

[Back to Series Home](#)**Module 1 - STOP HIV: Screening****Screen. Treat. Overcome. Prevent. S.T.O.P. HIV - Patient Screening**[Print](#)[Save](#)**Activity Progress:****Faculty**

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Activity Details

- ▶ Credit Amounts:
 - ☐ CME: 0.75
 - ☐ Other: 0.75
 - ☐ ANCC: 1.00
- ▶ Cost: **Free**
- ▶ Release: **Sep 30, 2019**
- ▶ Expires: **Nov 22, 2021**
- ▶ Estimated Time to Complete:
45 Minutes
- ▶ Average User Rating:
(3 Ratings)

Needs Statement

Individuals living with an unknown HIV infection account for approximately 40% of new HIV infections, due to a lack of screening (Weibel AR, Longenecker CT, Gripshover B, et al., 2014). The CDC estimates that more than 50% of American adults of all ages have never been tested for HIV. Similar screening rates have been found for specific patient populations, such as men who have sex with men (MSM) and people who inject drugs (PWID), who have a higher risk of HIV infection. Effective HIV screening remains the most significant barrier to prevention and treatment. Therefore, there is a need for providers to place a greater emphasis to screen all patients over the age of 13 in an effort to prevent more new diagnoses and reduce transmission rates.

Target Audience

Primary Care Physicians, Nurse Practitioners, Physician Assistants, and Social Workers

Objectives

Upon completion of this activity, participants will be able to:

- ▶ Discuss effective strategies to screen patients in high-risk patient populations for HIV infection.
- ▶ Examine considerations relative to initiating PrEP, including pre-initiation laboratory screenings.

Accreditation**Medicine**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the University of Kentucky College of Medicine, and DKBmed. The University of Kentucky College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Kentucky College of Medicine designates this enduring material for a maximum of 0.75 *AMA PRA Category 1 Credit(s)*™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The University of Kentucky College of Medicine presents this activity for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentations is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.

ACGME Competencies - Medical knowledge**ABIM MOC Recognition Statement**

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 0.75 MOC point in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

Joint Accreditation

JOINTLY ACCREDITED PROVIDER
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, this activity has been planned and implemented by the Postgraduate Institute for Medicine and the University of Kentucky. Postgraduate Institute for Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The maximum number of hours awarded for this Continuing Nursing Education activity is 1 contact hour.

Other

UK Healthcare CEcentral certifies this activity for 0.75 hour of participation.

Faculty Disclosure

No speakers, authors, planners or content reviewers have any relevant financial relationships to disclose.

The material presented in this course represents information obtained from the scientific literature as well as the clinical experiences of the speakers. In some cases, the presentations might include discussion of investigational agents and/or off-label indications for various agents used in clinical practice. Speakers will inform the audience when they are discussing investigational and/or off-label uses.

Content review confirmed that the content was developed in a fair, balanced manner free from commercial bias. Disclosure of a relationship is not intended to suggest or condone commercial bias in any presentation, but it is made to provide participants with information that might be of potential importance to their evaluation of a presentation.

Acknowledgment

The program is jointly provided by the University of Kentucky College of Medicine and DKBmed in collaboration with Postgraduate Institute for Medicine.

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