION

Continuing Education Credit

In support of improving patient care, this activity has been planned and implemented by University of Nebraska Medical Center and Association of Pulmonary and Critical Care Medicine Program Directors. University of Nebraska Medical Center is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The University of Nebraska Medical Center designates this live activity for a maximum of 6.25 *AMA PRA Category 1 Credit*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Association of Pulmonary and Critical Care Medicine Program Directors

PRE-CONFERENCE AGENDA

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*Pre-conference Sessions are intended for a **LIVE** audience only*

Conference Check-In and Breakfast

7:00-8:00 AM

Morning Sessions

ACGME/Program Administration

8:00-8:50 AM

Quick Guide to ACGME Requirements/Program Timeline

Rendell W. Ashton, MD
ACGME Pulmonary Representative to the RRC-IM

8:50-9:20 AM

Overview of Trainee Recruitment

Geneva Tatem,, MD

Being an Education Leader

9:20-9:30 AM

Role of the Program Director in Leading the Fellowship Program

Doreen J. Addrizzo-Harris, MD

9:30-10:15 AM

Panel Discussion

Leveraging Your Leadership Team

Moderator
Jennifer McCallister, MD

Panel
Doreen J. Addrizzo-Harris, MD
Gabriel Bosslet, MD, MA
John (Jack) D. Buckley MD, MPH
Tristan Huie, MD
Maryl Kreider, MD, MSCE

10:15-10:30 AM

Networking Break

10:30-11:25 AM

Workshop

Self-Study and Continuous Process Improvement for Outcomes-Oriented Training

James Frank, MD, MA
Lekshmi Santhosh, MD, MAEd

Faculty Development/Engagement/Well-being

11:25 AM-12:20 PM

Workshop

How Do You Support Your Faculty?

Gabriel Bosslet, MD, MA
Maryl Kreider, MD, MSCE

Afternoon Sessions

Lunch

12:20-1:20 PM

Curriculum

1:20-1:40 PM

Framework for Procedural Training and Evaluation

Kristin M. Burkart, MD, MSc

1:40 AM-2:25 PM

Workshop

An Overview of Curriculum Development for Program Leaders

Kristin M. Burkart, MD, MSc
Başak Çoruh, MD

Trainee Topics

2:25-2:45 PM

Overview of Trainee Well-being Best Practices and Literature

David J. De La Zerda, MD

2:45-3:00 PM

Networking Break

3:00-3:30 PM

Supporting the Struggling Learner: The Procedural Aspects of Remediation

Jennifer McCallister, MD

Program Director Challenges

3:30-4:25 PM

Panel Discussion

Your Most Difficult Challenges as a Program Director

Moderator
James Frank, MD, MA

Panel
Maryl Kreider, MD, MSCE
May M. Lee, MD
Peter H. Lenz, MD, MEd
Craig Piquette, MD
Geneva Tatem, MD

GENERAL CONFERENCE

Target Audience

- Medicine Program Directors and Associate Program Directors
- Fellows with an interest in GME
- Key Clinical Faculty
- Program Coordinators and Administrators

Learning Objectives

Upon completion of this conference, participants should be better able to:

Develop strategies to prepare for national policies impacting graduate medical education.

- Identify changes to existing ACGME Requirements.
- Review ACGME policies and processes, including site visits.

Practice using tools to teach fellows about error reporting and completing root cause analyses (RCAs).

Learn how to revise the design, delivery, and debriefing of existing simulation-based cases by incorporating health equity, diversity, and inclusion elements.

Describe the iterative process of developing and implementing a teaching assessment committee, including potential pitfalls during the implementation phase.

Identify lapses in trainee professionalism.

Develop strategies to formulate individualized trainee remediation plans.

Identify features of coaching for professional development that are unique from mentorship and advising.

Define self-efficacy and its relation to a growth mindset.

Develop the discreet coaching skills of recognition, thought distortion and strategic use of non-directive questioning.

Reflect on the importance of diversity in fellowship training program.

Leverage institutional assets to improve trainee diversity.

Learn strategies to improve the diversity of fellowship training programs.

Review methods and conclusions of key publications from 2023 addressing procedural training, simulation, communication, and trainee assessment.

