

BRECKENRIDGE, CO
JANUARY 23-26

**PARADISE ISLAND,
THE BAHAMAS**
FEBRUARY 21-23

ORLANDO, FL
MARCH 21-23

**HILTON HEAD
ISLAND, SC**
MAY 23-25

NEW YORK, NY
MAY 23-25

ANAHEIM, CA
JUNE 20-22

LAS VEGAS, NV
AUGUST 29-31

FT. LAUDERDALE, FL
NOVEMBER 7-9

SAN ANTONIO, TX
DECEMBER 5-7

PRACTICAL CME COURSE PEDIATRICS

2014 CATALOGUE

The Best Pediatric
CME For The Best
Pediatric Care

SAVE \$150

See page 15 for details.



Earn A Maximum of 17.25 AMA PRA Category 1 Credits™ Per Course



Register Online www.aap.org/livecme



Call Toll-Free 866/THE-AAP1 (866/843-2271)

American Academy of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN™



WHAT IS A PRACTICAL PEDIATRICS CME COURSE?

Designed for pediatricians, family physicians, nurse practitioners, physician assistants, nurses, and allied health professionals caring for children, Practical Pediatrics CME Courses feature nationally prominent faculty presenting topics that highlight current issues in pediatrics. Each course combines lectures, interactive seminars, and question-and-answer sessions to allow you the opportunity to interact directly with faculty in solving the problems you encounter in everyday practice.

OBJECTIVES

By attending a Practical Pediatrics CME Course, you will:

- Update your knowledge of clinical issues by reviewing hot topics and recent practical advances for your office.
- Increase your ability to diagnose and manage patients in your practice by analyzing and discussing cases with the faculty and your peers.

WHY YOU SHOULD ATTEND A PRACTICAL PEDIATRICS CME COURSE

- Weekend courses with half-day sessions combine continuing professional development with relaxation and recreation at great destinations.
- Top-quality education and an opportunity to talk directly with expert faculty provide current and practical pediatric information to take back to your office and use right away.
- Interactive, case-based sessions offer expert guidance about situations you encounter in practice.
- Hot-topic discussions cover the latest in pediatric medicine.
- Exhibits displaying the latest publications and health-care products keep you up to date.

FACULTY AND SCHEDULE CHANGES

Faculty and schedule information included in this catalogue is accurate as of September 2013. Faculty and schedules are subject to change to accommodate emergent situations. Visit www.aap.org/livecme for faculty and schedule changes as well as other important updates.

NEW FOR 2014!

- Extend your learning at The Bahamas and Las Vegas courses with specially-priced educational offerings on PediaLink®. See pages 6 and 11 for details.
- Participate in office-based asthma emergency simulations at the Anaheim course. See page 10 for details.

ELECTRONIC COURSE SYLLABUS

In order to provide high quality images and graphics and in the spirit of going green, the syllabus for the 2014 Practical Pediatrics CME Courses will be available to all attendees online for download in advance of the course. The electronic syllabus will contain the presentations for the various educational sessions along with other useful information. You will also be able to take notes directly on the contents using Adobe Reader, in much the same way you would with a printed syllabus.

To accommodate individual learning styles, you can choose to print the syllabus before the course, or you can order a printed copy if you prefer. If you would like to receive a printed copy of the syllabus, simply select that option on the course registration form. Please note that an additional fee of \$50 applies. To be guaranteed receipt of a printed syllabus at the course, you must register by the early bird deadline for the course you will be attending.

Note: For those who have not pre-ordered the printed syllabus, copies may be available for purchase onsite or after the course; however, quantities will be limited, and availability cannot be guaranteed. The price for a printed syllabus ordered onsite or after the course is \$150.

Electrical power for laptop and tablet use will not be available for full-time use by each course attendee throughout the educational sessions. A limited number of power outlets will be available for brief recharging of computers and tablets during the courses.





Each Practical Pediatrics CME Course includes general session lectures and question-and-answer sessions as well as concurrent interactive seminars. Concurrent seminars are repeated each day, giving all course registrants the opportunity to attend three of the concurrent seminars over the course of the activity. See individual course description pages for a list of the concurrent seminars offered at each course and to select those you wish to attend.

