



By Phone:
Call **800-791-0262** and provide the
information requested on the registration form.



By Mail:
Mail form: **Motivations, Inc.**
see website for address



On the Web:
Visit www.motivationsceu.com

Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Circle One: **VISA** **MASTERCARD** **AMEX** **DISCOVER**

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____

Billing Address Zip Code _____ Security Code: _____

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU

Accredited Courses for Rehabilitation Professionals

P: (800) 791-0262

F: (815) 371-1499

admin@motivationsceu.com

www.motivationsceu.com



WEBINAR

#7428 Emergency Department Physical Therapy Practice: Identifying the Role

Instructor: Patrick Tino, PT, DPT

Audience: Physical Therapists and Assistants

Delivery Options:
Live Webinar or Self-Study Options

Motivations, Inc.

SUMMARY: Today's healthcare environment is oftentimes referred to as "Practicing in Silos". Physical Therapists in the acute care setting are no strangers to this concept as they are asked to be very conscious of meeting organizational productivity standards while simultaneously being expected to provide prompt patient-centric quality of care and recommending safe, appropriate, and universally agreed-upon post-acute discharge needs. "Silo-type PT practice is seen most often in PT-owned or Corporate-owned PT Practices far away from the immediate influence of a referring physician, nurse case manager, facility liaisons, and insurance reps. However, Physical Therapists (PT's) and Physical Therapist Assistants (PTA's) roles in the Acute Care setting in general and in the Emergency Department (ED) in specific, are seemingly under the influence of those aforementioned entities. Considerable focus of this course will involve how physical therapy practice may act as a magnet, bringing together several independent medical and healthcare providers through professional collaboration.

Attend this new live webinar and learn how PT's and PTA's can offer value-based care options thus reflecting a 'Top of Scope' practice pattern within the ED. Review common questionnaires and evidenced-based assessment tools such as the HINTS exam, the Canadian C-spine Rule, Ottawa Knee Rules, and several other clinical practice guidelines (CPG's) that will capture yellow and red flag pathology. Become reacquainted with the ICF as a biopsychosocial model when assessing your patients' daily functioning that will determine how you establish treatment plans and goals as well as documenting and communicating your findings. Learn how a single "Nice catch" case can get you a 'seat at the table' with the decision-makers and stakeholders in the ED setting for the next level of care. Hear about several different case-scenarios where physical therapy assessment and intervention improved patient and provider satisfaction, reduced hospital spending, and increased throughput. Course instruction method includes: Lecture, Demonstration, Pictures/Graphs, Case Studies, and Question/Answer

PRESENTER: Patrick Tino, PT, DPT has been in clinical practice since 1993. Over the course of his 32-year career, he has practiced in a variety of settings and served many roles.

Currently, Patrick is a senior level clinician at a 1,200+ bed Acute Care, Level 1 Trauma, and Academic Medical Center. He is involved with the Surgical Trauma Team which primarily includes orthopedic and neurological injuries. He and his team are routinely consulted on cases in the ED, specifically musculoskeletal and vestibular concerns. He is also a mentor for the Orthopedic Module in the Acute Care Residency Program. Outside of his primary clinical role, Patrick is an Adjunct Professor of Pathology and Anatomy & Physiology at the International Institute of Orthotics & Prosthetics as well as Vestibular content and Lab Assistant at Nova Southeastern University's Hybrid Entry-Level DPT Program. Additionally, he serves as an on-site Reviewer for CAPTE. Lastly, he still maintains a busy practice seeing patients in the Home Health setting. In his spare time, Pat enjoys reading, weight-lifting, and martial arts while spending time with his wife, children, and grandchildren.

Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Investigate patients' current chief complaints and past medical histories using evidence-based questionnaires and deductive reasoning to determine appropriateness of a Physical Therapist consult in the ED
2. Determine best practice for educating patients in performing ADL's of dressing, eating, grooming, and personal hygiene while impaired in the emergency department (ED).
3. Engage in clinical and social deductive reasoning when considering yellow and red flags reflective of worrisome pathology
4. Utilize evidence-based assessments of neuromusculoskeletal systems to identify root causes for a patient's symptoms
5. Analyze and compare your findings with those of the MD/DO and their APP to support and strengthen professional collaboration
6. Illustrate and defend clinical competence and expertise when 'determining DC disposition' and 'evaluating for home safety' while communicating with Nurse Case Managers
7. Learning how to use personal self-reflection when asked to document your clinical findings into the legal electronic medical record (EMR) system

Motivations, Inc.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTE.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Limitations of the research & potential risks of not having therapy assessments in the ED (15-min)

Discussing assessment of musculoskeletal system when screening for fractures of the ankle, tibia, and femur in the absence of imaging tests. (20-min)

Discussing assessment of the neurologic system when screening for meningitis, cerebellar dysfunction, extrapyramidal symptoms, and vestibular dysfunction (30-min)

Discussing assessment when performing an abdominal quadrant screen for inflammation in the gallbladder, liver, appendix, spleen, and kidneys (30-min)

Mock conversations with Emergency Department Stakeholders such as physicians, nurses, case managers, and social workers regarding best-practices for determining and documenting for the most appropriate referral and discharge recommendation. (15-min)

Questions-and-answers (10-min)

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.