Conference Planning Committee

May M. Lee, MD
University of Southern California
Planning Committee Chair

Joyce Reitzner, MBA, MIPH
APCCMPD Executive Director

Jackie Farley
Center for Continuing Education
University of Nebraska Medical Center

Disclosure Declaration

As a jointly accredited provider, the University of Nebraska Medical Center (UNMC) must ensure balance, objectivity, independence, and scientific rigor in its educational activities. Faculty are encouraged to provide a balanced view of therapeutic options by utilizing either generic names or the trade names of several to ensure impartiality.

All speakers, planning committee members and others in a position to control continuing education content participating in a UNMC-accredited activity are required to disclose relationships with commercial interests. A commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. Disclosure of these commitments and/or relationships is included in these activity materials so that participants may formulate their own judgments in interpreting its content and evaluating its recommendations.

This activity may include presentations in which faculty may discuss off-label and/or investigational use of pharmaceuticals or instruments not yet FDA-approved. Participants should note that the use of products outside currently FDA-approved labeling should be considered experimental and are advised to consult current prescribing information for FDA-approved indications.

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Association of Pulmonary and Critical Care Medicine Program Directors

CONFERENCE AGENDA

Thursday, February 29, 2024

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

*General Sessions are intended for a **LIVE and Virtual** audience*

Conference Check-In and Breakfast

7:00-8:00 AM
All Attendees

General Sessions

8:00-8:05 AM
Welcome and Introductions
May M. Lee, MD, APCCMPD President
University of Southern California

8:05-8:25 AM
National GME Policy Updates
May M. Lee, MD

8:25-9:20 AM
ACGME Update
Rendell W. Ashton, MD
ACGME Pulmonary Representative to the RRC-IM
Cleveland Clinic

9:20-10:25 AM
Keynote Address
Maintaining the Diversity Pipeline in Light of the SCOTUS Decision
William McDade, MD, PhD
Accreditation Council for Graduate Medical Education (ACGME)

10:25-10:45 AM
Networking Break

Program Coordinator Workshop Sessions

10:45 AM-6:00 PM
See pp. 7-8

General Sessions (cont'd)

10:45-11:10 AM
Mentoring Underrepresented in Medicine (URiM) Residents Beyond Our Walls: How We Can All Do More
Carolyn D'Ambrosio, MD, MS
Yale University School of Medicine

11:10-11:35 AM
Benefits and Pitfalls of Using Social Media in Medical Education
Alex Garbarino, MD
University of Cincinnati College of Medicine

11:35-11:50 AM
Presentation of Abstract Award
2024 APCCMPD Award for Novel Fellowship Education Implementation

11:50 AM-12:05 PM
Presentation of Abstract Award
2024 APCCMPD Award for Medical Education

12:05-12:10 PM
General Session Wrap-Up and Breakout Orientation
May M. Lee, MD

Lunch

12:10-1:10 PM

Breakout Sessions

Breakout Sessions are intended for a **LIVE** audience only
*Each attendee participates in **four** Breakout sessions*

1:15-2:15 PM

Round 1, Breakout 1
Using Apparent Cause Analysis to Improve Morbidity & Mortality Conference: A Curriculum for PCCM and CCM Fellows
Kinsey Hubel, MD
Sherie Gause, MD
Shewit Giovanni, MD, MS
Tameka Smith, MD
Oregon Health & Science University

Round 1, Breakout 2
Incorporating Health Equity, Diversity, Inclusion (EDI) Into Simulation-Based Medical Education: An Interactive Case-Based Workshop
Deepak Pradhan, MD, MHPE
Mark Adelman, MD
Jennifer Whealdon MD
New York University Grossman School of Medicine

Round 1, Breakout 3
Implementing a Teaching Assessment Committee for Core Clinical Faculty Evaluation
Brent Bagley, MD
Gabriel Bossle, MD, MA
Laura Hinkle, MD, MEd
Indiana University School of Medicine

Jennifer McCallister, MD
The Ohio State University College of Medicine

Rachel Quaney, MD, MAEd
University of Colorado Anschutz School of Medicine

Thursday, February 29, 2024

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

*General Sessions are intended for a **LIVE and Virtual** audience*

Breakout Sessions (cont'd)

Breakout Sessions are intended for a **LIVE** audience only

*Each attendee participates in **four** Breakout sessions*

2:20-3:20 PM

Round 2, Breakout 1

Using Apparent Cause Analysis to Improve Morbidity & Mortality Conference: A Curriculum for PCCM and CCM Fellows