In addition to educational sessions, courses feature exhibits, break times, and informal networking opportunities. Planned with plenty of free time for leisure activities, these courses provide a perfect mix of CME and R&R.

For individual brochures, including detailed schedules for each course, go to www.aap.org/livecme and click on the course of interest to you. Individual course schedules can also be requested by calling the AAP Customer Service Center at 866/843-2271.

GENERAL COURSE SCHEDULE

All courses except Breckenridge, Colorado

COURSE EVE

5:00-8:00PM Registration

COURSE DAY ONE

7:00AM Registration/Continental Breakfast
7:30AM-12:10PM General Session Lectures and Question-and-Answer Sessions
12:10PM Box Lunch Break
12:30-2:00PM Concurrent Seminars
2:00PM Adjourn for the Day

Maximum CME Credits for Day One: 5.75

COURSE DAY TWO

6:30AM Continental Breakfast
7:00-8:30AM Concurrent Seminars
8:40AM-1:15PM General Session Lectures and Question-and-Answer Sessions
1:15PM Adjourn for the Day

Maximum CME Credits for Day Two: 5.75

COURSE DAY THREE

6:30AM Continental Breakfast
7:00-8:30AM Concurrent Seminars
8:40AM-1:15PM General Session Lectures and Question-and-Answer Sessions
1:15PM Adjourn

Maximum CME Credits for Day Three: 5.75

Maximum AMA PRA Category 1 Credits™ for Course: 17.25

COURSE SCHEDULE

Breckenridge, Colorado only

COURSE DAY ONE

1:30PM Registration
3:30-8:05PM General Session Lectures and Question-and-Answer Sessions
8:05PM Adjourn for the Day
8:05-9:00PM Attendee/Faculty Social

Maximum CME Credits for Day One: 4.25

COURSE DAY TWO

7:00AM Continental Breakfast
7:30-9:00AM Concurrent Seminars
9:00AM Course Recess
3:45-7:35PM General Session Lectures and Question-and-Answer Sessions
7:35PM Adjourn for the Day

Maximum CME Credits for Day Two: 5.0

COURSE DAY THREE

7:00AM Continental Breakfast
7:30-9:00AM Concurrent Seminars
9:00AM Course Recess
3:45-7:35PM General Session Lectures and Question-and-Answer Sessions
7:35PM Adjourn for the Day

Maximum CME Credits for Day Three: 5.0

COURSE DAY FOUR

6:30AM Continental Breakfast
7:00-8:30AM Concurrent Seminars
8:40-10:10AM General Session Lectures and Question-and-Answer Sessions
10:10AM Adjourn

Maximum CME Credits for Day Four: 3.0

Maximum AMA PRA Category 1 Credits™ for Course: 17.25





BRECKENRIDGE, COLORADO

Beaver Run Resort and
Conference Center

January 23-26, 2014



FACULTY

Adolescent Health

Cynthia Holland-Hall, MD, MPH, FAAP
Associate Professor of Clinical Pediatrics
The Ohio State University College of Medicine
Columbus, Ohio

Allergy and Immunology

Mary Beth Fasano, MD, MSPH, FAAAAI, FAAP
*Clinical Professor Internal Medicine
and Pediatrics*
University of Iowa Carver College of Medicine
Iowa City, Iowa

Cardiology

William W. Hammill, MD, FACC, FAAP
Pediatric Cardiologist
Novant Health Heart and Vascular Institute
Charlotte, North Carolina

Developmental/Behavioral Pediatrics

Adrian Sandler, MD, FAAP
*Adjunct Associate Professor, Department
of Pediatrics*
Medical Director
University of North Carolina Chapel Hill
Olson Huff Center
Mission Children's Hospital
Chapel Hill/Asheville, North Carolina

Infectious Diseases

Meg Fisher, MD, FAAP
Medical Director
The Children's Hospital at Monmouth
Medical Center
Long Branch, New Jersey

Sports Medicine

Chris G. Koutures, MD, FAAP
Pediatric and Sports Medicine Specialist
Gladstein and Koutures
Anaheim Hills, California

Course Director

William Hennrikus, MD, FAAOS, FAAP
Professor of Orthopaedics and Pediatrics
Associate Dean of Education
Penn State College of Medicine
Hershey, Pennsylvania

