

Torticollis: Assessment & Treatment of Infants & Children:

“Impact on the Movement System of Infants & Beyond”

Cindy Miles PT, PHD, PCS, CDNT



Faculty

Cindy Miles, PT, PhD, PCS, CDNT established her pediatric private practice in 1981. Dr. Miles is a graduate of the University of Pittsburgh, School of Health-Related Professionals and East Stroudsburg University with a Master of Education in exercise physiology. She also holds a PhD in Pediatric Science from the Rocky Mountain University of Health Professions. Her doctoral research was on potential risk factors related to the diagnosis of Torticollis. She is Board Certified by the American Board of Physical Therapy Specialties as a Pediatric Clinical Specialist, specializing in treating children from birth through to young adults. Cindy completed the eight-week Pediatric NeuroDevelopmental training course and the Advanced Infant course. Dr. Miles is serving as President of the Academy of Pediatric Physical Therapy (APPT) and is presently the Co-Chair and Meeting Planner for the Academy's Annual Conference (APPTAC). Dr. Miles presents nationally on pediatric private practice and reimbursement as well as nationally and internationally on Torticollis, Plagiocephaly, and Fitness for All Abilities. She has published in peer review journals and books on topics related to pediatric physical therapy. www.cindymiles.com or www.trainto-triumph.com. *Disclosure: Financial: Cindy Miles receives an honorarium from Education resources for this course. Non-Financial: She has no nonfinancial relationships to disclose.*

About this Course

This dynamic evolving course will concentrate on progressive, effective evaluation and treatment schemes for infants and young children with a diagnosis of torticollis, including challenging cases. The course is designed to provide therapists with current research and recommendations pertaining to the implications of torticollis, sleep posture and increased use of positional devices on infant postural and motor development. Current evidence-based clinical pathways and guidelines for management of torticollis and related movement impairments, including Clinical Practice Guidelines from APTA - Academy of Pediatric Physical Therapy, will be incorporated. Red flags for related early infancy and preschool diagnoses will be appraised. Current functional, clinically oriented evaluation and evidence-based treatment strategies for infants and young children that can be integrated into routines and play will be provided. Diagnostic procedures and surgical intervention will be reviewed. Recommendations for follow-up and secondary specialist consultations will be presented. Emphasis on home exercise programs, effective strategies, and long-term follow-up to team with parents will be explored throughout both days. Learning opportunities for therapists and medical professionals involved in pediatrics will transpire through lecture, case reports, group problem solving, video review, and lab practicum. The extensive use of pictures and videos throughout the 2 days of intensive course materials will allow participants to problem solve and identify movement and tissue impairments related to the diagnosis of torticollis, providing functional ways to evaluate and treat.

Objectives

- ❶ Identify the incidence, etiology and pathophysiology of torticollis and discuss the importance of early identification and early referral through systematic screenings and evaluations by health care providers
- ❷ Identify the impact of torticollis on movement and associated body structures and function.
- ❸ Problem solve current evidenced based treatment regimens for torticollis
- ❹ Explain the relationship of “the change in sleep posture,” effects of increased positional devices, and environmental influences on postural and musculoskeletal development
- ❺ Relate current research and recommendations pertaining to SIDS and the efficacy of back to sleep
- ❻ Collaborate and cultivate parent/caregiver's understanding of the child's health condition, interventions, and compliance to home education/therapy program. and follow-up recommendations.
- ❼ Establish individualized goals and incorporate family centered evidenced based treatment regimens as part of their home education/therapy program.

Help your patients achieve better outcomes.

Schedule – Day 1

6:00- 8:00 pm Etiology, Pathophysiology, Incidence
Lab
SIDS Research
Health Policy Shift
Sleep Position
Changing Symptomatology/Clinical
Implications
Health Policy Shift-Impact on
Development/Compensatory Postures

8:00 - 8:15 pm Break

8:15 – 9:45 pm Anatomy Review
Differential Diagnosis
Associated Pathologies/Impairments
Ocular Torticollis
GERD
Hip Dysplasia
Extension Bias/Hypotonia
Toe Walking

Schedule – Day 2

6:00 - 8:00 pm Developmental Components
Treatment/Movement Components
Vision Development

8:00 - 8:15 pm Break

8:15 - 9:45 pm Assessment
Documentation

Audience

Physical, Occupational & Speech Therapists; Nurses, including NICU, Nurse Practitioners, Orthotists, Physician Assistants, and Physicians

Schedule – Day 3

6:00 - 8:00 pm Goal Planning
HEP
Treatment Indicators
Facial Asymmetry

8:00 - 8:15 pm Break

8:15 - 9:45 pm Treatment:
Clinical Pathways/Protocols/
Outcomes
Manual Stretching/Functional Range of
Motion
Functional Strengthening
Functional Play

Schedule – Day 4

6:00 - 8:00 pm Treatment: (continued) (Lab)
Problem Solving Participant Cases
Positioning/Including NICU
Taping (Lab)/Tot Collar

8:00 - 8:15 pm Break

8:15 - 9:45 pm COVID-19/Telehealth/Tele-Intervention
Clinical Decision Making/Follow-up
Botox
Surgical Intervention
Related Infant Trends
Summary/Conclusions

Don't miss Cindy Miles' 4-hour Webinar on December 7
"Plagiocephaly: Assessment & Treatment
of Infants & Toddlers"

Register for BOTH courses and receive a \$75 discount.
(Discount code provided on registration receipt.)