Kinsey Hubel, MD
Sherie Gause, MD
Shewit Giovanni, MD, MS
Tameka Smith, MD

Round 2, Breakout 2

Incorporating Health Equity, Diversity, Inclusion (EDI) Into Simulation-Based Medical Education: An Interactive Case-Based Workshop

Deepak Pradhan, MD, MHPE
Mark Adelman, MD
Jennifer Whealdon MD

Round 2, Breakout 3

Implementing a Teaching Assessment Committee for Core Clinical Faculty Evaluation

Brent Bagley, MD
Gabriel Bossle, MD, MA
Laura Hinkle, MD, MEd
Jennifer McCallister, MD
Rachel Quaney, MD, MAEd

3:20-3:35 PM

Break/Transition

3:35-4:35 PM

Round 1, Breakout 4

Remediation of Professionalism Lapses: Expanding Your Toolkit

Keriann Van Nostrand, MD
University of South Florida Morsani

Saadia A. Faiz, MD
Mark T. Warner, MD
University of Texas Health Science Center at Houston

Round 1, Breakout 5

Building Your Coaching Toolbox: Skills to Promote Self-Efficacy Amongst Trainees

Tanzira Zaman, MD
Cedars-Sinai Medical Center

Anna Neumeier, MD
University of Colorado Anschutz School of Medicine

Daniel B. Jamison, MD
MedStar Georgetown University Hospital

3:35-4:35 PM

Round 1, Breakout 6

Walking the Walk: Practical Recruitment & Retention Strategies to Diversify Your Fellowship Program

Laura Hinkle, MD, MEd
Indiana University School of Medicine

Lekshmi Santhosh, MD, MAEd
University of California San Francisco

Jaime Palomino, MD
Tulane University School of Medicine

Başak Çoruh, MD
University of Washington

4:40-5:40 PM

Round 2, Breakout 4

Remediation of Professionalism Lapses: Expanding Your Toolkit

Keriann Van Nostrand, MD
Saadia A. Faiz, MD
Mark T. Warner, MD

Round 2, Breakout 5

Building Your Coaching Toolbox: Skills to Promote Self-Efficacy Amongst Trainees

Tanzira Zaman, MD
Anna Neumeier, MD
Daniel B. Jamison, MD

Round 2, Breakout 6

Walking the Walk: Practical Recruitment & Retention Strategies to Diversify Your Fellowship Program

Laura Hinkle, MD, MEd
Lekshmi Santhosh, MD, MAEd
Jaime Palomino, MD
Başak Çoruh, MD

5:40-7:00 PM

Break

Networking Reception

7:00-8:30 PM

Friday, March 1, 2024

ALL TIMES SHOWN ARE IN PACIFIC TIME ZONE

*General Sessions are intended for a **LIVE and Virtual** audience e*

Breakfast

7:00-8:00 AM
Non-Program Director Faculty and Program Coordinators

7:15-7:45 AM
Program Directors Breakfast and Meeting of the Voting Members

General Sessions

8:00-8:25 AM
Opening Remarks and 2023 APCCMPD Fellowship Benchmarking Survey Results
May M. Lee, MD

8:25-9:10 AM
Medical Education Literature Year-in-Review
Jaime Palomino, MD

9:10-10:15 AM
Keynote Address
The Tipping Point: Navigating AI's Potential to Reshape Medical Education
Laurah B. Turner, PhD
University of Cincinnati College of Medicine

10:15-10:35 AM
Networking Break

10:35-10:55 AM
2024 APCCMPD Annual Fellow Survey Results
Emily Olson, MD, Fellow Representative on the Board of Directors
Northwestern University

10:55-11:15 AM
Presentation of Achievement Award
2024 Outstanding Educator Award and Lecture

11:15-11:20 AM
Presentation of Achievement Awards
2024 Mid-Career Educator Award
2024 Emerging Educator Award

11:20-11:30 AM
Presentation of Research Funding Award
2023 APCCMPD and CHEST Medical Educator Scholarship Diversity Fellowship Award

11:30 AM-12:15 PM
Pro-Con Debate
Virtual Interview for Fellowship Training Recruitment