CONCURRENT SEMINARS CHOOSE THREE

- A. Evaluating a Child for Possible Immune Deficiency:
When to Test, What to Test, and Where to Go Next
Dr Fasano
- B. Vaccine Preventable Diseases
Dr Fisher
- C. Cases in Sexually Transmitted Infections
Dr Holland-Hall
- D. Pediatric Arrhythmias and ECG Case Review
Dr Hammill
- E. Shouldering the Burden: A Hands-on and
Case-based Approach to the Shoulder Exam
Dr Koutures
- F. The Medical Evaluation of the Child With
Developmental Delay
Dr Sandler

GENERAL SESSION LECTURE HIGHLIGHTS

- High Cholesterol and Hypertension:
A Growing Epidemic
- Asking the Tough Questions: Tips for
Interviewing Your Adolescent Patients
- Improving the Quality of Pediatric ADHD
Management
- Heads Up: A Case-based Review
of Concussion Management
- Worms and Other Parasitic Germs
- Food Allergy: Are We Closer to a Cure?

Maximum AMA PRA Category 1 Credits™ for Course: 17.25

This program is accredited for 17.25 NAPNAP CE contact hours of which 3.5 contain pharmacology (Rx) content, (0.5 related to psychopharmacology), per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

For individual course brochures, including detailed schedules for each course, go to www.aap.org/livecme and click on the course of interest to you. Individual course schedules can also be requested by calling the AAP Customer Service Center at 866/843-2271.



Historic and charming, Breckenridge is known for its welcoming vibe and casual atmosphere that extends from the Victorian mining town to the ski resort summit.

Nestled in the heart of the Rocky Mountains, Breckenridge is higher than most Colorado towns at 9,600 feet above sea level. With its high-Alpine climate, Breckenridge celebrates 300 inches of snowfall and 300 days of sunshine per year, creating the ultimate year-round playground. In January, there are many things to do in addition to skiing. Taste excitement with a dog sled tour, cozy up on a sleigh ride, or get pampered at a spa. Breckenridge was a town long before it was a ski resort and has a rich history of gold finds, exploration, booms, and busts. Home to the largest historic district in Colorado, the town features a new welcome center, heritage tours, and treasures that await your discovery. The bustling town is known as the perfect place to shop. With over 200 stores to choose from, visitors enjoy quaint storefronts featuring art galleries, chic boutiques, jewelry, antiques, housewares and home furnishings, sporting goods, and clothing. More than 75 restaurants will tempt your taste buds with fare to satisfy appetites from elegant dining to affordable bar food. Breckenridge is also known for its nonstop nightlife, with amazing scenic happy hour decks, historic lively saloons, and hip music scene. For more information, please visit www.gobreck.com.

SAVE \$150!

Register by
December 26, 2013.



Beaver Run Resort and Conference Center

620 Village Road
Breckenridge, CO 80424
www.beaverrun.com

Direct Phone Number: 970/453-6000
Toll-free Phone Number: 800/265-3560
Guest Fax Number: 970/453-4284

Special group rates beginning at \$184 per night, plus tax and Resort Lodging Fee, for single or double occupancy, have been negotiated at the Beaver Run Resort and Conference Center. These rates represent substantial savings from published rates. **The cutoff date for reservations at the group rate is December 26, 2013. Call the hotel directly to make your reservations.**

A limited number of guest rooms have been reserved, and they are assigned based on availability (first-come, first-served). Please be aware that the room block may be filled prior to December 26, 2013; in such a case, neither the group rate nor guest room availability can be guaranteed. The AAP, therefore, recommends that you make your reservations as early as possible.

Child Care: For information on child care and activities for children, contact 888/LRN-2SKI (576-2754).

Ground Transportation: Breckenridge is located about 80 miles or 1.5 hours from Denver. Daily flights are available to/from Denver International Airport. The AAP has negotiated a discounted rate with Colorado Mountain Express, which operates shared and private transportation from Denver International Airport. Please use discount code, AAP, for online reservations at www.ridecme.com or call 800/525-6363 and say you are with the American Academy of Pediatrics. Rental cars are also available from Denver International Airport.

Parking: Self-parking is available at this hotel for a fee.

