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Type Registration	Definition	Price
Group rate	Register 20 or more	\$100
Three Part Series	Single Registration	\$150

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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ASHA CE
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Intermediate Level
0.9 ASHA CEUs

WEBINAR

#7236 Concussion Care in Medical Rehabilitation: Three Part Series

Instructor:

Wendy Wood, DPT, GCS, CEEAA

**Audience: Physical Therapists,
Occupational Therapists, and Assistants,
Speech Therapists and Athletic Trainers.**

Delivery Options:

Live Webinar or Self-Study Options

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PART 1 SUMMARY: #7236-1 Concussion Essentials and Acute Management Guidelines

Concussion or mild Traumatic Brain Injury is a serious public health concern. In the course, designed for physical, occupational therapists, speech language pathologists, and audiologists, foundational concepts of concussion and its acute management are discussed in detail. Concussion management requires a multi-disciplinary team approach due the effect of many facets of the brain. Physical therapists, occupational therapists, speech language pathologists, and audiologists (AUD) are critical members of the concussion team. After attending the course, participants will be able to identify current evidenced-based recommendations from recognized Clinical Practice Guidelines. Course attendees will be able describe in detail the definition, epidemiology, pathophysiology, and mechanisms of injury of concussions. Acute management principles, including reasons for referral are detailed, and the course participant will be able to identify and list these. The course participants will be able to demonstrate comprehension of return to play guidelines and factors affecting prognosis. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTER: Wendy Wood, DPT, GCS is the CEO of Back to Balance Physical Therapy and Wellness, Professional Corporation. Dr. Wood specializes in oculomotor, balance, and concussion rehabilitation. Also, covering the areas of cognition, mood, migraine, vestibular, balance, and visual impairments. She previously practiced at the Naval Hospital Camp Pendleton TBI Vestibular clinic where she treated soldiers with Post Concussive Syndrome (PCS). Dr. Wood has lectured nationally on vestibular, oculomotor, and balance rehabilitation for over 13 years. She has taught at physical therapy programs throughout CA. She was an Assistant Professor at the University of St. Augustine and has taught as an adjunct professor at Fresno State University, Chapman University, and Azusa Pacific University. She earned a Master of Physical Therapy at California State University, Fresno in 2000 and a post professional DPT at Temple University in 2009. She holds a vestibular competency from Emory University. She is a member of the Vestibular Disorders Association and APTA, including the Neurologic section. Dr. Wood is a Board Certified Geriatric Clinical Specialist, contributing writer to *Physical Therapy Case Files Neurological Rehabilitation* (McGraw Hill 2014) and was an invited member of the Vestibular Special Interest Group Vestibular Clinical Practice Guidelines Critical Appraisal Team. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

FORMAT: This is a 9 contact hour course equivalent to 9 CEU's or 0.9 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

SLP CEU's: This Live and Self-Study/REC webinar is offered for 0.6 ASHA CEUs, Effective Mar 31, 2026 ASHA offered for 0.9 CEUs (Introductory level, Professional area).



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Provider #12161. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.9 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the 2 recognized clinical practice guidelines for concussion identification and management.
2. Summarize in detail the definition, epidemiology, pathophysiology, and mechanisms of injury of concussion as outlined by the CDC or clinical practice guidelines.
3. List 3 key principle elements of acute evaluation of concussion and the 3 reasons for referral.
4. Describe 4 risk factors that may affect the prognosis and outcome of concussion.
5. List the specific elements of 3 typical sideline assessments tools.
6. Describe 3 principle acute management and return to play guidelines established by recognized clinical practice guidelines.

AGENDA ON NEXT PAGE...

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

30 minutes	Concussion/ mTBI: Foundational concepts The definition of Concussion along the spectrum of TBI Clinical Practice Guidelines Pathophysiology of injury, Post concussive disorder Common signs and Symptoms, the team approach Epidemiology, concussion across the lifespan/Mechanisms of injury
20 minutes	Diagnosing Concussion: Complications and when to refer and Neuroimaging
40 minutes	Acute Assessment and Management of Concussion Acute management/ Know your state concussion laws Overview of Clinical and Sideline Diagnostic Tools: SAC, SCAT, MACE, IMPACT Symptom assessment, Neurocognitive, Balance, Vestibular-Ocular tests, VOMS
15 minutes	Factors affecting prognosis for recovery Pre-existing, Injury-related, Post-injury
15 minutes	Return to play guidelines/ Course wrap up

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

PART 2 SUMMARY: #7236-2 Concussion: Individualized Assessment through Clinical Profiles