Pro Perspective
Shirine Allam, MD
Emory University School of Medicine

Con Perspective
Ernest K. DiNino, MD
UMass Chan Medical School-Baystate

12:15-12:25 PM
Presentation of Research Funding Award
2024 APCCMPD Scholarship in Medical Education Research Award

12:25-12:40 PM
Update on 2022 APCCMPD Scholarship in Medical Education Research Award
Integration of Succinct Video Podcasts into the Pulmonary and Critical Care Curriculum
Erica Lin, MD
University of California San Diego

12:40-12:55 PM
Rapid Poster Presentations
May M. Lee, MD

12:55-1:00 PM
Closing Remarks and Transition of Leadership
May M. Lee, MD

PROGRAM COORDINATOR WORKSHOP

Thursday, February 29, 2024

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Conference Check-In and Breakfast

7:00-8:00 AM
All Attendees

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Cleveland Clinic

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Keynote Address
Maintaining the Diversity Pipeline in Light of the SCOTUS Decision
William McDade, MD, PhD
Accreditation Council for Graduate Medical Education (ACGME)

10:25-10:45 AM
Networking Break

Program Coordinator Workshop Sessions

10:45-11:15 AM
Welcome and Introduction of the Planning Committee and Program Coordinator Attendees
Kelli Alderman

11:15 AM-12:10 PM
Professional Development Session
Advancing Your Career Path
Erin Golembewski, PhD
University of Maryland

Lunch

12:10-1:10 PM

1:10-1:55 PM
Program Coordinator Wellness
Stuart Slavin, MD, MEd
ACGME

Program Coordinator Workshop Sessions

1:55-2:10 PM
C-TAGME: What Is It and How Will It Benefit Me?
Linda Woltz, C-TAGME
Seattle Children's Hospital

2:10-2:55 PM
Developing a Fellowship Program Manual
Alicia Brewster, MPA

2:55-3:25 PM
A Review of Integrating Thalmus and ERAS for Interviews
Patrycja Golinska, MS

3:25-3:45 PM
Break

3:45-4:00 PM
Presentation of Abstract Award
2024 APCCMPD Award for Innovative Fellowship Program Administration

4:00-4:45 PM
Test Your Fellowship Program Administration Knowledge: Emerging and Advanced
Kelli Alderman
Suzanne Ventura, MSW

4:45-5:15 PM
Accreditation Data System (ADS) Update
Kelli Alderman
Alicia Brewster, MPA

5:15-5:45 PM
Onboarding New Trainees
Kelli Alderman
Shelly Anthony, MA
Patrycja Golinska, MS

5:45-6:00 PM
Closing Remarks
Kelli Alderman

6:00-7:00 PM
Break

Networking Reception

7:00-8:30 PM

Association of Pulmonary and Critical Care Medicine Program Director

PROGRAM COORDINATOR WORKSHOP

Friday, March 1, 2024

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Emory University School of Medicine
Ernest K. DiNino, MD
UMass Chan Medical School-Baystat

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University of California San Diego

12:40-12:55 PM
Rapid Poster Presentations
May M. Lee, MD

12:55-1:00 PM
Closing Remarks and Transition of Leadership
May M. Lee, MD

Conference Registration

CATEGORY	MEMBER FELLOWSHIP PROGRAM LIVE	MEMBER FELLOWSHIP PROGRAM VIRTUAL	NON-MEMBER FELLOWSHIP PROGRAM LIVE	NON-MEMBER FELLOWSHIP PROGRAM VIRTUAL
Individual Physician	$675	$675	$875	$875
Individual Fellow-in-Training	$300	$300	$500	$500
Individual Program Coordinator	$525	$525	$725	$725

Register online at apccmpd.org

Conference Housing

Red Rock Casino, Resort & Spa • 11011 W Charleston Blvd • Las Vegas, NV

A block of rooms has been reserved at the **Red Rock Casino, Resort & Spa** and is available on a first-come, first-served basis. **Rooms fill quickly!**

Conference Room Rates
$249.00 + $35.00 resort fee + applicable taxes
Click here to book your room at the conference rate. Conference rate is available on a first come, first served basis.

Housing block closes on February 2, 2024.

Visit apccmpd.org for more information and to reserve your room.