Cancellations: Course cancellations must be received in writing by **January 9, 2014** to receive a refund. An administrative charge of \$50 will be deducted.



REGISTRATION FORM

American Academy
of Pediatrics

DEDICATED TO THE HEALTH OF ALL CHILDREN™



REGISTER USING ONE OF THE FOLLOWING OPTIONS:

Online at: www.aap.org/livecme

Call toll-free: 866/THE-AAP1 (866/843-2271)
Outside the United States and Canada,
call 847/434-4000, option 3

Mail this form with payment to:

American Academy of Pediatrics/Registration
37925 Eagle Way • Chicago, Illinois 60678-1379

Fax this form to: 847/228-5059 or 847/434-8757

CHECK THE COURSE FOR WHICH YOU ARE REGISTERING:

- | | | |
|---|---|---|
| ☐ Breckenridge, Colorado | ☐ Hilton Head Island, South Carolina | ☐ Las Vegas, Nevada |
| ☐ Paradise Island, The Bahamas | ☐ New York, New York | ☐ Fort Lauderdale, Florida |
| ☐ Orlando, Florida | ☐ Anaheim, California | ☐ San Antonio, Texas |

PLEASE TYPE OR PRINT.

NAME			
FIRST	LAST (SURNAME)	MD, DO, OTHER (SPECIFY)	
ADDRESS			
CITY/STATE/PROVINCE			
ZIP CODE/POSTAL CODE/COUNTRY			
DAYTIME PHONE		CELL NUMBER	
EMAIL ADDRESS		AAP ID #	
(REQUIRED TO RECEIVE IMPORTANT PRECOURSE INFORMATION.)			
EMERGENCY CONTACT NAME/PHONE			
PLEASE INDICATE ANY SPECIAL NEEDS (EG: DIETARY RESTRICTIONS, PHYSICAL DISABILITIES).			

CONCURRENT SEMINARS: A, B, C, D, E, F, G ("G" applies to New York course only.)

Please list your top four choices.

First _____ Second _____ Third _____ Alternate _____

REGISTRANT TYPE/FEE'S U.S. Currency

See individual course listings for Early Bird deadlines.

	Early Bird Rates	Full Rates
☐ AAP Fellows/International Members	\$660	\$810
☐ AAP Candidate Members	\$660	\$810
☐ AAP Resident Members	\$495	\$495
☐ Nonmember Pediatricians	\$825	\$975
☐ Family Physicians	\$825	\$975
☐ Nonmember Residents	\$750	\$750
☐ Registered Nurses	\$560	\$710
☐ Pediatric Nurse Practitioners	\$560	\$710
☐ Physician Assistants	\$560	\$710

Fees subject to change without notice.

Your registration will be confirmed. Please contact the AAP Registration Area if you do not receive a confirmation within 7 days. The AAP recommends that you do not make travel or hotel reservations that cannot be changed or cancelled without penalty until you receive your confirmation, as the AAP cannot be responsible for expenses incurred by an individual who is not confirmed and for whom space is not available at this course. Costs incurred, such as airline or hotel penalties, are the responsibility of the individual. The AAP reserves the right to cancel this activity due to unforeseen circumstances or to limit enrollments, should attendance exceed capacity. Course educational sessions are open only to registered attendees.

- ☐ Sign me up for the CME Listserv to receive information on upcoming AAP CME activities

EMAIL ADDRESS

SYLLABUS (Must order by Early Bird Deadline for each course.)

The syllabus for the Practical Pediatrics CME Courses will be available online for downloading and printing prior to the course. To order a printed version of the complete course syllabus (for an additional fee of \$50) to be picked up at the AAP registration desk at each course, please check the box below.

- ☐ **SL1** – YES, please order a printed copy of the Practical Pediatrics CME Course syllabus for the course I will be attending for an additional fee of \$50.

Full payment must accompany this form.

Charge it: ☐ ☐ ☐ ☐

CARD NUMBER

EXPIRATION DATE

PRINT NAME AS IT APPEARS ON CARD

Or checks may be made payable to the American Academy of Pediatrics.

CHECK NUMBER (U.S. REGISTRANTS ONLY)

AMOUNT

Please do not send currency.

