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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
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Course #	Course Title	
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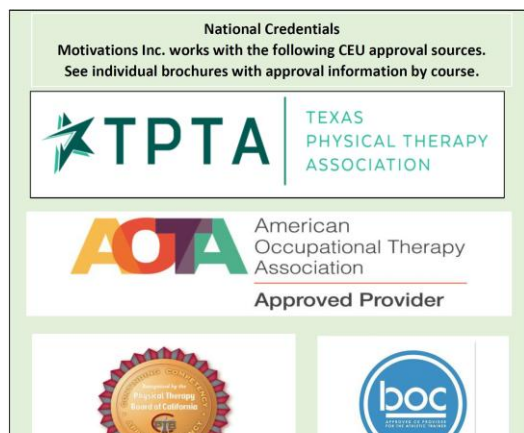
Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



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Advanced Level
0.3 ASHA CEUs

WEBINAR

#9475 Myofunctional Therapy Review Course

Instructor: Samantha Heidenreich, OTD and Bre Price, MS, CCC-SLP, QOM, IMSC

Audience: Occupational Therapists, and Assistants, and Speech Therapists

Prerequisite: Successful completion of #9474 IMSC Certification Course

Delivery Options:
Live Webinar or Self-Study Options

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SUMMARY: The purpose of this course is to review the principles of myofunctional therapy as taught in the IMSC certification course. Participants will engage in case study examples and practical application of learned assessment and intervention strategies to strengthen their knowledge base and clinical skills. Emphasis will be placed on the occupational therapy and speech therapy scopes of practice in feeding and swallowing, including the integration of oral-motor function, airway considerations, and whole-body postural support within functional mealtime contexts. The course will also review current evidence, emerging research, and evolving clinical guidelines to ensure participants remain apprised of ongoing developments and best practices within the field of myofunctional therapy and pediatric feeding intervention.

Course instruction method include: Lecture, Pictures/Graphs, Videos, Group Discussion, Case Studies, and Question/Answer

Prerequisite: Successful completion of #9474 IMSC Certification Course

PRESENTERS:

Samantha Heidenreich earned both her Doctorate and Master's degrees in Occupational Therapy from the University of St. Augustine for Health Sciences in San Marcos, California. Her doctoral capstone focused on feeding and nutritional interventions for children with Autism Spectrum Disorder, laying the foundation for her continued specialization in pediatric feeding and airway-focused care.

Samantha's clinical career has centered on pediatric practice, with advanced training and experience in assessment and intervention for feeding disorders, selective eating presentations, oral-motor dysfunction, and airway-related concerns. She holds certifications in the Beckman Oral Motor Protocol, SOS Approach to Feeding, and the AEIOU Systematic Approach to Pediatric Feeding, and has completed advanced coursework through the International Association of Orofacial Myology (IAOM). She is also a Certified Holistic Nutritionist and completed AOTA's specialty certification in Nutrition, Chronic Disease, and Health Promotion.

As an Integrative Myofunctional Specialist (IMSC), Samantha incorporates a whole-body perspective into her clinical work, addressing oral function within the broader context of posture, breathing, sleep, regulation, and neuromuscular development. She has completed CST1 and CST2 through the Upledger Institute and continues working toward full CranioSacral Therapy certification, integrating CST-informed techniques into her practice.

Samantha is the founder and clinical director of **Integrative Wellness and Therapeutics**, a pediatric outpatient therapy clinic in North Carolina specializing in feeding and myofunctional therapy. She is also the co-owner of **Nourish and Shine**, an educational platform supporting parents and providers in pediatric feeding, airway development, and whole-child wellness. In addition, Samantha serves as a continuing education (CEU) course provider, developing advanced training programs for healthcare professionals seeking integrative, evidence-informed approaches to pediatric therapy and myofunctional practice. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

Bre Price is a certified pediatric speech language pathologist and a member of the American Speech language and Hearing Association (ASHA). She received her Bachelor's of Science degree in Special Education and her Master's of Science degree in Communication Sciences and Disorders from Appalachian State University. She has worked with all populations from infants, preschoolers, school aged children to adults and geriatrics. The majority of her career has been in the outpatient clinical setting with experiences in hospital, skilled nursing and the school system. She has performed diagnosis and treatment of fluency, expressive receptive language disorders, phonological and articulation disorders, voice disorders, feeding, childhood apraxia, oral motor deficits, auditory processing and also adults with aphasia, dysphagia from stroke and/or traumatic brain injury. Bre is certified in multiple areas of practice related to feeding: 28 hour Orofacial Myology course, 12 week Feed the Peds course, and Talk Tools OPT course. She is passionate about building relationships with children and their families and helping them reach their goals. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Apply assessment findings and utilize clinical decision-making patterns in response to myofunctional case studies.
2. Implement thorough assessment for clinical indicators of orofacial dysfunctions in pediatric and adult populations
3. List current evidence-based concepts and emerging research findings relevant to orofacial myofunctional therapy and airway-focused intervention.

For course dates, times and registration, please visit: www.motivationsceu.com

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FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

SLP Credit: This course is offered for 0.3 ASHA CEUs (Advanced Level).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 16004. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Advanced Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time (minutes)	Topic	Instructional Method
5-10	Introduction	Lecture/PowerPoint
20	Review of Assessment	Lecture/PowerPoint
20	Review of Intervention Steps	Lecture/PowerPoint
30	Case Study	Lecture/PowerPoint
20	New Research and Resources	Lecture/PowerPoint
20	Question/Answer	Lecture/PowerPoint

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.