APCCMPD AWARDS AND FUNDING

Abstract Awards

APCCMPD Award for Medical Education Research

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty and fellows-in-training for their outstanding contributions and commitment to medical education research. The research project focus may be directed toward undergraduate or graduate medical education in the fields of pulmonary or critical care.

APCCMPD Award for Novel Fellowship Education Implementation

Recognizes pulmonary and critical care medicine training program directors, associate program directors, faculty, and fellows-in-training for their outstanding contributions and commitment to fellowship medical education and training. To be eligible, applicants must submit an abstract describing novel and innovative curricular development they have implemented in their program.

APCCMPD Award for Innovative Fellowship Program Administration

Recognizes outstanding contributions to fellowship program administration through the development of novel best practices in pulmonary, critical care, and pulmonary/critical care medicine fellowship programs.

Abstract Awardees will receive:

Complimentary registration to the 2021 APCCMPD Annual Conference and the opportunity to present his/her abstract at the conference. *If the awardee is a Fellow-in-training, 2 nights hotel and 21-day advance purchase coach airfare up to $500 will also be provided.*

Abstract Awards Deadline: November 1, 2023 *(to be considered, all applications must be submitted online)*

Research Funding Award

APCCMPD Scholarship in Medical Education Research Award

A monetary grant awarded to Fellows-in-training, junior faculty within 5-years of program completion, Associate Program Directors and/or Program Directors, to fund research projects that further the field of pulmonary and critical care graduate medical education research..

Research Funding Award Deadline: December 1, 2023 *(to be considered, all applications must be submitted online)*

Achievement Awards

Outstanding Educator Award

This award recognizes an individual who has devoted a major portion of their professional life to enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Mid-Career Educator Award

This award honors mid-career individuals who are actively engaged in enhancing the practice and profession of pulmonary and/or critical care medicine through education.

Emerging Educator Award

The APCCMPD honors one up-and-coming clinician educator who excels at delivering and promoting medical education through various means at the local and regional levels.

Achievement Awards Deadline: December 1, 2023 *(to be considered, all applications must be submitted online)*

Association of Pulmonary and Critical Care Medicine Program Directors

Learn more. Apply now at apccmpd.org

BOARD OF DIRECTORS

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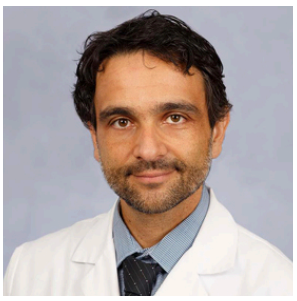
Wayne State University



David J. De La Zelda, MD
Vice-President
University of Miami

Emily Olson, MD
Fellow Representative
Northwestern University

Joyce Reitzner, MBA, MIPH
Executive Director
joycereitzner@apccmpd.org

JOIN US

ATS 2024
SAN DIEGO, CA

Saturday, May 18, 2024

ATS-APCCMPD-PEPTDA
2024 Forum for Clinical Educators
1:00-4:00PM *(Time is subject to change)*
Location: TBD

Sunday, May 19, 2024

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CHEST 2024
BOSTON, MA

Sunday, October 6, 2024

APCCMPD-CHEST Clinical Educators Course
1:00-4:00 PM *(Time is subject to change)*
Location: TBD

Monday, October 7, 2024

6:30-7:30 PM
APCCMPD Fellowship Program Reception
Location: TBD

7:30-8:30 PM
APCCMPD Member Business Meeting
Location: TBD

CONNECT WITH US

www.facebook.com/apccmpd

@APCCMPD

APCCMPD

Association of Pulmonary and Critical Care Medicine Program Directors

Association
of Pulmonary and
Critical Care Medicine
Program Directors

Mission

Why we exist.
Provide leadership and support for pulmonary, critical care, and pulmonary/critical care medicine training, their subspecialties, their program directors and their programs. .

Vision

Our organizational aspirations.
Fostering excellence in training and mentoring of the next generation of educators in pulmonary, critical care and pulmonary/critical care medicine.

Values

The foundation for how we achieve our Mission and Vision. They frame our organizational culture and how we treat each other and external audiences.
Advocacy • Education as a Profession • Career Advancement for Educators • Educator Community Connection and Support • Inclusiveness and Belonging • Health Equity Education • Education Research and Innovation

2506 North Clark Street | Suite 431 | Chicago, IL 60614 | (877) 301-6800
apccmpd.org

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