Practical Pediatrics CME Course - Breckenridge, Colorado
January 23-26, 2014
Course Schedule

Thursday, January 23, 2014

1:30 PM	Registration - <i>Visit the Exhibits</i>
3:30 PM	Welcome/Introductions <i>Dr. Hennrikus</i>
3:40 PM	Sudden Death in Athletes and the Pre-participation Sports Exam <i>Dr. Hammill</i>
4:15 PM	Heads Up: A Case-based Review of Concussion Management <i>Dr. Koutures</i>
4:50 PM	Improving the Quality of Pediatric ADHD Management (Rx=0.25; 0.25 related to psychopharmacology) <i>Dr. Sandler</i>
5:25 PM	Question-and-Answer Session
5:45 PM	Break – <i>Visit the Exhibits</i>
6:00 PM	Hot Topics in Food Allergy: Are We Closer to a Cure? (Rx=0.25) <i>Dr. Fasano</i>
6:35 PM	Consent, Confidentiality, and Your Adolescent Patients <i>Dr. Holland-Hall</i>
7:10 PM	Worms and Other Parasitic Germs (Rx=0.25) <i>Dr. Fisher</i>
7:45 PM	Question-and-Answer Session
8:05 PM	Adjourn for the Day
8:05-9:00 PM	Attendee/Faculty Reception

CME Credits for Thursday: 4.25

Friday, January 24, 2014

7:00 AM	Continental Breakfast
7:30-9:00 AM	Concurrent Seminars A. Evaluating a Child For Possible Immune Deficiency: When to Test; What to Test; and Where to Go Next <i>Dr. Fasano</i> B. Vaccine Preventable Diseases (Rx=1.0) <i>Dr. Fisher</i> C. Cases in Sexually Transmitted Infections (Rx=0.5) <i>Dr. Holland-Hall</i> D. Pediatric Arrhythmias and ECG Case Review <i>Dr. Hammill</i> E. Shouldering the Burden: A Hands-On and Case-based Approach to the Shoulder Exam <i>Dr. Koutures</i> F. The Medical Evaluation of the Child With Developmental Delay <i>Dr. Sandler</i>
9:00 AM	Course Recess

3:45 PM	Welcome/Introductions <i>Dr. Hennrikus</i>
3:50 PM	Allergy Testing: Pearls, Perils and Pitfalls for the Pediatrician (Rx=0.25) <i>Dr. Fasano</i>
4:25 PM	Murmurs in Children: What Do They Mean? <i>Dr. Hammill</i>
5:00 PM	Asking the Tough Questions: Tips for Interviewing Your Adolescent Patients <i>Dr. Holland-Hall</i>
5:35 PM	Question-and-Answer Session
5:55 PM	Break – <i>Visit the Exhibits</i>
6:10 PM	MRSA (Rx=0.25) <i>Dr. Fisher</i>
6:45 PM Care	Screening, Diagnosis, and Management of Autism Spectrum Disorders in Primary <i>Dr. Sandler</i>
7:20 PM	Question-and-Answer Session
7:35 PM	Adjourn for the Day

CME Credits for Friday: 5.0

Saturday, January 25, 2014

7:00 AM	Continental Breakfast
7:30-9:00 AM	Concurrent Seminars A. Evaluating a Child For Possible Immune Deficiency: When to Test; What to Test; and Where to Go Next <i>Dr. Fasano</i> B. Vaccine Preventable Diseases (Rx=1.0) <i>Dr. Fisher</i> C. Cases in Sexually Transmitted Infections (Rx=0.5) <i>Dr. Holland-Hall</i> D. Pediatric Arrhythmias and ECG Case Review <i>Dr. Hammill</i> E. Shouldering the Burden: A Hands-On and Case-based Approach to the Shoulder Exam <i>Dr. Koutures</i> F. The Medical Evaluation of the Child With Developmental Delay <i>Dr. Sandler</i>
9:00 AM	Course Recess
3:45 PM	Welcome/Introductions <i>Dr. Hennrikus</i>
3:50 PM	Abnormal Menstrual Cycles: When to Worry, When to Wait <i>Dr. Holland-Hall</i>
4:25 PM	Understanding and Utilizing Placebo Effects in Practice (Rx=0.25; 0.25 related to psychopharmacology) <i>Dr. Sandler</i>
5:00 PM	Tick-borne Diseases (Rx=0.25) <i>Dr. Fisher</i>

