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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations, Inc.
Accredited Continuing Education Courses

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.
Intermediate Level
0.2 ASHA CEUs

WEBINAR

#7319 Engaging in PLAY (Play and
Language for Autistic Youngsters); **Intense,**
Comprehensive Treatment for
Children with Autism

Instructor

Pamela Orf ITFS, PLAY home consultant

**Audience: Physical Therapists, Occupational
Therapists, Speech Therapists, and Assistants**

Delivery Options:

Live Webinar or Self-Study Options

SUMMARY: The purpose of this course is to learn about an intervention program that is developmental, individualized, and relationship based for working with children and families. PLAY (Play and Language for Autistic Youngsters) and its principles are utilized to create comprehensive playful exchanges in relation to the child's functional development, to support fun interactions with others. Even though PLAY project was developed for children with autism, the developmental levels and practical strategies are relevant for all young children, particularly for those difficult to engage. Attendees will learn techniques to apply immediately when designing intervention plans for children on their current caseload. The overall goal for this course is to understand how to respect and utilize a child with autism's unique profile to enhance their communication through joyful interactions. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Pam Orf, is the owner and provider for Learning Connections Unlimited. They provide special instruction through the Infant and Toddler program and PLAY home consultant program. She mentors and supervises the other special instruction providers in the agency. Her work has focused on children up to age 6 with special needs. She coaches families to support their children in reaching their highest developmental level. As a developmental specialist, she is able to know where a child is and where they need to be. Her passion for child development has led her to the experts in the field with Dr. Solomon, founder of PLAY project, and Dr. Greenspan, creator of DIR/Floor time. These relationship-based interventions match with her love of people. She has almost 20 years' experience working in early intervention. She graduated from University of Florida with a degree in regular and special education. Then received a master's certification as an Infant and Toddler Developmental Specialist from the University of Central Florida. After certification as an Infant, Toddler and Family Specialist with the NC Infant and Toddler program, she became certified as a home consultant through the PLAY project. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the aspects of a child's individual profile.
2. List the 4 principles of the PLAY project.
3. Recognize evidence-based strategies for working with children with autism.

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# **03102**. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Introductory-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

10 minutes	Introduction	15 minutes	Engagement: Adult & child PLAY time
5 minutes	History of AU diagnosis and intervention		• Time intensive
10 minutes	Explanation of the PLAY project		• Daily routines
	Method's & Principles		• Observation in action
20 minutes	The child's unique profile	5 minutes	Visit review
	• Comfort zones		• What sessions look like
	• Sensory Profile		• Written report
	• Functional Developmental Levels	15 minutes	Strategies summary
	• Observation in action		• Ms. Pam's Ps
10 minutes	The PLAY plan: Individualized		• Observation in action
	Techniques & Activities		
15 minutes	Family Guidance	20 minutes	Q&A
	• Coaching, modeling, feedback, and floor time strategies		

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.