This course is designed for physical, occupational therapists, speech language pathologists, and audiologists. Concussion management requires a multi-disciplinary team approach due the effect of many facets of the brain. Physical therapists, occupational therapists, speech language pathologists, and audiologists (AUD) are critical members of the concussion team. Concussions cause extremely diverse impairments and functional limitations. Patients who have had mTBI or concussion should thus be managed according to their unique presentations of signs and symptoms. Clinical researchers have developed a model with clinical subtypes in an effort to improve assessment and thus treatment of patients. In this course, these unique clinical profiles are discussed in depth. The course provided an introduction to elements of the concussion examination with these five primary profiles in mind. The interplay of the profiles and the interaction of other factors such as sleep and cervical dysfunction are described. After attending this course, participants will be able to describe methods to delineated the clinical profiles or subtypes presentations. The course participants can demonstrate the ability to make decisions on evaluation and treatment guidelines. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify and list the 5 unique and diverse clinical profiles of concussion.
2. Identify and list 5 elements each of the distinct presentations of these profiles and 3 tests that may help discern the distinct concussion profile.
3. List 3 specific examples of how different profiles may overlap and interplay with each other.
4. Identify 4 specific examples of how sleep and cervical dysfunction may influence the profiles.
5. Describe general concepts in the assessment and management of the cognitive, vestibular, ocular, migraine, and psychiatric profiles and identified the specific multi-disciplinary team members critical for management.

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

20 minutes	A Clinical Profile Approach Concussion Commonly reported symptoms, Overview and frequency of Clinical Profiles Overlapping profiles, Profile identification and approach
15 minutes	Mood/ anxiety Profile Signs and Symptoms, risk factors, Psychiatric influences
15 minutes	Cognitive Profile: Signs and Symptoms, history, Screens vs. tests, interpretation Vestibular Profile Signs and Symptoms, risk factors, Vestibular anatomy and physiology review
20 minutes	Impairments- BPPV, VOR, VMS, Balance Distinguishing vestibular and non-vestibular dizziness/Screens and overlap of profiles Ocular profile: Signs and Symptoms, risk factors, associated dysfunction

15 minutes	Oculomotor exam, common findings, Problems and where and when to refer Migraine Profile Signs and Symptoms, risk factors, migraine pathophysiology and aura Non pharmacological and pharmacological management
20 minutes	Cervical and sleep dysfunction influences: Symptoms, assessment, management
15 minutes	Course wrap up questions time and discussion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

SUMMARY: #7236-3 Concussion: Vestibular, Oculomotor, and Balance Assessment

This course is designed for physical, occupational therapists, speech language pathologists, and audiologists. Concussion management requires a multi-disciplinary team approach due the effect of many facets of the brain. Physical therapists, occupational therapists, speech language pathologists, and audiologists (AUD) are critical members of the concussion team. The vestibular and oculomotor systems are frequently affected after a concussion. The possible impairments may include dizziness, blurry vision, headache, disequilibrium, cognition and hearing impairment. As a result, there may be difficulty with a variety of functional tasks including reading, walking, and balance. This instructional module covered various assessments and tests of the vestibular, oculomotor, and balance systems and the interpretation of the potential findings. Basic treatment principles are introduced. The course participant is now able to select and administer specific vestibular concussion tests. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify 10 vestibular and oculomotor related concussion signs and symptoms including those that may affect hearing and cognition.
2. Summarize the Vestibular/Ocular Motor Screening (VOMS) Assessment, its purpose, and how it is conducted including the tests for smooth pursuits, saccades, convergence, near point of convergence, and visual motion sensitivity.
3. Describe oculomotor tests of skew, accommodation, ocular alignment, and dynamic visual acuity.
5. List 3 common tests of balance for persons with concussion.
6. Identify basic treatment principles for patients with vestibular symptoms, implementing these strategies during play, leisure, and ADL participation

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

20 minutes	Vestibular, ocular motor, and balance dysfunction from concussion Commonly reported symptoms and observed signs Possible areas of vestibular impairment Subjective Intake Symptoms, questions to ask and Subjective Assessments
15 minutes	Vestibular anatomy and physiology review Distinguishing vestibular and non-vestibular dizziness
15 minutes	VOMS Including smooth pursuits, saccades, near point of convergence, and visual motion sensitivity
30 minutes	Additional Ocular tests: Tests of skew, accommodation, and alignment Oculomotor problems and interpretation of findings
30 minutes	Where and when to refer Tests of balance Dynamic and Functional Gait Assessment Tests, BESS, and HI Mat, Basic principles for treatment interventions for the vestibular, oculomotor, and balance dysfunction following concussion
10 mins	Course wrap up and conclusion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.