5:35 PM	Question-and-Answer Session
5:55 PM	Break – <i>Visit the Exhibits</i>
6:10 PM	High Cholesterol and Hypertension: A Growing Epidemic (Rx=0.25) <i>Dr. Hammill</i>
6:45 PM	Feeding and Fueling the Young Athlete <i>Dr. Koutures</i>
7:20 PM	Question-and-Answer Session
7:35 PM	Adjourn for the Day

CME Credits for Saturday: 5.0

Sunday, January 26, 2014

6:30 AM	Continental Breakfast
7:00-8:30 AM	Concurrent Seminars A. Evaluating a Child For Possible Immune Deficiency: When to Test; What to Test; and Where to Go Next <i>Dr. Fasano</i> B. Vaccine Preventable Diseases (Rx=1.0) <i>Dr. Fisher</i> C. Cases in Sexually Transmitted Infections (Rx=0.5) <i>Dr. Holland-Hall</i> D. Pediatric Arrhythmias and ECG Case Review <i>Dr. Hammill</i> E. Shouldering the Burden: A Hands-On and Case-based Approach to the Shoulder Exam <i>Dr. Koutures</i> F. The Medical Evaluation of the Child With Developmental Delay <i>Dr. Sandler</i>
8:40 AM	Welcome/Introductions <i>Dr. Hennrikus</i>
8:45 AM	Dancing With the (Future) Stars: Dance and Performing Arts Medical Tips for the Pediatric Provider <i>Dr. Koutures</i>
9:20 AM	The Hygiene Hypothesis and Development of Allergy: Is There a Downside to Clean Living? <i>Dr. Fasano</i>
9:55 AM	Question-and-Answer Session
10:10 AM	Adjourn

CME Credits for Sunday: 3.0

Maximum AMA PRA Category 1 Credits™ for Course: 17.25

This program is accredited for 17.25 NAPNAP CE contact hours of which 3.5 contain pharmacology (Rx) content, (0.5 related to psychopharmacology), per the National Association of Pediatric Nurse Practitioners (NAPNAP) Continuing Education Guidelines.

The notation of pharmacology (Rx) contact hours is provided for attendees claiming NAPNAP credits.

Learning Objectives

Consent, Confidentiality, and Your Adolescent Patients

Learning Objective(s): Upon completion of this session, you should be able to: 1) Name at least two conditions for which minors may consent to their own health care; 2) Access resources to help determine your own state's minor consent and confidentiality laws.

Asking the Tough Questions: Tips for Interviewing Your Adolescent Patients

Learning Objective(s): Upon completion of this session, you should be able to: Incorporate new strategies into your existing adolescent interviewing skills, particularly in the area of discussing sensitive psychosocial issues.

Abnormal Menstrual Cycles: When to Worry, When to Wait

Learning Objective(s): Upon completion of this session, you should be able to: Describe patterns of abnormal uterine bleeding according to current nomenclature and to identify "red flags" that potentially signal an underlying disorder.

Cases in Sexually Transmitted Infections

Learning Objective(s): Upon completion of this session, you should be able to: 1) Screen for STIs according to published guidelines, using the most appropriate tests available; 2) Treat gonococcal infections appropriately in the era of emerging antimicrobial resistance; and 3) Consider the role for vaginitis point-of-care testing in the pediatric setting.

Hot Topics in Food Allergy: Are We Closer to a Cure?

Learning Objective(s): Upon completion of this session, you should be able to: 1) Summarize emerging therapies for food allergy; 2) Critique the literature to assess the current state of knowledge to support and/or refute selected therapies for food allergy; and 3) Develop a plan to educate and counsel parents on various options for treatment of food allergy.

Allergy Testing: Pearls, Perils and Pitfalls for the Pediatrician

Learning Objective(s): Upon completion of this session, you should be able to: 1) Describe tests for the diagnosis of allergic disorders; 2) Select appropriate tests for the diagnosis of allergic disorders; and 3) Interpret test results to determine a diagnosis and develop an appropriate treatment plan.