ERI: Life-changing learning

You love what you do. Our courses remind you why. As a therapist, you change lives every day – and have your life changed in return. ERI is life-changing learning, for therapists by therapists.

The ERI Advantage:

- Techniques you'll use the next day
- Peers who share your passion
- Renowned faculty
- Evidence-based courses that improve outcomes
- 30 years of life-changing learning

Specialty Tracks throughout the lifespan – Neonatal, Pediatric, Adult, Geriatric

Each ERI specialty track is designed to make the most of your continuing education time, budget, and goals. Start your search with us and plan every course you'll take in 2020.

Visit educationresourcesinc.com for all your 2020 courses.

ERI Rewards
Your ERI experience is more rewarding than ever.

- First Course Discount
- Group Discounts
- \$100 off your 4th Multi-day Course
- And more

Subject to availability. Exclusions may apply.
Visit our website for details and coupon codes.

Credits

This course meets the criteria for 14 contact hours (1.4) CEUs, Intermediate Level. Most Physical Therapy State Boards accept webinars as a live offering. Please check with your state board to confirm.

Application has been made to the **KY, MD, MN, NM, NJ, NV** and **OK** Boards of Physical Therapy.

Approved sponsor by the State of **IL** Department of Financial and Professional Regulation for Physical Therapy for 16.5 contact hours. Application has been made to **IL** EI Training Program. Approved provider by the **NY** State Board of Physical Therapy for 16.8 contact hours (1.68 CEUs). Education Resources, Inc. is an approved provider for Physical Therapy CEUs in the following states: **CA**, and **TX**. The following state boards of physical therapy accept other states' approval: **AK, AR, AZ, DC, DE, GA, HI, ID, IN, KS, MI, MO, MS, NC, OR, PA, RI, SC, UT, VA, VT, WI, WY**. The following state boards of physical therapy either do not require course pre-approval or do not require CEUs for re-licensure: **AL, CO, CT, IA, MA, ME, MT, NE, ND, NH, SD, WA**.



Approved provider of continuing education by the American Occupational Therapy Association #3043, for 14 contact hours - Intermediate Level Occupational Therapy Process: assessment, intervention. The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by AOTA.

This course meets the approval for type 2 CEUs by the **TX** Board of OT Examiners. Approved provider of the **FL** Board of Occupational Therapy-CE Broker 16.5 hours.

This course meets the approval of the **TX** Board of OT Examiners.

NBCOT professional development provider – 14 PDUs.

12 hours of this course qualify towards the discipline-specific hours for the 20-hour requirement for NDTA re-certification. They do NOT qualify towards the 8-hour NDTA Instructor requirement for re-certification.

Please contact us with any special needs requests: info@educationresourcesinc.com or 508-359-6533

Webinar Dates and Times – 2020

October 19, 2020

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

October 20, 2020

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

October 26, 2020

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

October 27, 2020

5:40 pm EST • 4:40 pm CST • 3:40 pm MST • 2:40 pm PST (US)

Registration is for all four sessions. Log-In Instructions and Course Materials will be emailed/added to your ERI account 1 week prior to the first date of the Webinar



\$369 fee. **LIMITED ENROLLMENT** Cancellation will be accepted until 14 days prior to the start date of the course, minus a \$75 Administration Fee. There will be NO REFUNDS after this 14 day deadline. Registration will be accepted after deadline on a space available basis. We encourage you to register online!

**WEBINAR: Torticollis: Assessment & Treatment of Infants & Children:
"Impact on the Movement System of Infants & Beyond"
Cindy Miles PT, PHD, PCS, CDNT**

☐ **October 19 • October 20 • October 26 • October 27, 2020**

Course Registration Form

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Cell Phone: _____

Needed in the event of an emergency scheduling change

Email: _____

Please clearly print your email address for course confirmation

Employer: _____

Discipline: _____ Specialty: _____

How did you learn of this course? _____

Education Resources reserves the right to cancel any course due to insufficient registration or extenuating circumstances. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above:

Signature _____

Amount charged _____

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER# _____

Exp. Date _____ CVV2 Code _____