The Hygiene Hypothesis and Development of Allergy: Is There a Downside to Clean Living?

Learning Objective(s): Upon completion of this session, you should be able to: 1) Define the hygiene hypothesis; 2) Critique the literature to support and/or refute the hygiene hypothesis as a theory to explain the increase in atopic disease; and 3) Consider the pros and cons of counseling parents on life-style changes to decrease their child's risk for atopy.

Evaluating a Child For Possible Immune Deficiency: When to Test: What to Test: and Where to Go Next

Learning Objective(s): Upon completion of this session, you should be able to: 1) List the ten warning signs of a primary immune deficiency; 2) Recognize syndromes/patterns associated with immune deficiency; 3) Identify an initial set of screening tests for a child with suspected immune deficiency.

Sudden Death in Athletes and the Pre-participation Sports Exam

Learning Objective(s): Upon completion of this session, you should be able to: 1) Recognize the most common cardiac causes of sudden death in athletes; and 2) Review the importance of family history and pre-participation examinations.

Murmurs in Children: What Do They Mean?

Learning Objective(s): Upon completion of this session, you should be able to: 1) Recognize the difference between innocent murmurs and pathologic murmurs; and 2) Describe when to refer to cardiology.

High Cholesterol and Hypertension: A Growing Epidemic

Learning Objective(s): Upon completion of this session, you should be able to: 1) Describe the growing problem of hypertension and hyperlipidemia; and 2) Discuss the appropriate evaluation and treatment of both.

Pediatric Arrhythmias and ECG Case Review

Learning Objective(s): Upon completion of this session, you should be able to: 1) Recognize normal and abnormal heart rhythms; and 2) Discuss the basic strategy for ECG interpretation.

Improving the Quality of Pediatric ADHD Management

Learning Objective(s): Upon completion of this session, you should be able to: 1) Identify measures of quality care for children with ADHD; and 2) Discuss ways to improve management of children with ADHD in your practice.

Screening, Diagnosis, and Management of Autism Spectrum Disorders in Primary Care

Learning Objective(s): Upon completion of this session, you should be able to: 1) Review advances in understanding of the etiologies of ASDs; and 2) Discuss the role of the primary care medical home in children with ASD.

Understanding and Utilizing Placebo Effects in Practice

Learning Objective(s): Upon completion of this session, you should be able to: 1) Review mechanisms of placebo effects; and 2) Discuss potential therapeutic uses of placebo effects.

The Medical Evaluation of the Child With Developmental Delay

Learning Objectives(s): Upon completion of this session, you should be able to: Discuss the potential benefits and the limits of etiological evaluation.

Worms and Other Parasitic Germs

Learning Objective(s): Upon completion of this session, you should be able to: Identify and manage children infected with Giardia, Ascaris and pinworms.

MRSA

Learning Objective(s): Upon completion of this session, you should be able to: Manage a child with MRSA infection.

Tick-borne Diseases

Learning Objective(s): Upon completion of this session, you should be able to: Manage a child with Lyme disease, Rocky Mountain spotted fever, or ularemia.

Vaccine Preventable Diseases

Learning Objective(s): Upon completion of this session, you should be able to: Discuss recommendations for immunizations of children at different ages.

Heads Up: A Case-based Review of Concussion Management

Learning Objective(s): Upon completion of this session, you should be able to: 1) Recognize common concussion signs and symptoms; 2) Discuss initial management tips; and 3) discuss appropriate return to school and sport recommendations.

Feeding and Fueling the Young Athlete

Learning Objective(s): Upon completion of this session, you should be able to: 1) Recognize frequent nutrition concerns of young athletes; and 2) Discuss the potential risks and benefits of common performance enhancing supplements.

Dancing With the (Future) Stars: Dance and Performing Arts Medical Tips for the Pediatric Provider

Learning Objective(s): Upon completion of this session, you should be able to: Address the medical and musculoskeletal needs of young dancers and performing artists, with a greater appreciation of key terminology and the demands inherent in these fields.

Shouldering the Burden: A Hands-On and Case-based Approach to the Shoulder Exam

Learning Objective(s): Upon completion of this session, you should be able to: Recognize common presentations of shoulder injuries and describe how to identify key physical examination findings.